

APPLICATION FOR A DETERMINATION

That Section 394 (1) of the Education Act 1996 should NOT apply to a school.

1. Name of School:																																																																																																																									
Elsley Primary School																																																																																																																									
2. Head Teacher:																																																																																																																									
Raphael Moss																																																																																																																									
3. Pupils to whom application applies:																																																																																																																									
This application applies to the whole school.																																																																																																																									
4. Outline reasons for application:																																																																																																																									
<p>The school has 688 pupils. The number and percentage of pupils from different faiths is as follows:</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #ffffcc;"> <th></th> <th>Buddhist</th> <th>Christian</th> <th>Hindu</th> <th>Muslim</th> <th>No Religion</th> <th>Other Religion</th> <th>Roman Catholic</th> <th>Sikh</th> <th>{None}</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>0</td> <td>20</td> <td>21</td> <td>25</td> <td>3</td> <td>11</td> <td>12</td> <td>0</td> <td>1</td> <td>93</td> </tr> <tr> <td>Year 2</td> <td>1</td> <td>15</td> <td>30</td> <td>20</td> <td>2</td> <td>3</td> <td>29</td> <td>1</td> <td>0</td> <td>101</td> </tr> <tr> <td>Year 3</td> <td>1</td> <td>14</td> <td>34</td> <td>23</td> <td>2</td> <td>5</td> <td>21</td> <td>0</td> <td>0</td> <td>100</td> </tr> <tr> <td>Year 4</td> <td>1</td> <td>22</td> <td>24</td> <td>35</td> <td>2</td> <td>4</td> <td>28</td> <td>0</td> <td>0</td> <td>116</td> </tr> <tr> <td>Year 5</td> <td>0</td> <td>20</td> <td>27</td> <td>33</td> <td>0</td> <td>7</td> <td>31</td> <td>1</td> <td>0</td> <td>119</td> </tr> <tr> <td>Year 6</td> <td>0</td> <td>13</td> <td>17</td> <td>14</td> <td>0</td> <td>1</td> <td>15</td> <td>0</td> <td>0</td> <td>60</td> </tr> <tr> <td>Year N</td> <td>0</td> <td>4</td> <td>9</td> <td>6</td> <td>0</td> <td>0</td> <td>6</td> <td>0</td> <td>0</td> <td>25</td> </tr> <tr> <td>Year R</td> <td>0</td> <td>16</td> <td>19</td> <td>24</td> <td>1</td> <td>4</td> <td>10</td> <td>0</td> <td>1</td> <td>75</td> </tr> <tr style="color: red;"> <td>Total</td> <td>3</td> <td>124</td> <td>181</td> <td>180</td> <td>10</td> <td>35</td> <td>152</td> <td>2</td> <td>2</td> <td>689</td> </tr> <tr> <td></td> <td>0.43%</td> <td>18%</td> <td>26.30%</td> <td>26.10%</td> <td>1.50%</td> <td>5%</td> <td>22%</td> <td>0.29%</td> <td>0.29%</td> <td>100.00%</td> </tr> </tbody> </table> <p>We have previously been granted a determination and wish to continue enabling all children to take part in a daily act of collective worship of such a type that would be acceptable to all pupils, parents, and staff. We feel there is a need for collective worship to continue and to share a number of religions and non-religious beliefs, traditions and values.</p>		Buddhist	Christian	Hindu	Muslim	No Religion	Other Religion	Roman Catholic	Sikh	{None}	Total	Year 1	0	20	21	25	3	11	12	0	1	93	Year 2	1	15	30	20	2	3	29	1	0	101	Year 3	1	14	34	23	2	5	21	0	0	100	Year 4	1	22	24	35	2	4	28	0	0	116	Year 5	0	20	27	33	0	7	31	1	0	119	Year 6	0	13	17	14	0	1	15	0	0	60	Year N	0	4	9	6	0	0	6	0	0	25	Year R	0	16	19	24	1	4	10	0	1	75	Total	3	124	181	180	10	35	152	2	2	689		0.43%	18%	26.30%	26.10%	1.50%	5%	22%	0.29%	0.29%	100.00%
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5. Outline details of consultation with governors:

At the Full Board meeting of the Governors of Elsley Primary School, held on 9th March 2021, the Headteacher explained that all schools have a duty to have a daily act of Collective Worship. Elsley's worship does not have to be predominately Christian in nature and this is due for renewal. The Governors approved the school applying for a renewal of the determination from SACRE.

6. Outline of details of consultation with parents:

On Friday 7th May 2021, Parents were sent a letter informing them of our decision to renew the determination. Parents were given until Friday 14th May 2021 to email the school or speak to the headteacher if they had any objections. No parents objected to this application.

No parents over the last year have exercised their right to withdraw their children from collective worship. This illustrates the existing level of parental confidence in current practice.

7. Outline of proposed provision for collective worship
Pandemic Provision:

In accordance to the 7th September, Guidance for full opening: schools, update, collective worship will take place daily in individual classrooms as 'groups should be kept apart, meaning that schools should avoid large gatherings such as assemblies or collective worship with more than one group'. This is to minimise contact between individuals and maintain physical distancing wherever possible. (<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>)

Pre & Post Pandemic Provision:

The senior leadership team and teachers will continue to plan collective worship through phase and Key Stage school assemblies as well as allocated time within RE lessons. Key Stage assemblies and Phase/Year group assemblies take place once a week. There is use of a common theme to each assembly. (example Assembly Rota Attached)

RE displays are built up in classrooms to support themes and we are planning centralised whole school displays for September '21. At the end of the discussion or story the children are asked to lower their heads, close their eyes and reflect on the assembly as the leader directs their thoughts.

Weekly focuses range from celebration of achievements, good work, kind acts and good behaviour to various stories with morals.

One important festival is celebrated from each of the main religions:- each year group performs the festival themed assembly once a half term.

Autumn 1 - SUKKOT/HARVEST ASSEMBLY (Judaism/Christian) – Year 6

Autumn 2 - DIWALI ASSEMBLY (Hindu) – Year 4

Christmas - CHRISTMAS NATIVITY ASSEMBLY (Christian) – Year 1

Spring 1 - CHINESE NEW YEAR ASSEMBLY (Buddhist) – Reception

Spring 2 - WESAK ASSEMBLY (Buddhist) – Year 5

Summer 1 - EASTER ASSEMBLY (Christian) – Year 3 –flexible to coincide with festival

Summer 2 - RAMADAN ASSEMBLY (Islam) – Year 2 - flexible to coincide with festival

Three RE lessons are taught each half term in conjunction with our PSHE lessons. RE Long term and Medium term plan attached created in conjunction with Brent agreed syllabus for RE.

8. Signature of Head Teacher:

R. Moss