

Brent

Children & Young People's Plan Review and Refresh 2010

BRENT CHILDREN AND YOUNG PEOPLE'S PLAN 2009-2011



**Brent, a great
place to
grow up in**



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1. Introduction

This is the first review of our two year Children and Young People's Plan (CYPP) 2009-2011. The CYPP provides the strategic commissioning framework by which the local Children's Trust, Brent Children's Partnership (BCP), ensures that services that work collectively and as individual agencies to improve outcomes for children and families in Brent.

This review provides an analysis of the progress that has been made against the four priorities, identified as critical to improving outcomes for Brent's children and young people, set out in the CYPP 2009-11. The legal requirement to undertake this annual review supports our view that it is good practice to undertake a self assessment. This will ensure that all partners and stakeholders are clear about what Brent Children's Partnership (BCP) has achieved in relation to the four priority areas and what areas require further focus and attention over the coming year.

The review process further affords Brent Children's Partnership an opportunity to consider the potential impact of changes in the political and/or economic context as they relate to children's services. In doing so, BCP have noted that year two of the Plan will be a period when agencies in the Partnership will have a reduced resource base, resulting from a reduction in grants or the need to achieve substantial efficiencies, both in year and in future years. In this context, BCP aim to preserve preventative services as far as possible. However, the reducing resource base, across agencies, will necessitate an annual re-prioritisation of resources to priorities.

2. Context

2.1 Legal

The legislative context of the CYPP has changed recently in light of the Apprenticeships, Skills Children and Learning Act (ASCL) 2009 and the new statutory guidance on Children's Trusts, which contains regulations on the development of the CYPP. The responsibility for the CYPP has transferred from the Local Authority to the Children's Trust (BCP). The CYPP has become a joint strategy in which the Children's Trust (BCP) partners set out how they will co-operate to improve the well-being of children and young people in the local area.

The scope of the new CYPP includes all services that affect children and young people's well-being. Once the Children's Trust has identified its main cross-cutting priorities, the Plan should focus on what the partners will do together to deliver them. Responsibility for implementing the CYPP remains with the individual partners, who are under a duty to have regard to the Plan. The Children's Trust Board is responsible for monitoring the extent to which the partners act in accordance with the Plan and to publish an annual report which sets this out.

2.2 Local

The profile of Brent children, young people and their families remains consistent with the demographic statistics set out in the CYPP 2009-2011. This is confirmed by specific needs assessments undertaken to support locality structures, the Parenting Strategy and to inform the child poverty needs assessment. The emerging issues arising from the assessment of the local children and young people's profile indicates:

- a continued increase in the number of young people in the borough
- the continuing decline in the number of children from an Indian heritage
- an increase in children from a mixed or black heritage in the borough
- a notable increase in Somali young people

Following events in Haringey there has been a significant increase in referrals to children's social care, a substantial number of which are from the police and relate to incidents of domestic violence.

BCP have considered and reviewed the four priorities of the CYPP (2009-11) in line with the new strategic framework governing service delivery and concluded that the four priorities, listed below, remain important for Brent's children, young people and their families. BCP further concluded that the aims, vision and values, set out in Brent's CYPP 2009-11, remain equally important. The four priorities are:

- 1. Children and young people remain safe and protected**
- 2. Excellent education is available for all children and young people**
- 3. Access to the very best opportunities in and out of school**
- 4. Developing strong families to improve outcomes for children**

Brent Youth Parliament (BYP) was consulted on this review and agreed with the majority of the key achievements and areas identified for further development that this self assessment process has identified. Educational achievement was identified as being important and BYP is of the view that in order to improve outcomes some parents need support to help them to read to be able to do homework with their own children. BYP specifically acknowledged the following key achievements on 2009/10:

- the option of doing Diplomas or apprenticeships,
- healthy food in schools
- teachers are present at bus stops to help young people feel safe going home from school

BYP added that they think a lot of activities are available in Brent but there could be more sports activities and that publicity about opportunities could be improved.

