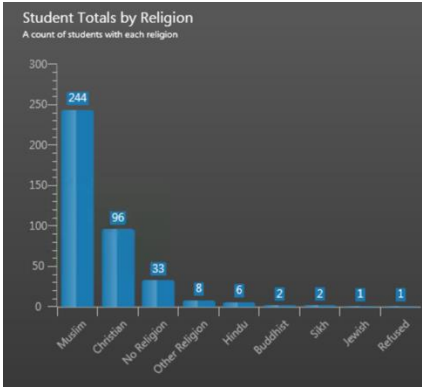


APPLICATION FOR A DETERMINATION

That Section 394 (1) of the Education Act 1996 should NOT apply to a school.

1. Name of School:																				
Anson Primary School, Anson Road, London, NW2 4AB																				
2. Head Teacher:																				
Mr. S. Pile																				
3. Pupils to whom application applies:																				
<input checked="" type="checkbox"/> This application applies to the whole school. <p>The School Council, representing the children of Anson were consulted on the SACRE declaration at a meeting on Tuesday, 4th December. There were no objections to the Anson approach to collective worship. The Chair and Vice Chair of the School Council met with the Headteacher following the meeting to look at how we can celebrate the different religions more as a school at times of religious festivals so that all religions are able to 'have their moment.'</p>																				
4. Outline reasons for application:																				
<p>This is a renewal of the application submitted in 2019. The school has 42 languages spoken, 30 ethnic groups and a minimum of 7 different religions. We therefore believe that a mutli-faith approach is advised.</p> <div style="text-align: center; margin: 10px 0;">  <table border="1" style="margin: 0 auto; border-collapse: collapse;"> <caption>Student Totals by Religion</caption> <thead> <tr> <th>Religion</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr><td>Muslim</td><td>244</td></tr> <tr><td>Christian</td><td>96</td></tr> <tr><td>No Religion</td><td>33</td></tr> <tr><td>Other Religion</td><td>8</td></tr> <tr><td>Hindu</td><td>6</td></tr> <tr><td>Buddhist</td><td>2</td></tr> <tr><td>Sikh</td><td>2</td></tr> <tr><td>Jewish</td><td>1</td></tr> <tr><td>Refused</td><td>1</td></tr> </tbody> </table> </div> <p>With the largest section of our community following Islam, it could be argued that the community would consider the following of a broadly Christian ethos, Shirk (an unforgivable sin of disrespect to the one God Allah). Consequently, the difference a determination makes to our multi-faith school is clear by the very nature of the range of non-Christian faiths represented by the majority of our students. To provide collective worship "wholly or mainly of a broadly Christian character" would therefore be unsuitable for the majority of our students.</p>	Religion	Number of Students	Muslim	244	Christian	96	No Religion	33	Other Religion	8	Hindu	6	Buddhist	2	Sikh	2	Jewish	1	Refused	1
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5. Outline details of consultation with governors:

Following a Full Governing Body meeting on Thursday 23rd November 2023, reasons for renewing an application for determination was unanimously agreed. This was minuted by the Clerk to the Governing Body. This is documented in the Governing Body Minutes from the above date:

Brent SACRE

SP explained that schools are expected to deliver a diverse religious education. Schools in Brent are expected to declare how they will deliver this and what the collective worship will look like in the school.

The school intends to register to be exempt from the Christian collective worship instead celebrating a broad range of beliefs and religions.

Action: Governors agree for the school to register to be exempt from Christian collective worship.

6. Outline of details of consultation with parents:

A letter was sent to parents on the 21st October 2023. Three families responded. One was in support of our multi-faith approach:

“I support the current multi-faith approach at Anson and, especially in light of current international events (as well as other worldwide challenges such as the climate crisis), I would see an emphasis on **respecting living beings / life preciousness** as an important priority, embracing all human beings irrespective of nationality or faith, as well as non-human living creatures.”

We also received two identical emails requesting us to focus on one religion (not Christianity). However on further investigation it became clear they had misunderstood the letter and were accepting of our multi-faith approach.

“Hi. I am the mother of the child, XXX, XXX and XXX. You have just read about teaching a child a daily practice of communal worship for all pupils following an interfaith approach. I do not agree with this opinion and I submit my objection to this matter. I hope you understand my position and I hope that my objection will be approved because I do not agree to” (the email was unfinished).

We responded to this email clarifying that our approach was not communal worship was not to promote any particular faith and we aim to provide collective worship that can include the whole school community, pupil and adults. On speaking to the parent in the playground they believed we would be forcing children to pray following the practises of other religions. When we explained this was not the case and we would not be enforcing Jewish, Christian or Islamic prayers on pupils they understood the school’s position.

7. Outline of proposed provision for collective worship

We have been following Brent SACRE's' Model Approach' since we were previously granted a determination, and wish to continue to do so. This has evolved since the pandemic with less whole school collective gatherings and the use of technology such as Zoom and our own Anson TV to provide in class collective worship. This has reduced the spread of all viruses and infections and raised attendance.

We have two full whole-school assemblies on Mondays and Thursday, led by the Headteacher and Deputy Headteacher. On the other three days collective worship is conducted either online (Zoom or Anson TV) or in the classroom following a number of themes. They are led by team leaders, curriculum leaders or class teachers. The Collective Worship Policy is attached to showcase the themes covered.

8. Signature of Head Teacher:



Mr. S. Pile