## Brent

## Year 11 Destinations Survey 2013

## London Borough of Brent

## Introduction and summary

The annual activity survey reports on the progression of all Year 11 school leavers and is a snapshot of their activity on 1 November 2013.

## Key findings:

- Over the last 5 years the cohort size included in the survey has risen from 3031 in 2009, 3071 in 2010 and 3082 in 2011 and 3171 in 2013. This is due to increase in cohort size but also more accurate data on the Connexions database.
- The percentage of young people continuing in education in 2013 dropped $0.3 \%$ to $93.4 \%$ from $94.1 \%$ in 2012. This is offset by the $0.7 \%$ increase in the numbers in part time learning and employment from $0.1 \%$ to $0.8 \%$. Due to the increase in cohort size there are more young people in education due to the increase in overall cohort size. Numbers in education in 2009: 2856 and in 2011: 2892
- The percentage of young people entering employment or training opportunities dropped from $0.9 \%$ (28) in 2010 to $0.7 \%$ (25) in 2013
- The biggest rise is the number of young people entering part time learning with employment from 6 young people ( $0.2 \%$ ) in 2010 to 26 (0.8\%) in 2013
- The percentage of young people becoming NEET after year 11 rose as compared to 2012 figures from $0.9 \%$ (2012) to $1.1 \%$ (2013). However, this is still far lower than figures from previous years such as $2.3 \%$ in 2007, $1.4 \%$ in 2008, 1.3\% in 2009 $1.5 \%$ in 2010 and $2.2 \%$ in 2011. In numerical terms there were 36 young people in the NEET group in 2013 compared to 28 in 2012 but still much lower than 47 in 2010 to 67 in 2011.
- There has been an increase in the number of young people moving into part time learning and employment in 2013 to 26 (0.8\%) from 3 (0.1\%) in 2012 and similar numbers in previous years
- The percentage of young people studying Level 3 courses fell from $78.7 \%$ in 2012 to $69.7 \%$ in 2013 and there was an increase on the two years preceding 2012 with $60.9 \%$ in 2011 and $63.8 \%$ in 2010. Of the 2013 figure, $12.3 \%$ were level 3 vocational courses. The take up of courses at Levels 1 and Level 2 courses including GCSEs in 2013 rose to $\mathbf{3 0 . 4 \%}$ in 2013 compared to the 2012 figure of 21.3\%
- $59 \%$ of year 11 s continue to study in a school $6^{\text {th }}$ form, while just over $40 \%$ choose to study in a sixth form college or FE college. 1978 young people continue to study in Brent while 984 choose to study outside Brent.
- Compared to 2011, there was a big drop in the numbers of young people, particularly females, in 2013 becoming NEET. Numbers of females dropped from

32 (2011 and 2\% of cohort) to 11 in 2013 at 0.7\%. Males dropped from 35 (2.2\%) to 25 (1.5\%).

- The numbers of young people with LDD (with a statement of special educational needs) who moved into education rose from $81 \%$ in 2010 and $87 \%$ in 2011 to $91 \%$ in 2013.
- The ethnicity group with the lowest percentage of young people entering education in 2013 is White Irish at $70.6 \%$ (only 12 out of 17), followed by White and Black Caribbean at $87.3 \%$ and White British at $87.3 \%$, these are significantly lower than the ethnicity groups with the highest percentage of young people entering education which were Pakistani 97.7\% Bangladeshi $96.7 \%$ and Indian at $96.6 \% \%$. See Appendix 1.


## 1. Destinations of Year 11 school leavers - 2010-2013 comparison

This table shows a summary of all year 11 destinations for Brent students including, the numbers and percentage in education, training, employment, unemployment and those whose destination was unknown at the time of the survey.

The table also gives a comparison with the results of activity surveys from 2010. The numbers of young people continuing in education from 2010 to 2012 stayed roughly the same. In 2012 the figure was $94.1 \%$ however this figure dropped very slightly to $93.4 \%$ in 2013.