3. Key Developments

An overview of progress against service activities to address children and young people's needs at each level of need; universal, targeted and specialist is provided in the succeeding paragraphs.

3.1 *Integrated Structures*

Our approach to achieving our priorities has been through developing integrated structures, processes and delivery mechanisms. The aim has been to bring together local services and create a common approach to identifying vulnerable children and young people early, assessing their needs and providing integrated support to them. Services have been designed so that effective support can be given when there are emerging difficulties in the lives of children and families.

We have recently integrated our Early Years, Extended Services and Integrated Services Support Teams. Early Intervention Locality based teams have been set up and are co-located with the Social Care Locality teams. Each team has a specialist worker to provide targeted youth support for 8-19 year olds. These teams provide locality based and integrated services which are organised in a manner that allows early intervention. This ensures the most vulnerable receive the right services at the right time and in the right place. A new "step up / step down" protocol means that families who have received intensive support from the social care team but no longer meet the criteria for this service can move to the early intervention team and vice versa.

The Local Safeguarding Children's Board (LSCB) continues to be the key forum to co-ordinate local safeguarding activities. The LSCB drives improvements to safeguard and promote the welfare of children more effectively. There is a strong commitment to keep Brent's children safe from harm and ensure that safeguarding is truly everyone in Brent's business. The Board has representation at a strategic level from across the partner agencies and pursues its functions by:

- developing policies and procedures from a multi disciplinary perspective
- participating in the planning of services for children
- communicating and raising awareness of the need to safeguard and promote the welfare of children
- establishing procedures to ensure a co-ordinated response to unexpected child deaths
- collating and analysing information to ensure steps are taken to avoid preventable deaths
- monitoring the effectiveness of initiatives to safeguard and promote the welfare of children
- undertaking Serious Case Reviews to ensure that partners learn the lessons that emerge

The recent review of LSCB activity has demonstrated the successful workflow between the sub groups. For example, a recent serious case review indicated gaps in pre-birth assessments across the LSCB. The monitoring and evaluation sub-group commissioned

a multi-agency audit of children made subjects of child protections plans when concerns were raised during pregnancy. The findings of the audit informed the work of a pre-birth protocol task group, established via the policies and procedures sub- group and the learning and development subgroup picked up the learning element of the audit findings and protocol.

The LSCB established a multi-agency task group to address the requirements of NI 71, children missing from home or care. The task group has established a multi-agency protocol and "Missing Children Risk Analysis and Needs (RAN) group has been set up review data, identify themes and inform appropriate service provision.

Over the past year the LSCB has ensured single and multi-agency learning and development activities have been available to promote competence and confidence in safeguarding. The Level 1 training material was reviewed and continues to be rolled out through multi-agency training programmes to both statutory and voluntary agencies. The London Working Together Procedures have also been implemented in Brent to ensure alignment with best practice.

The LSCB works closely with BCP to provide an assessment of local safeguarding arrangements recognize successes and challenging the Partnership about gaps in when safeguarding arrangements. The LSCB is required (from April 2011) to produce an annual report to the BCP

The LSCB business plan (2009-2011) objectives link to Priorities one and four of Brent's CYPP 2009-11 as well as the national safeguarding priorities. The LSCB further identifies priorities by reviewing management information, audit findings, learning from serious cases, both locally and nationally and from government policy initiatives. The progress of the objectives are monitored by the LSCB and form part of the annual progress report to the BCP.

The key priorities identified for the forth coming year (2010-2011) are:

1. working together with adult service providers to safeguard children
2. thresholds and capacity
3. young people who harm other young people/engaged in risky behavior
4. transition to adult services

3.2 Delivery Mechanisms

To ensure excellent education and training is available for all children and young people, there are now 19 designated Children's Centres in Brent which provide a range of seamless services and information for children under 5 and their parents. This has meant that more families have access to the core offer of integrated early education and childcare, support for parents, and child and family health services.

