

# Wembley Primary School



## Collective Worship Policy December 2020

**Policy written by:** Shauna-Kaye Williams  
(RE Lead)

## Contents

1.Aims .....	3
2.Collective Worship.....	3
3.Organisation of Collective Worship.....	4
4. Right of Withdrawal.....	4
5. Monitoring and Review .....	4

---

## 1. Aims

Collective Worship contributes significantly to the ethos of Wembley Primary School and it is our aim that it is a time when the school community can meet to:

- Share common aims and values.
- Celebrate achievements and special occasions.
- Develop a culture of respect and sensitivity towards differences in opinion through sharing experiences and dialogue with others.
- Give children a space to further explore their own beliefs.
- Explore together the world we live in through discussions.
- Develop a community spirit and establish a shared identity.
- Teach children how to reflect on things that happen in their lives.

We strive to be an inclusive school where all members of the community feel represented and valued. Through Collective worship we promote values which include:

- British Democracy
- The rule of law
- Individual liberty
- Respect and understanding of different faiths, beliefs and worldviews.
- Unicef Rights of the Child.

## 2. Collective Worship

### What is Collective Worship?

The term 'worship' refers to a special act or occasion where reverence is shown to a God. Collective Worship as defined here, is a time when the whole school, or groups within the school can meet to discuss and reflect on common concerns, issues or share interests related to the world, their faith or worldview. The sessions provide pupils with the opportunity to develop spiritually, morally, socially and culturally.

Worship can mean:

- Awareness of
- Appreciation of
- Respect for
- Commitment to

We understand and appreciate that our school community is very diverse. We have people from a range of cultures and backgrounds, both religious and non-religious. Therefore, our Collective Worship does not suggest an act of worship which involves individuals subscribing to a faith or worldview. We do not seek uniformed responses from the children rather the session caters to the diversity in beliefs and viewpoints and allows the children to respond as individuals.

### **3. Organisation of Collective Worship**

#### How often is Collective Worship carried out?

Collective Worship takes place every Monday, during whole school assemblies, in phase and year group assemblies and also in classrooms.

#### What does Collective Worship look like?

Sessions involve time to reflect, have class discussions and share celebrations. An example of a reflection may be time taken to focus on things they are grateful for. They will be led by the class teacher who will facilitate contributions from children.

Discussions and reflections may be centred around sayings, poems, stories among other things that are important to the children. The children will be supported in understanding the values shared through these different mediums.

We aim to cultivate an atmosphere that is calm and reflective, where children can appreciate the contributions of individuals and groups within their school community.

#### Who delivers collective Worship?

Sessions are delivered by members of the Senior Leadership Team and Class Teachers.

#### Where does our Collective Worship focus come from?

Our Collective Worship follows the SACRE model. Focus areas are also inspired by our school values of Determination, Friendship, Respect, Compassion, Responsibility, Empathy, Self-Control, Equality, Consideration, Positivity and Self-Belief, as well as British Values.

### **4. Right of Withdrawal**

At Wembley Primary School, our Collective Worship sessions aim to develop our children's sense of identity, belonging to a community and facilitate their spiritual and moral development. Parents who object to their child attending these sessions have the right to request that their child is withdrawn. They are encouraged to discuss this with the RE Lead and Headteacher.

### **5. Monitoring and Review**

The policy will be monitored and reviewed by the RE Lead, SLT and Governors.