However, this figure would almost certainly have been improved if the moved out of contact figure had been as low in 2013 as in previous years. This figure was $1.9 \%$, in most cases compared to previous years, double the number of young people. This figure was mainly due to young people being counted in the survey who had left a Brent school in year 10 or year 11 but still appearing on the IYSS database.

Even though there has been a slight increase in the percentage of young people becoming NEET compared to $20121.1 \%$ (36) compared to $0.9 \%$ (28), the figures are still well below national figures and Brent NEET figures in 2011 (67 at 2.2\%) and 2010 ( 47 at 1.5\%) respectively.

Apprenticeship take up is rising slowly with 16 young people ( $0.5 \%$ of the cohort) gaining apprenticeships in 2013; this compares with 11 young people ( $0.4 \%$ ) in 2012.

Table 1: Destinations of 2011 Year 11 school leavers with 10/11/12 comparisons

| Destination | $\mathbf{2 0 1 0}$ | \% | $\mathbf{2 0 1 1}$ | \% | $\mathbf{2 0 1 2}$ | \% | $\mathbf{2 0 1 3}$ | \% |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Continuing in Education | $\mathbf{2 8 8 2}$ | $93.8 \%$ | $\mathbf{2 8 9 2}$ | $93.8 \%$ | 2932 | $94.1 \%$ | 2962 | $93.4 \%$ |
| Full Time Training (NOT Emp.) | 7 | $0.2 \%$ | 14 | $0.5 \%$ | 9 | $0.3 \%$ | 4 | $0.1 \%$ |
| Employment funded through GST <br> (e.g. Apprenticeship) | 11 | $0.4 \%$ | 7 | $0.2 \%$ | 11 | $0.4 \%$ | 16 | $0.5 \%$ |
| Employment with Training | 3 | $0.1 \%$ | 1 | $0.0 \%$ | 2 | $0.1 \%$ | 0 | $0.0 \%$ |
| Employment with No Training | 7 | $0.2 \%$ | 6 | $0.2 \%$ | 4 | $0.1 \%$ | 5 | $0.2 \%$ |
|  <br> Employment | 6 | $0.2 \%$ | 0 | $0.0 \%$ | 3 | $0.1 \%$ | 26 | $0.8 \%$ |
| Unemployed (inc. PDO/Vol. Act.) | 47 | $1.5 \%$ | 67 | $2.2 \%$ | 28 | $0.9 \%$ | 36 | $1.1 \%$ |
| Not Active/Not Available | 26 | $0.8 \%$ | 13 | $0.4 \%$ | 12 | $0.4 \%$ | 15 | $0.5 \%$ |
| Moved out of contact | 30 | $1.0 \%$ | 30 | $1.0 \%$ | 20 | $0.6 \%$ | 59 | $1.9 \%$ |
| No response/refused to <br> participate | 52 | $1.7 \%$ | 52 | $1.7 \%$ | 94 | $3.0 \%$ | 48 | $1.5 \%$ |
| SURVEY TOTAL | 3071 |  | 3082 |  | 3115 |  | 3171 |  |

Figure 1: Comparison of school leavers 2010/2011/2012/2013 continuing in education


## 2. Education Destinations

Table 2 gives a breakdown of education destinations by course level. The category of 'Other courses in full time education' has been used where a young person is following a basic skills course or course details were not available at the time of the survey e.g. where we spoke to a parent who was unsure about the exact course their son/daughter was following.

As has been noted in the key findings above, the percentage of young people taking a level 3 course has dropped over $10 \%$ to $67.9 \%$ in 2013 compared with $78.7 \%$ in 2012. The number of young people taking basic skills and entry level courses classified as 'other courses' has doubled.