In January 2009 5: Locality based children's social care teams were established. These social work teams provide the full range of social work services to Brent's children and

families and have achieved considerable success across the full range of outcomes for children during 2009/2010. The teams have strengthened professional networks and meet regularly with a broad range of partners to develop locality based working arrangements. A significant strength of The Locality Service is that there are a high proportion of permanent Social Workers and managers and we are on target to be fully staffed in August 2010. The newly established Early Intervention Teams are co-located with the locality social work teams. The teams work closely to provide a seamless service for children with complex and additional needs and have developed a system for transfer between the teams as children's needs change.

Jobcentre Plus has worked with Brent partners to reduce child poverty by helping young people and parents into work or training utilising the Childcare Affordability Programme (CAP); the outreach programme of Jobcentre advisers working in the borough's Children's Centres; and the promotion of Jobcentre Plus programmes to enable people to return to work.

The School Improvement Service in Brent has continued to make a strong contribution to positive outcomes for children and young people in Brent, through monitoring the performance of all schools and providing support and challenge according to need. School Improvement Partners (SIPs) and other staff of the service have provided effective advice, support and training across a wide range of areas including Early Years Foundation Stage (EYFS); teaching and learning across all phases; good practice in assessment; the achievement of specific groups of pupils; SEN; personal development, health and well-being; RE and citizenship; the use of ICT; behaviour and attendance; and school workforce development. Education standards continue to improve in the EYFS and at Key Stage 1. At Key Stage 2, standards are close to national averages, with gaps in performance between girls and boys and FSM and non-FSM pupils narrowing. Standards continue to rise at Key Stage 3, with performance in English and mathematics now in line with national averages. Standards at Key Stage 4 remain high and exceed national averages.

Brent officially joined the transformational Building Schools for the future (BSF) programme in March 2010. BSF aims to improve and broaden opportunities for learning and 16 new forms of entry for secondary schools are planned by 2018. Brent will use BSF to create more flexible learning spaces for individuals and groups of children and young people. It is proposed to have welcoming areas for parents and carers and to have options for onsite health and therapeutic facilities.

In Brent, the multi-agency 14-19 Partnership Strategic Steering Group which includes representation from the National Apprenticeship Service (NAS), has undertaken much work over the past year to progress the opportunities for 14-19 year olds in Brent. The Foundation Learning (FL) Development Group has been established and is led and managed by the partnership's lead provider for FL. From September 2010, pre and post-16 FL programmes will be delivered at: the College of North West London; CCP

(the local training provider); Brent special schools and two mainstream secondary schools.

To increase the number of apprenticeships available to young people, information and training sessions have been provided to schools and local employers and the Council has introduced its own scheme. The 14-19 Partnership set up development groups for each of the 17 diploma lines. From September 2010, eight Diploma lines will be delivered in Brent with a further three planned for delivery from September 2011.

To improve the lives of disabled children good progress has been made to implement the Aiming High transformation programme. To keep parents informed on progress we have established an Aiming High website and produce an Aiming High for Disabled Children newsletter once a term which reaches over 1,200 families. The range of short breaks for disabled children and families has increased and includes more play schemes during school holidays and opportunities to attend extended school services. A Short Breaks Support Worker has been appointed to help families apply for direct payments so that they can arrange their own tailor made short breaks, which many of our parents prefer.

One Voice - the Disabled Children's Parents Forum was launched by parents in March 2010 to ensure parents and carers have an opportunity to inform service planning and delivery and to share knowledge and experience. A Youth forum has been established to enable disabled children and young people to participate and influence the way in which services are planned and delivered. This was launched in June at a conference at the Wembley Plaza Hotel which was attended by over 50 young disabled people.

The Brent Parenting Strategy (2010 – 2011) sets out how we are achieving our priority to develop strong families to improve outcomes for children and what we need to do over the next year. The strategy promotes embedding a Think Family approach to ensure that the support provided by children's, adults and family services is coordinated and takes account of how individual problems affect the whole family.

