



MITCHELL BROOK
PRIMARY SCHOOL

Collective Worship Policy

Headteacher	Theresa Landreth
Person Responsible	Hibaq Omar/Kadine Brown
Date Agreed	5/12/23

Collective Worship Policy

Introduction

Mitchell Brook Primary School is a community school not designated with a specific religious character. As a non-faith school we are a secular space, which means Mitchell Brook School, is a place where no one religious or non-religious tradition takes precedent over another. We recognise that children and staff from many faiths attend the school. We celebrate diversity and take an inclusive approach to collective worship. The Collective Worship Policy at Mitchell Brook School pays due regard to statutory requirements, and has taken account of the guidance offered by the Local Authority through its SACRE (Standing Advisory Council on Religious Education).

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development. It is conducted in a manner that is sensitive to the individual faiths and beliefs of all members of the school.

Collective worship will take place on a daily basis as either a whole school, a class, year group or key stage.

Aims of Collective Worship

For the School:

Collective Worship contributes significantly to the ethos of Mitchell Brook Primary School and recognise that it is a time when the school community can:

- share common aims and our school STARS values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit

For the Pupils:

Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- reflect on that which is considered worthy
- consider spiritual and moral issues
- develop their own spirituality
- reflect on the direction of their lives
- reinforce positive attitudes

- participate and respond
- consider the wonders and worries of the world

The Contribution of Collective Worship to aspects of the Curriculum Collective

Worship time (assemblies) is distinct from curriculum time. However, in Mitchell Brook Primary School, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives.

The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it will address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Management of Collective Worship

The Deputy Headteacher will work alongside the Religious Education Leader to plan, monitor and evaluate acts of Collective Worship.

The Organisation of Collective Worship

Collective Worship is organised to provide a variety of groupings and will take place in the school hall or the classroom. Acts of worship will usually last for approximately 15 minutes, although it is recognised that this time will be shortened or lengthened when it is appropriate. Collective acts of worship are incorporated into whole school assemblies, RE and PHSE lessons

Leadership

Every member of the teaching staff and occasional visitors will be involved in leading acts of worship at some point in the school year.

Planning Acts of Collective Worship

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.

Termly planning sheets list themes, special occasions and events, but will be flexible to allow the inclusion of current and topical issues.

The Act of Collective Worship

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. A variety of resources will also be used. Leaders will choose the style/method and resources which are appropriate to the content, the age, aptitude and the background of the pupils.

The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity must be given to express this response through reflection.

Withdrawal

Our assemblies will be conducted in a manner as sensitive and inclusive as to ensure that all children feel comfortable to attend the assembly. Our Collective Worship Policy will be shared with families during induction. It is hoped that as we have a 'determination' and follow a multi faith approach for collective worship parents will not feel the need to choose this option.