Table 2 - Education breakdown by level of course

|  | $\mathbf{2 0 1 0}$ |  | $\mathbf{2 0 1 1}$ |  | $\mathbf{2 0 1 2}$ |  | $\mathbf{2 0 1 3}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GCE A, AS or A2 level | 1621 | 56.2 <br> $\%$ | 1525 | 52.7 <br> $\%$ | 2084 | 71.1 <br> $\%$ | 1699 | $57.4 \%$ |
| NVQ Level 3 or <br> equivalent | 219 | $7.6 \%$ | 236 | $8.2 \%$ | 223 | $7.6 \%$ | 363 | $12.3 \%$ |
| NVQ Level 2 or <br> equivalent | 390 | 13.5 <br> $\%$ | 350 | 12.1 <br> $\%$ | 253 | $8.6 \%$ | 342 | $11.5 \%$ |
| NVQ Level 1 or <br> equivalent | 413 | 14.3 <br> $\%$ | 131 | $4.5 \%$ | 125 | $4.3 \%$ | 136 | $4.6 \%$ |
| GCSE course(s) | 95 | $3.3 \%$ | 79 | $2.7 \%$ | 86 | $2.9 \%$ | 59 | $2.0 \%$ |
| Other courses in full <br> time education | 144 | $5.0 \%$ | 571 | 19.7 <br> $\%$ | 160 | $5.5 \%$ | 363 | $12.3 \%$ |
| EDUCATION TOTAL | $\mathbf{2 8 8 2}$ |  | $\mathbf{2 8 9 2}$ |  | $\mathbf{2 9 3 1}$ |  | $\mathbf{2 9 6 2}$ |  |

Figure 2: Education breakdown by level of course


## 3. Education Destinations by Institution Type

The majority of students remained in the institution they studied in at year 11 (59\%) however just over $40 \%$ moved to another $6^{\text {th }}$ form college or college of further education.

Table 3- Breakdown of education destinations by Institution type

|  | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | :---: | :---: | :---: | :---: |
| School Year 12 - Sixth Form | 1867 | 1686 | 1899 | 1920 |
| FE College | 871 | 967 | 874 | 797 |
| Sixth Form College (6th Form only) | 79 | 178 | 76 | 192 |
| Other post 16 education | 61 | 61 | 83 | 53 |
| Grand Total | $\mathbf{2 8 7 8}$ | $\mathbf{2 8 9 2}$ | $\mathbf{2 9 3 2}$ | $\mathbf{2 9 6 2}$ |

Figure 3: Breakdown of education destinations by Institution type


## Table 3a: Destination by Brent school

The table below gives a breakdown of the number and percentage of young people who were accepted for a course of study at a Brent institution in 2013 (total number accepted was 1978)

| Continuing Into Education | $\mathbf{2 9 6 2}$ |
| :--- | :---: |
| In Brent | 1978 |
| Outside Brent | 984 |