The Brent Family Information Service provides information about a range of services offered to parents in the borough. Services are offered in Children's Centres by Family Support Workers and Parent Support Advisors in Schools (PSA). These include parenting support programmes as well as Child and Adolescent Mental Health (CAMHS) services. The strategy sets out Brent's priorities for parenting support, in line with the CYPP, under each level of need: universal, targeted and specialist. The way these will be achieved is set out in a clear action plan supporting the strategy.

As part of the parenting strategy a Family Intervention Project (FIP) has been set up to work intensively with vulnerable families who have multiple issues including safeguarding and anti-social behaviour. This will further contribute to Priority 4 "Developing strong families to improve outcomes for children". The FIP will have 5 key workers in post by July 2010 and each one will work with between 4 and 6 families. An Adult Mental Health worker will also work within the FIP to support adults. One of the priorities in the

Parenting Strategy is to ensure that the Family Intervention Project is identifying the most appropriate families to work with through clear referral and assessment protocols and processes.

The Triage programme is a joint initiative with the police and the Council's Youth Offending Service and has been very successful in diverting young people away from crime. The approach is based on giving the young person and their family an opportunity to participate in an intensive support programme organised by the Youth Offending Service to divert them from receiving a criminal sentence. Its success in Brent is contributing to a significant decrease in the number of young people receiving their first sentence for a criminal offence.

4. Assessing Our Performance

Locally we have assessed our performance by evaluating impact using key performance indicators, reviewing the demographics of the population, listening to service users and carers, considering activities undertaken to improve outcomes and their impact and by considering the outcomes of the Ofsted annual review.

4.1 Annual assessment

In December 2009 Ofsted confirmed that Brent's Children's Services were "good and exceeds minimum requirements". The overall effectiveness of the majority of inspected services and settings in Brent were reported as being good and the proportion of secondary and sixth forms that are rated as good or outstanding is greater than in similar areas and the national average. Performance against the large majority of national indicators, including those for staying safe and enjoying and achieving, were reported to be at in line with similar areas and broadly in line with or better than the national averages and comparator boroughs. The performance from Children's Social Care improved from the previous year based on a consistent improvement in all key indicators.

The annual unannounced inspection of the Local Authority Contact, Assessment and Referral Centres for children's social care took place in November 2009. The visit centered on the Harlesden Locality Social Care team, which resulted in very positive feedback. The Ofsted letter following the inspection cited clear thresholds, good management and decision-making about risk of harm, and effective partnership working. Some areas for development were identified and progress has been made on all of these.

The Improvement and Development Agency for local government (IDEA) undertook safeguarding children Peer Review for Brent in May 2010. Feedback acknowledged a strong commitment to safeguarding in Brent, examples of really good practice and openness to external challenge. Strategic leadership and governance in terms of clarifying responsibility and accountability for safeguarding as well as improving performance management were areas identified for development.

4.2 Summary of performance against the Priorities

A summary of performance against each Priority is shown in the table below. For each Priority we have provided information on progress and areas identified for further development. Some measures are collated biannually and are not available for this review. Some performance measures are obtained from user satisfaction surveys as indicated in the National Indicator set.

