

Report

Title	Brent SACRE/Agreed Syllabus Development Plan 2019-2021
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For consideration by	Members of SACRE
Date to be considered	30 January 2020
Report contains confidential or exempt information	No

1. Purpose of the Report

- 1.1. This report sets out a draft priorities and related actions for the period 2019-2021 for consideration by SACRE members.

2. Recommendation(s)

- 2.1. That members of SACRE consider the draft Brent SACRE/Agreed Syllabus Development Plan 2019-2021, ahead of discussion and approval at the SACRE meeting in the summer term

3. Detail

- 3.1. The SACRE meeting of 17 October 2019 considered the NASACRE self-evaluation RETool to help identify key priorities and actions to be incorporated into a Development Plan covering 2019-2021.
- 3.2. It is proposed that SACRE review, amend and adopt a Development Plan annually at its meeting in the summer term.
- 3.3. The results of the self-assessment exercise undertaken on the 17 October 2019 have been summarised in the report below. The priorities, objectives and actions contained in the draft development plan also incorporate consultation undertaken with the SACRE Chair in the autumn term.

Brent SACRE/Agreed Syllabus Development Plan 2019-2021

Strategic Vision

Brent SACRE seeks to elevate the importance and enhance the quality of inclusive religious education and collective worship in Brent schools. In doing so we celebrate the incredibly culturally diverse nature of our borough and the opportunity this presents to open minds and develop respect and understanding.

Strategic Priorities

Our Development Plan is arranged under following Strategic Priorities:

- 1.Ensure compliance and support best practice in the provision of collective worship in Brent Schools Supporting schools to deliver effective religious education through provision of a locally agreed syllabus, judged 'outstanding by users
- 2.Supporting high quality provision and improvement in religious education
- 3.Ensuring accountability and effective communication with and between key stakeholders
- 4.Celebrate the inclusive RE practice of Brent schools.
- 5.Ensuring the effectiveness of Brent SACRE

Area	Objective/Priority	Action	Who	When	Notes
1. Ensure compliance and support best practice in the provision of collective worship in Brent Schools					
	Ensure Brent's collective worship policy continues to be highly valued and reflects national best practice and guidance.	-Review the Brent collective worship policy and publicise via the Headteachers' Bulletin and Governors' Briefing. -Identify and publicise 'best (collective worship) practice' via BESTBrent and showcase at RE co-ordinators network meetings.		Autumn 2020	
	Ensure robustness of determination application process to ensure schools are adopting/proposing	-Review Determinations application procedure and supporting documentation evidence. -Provide a 'Determinations Checklist' for		Summer 2020	

Area	Objective/Priority	Action	Who	When	Notes
	'inclusive' CW practice.	SACRE as part of the approval process.			
	Quality assure collective working practice in schools.	-Draft guidance and Record of Visit template for SACRE members on undertaking CW visits. -Agree an annual schedule of collective working visits. -Request observations on CW from the Setting and School Effectiveness Service when undertaking school visits.		Autumn 2020 Summer 2020 Spring 2019	
2.Supporting schools to deliver effective religious education through provision of a locally agreed syllabus, judged 'outstanding by users					
	Consult Brent's school community during development of the locally Agreed Syllabus.	-Hold an Agreed Syllabus special meeting with primary RE Co-ordinators. -Support formation of a secondary RE Leads network meeting.		Spring 2020 Spring 2020	
	Extend the opportunities for ASC/SACRE members to input/comment on the draft agreed syllabus.	-Hold a special Agreed Syllabus Conference to develop key themes and approaches.		Spring 2020	
	Ensure successful launch of the new Agreed Syllabus.	-Request item on the agenda of the termly meeting with headteachers. -Request item on the agenda of the termly meeting with chairs and vice-chairs of governors.		Autumn 2020 Autumn 2020	
3.Supporting high quality provision and improvement in religious education					
	Ensure provision of high	-Consult RE Co-ordinators on the training		Summer	

Area	Objective/Priority	Action	Who	When	Notes
	quality CPD for school staff and training for schools governors.	<p>needs of schools.</p> <ul style="list-style-type: none"> -Agree an annual programme of training (with Setting and School Effectiveness) for RE Co-ordinators, primary staff and school governors. -Liaise with Teaching School/s to ensure provision of RE training for newly qualified teachers (NQTs). -Ensure SACRE representation at the termly RE Co-ordinators network meeting. -Publicise the availability of free on-line training for schools. 		<p>Annually starting 2020</p> <p>Summer</p> <p>Annually starting 2020</p> <p>Summer 2020</p> <p>Starting Spring 2020</p> <p>Autumn 2020</p>	
	Support schools to self-evaluate RE provision	-Develop and distribute an RE Self-evaluation framework			
	Develop ways of gaining 'pupil voice' feedback.	<ul style="list-style-type: none"> -Attend a minimum of one School Council per term. -Provide schools with a model RE pupil questionnaire. 		<p>Summer 2020</p> <p>Autumn 2020</p>	
	Utilise BESTBrent to provide access to RE resources and to support RE related networking.	<ul style="list-style-type: none"> -Establish an on-line RE Forum. -Provide links and resources to support teaching of the Agreed Syllabus. 		<p>Spring 2020</p> <p>Summer 2020</p>	
4.Ensuring accountability and effective communication with and between key stakeholders					
	Ensure timely production and wide distribution of	-Approve Annual Report at the first SACRE meeting in each Spring term.		Spring term	

Area	Objective/Priority	Action	Who	When	Notes
	the Annual Report.	-Distribute AR via the Headteachers Bulletin.		annually Spring term	
	Raise the profile and understanding of the work of SACRE	-Devise and distribute a termly SACRE newsletter to schools.		Termly starting summer 2020	
5.Celebrate the inclusive RE practice of Brent schools					
	Showcase the RE and SMSC work of Brent children and young people.	-Convene a bi-annual artwork/writing competition for schools. -Arrange Civic Centre foyer displays of artwork and/or writing. -Liaise with Brent's Communications Team on opportunities to showcase pupil's work (i.e. Your Brent magazine). -Hold a 30 minute showcase before each SACRE meeting to highlight the work of schools.		Autumn 2020 Summer 2021 Summer 2021 Starting summer 2020	
6.Ensuring the effectiveness of Brent SACRE					
	Develop and support SACRE members to build individual and collective knowledge and skills.	-Develop an induction pack for new members. -Provide induction training for new members and refresher training for existing members.		Summer 2020 Autumn 2020	
	Ensure SACRE is representative of Brent's community of faiths and	-Review membership annually.		Summer term (annually)	

SACRE Brent

Standing Advisory Council on Religious Education

Area	Objective/Priority	Action	Who	When	Notes
	traditions.				
	Evaluate the effectiveness and impact of SACRE.	<ul style="list-style-type: none">-Undertake a bi-annual assessment using the NASACRE RETool.-Undertake a survey of Brent RE Co-ordinators.		<ul style="list-style-type: none">Starting Spring term 2021Spring 2021	