| Schools and Colleges in Brent | Total <br> students <br> accepted | As \% of <br> those <br> itaying <br> in Brent | As \% of <br> those <br> staying in <br> education | As \% of <br> whole <br> Activity <br> Survey |
| :--- | ---: | :---: | :---: | :---: |
| Alperton Community School | 165 | $8.3 \%$ | $5.6 \%$ | $5.2 \%$ |
| Brent EAL unit - Queens Park CLC | 1 | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Brent EAL unit - The Greenway | 2 | $0.1 \%$ | $0.1 \%$ | $0.1 \%$ |
| Capital City Academy | 117 | $5.9 \%$ | $4.0 \%$ | $3.7 \%$ |
| Claremont High School | 158 | $8.0 \%$ | $5.3 \%$ | $5.0 \%$ |
| College of North West London | 81 | $6.8 \%$ | $4.6 \%$ | $4.3 \%$ |
| Convent of Jesus \& Mary Language College | $4.1 \%$ | $2.7 \%$ | $2.6 \%$ |  |
| Copland - A Specialist Science Community | 39 | $2.0 \%$ | $1.3 \%$ | $1.2 \%$ |
| College | 11 | $0.6 \%$ | $0.4 \%$ | $0.3 \%$ |
| Crest Boys Academy | 3 | $0.2 \%$ | $0.1 \%$ | $0.1 \%$ |
| Crest Girls Academy | 292 | $14.8 \%$ | $9.9 \%$ | $9.2 \%$ |
| JFS [The] | 217 | $11.0 \%$ | $7.3 \%$ | $6.8 \%$ |
| Kingsbury High School | 1 | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Menorah High School for Girls | 67 | $3.4 \%$ | $2.3 \%$ | $2.1 \%$ |
| Newman Catholic College | 1 | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Other School/College - Brent | 106 | $6.6 \%$ | $4.4 \%$ | $4.1 \%$ |
| Preston Manor High School | 135 | $5.4 \%$ | $3.6 \%$ | $3.3 \%$ |
| Queens Park Community School | 1 | $0.1 \%$ | $4.6 \%$ | $4.3 \%$ |
| St Gregory's Catholic Science School | 167 | $8.4 \%$ | $5.0 \%$ | $0.0 \%$ |
| Swaminarayan School | 16 | $0.8 \%$ | $0.5 \%$ | $0.3 \%$ |
| The Crest Sixth Form Academy | 122 | $6.2 \%$ | $4.1 \%$ | $3.8 \%$ |
| The Village School | 11 | $0.6 \%$ | $0.4 \%$ | $0.3 \%$ |
| Wembley High Technology College | $\mathbf{1 9 7 8}$ | $\mathbf{1 9 7 9}$ | $\mathbf{2 9 6 2}$ | $\mathbf{3 1 7 1}$ |
| Woodfield School |  |  |  |  |

## Table 3b Young people studying outside Brent

This table gives a breakdown of the young people who left Brent schools at the end of Year 11 to study at an institution outside the borough. Only those with more than 10 are included and they are in descending order by students accepted.

| Non-Brent Schools and Colleges | Total <br> students <br> accepted | As \% of <br> educated <br> non- <br> Brent | As \% of <br> those <br> staying in <br> education | As \% of <br> whole <br> Activity <br> Survey |
| :--- | :---: | :---: | :---: | :---: |
| Harrow College - All campuses | 152 | $15.4 \%$ | $5.1 \%$ | $4.8 \%$ |
| Stanmore College | 117 | $11.9 \%$ | $4.0 \%$ | $3.7 \%$ |
| City Of Westminster College | 89 | $9.0 \%$ | $3.0 \%$ | $2.8 \%$ |
| Uxbridge College | 78 | $7.9 \%$ | $2.6 \%$ | $2.5 \%$ |
| St Charles Catholic Sixth Form College | 67 | $6.8 \%$ | $2.3 \%$ | $2.1 \%$ |
| Ealing Hammersmith \& West London | 56 | $5.7 \%$ | $1.9 \%$ | $1.8 \%$ |
| College | 55 | $5.6 \%$ | $1.9 \%$ | $1.7 \%$ |
| St Dominic's Sixth Form College | 44 | $4.5 \%$ | $1.5 \%$ | $1.4 \%$ |
| West Herts College | 34 | $3.5 \%$ | $1.1 \%$ | $1.1 \%$ |
| Woodhouse College | 34 | $3.5 \%$ | $1.1 \%$ | $1.1 \%$ |
| Unknown Institution | 29 | $2.9 \%$ | $1.0 \%$ | $0.9 \%$ |
| Richmond College | 23 | $2.3 \%$ | $0.8 \%$ | $0.7 \%$ |
| William Morris Sixth Form | 18 | $1.8 \%$ | $0.6 \%$ | $0.6 \%$ |
| Barnet \& Southgate College | 15 | $1.5 \%$ | $0.5 \%$ | $0.5 \%$ |
| Westminster Kingsway college | 13 | $1.3 \%$ | $0.4 \%$ | $0.4 \%$ |
| West Thames College |  |  |  |  |

## 4. Destination by gender

There has been a decrease in the numbers of females and males becoming unemployed post year 11 when compared with 2012, total numbers of unemployed rising from 28 to 36 .