Priority 1 Children and Young People Remain Safe and Protected

Key Achievements 2009/10

- 90% of schools have been judged good or better by Ofsted for their work in relation to promoting pupils' personal development, health and well-being.
- All but one primary school and 70% of secondary schools and Pupil Referral Units are making good use of the published SEAL curriculum (social and emotional aspects of learning).
- Schools are giving appropriate priority to sex and relationships education.
- Effective Anti-bullying work has led to fewer children reporting incidents of bullying in and out of school (Tellus 4 survey)
- There has been a reduction in the number of young people who have committed a crime and been convicted for the first time from 246 in 2008/09 to 201 in 2009/10 .This suggests that the work of the Youth Offending Service, and in particular the work of the Triage project which diverts young people from being sentenced, is effective.
- Brent won a government award in 2009 from Government Office for London (GOL) for targeted work with vulnerable young people to prevent radicalisation
- Locality based children's social care teams are in place . There are also locality based Early Intervention Teams which are co-located with the Social Care Teams. These teams support children and young people with additional needs and those requiring statutory interventions.
- An increased level of police patrols has made children feel safer going to and from school. However , some young people still feel unsafe on public transport .This is supported by the Tellus4 survey results
- A dedicated 16 and 17 year old housing team was set up in March to support young homeless people. To date, 43 young people asked for help and have been supported to stay at home with only 2 being placed in temporary accommodation.
- The Crisis Intervention and Support Team has worked with 92 children this year to prevent them from being " Looked After " which is an increase from last year's figure of 75
- There has been significant improvement in the timeliness of assessments in Children's Social Care. In 2008/9 75% of assessments were completed within the timescales. From 1 April 2009 to end January 2010 this has been increased to 88% against our target of 75%. This is against a national indicator of 78% and our statistical neighbours who average 79.4%.

Areas for further development in 2010 /11

- To continue to work with the Safer Schools Partnership to help children feel safe on public transport during their school journey.
- To continue to develop services for children and families experiencing domestic violence

Priority 1 Children and Young People Remain Safe and Protected

as this is the reason a large proportion of children and families are subject to a child protection plan. There has been a significant increase of referrals in this area from police

- To continue to support families at risk through the Family Intervention Project, targeted services at Children's Centres and by embedding the locality early intervention teams
- To continue to improve the stability of LAC placements through increasing the level of local foster carers, commissioning placements for young people that meet their needs and supporting current placements.
- To continue to respond to the increased levels of referrals to Social Care
- To continue to promote the Healthy Schools programme, and Personal, Social and Health Education in schools, in order to promote knowledge and understanding about healthy, safe and active lifestyles

Priority 2 Excellent education and training is available for all children and young people

Key Achievements in 2009/10

- There have been continued improvements in the quality of early years provision, as judged by Ofsted.
- Diplomas have been introduced.
- Excellent progress has been made to increase the number of 17year olds participating in education and work based training. This has increased from 88.8% in 2006 to 93.3% in 2008, this is evidence that the work of the connexions personal advisors is effective
- There has been a reduction in the proportion of 16-18 year olds who are not in education, employment or training (NEET). This reduced from 8.5% in 2004 to 4.6% in January 2010
- Secondary attendance has remained above the national average; primary attendance has improved and the gap between the Brent and the national average has narrowed.
- The number of "Persistent Absence" schools, particularly primary schools, has been reduced. In Primary schools the rate was 2.3% in 2007/08 and reduced to 1.6% in 2008/09, in Secondary schools the rate was 4.7% in 2007/08 and reduced to 3.7% in 2008/09
- Permanent exclusions from both primary and secondary schools has continued to decrease. In 2008 there were 78 pupils excluded, this was reduced to 62 in 2009
- Behaviour continues to be judged "Good" or "Outstanding" in most Brent schools.
- Results for Key stage 2, 3, 4 and 5 have improved and are at least in line with national averages. The Key stage 4 results for Brent are above the national average.
- The work of the LAC education team has been extremely effective in supporting young people, 25% of LAC achieved at least 5 GCSE's grade A-C which is higher than both the local and national average and represents a year on year improvement.
- Brent has launched the Building Schools for the future (BSF) programme, which aims to transform local communities and increase secondary school provision by 2018. In November Partnership For Schools (PFS) allocated £80m to Phase 1 of our BSF programme within a total allocation of £300m for investment for the secondary estate as a whole.
- There are 19 designated Children's Centres and good progress has been made with Early Years Foundation Stage learning objectives.
- The vast majority of 17 year olds are in education, employment or training. There has been an increase from 88.9% in 2006/07 to 93.3% in 2007/08

Priority 2 Excellent education and training is available for all children and young people

