



**Children and Young People  
Overview and Scrutiny Committee**  
19 March 2014

**Report from the Director of Children  
and Families**

Wards affected:  
ALL

**Annual Activity Survey 2013**

**1.0 Summary**

- 1.1 This report provides an update on the annual activity survey which provides information about the post-school destinations of Year 11 pupils. This report was requested by members at the June 2013 meeting.

**2.0 Recommendations**

- 2.1 The Children and Young People Overview and Scrutiny Committee is asked to note the report on the Annual Activity Survey 2013 and to consider the report.

**3.0 Detail**

- 3.1 Under the Education Act 2011, Local Authorities retained a number of statutory duties in respect of careers information, advice and guidance for young people.

Included in these duties are the following:

- i) To track and record young people's participation post-16 on the Client Caseload Information System (CCIS) database in order to ensure there is reliable data available centrally on young people at risk of being NEET.
- ii) To continue the process of ensuring that all 16 and 17 year olds receive suitable offers to continue in education or training (the September Guarantee). Achieving the delivery of the September Guarantee involves extensive contact

and follow-up of young people, as well as the recording of their offer status on the (CCIS) database.

In addition, the Education and Skills Act 2008 placed two new duties on local authorities from June 2013 in respect of 16-18 year olds in relation to the raising of the participation age:

- i) To promote the effective participation in education and training of young people covered by the duty to participate
- ii) To have in place arrangements to identify those who are not participating.

The production of the Annual Activity Survey is consistent with the local authority duties to encourage, enable and assist young people to participate in education or training (Education and Skills Act, S68).

- 3.2 The purpose of the Annual Activity Survey, often referred to as the "Destinations Survey" is to find out what students are engaged in after leaving school. The survey is intended to reflect the young person's settled activity at a point in time on 1 November, rather than their first destination after leaving school, which may be only a temporary activity.

The collated national results of the survey are made available in the annual 'Moving On' publication which is published on the DfE website. The survey is not the same as the Key Stage 4 Destination Measures which are based on activity in all of the first two terms (defined as October to March) of the year after the young person left KS4.

- 3.3 The Annual Activity Survey covers all young people who reached the statutory school leaving age in 2013 who were educated in schools or other institutions in the local authority area on 31 May 2013. Any pupils who left the school before that date, but are still indicated as being on roll, must be included in the activity survey for that institution. Consequently, the survey will include some young people who are no longer resident in Brent.
- 3.4 The tracking of young people and completion of surveys, including the Year 11 destinations activity survey, is included in the service specification as part of the current Connexions Services contract with Prospects Services Ltd, who produced the Year 11 Destinations Survey 2013, attached at Annex 1.
- 3.5 Some key points from the Year 11 activity survey are:
- The Year 11 cohort has risen by 4.6% between 2009 and 2013.
  - Whilst there has been a 0.3% fall in Year 11 students continuing in education in 2013, (94.1% down to 93.4%) the numbers participating in part-time learning or employment have risen from 0.1 % to 0.8%, which suggests that there has been a small change in the choice of route. The overall level of participation in learning via full and part-time routes remains unchanged from 2012 at 94.2%.
  - Although numbers are small, the number of young people entering part-time learning has risen from 0.2% to 0.8%.

- The percentage of students studying Level 3 courses fell from 78.7% in 2012 to 69.7% in 2013. However, at Levels 1 and 2 there is an increase from 21.3% to 30.4%.
- There are marked differences in the percentage of young people from the range of heritage groups in Brent entering education.  
The highest rates of participation are young people from Pakistani, Bangladeshi and Indian groups, whilst the lowest participation is in the White Irish, White and Black Caribbean and White British groups.
- An increasing number of young people in Year 11 who have a Statement of Special Educational Needs continued in education in 2013 (91%).
- There has been a slight increase to in the percentage (0.9% to 1.1%) of Year 11 leavers who were in the NEET group at the count date of 1 November 2013. It should be noted that this is a different count from the key performance target for the number of 16-18 year olds in the NEET group. Over the three key months of November 2012 to January 2013 when the target is measured, the service achieved a performance of 2.4%. The London average was 4.7%. Brent's performance was the second best in England and an improvement on our 2011-2012 performance as joint 10th best in England.

#### **4.0 Financial Implications**

None

#### **5.0 Legal Implications**

None

#### **6.0 Child poverty implications**

Preventing young people becoming NEET and supporting success in education training is an important contributor to preventing poverty.

#### **7.0 Diversity Implications**

The 2013 Year 11 Activity Survey (Annex 1) shows that the heritage groups in Brent with the highest rates of young people entering education beyond year 11 are the Pakistani (97.7%), Bangladeshi (96.7%) and Indian (96.6%) groups.

The national report 'Moving On: Pathways taken by young people beyond age 16' shows the rates for young people entering full-time education beyond year 11 in 2010 for the same three heritage groups as being Pakistani (91.6%), Bangladeshi (92.9%) and Indian (97.4%) .

The 2013 Year 11 Activity Survey (Annex 1) shows that the heritage groups in Brent with the lowest rates of young people entering education beyond year

11 are White British (87.3%), Black Caribbean (87.3%) and White Irish (70.6%).

The 'Moving On: Pathways taken by young people beyond age 16' report shows the national rates for young people entering full-time education beyond year 11 in 2010 for the same three heritage groups as being White British (85.6%), Black Caribbean (91.2%) and White Irish (85.6%).

The position in Brent is in line with the national trends which show young people from white ethnicities as being less likely to be in full-time education than their peers from other heritage groups.

## **7.0 Staffing/Accommodation Implications (if appropriate)**

7.1 None

### **Background Papers**

Statutory Guidance The duty to secure independent and impartial careers guidance for young people in schools March 2013

<http://media.education.gov.uk/assets/files/pdf/s/careers%20guidance%20for%20schools%20-%20statutory%20guidance%20-%20march%202013.pdf>

DfE Management Information Requirement from the Client Caseload Information System 2013-2014

<http://media.education.gov.uk/assets/files/pdf/n/nccis%20mi%20requirement%202013%20version%201.pdf>

Moving On: Pathways taken by Young People

<http://www.education.gov.uk/childrenandyoungpeople/youngpeople/participati on/a0071988/moving-on-pathways-taken-by-young-people-beyond-16>

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