Table 4 - Breakdown of Year 11 destinations by gender

|  | Male |  |  |  | Female |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 1}$ |  | $\mathbf{2 0 1 3}$ |  | $\mathbf{2 0 1 1}$ |  | $\mathbf{2 0 1 3}$ |  |
| Continuing in education | $\mathbf{1 , 5 1 4}$ | $93.3 \%$ | $\mathbf{1 , 5 0 9}$ | $92.7 \%$ | $\mathbf{1 3 7 8}$ | $94.0 \%$ | $\mathbf{1 , 4 5 3}$ | $94.1 \%$ |
| Full Time Training (NOT emp) | $\mathbf{8}$ | $0.5 \%$ | $\mathbf{2}$ | $0.1 \%$ | $\mathbf{6}$ | $0.0 \%$ | $\mathbf{2}$ | $0.1 \%$ |
| Employment with Training | $\mathbf{3}$ | $0.2 \%$ | $\mathbf{1 0}$ | $0.6 \%$ | $\mathbf{5}$ | $0.0 \%$ | $\mathbf{6}$ | $0.4 \%$ |
| Employment with No Training | $\mathbf{5}$ | $0.3 \%$ | $\mathbf{5}$ | $0.3 \%$ | $\mathbf{1}$ | $0.0 \%$ | $\mathbf{0}$ | $0.0 \%$ |
|  <br> Employment | $\mathbf{0}$ | $0.0 \%$ | $\mathbf{1 3}$ | $0.8 \%$ | $\mathbf{0}$ | $0.0 \%$ | $\mathbf{1 3}$ | $0.8 \%$ |
| Unemployed (inc. PDO/Vol. <br> Act.) | $\mathbf{3 5}$ | $2.2 \%$ | $\mathbf{2 5}$ | $1.5 \%$ | $\mathbf{3 2}$ | $2.0 \%$ | $\mathbf{1 1}$ | $0.7 \%$ |
| Not Active/Not Available | $\mathbf{7}$ | $0.4 \%$ | $\mathbf{7}$ | $0.4 \%$ | $\mathbf{6}$ | $0.0 \%$ | $\mathbf{8}$ | $0.5 \%$ |
| Moved out of contact | $\mathbf{1 9}$ | $1.2 \%$ | $\mathbf{2 8}$ | $1.7 \%$ | $\mathbf{1 1}$ | $1.0 \%$ | $\mathbf{3 1}$ | $2.0 \%$ |
| No response | $\mathbf{3 1}$ | $1.9 \%$ | $\mathbf{2 8}$ | $1.7 \%$ | $\mathbf{2 1}$ | $1.0 \%$ | $\mathbf{2 0}$ | $1.3 \%$ |
| TOTAL | $\mathbf{1 , 6 2 2}$ |  | $\mathbf{1 , 6 2 7}$ |  | $\mathbf{1 4 6 0}$ |  | $\mathbf{1 , 5 4 4}$ |  |

## 5. Those with additional needs

Young people with LDD, defined as those with a statement of special educational needs made up $6.4 \%$ of those surveyed; this equates to 199 of the total year group. This table below shows the destinations of those with additional needs. Compared to the total cohort, there were less young people with LDD entering education, $91 \%$ compared to $94 \%$ but this gap is closing compared to previous years but much more entering NEET (4\%) compared to $1.1 \%$ ( 36 young people) across the whole cohort. There was a slight difference in percentage of young people with LDD entering training and employment (1.5\%) as the
whole cohort (under 1\%). However, these differences have decreased compared to the last few years.