Areas for further development in 2010 /11

- Maintain the improvements in outcomes for pupils at the end of the Early Years Foundation Stage and at the end of Key Stage 1.
- To continue working with families and schools to ensure sufficient primary and secondary school places for Brent children and young people.
- Continue to ensure that there is access to the full entitlement of Foundation Learning, GCSE and A levels, Diplomas and Apprenticeships for 14 – 19 learners.
- To continue to increase the take up of Diplomas and apprenticeships amongst all young people including LAC and care leavers.
- To increase the number of care leavers in Brent employed or engaged in education or training
- Improve primary attendance to bring it closer to the national average.
- Reduce further exclusions and the over-representation of Black Caribbean pupils within these figures.
- Whilst Information Advice and Guidance (IAG) to young people is strong overall , self evaluation has identified that we need to make the delivery of IAG more timely, improve consistency across institutions and support parents/carers with their understanding of IAG

Priority 3 Access to the very best opportunities in and out of school

Key achievements in 2009/10

- The TellUs 4 survey illustrates that compared to national averages a higher proportion of young people in Brent feel there is a good choice of activities in the borough .
- About 90% of pupils participate in two or more hours of PE/sport in schools each week, and about 50% in at least 3 hours of high quality PE and out of hours school sport. These figures represent a continuing trend of improvement.
- We have delivered 2 of the 3 Play Builder projects which have improved and developed the range of play spaces across Brent
- There are various forums in Brent which allow young people to influence strategic decisions; these include Brent Youth Parliament and its constituent groups such as Care In Action. Specific consultation and engagement events that occurred include NHS 'Better Services for Local Children', Development of NHS Brent's CSP initiative for children and young people, the proposed merger of Hay lane and Grove Park schools and the LAC review of consultation forms with recommendations for improvement
- In 2009/10 15 young people took part in and completed the Vtalent volunteer programme.
- 32 Grant makers of the Youth Opportunity Fund were trained this year .
- Achievements have been celebrated through borough-wide events including: Brent Youth Oscars, Generation X- Factor. Looked after children's Achievement Awards
- The range of activities available to disabled children and young people in and out of schools have increased through extended school provision and short breaks. As a result, there has been an increase in the uptake of short breaks from 240 in 2008/09 to 260 over the past year. There has also been an increase in the uptake of Direct Payments from 40 to 60 over the past year so that families can pay for and organise their own short breaks
- We have provided an extended schools subsidy for Looked After Children

Priority 3 Access to the very best opportunities in and out of school

Areas for further development 2010/11

- Implement the new short breaks domiciliary care service for parents and carers of disabled children and young people.
- Further develop the participation forums for disabled children and young people and their parents and carers
- Complete the Youth services review and use it to examine the offer of activities available to young people

Priority 4 Developing strong families to improve outcomes for children

Key achievements in 2009/10

- Developments have been achieved in relation to universal, targeted and specialist parenting support. In 2009/10, 50 practitioners were trained to deliver parenting programmes. There are currently 35 schools which have Parent Support Advisors through Phase 1 and a further 22 schools participating in Phase 2. To provide a holistic response to families identified as at 'risk', the Family Intervention Project has been established
- More families are accessing support for themselves and their children aged 5 and under. Over the past year, the number of children and families visiting Children's Centres has increased, between January to March 2009 6,101 children and families visited Children's Centres with a frequency of 17,646 times. For the same period in 2010 9,966 visits took place with a frequency of 29,183.
- Grant funding has been allocated to developing more education and prevention services to be delivered in schools improving awareness about issues such as sexual health, substance misuse, healthy choices and the environment. Annual data for under 18 conception rates suggests a decline in teenage pregnancy rates. The reduction against the baseline in 2007 was 9.4% in 2008 it was 17.3%
- The Marlborough Targeted Mental Health Support in Schools Pilot has demonstrated good progress in the first year by assessing 50 children for support between January and March 2010. To embed an understanding of family groups and general mental health, Early Intervention Workers have delivered briefing sessions in five schools about mental health issues reaching 250 teachers.
- To empower parents and enable them to be involved in decision making about their children, there have been 151 Family Group Conferences held this year. This is an increase from last year when 121 conferences were held.
- Brent has a higher level of obesity than local or national average. Interventions such as healthy food in schools and " Mend " programmes seem to be effective as the rate of obesity in Year 6 has stabilised. In 2007/08 22.5.% of children in Year 6 were reported to be obese and in 2008/09 this figure increased slightly to 22.9%.The national average is 18.3%.

