

Appendix B

Band 2: Additional band pre EHCP – Draft Criteria to Access SEN Support

This Band will be piloted over 2021/22 to explore if the Band supports a reduction in EHCPs. The ambition is to use this funding to support the Graduated Approach, developing the skills and capacity of schools to support children with SEN and enable them to remain in mainstream. The proposal is to begin with a £500K¹ financial envelope, with a ceiling per school of £20k (25 schools).

If the pilot proves impactful the proposal will be to use the reduction in top up funding for EHCPs to both reduce the deficit and expand the SEN support financial envelope. There are two options for this banding – option A per student or option B at place level. The preferred approach will be decided by the Schools Forum.

Option A - Per student criteria

		PROFILE OF THE CHILD/YP'S SEND		
Main presenting need/s (see list)				
Please describe the child/YP's needs (in bullet point format) using the professional advice available				
		DESCRIPTION OF THE LEARNING CONTEXT		
This should detail why the child is eligible for funding <ul style="list-style-type: none"> • new to the education system • life changing event • new to Brent • needs short term funding to access school Please indicate whether there has been an application for an EHCNA. If so please indicate the date of the application.				
		CURRENT INTERVENTIONS AND STRATEGIES TO SUPPORT THE CHILD		
This should include details of current attainment, progress and targets. It should include any specific strategies and interventions used to support the child which are over and above quality first teaching.				
(complete all relevant areas)	WHAT ARE THE CHALLENGES FOR THE CYP	SUPPORT IN PLACE	NEXT STEPS	BANDING LEVEL
PHYSICAL AND NEUROLOGICAL IMPAIRMENT (PNI)				
HEARING IMPAIRMENT (HI)				
MULTI-SENSORY IMPAIRMENT (MSI)				
VISUAL IMPAIRMENT (VI)				

¹ Amount to be decided by Schools Forum

COGNITION AND LEARNING				
COMMUNICATION AND AUTISM				
SEMH				
SPEECH AND LANGUAGE				
				BANDING
Please state the level of funding required and for how long.				
				DESIRED OUTCOMES OF ADDITIONAL SUPPORT
What will be the impact of the support you are requesting? (please use a bullet point format)				
				DETAILS OF SUPPORT REQUESTED
This should include details of all planned support and interventions that would not normally be available from the school's own resources (please use a bullet point format) How schools have used elements 1 & 2 needs to be included				

Option 2 - Place level criteria

		PROFILE OF THE CHILD/YP'S SEN		
Main presenting need/s (see list)				
Please describe the schools/provision needs (in bullet point format)				
		DESCRIPTION OF THE LEARNING CONTEXT		
This should detail number of pupils who are: <ul style="list-style-type: none"> new to the education system life changing event new to Brent needs which are at SEN support needs short term funding to access school 				
		CURRENT INTERVENTIONS AND STRATEGIES TO SUPPORT PUPILS		
This should include details of current attainment, progress and targets. It should include any specific strategies and interventions used to support pupils which are over and above quality first teaching.				
(complete all relevant areas)	WHAT ARE THE CHALLENGES FOR THE PUPILS	SUPPORT IN PLACE	NEXT STEPS	BANDING LEVEL
PHYSICAL AND NEUROLOGICAL IMPAIRMENT (PNI)				

HEARING IMPAIRMENT (HI)				
MULTI-SENSORY IMPAIRMENT (MSI)				
VISUAL IMPAIRMENT (VI)				
COGNITION AND LEARNING				
COMMUNICATION AND AUTISM				
SEMH				
SPEECH AND LANGUAGE				
BANDING				
Please state the level of funding required and for how long.				
DESIRED OUTCOMES OF ADDITIONAL SUPPORT				
What will be the impact of the support you are requesting? (please use a bullet point format)				
DETAILS OF SUPPORT REQUESTED				
This should include details of all planned support and interventions that would not normally be available from the school's own resources (please use a bullet point format) How schools have used elements 1 & 2 needs to be included				

Common criteria

- Schools submit proposal –this will include details of how the graduated approach has been applied at school and pupil level, with an associated description of how elements 1 and 2 have been used.
- Submission needs to include proposal for sustainable delivery and potential scaling through school to school support.
- HNB sub group are the decision making and monitoring panel.
- Funding will be awarded for an agreed length of time which would be in accordance with the intervention proposed and the time needed to assess impact.
- Monitoring visit will be made by the panel member to the school during this period asking for a review of the progress of the child in line with the proposed intervention.
- Should further funding be requested a full review of progress and how the funding has been used will need to be submitted.