Table 5: Breakdown of destinations of young people with Special Needs

| Destination | LDD | $\%$ | All year <br> $\mathbf{1 1} \mathbf{2 0 1 3}$ | $\%$ |
| :--- | :---: | :---: | :---: | :---: |
| Fulltime education | 181 | $91 \%$ | 2962 | $93 \%$ |
| Govt supported training and employment with <br> training | 3 | $2 \%$ | 20 | $1 \%$ |
| Employment without training | 1 | $1 \%$ | 5 | $0 \%$ |
| Voluntary \& part time activities | 3 | $2 \%$ | 26 | $1 \%$ |
| NEET: Active in the labour market | 4 | $2 \%$ | 36 | $1 \%$ |
| NEET: Not available to the labour market | 0 | $0 \%$ | 15 | $0 \%$ |
| Moved out of contact | 4 | $2 \%$ | 59 | $2 \%$ |
| No response | 3 | $2 \%$ | 48 | $2 \%$ |
| Total | $\mathbf{1 9 9}$ |  | $\mathbf{3 1 7 1}$ |  |

## 6. Young people moving into employment and training

Out of the 3171 young people surveyed after finishing year 11 in 2013 , only 14 entered full time employment or training (less than $1 \%$ of the cohort). There are over double the number of males entering employment (17) than females (8).

Table 6a Employment by gender

| Occupation Type of those in full time <br> Employment or Training | Male | Female | Totals |
| :--- | :---: | :---: | :---: |
| Unknown occupations | 4 | 1 | $\mathbf{5}$ |
| Unskilled service sector | 4 | 1 | $\mathbf{5}$ |
| Clerical/secretarial | 2 | 1 | $\mathbf{3}$ |
| Electrical/electronic | 1 | 1 | $\mathbf{2}$ |
| Skilled construction | 1 | 0 | $\mathbf{1}$ |
| Vehicle trades | 2 | 0 | $\mathbf{2}$ |
| Textile/garments trades | 2 | 0 | $\mathbf{1}$ |
| Catering occs | 0 | 0 | $\mathbf{2}$ |
| Hairdressing \& related occs | 0 | 1 | $\mathbf{2}$ |
| Other professional service occs | 0 | 0 | $\mathbf{1}$ |
| Managerial/professional | 0 | 1 | $\mathbf{1}$ |
| Health care occs | $\mathbf{1 7}$ | $\mathbf{8}$ | $\mathbf{2 5}$ |
| SOC Analysis-TOTAL |  |  |  |

## Table 6b Employment by occupational area

As can be seen from this table there has been a decrease in the number of young people entering some occupational areas

| Occupation Type of those in <br> full time Employment or <br> Training | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ |
| :--- | :---: | :---: | :---: | :---: |
| Unknown occupations | 26 | 13 | 10 | $\mathbf{5}$ |
| Other skilled trades | 1 | 0 | 0 | $\mathbf{0}$ |
| Unskilled service sector | 0 | 8 | 6 | $\mathbf{5}$ |
| Hairdressing \& related occs | 0 | 2 | 1 | $\mathbf{2}$ |
| Health care occs | 0 | 2 | 0 | $\mathbf{1}$ |
| Other professional service occs | 0 | 1 | 4 | $\mathbf{1}$ |
| Vehicle trades | 0 | 1 | 2 | $\mathbf{2}$ |
| Electrical/electronic | 0 | 1 | 0 | $\mathbf{2}$ |
| Managerial/professional | 0 | 0 | 1 | $\mathbf{0}$ |
| Skilled construction | 0 | 0 | 1 | $\mathbf{1}$ |
| Sales occs | 0 | 0 | 1 | $\mathbf{0}$ |
| Clerical/secretarial | 0 | 0 | 0 | $\mathbf{3}$ |
| Textile/garments trades | 0 | 0 | 0 | $\mathbf{1}$ |
| Catering occs | 0 | 0 | 0 | $\mathbf{2}$ |
| SOC Analysis-TOTAL | $\mathbf{2 7}$ | $\mathbf{2 8}$ | $\mathbf{2 6}$ | $\mathbf{2 5}$ |

## Destination by ethnicity

The most obvious conclusion to draw from this breakdown of destinations by ethnicity is that the white (White British and White Irish) groups have a far higher percentage of young people who are not entering education compared to all other groups and are below $90 \%$. However, black, white and mixed heritage groups made up 25 of the 67 young people who became unemployed post 16 which equates to $72 \%$ of the total number of young people who were found to be unemployed at the time the survey was carried out.