Areas for further development in 2010/11

- To expand and embed the Family Intervention Project to ensure it works intensively with vulnerable families who have multiple issues including safeguarding and anti-social behaviour.
- To further develop extended services for children in care and those who are economically disadvantaged.
- To mainstream the targeted mental health support in schools to offer more early

Priority 4 Developing strong families to improve outcomes for children

intervention and prevention services relating to mental health issues which impede pupils' educational attainment outcomes.

- To continue to develop the core offer from Children's Centres involving co-location of health staff
- To continue to reduce the level of childhood obesity

4.3 Progress on areas identified for further development in the CYPP 2009-11

In the original plan we identified a number of areas related to the five ECM outcomes that needed further improvements. An update on progress is shown in the table below.

Be Healthy

We said we need to:	Progress
Reduce the numbers of young people engaging in risk taking behaviours such as substance misuse and early sexual activity	"Tell us Survey 4 "indicates that Brent's young people are a lot less likely to get drunk, less likely to smoke and less likely to take drugs compared with the national average. There is a government set target to reduce under 18 conception rates by 50% against the 1998 baseline, by 2010. The data for under 18 conceptions is 14 months delayed, however, annual data suggests we have seen a decline in teenage pregnancy rates, although these haven't been to the level we had hoped. In 2007 there was a reduction of 9.4% against the 1998 baseline in 2008 there was a reduction of 17.3%. This figure is better than the national average of 13.3% and London average of 12 %.
Halt the rise of obesity among primary school children	The total number of obese children in Reception has increased from 22.3% to 24.1%.However, the data shows early signs that obesity in Year 6 pupils has stabilised. We need to continue to work to improve this area.
Improve the timeliness of health assessments for Looked After Children and young people	81% of health assessments for Looked After Children were completed within timescales in 2009/10 which is slightly higher than last year's figure of 81%.
Improve the capacity of ,and access to, emotional health and well-being services for children and young people, particularly those with additional needs	The Social and Emotional Aspects of Learning (SEAL) programme is being implemented in all but one primary school and 70% of secondary schools. The Targeted Mental Health in Schools project is being piloted in 8 Brent schools

Stay Safe

We said we need to:	Progress
Improve the stability of placements for Looked After Children and young people	There has been very close monitoring of Looked After Children changing placements during the year and this has resulted in year on year reductions in the numbers of children who are changing placements more than 3 times during the year. This activity is closely linked with Social Care's Invest to Save initiative and this has resulted in overall improvements in performance in comparison to last year. Our performance of 14.6% has resulted in us meeting the target of under 16% which the DFE views as reasonable. It should be noted that our local target of 13% was not met.
Improve the efficiency of the core assessment process for children in need	Performance on completing core assessments is positive at 83% in 09/10 compared to 70% in 08/09. This is higher than our statistical neighbours average which is 82% and the national average which is 70%
Increase the numbers of children adopted within 12 months	13 children have been adopted over the past year compared to 14 last year
Improve the timeliness of reviews for children and young people who have a child protection plan	Over the past year ,100% of reviews of Child Protection Plans have taken place on time compared to 99.3% last year.
Improve our ability to identify children and young people experiencing domestic violence and provide services to support them	Training on a locality basis has been commissioned to increase domestic violence awareness and knowledge of risk assessments.

Enjoy and Achieve

We said we need to:	Progress
Improve educational attainment at the end of Early Years Foundation stage(EYFS) and at Key Stage 1	EYFS attainment has improved as well as the quality of provision. Attainment at Key stage 1 has improved but it is below national averages. We need to continue to improve in this area
Improve further the educational attainment of Black Caribbean and Black African boys	The percentage of Caribbean pupils achieving 5 or more A to C GCSE, has increased from 32% in 2005 to 59% in 2009 .The performance for Somali pupils has

We said we need to:	Progress
	also improved from 34% in 2005 to 52% in 2009.
Reduce the number of statements of Special Educational Need through improved targeted support.	Proposals for earlier availability of funding without the use of statements has been agreed and will be introduced from September 2010

Make a Positive Contribution

We said we need to:	Progress
Reduce the numbers of young people involved in re-offending.	There is an increase in the rate of re-offending from 21%% to 41.1%. However, successful interventions provided by the Youth Offending Service (YOS) has reduced the number of first time entrants into the Criminal Justice System. Additionally, there has been a reduction in the use of custodial sentences which has resulted in a smaller YOS cohort which is now focused on those most at risk of reoffending.

Achieve Economic Well-being

We said we need to:	Progress
Expand the range of work-based learning opportunities and access to apprenticeships	There will be 8 different Diploma lines available to young people from September 2010

5. Summary / Conclusion

The governance, resources and performance management approach to the CYPP remains the same as set out in the CYPP (2009-2011). In line with new statutory guidance, these are being reviewed to ensure compliance and strengthened partnership arrangements going forward.

Following the Election in May 2010, a new coalition government has taken office and this is anticipated to have significant policy implications over time. Policy shifts and the reduced resource base will be a critical factor for consideration in shaping future plans and priorities.

The Children and Families Workforce Development Strategy is still working towards ensuring generic skill set across the children's workforce. This will mean that BCP's collective workforce delivers more seamless services to children and families. We are

committed to using the One Children's Workforce toolkit to embed good practice to ensure that the BCP workforce is delivering key outcomes.

Over the past year, work has been undertaken in Brent using the One Children's Framework Tool. Areas of work have been identified as important elements of the strategy. These include developing a shared identity and communicating the vision of the one children's workforce more effectively; further enhancing multi agency working practices as well as communicating more effectively a common set of practice standards. Information sharing is another area meriting attention; this can be improved further by a range of processes such learning networks and a single resource website for the children's workforce.

The Children's Services annual rating is 3. This is defined as performance is good and exceeds minimum requirements. Progress has been made the majority of areas identified under the five ECM outcomes as needing further development in the original plan. Progress has been made on achieving the four priorities set out in the CYPP. However not all the identified activities set out to support the CYPP have been completed as this review reflects progress after one year, recognising that this is a two year plan. Areas identified for further development include : helping young people feel safe on public transport , strengthening safeguarding services such as those for domestic violence , improving Key Stage 1 results, implementing Domiciliary Short Breaks and Early Support for children with disabilities as well as increasing the take up of Diplomas .

Ensuring the priorities of the plan are achieved will require the full development of the partnership integrated structures, processes and delivery mechanisms. BCP will work as a collective and individually to support these to develop over the next year. A number of services such as the Early Intervention locality teams and a specialist housing team have recently been developed and will need time to embed. The Parenting Strategy which relates to the Think Family approach across child and adult services has been developed and will be implemented over the next year. The Child Poverty Act 2010 places a new duty on local authorities and other delivery partners in England to work together to tackle child poverty. In Brent a child poverty needs analysis is being undertaken that will be used to inform a Child Poverty Strategy.

In line with recent legislation, set out in section two, a new CYPP will need to be in place by April 2011. This CYPP must adhere to the requirements and regulations set out in the Statutory Guidance for Children's Trusts (April 2010). The developments outlined above together with the new statutory regulations governing the development and preparation of CYPPs will be used to inform Brent's CYPP in 2011.