## Table 7 - Broad Ethnicity Breakdown

|  | White |  | Black |  | Mixed |  | Asian |  | Other |  | Not Known |  | Total <br> No. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. |  | No. |  | No. |  | No. |  | No. |  | No. |  |  |
| Education | 509 | 89\% | 804 | 92\% | 181 | 91\% | 1009 | 96\% | 150 | 92\% | 308 | 99\% | 2961 |
| Training | 3 | 0.5\% | 1 | 0\% | 0 | 1\% | 0 | 0\% | 0 | 0\% | 0 | 0\% | 4 |
| Full time employment | 7 | 1.2\% | 6 | 1\% | 2 | 1\% | 2 | 0\% | 1 | 1\% | 3 | 1\% | 21 |
| Part time Learning \& Employment | 5 | 0.9\% | 13 | 1\% | 1 | 1\% | 7 | 1\% | 0 | 0\% | 0 | 0\% | 26 |
| Unemployed (inc. PDO/Vol. Act.) | 13 | 2.3\% | 12 | 1\% | 2 | 1\% | 8 | 1\% | 1 | 1\% | 0 | 0\% | 36 |
| Not Active/Not Available | 7 | 1.2\% | 5 | 1\% | 2 | 3\% | 0 | 0\% | 1 | 1\% | 0 | 0\% | 15 |
| Moved out of contact | 18 | 3.2\% | 18 | 2\% | 5 | 4\% | 15 | 1\% | 3 | 2\% | 0 | 0\% | 59 |
| No response | 8 | 1.4\% | 15 | 2\% | 7 | 100\% | 12 | 1\% | 7 | 4\% | 0 | 0\% | 49 |
| TOTAL | 570 |  | 874 |  | 199 |  | 1053 |  | 163 |  | 312 |  | 3171 |

Fig 7: Ethnicity breakdown of 2013 school leavers who went into full time education as \% of their group


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Of the three main white ethnicity groups (British, Irish and Other White), it is the White Irish group that has the highest number of young people recorded as moving into unemployment post 16 at $12 \%$ ( 2 young people), white and black Caribbean at $12 \%$ ( 4 young people). 52 ( $2 \%$ ) of young people could not be contacted during the period of the survey; all these young people have been visited at home to re-establish contact.

Table 8 - Breakdown of Year 11 destinations by full ethnicity

| Destination | White British |  | White Irish |  | White Gypsy/Roma |  | Other White Background |  | Black Caribbean |  | Black African |  | Other Black Background |  | White and Black Caribbean |  | White and Black African |  | White and Asian |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No | \% |
| Education | 178 | 87.3 | 12 | 70.6 | 0 | 0.0 | 319 | 91.4 | 288 | 91.7 | 427 | 92.6 | 89 | 89.9 | 36 | 83.7 | 21 | 87.5 | 38 | 97.4 |
| Training | 1 | 0.5 | 0 | 0.0 | 0 | 0.0 | 2 | 0.6 | 1 | 0.3 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Full time employment | 4 | 2.0 | 0 | 0.0 | 0 | 0.0 | 3 | 0.9 | 5 | 1.6 | 1 | 0.2 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Part time Learning \& Employment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Unemployed (inc. PDO/Vol. Act.) | 11 | 5.4 | 1 | 5.9 | 0 | 0.0 | 6 | 1.7 | 9 | 2.9 | 11 | 2.4 | 5 | 5.1 | 2 | 4.7 | 0 | 0.0 | 0 | 0.0 |
| Not Active/Not Available | 1 | 0.5 | 1 | 5.9 | 0 | 0.0 | 5 | 1.4 | 2 | 0.6 | 2 | 0.4 | 1 | 1.0 | 1 | 2.3 | 1 | 4.2 | 0 | 0.0 |
| Moved out of contact | 4 | 2.0 | 3 | 17.6 | 0 | 0.0 | 11 | 3.2 | 3 | 1.0 | 12 | 2.6 | 3 | 3.0 | 2 | 4.7 | 0 | 0.0 | 0 | 0.0 |
| No response | 5 | 2.5 | 0 | 0.0 | 0 | 0.0 | 3 | 0.9 | 6 | 1.9 | 8 | 1.7 | 1 | 1.0 | 2 | 4.7 | 2 | 8.3 | 1 | 2.6 |
| TOTAL | 204 | 100 | 17 | 100 | 0 | 0 | 349 | 100 | 314 | 100 | 461 | 100 | 99 | 100 | 43 | 100 | 24 | 100 | 39 | 100 |


| Destination | Other Mixed Background |  | Indian |  | Pakistani |  | Bangladeshi |  | Other Asian Background |  | Chinese |  | Other |  | No Ethnicity Information |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. | \% | No. |
| Education | 86 | 92.5 | 429 | 96.6 | 168 | 97.7 | 29 | 96.7 | 383 | 94.1 | 7 | 87.5 | 143 | 92.3 | 308 | 98.7 | 2962 |
| Training | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 4 |
| Full time employment | 2 | 1.1 | 0 | 0.0 | 1 | 0.6 | 0 | 0.0 | 1 | 0.2 | 0 | 0.0 | 1 | 0.6 | 3 | 1.0 | 21 |
| Part time Learning \& Employment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 0 |
| Unemployed (inc. PDO/Vol. Act.) | 1 | 1.1 | 3 | 0.7 | 2 | 1.2 | 0 | 0.0 | 10 | 2.5 | 1 | 12.5 | 0 | 0.0 | 1 | 0.3 | 63 |
| Not Active/Not Available | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.6 | 0 | 0.0 | 15 |
| Moved out of contact | 3 | 3.2 | 7 | 1.6 | 1 | 0.6 | 0 | 0.0 | 7 | 1.7 | 0 | 0.0 | 3 | 1.9 | 0 | 0.0 | 59 |
| No response | 2 | 2.2 | 5 | 1.1 | 0 | 0.0 | 1 | 3.3 | 6 | 1.5 | 0 | 0.0 | 7 | 4.5 | 0 | 0.0 | 49 |
| TOTAL | 93 | 100 | 444 | 100 | 172 | 100 | 30 | 100 | 407 | 100 | 8 | 100 | 155 | 100 | 312 | 100 | 3,171 |

Part time learning and employment is counted in the category of Unemployed in this table.

## APPENDIX TWO - Category definitions

| Category | Definition |
| :--- | :--- |
| Continuing in Education | Remaining at school or entering college in <br> full time education |
| Full Time Training (NOT Employment.) | Includes the total of young people known to <br> be in Apprenticeships, E2E, or Work Based <br> Learning with a Training Provider or any <br> other type of funded training on offer but <br> NOT employed |
| Employment funded through GST (e.g. | Full time employment with Apprenticeships, <br> NVQs or other government funded training |
| Apprenticeship) | Full time employment with training leading to <br> NVQ2 or locally recognised training |
| Employment with Training | Full time employment with no training |
| Employment with No Training | Part-time education or employment for less <br> than 16 hours per week |
| Part time Learning \& Employment | Voluntary activities and Personal <br> Development Opportunities which include; <br> Millennium Volunteers and Prince's Trust |
| Personal Development Opportunities (PDO) <br> \& Voluntary Activities | Young people who are NEET (not in <br> employment, education or training) but are <br> not available for employment or training at <br> present for reasons such as, long-term <br> illness or because they are caring for family <br> or children |
| Not Active/Not Available | All young people whose current activity is <br> unknown and no information could be gained <br> from other reliable sources about his/her <br> whereabouts at the time of the survey |
| No response | In Employment, Education or Training |
| Unknown/Cannot be contacted | Not in Employment, Education or Training |
| EET | NEET |

