



Collective Worship Policy

Mora Primary and Nursery School

2019 – 2021

This policy has been written in consultation with teachers, parents and children.

The policy is supported by and promotes the school's equal opportunities practice.

Collective Worship

Aims

- To educate our pupils, in the widest sense
- To impact basic spiritual, moral, social and cultural education
- To recognise and reflect on the multi-faith nature of our school and our school community and to encourage recognition and a respect for the beliefs of others
- To foster a sense of community spirit, ethos and shared values
- To provide time for spiritual reflection and response

Statutory duties of the school

- All pupils (apart from those children withdrawn by their parents) will take part in a daily act of collective worship through assemblies, weekly Class-time
- Mora Primary and Nursery School was granted a determination by the local SACRE as it was deemed inappropriate for the children to experience worship that is “wholly or mainly of a Christian character”
- Parents may withdraw their children from collective worship. Teachers and Teaching Assistants may also withdraw from collective worship. Mora Primary and Nursery School aims to provide a form of collective worship that is acceptable to all children, parents and staff

Implementation

- Collective worship will take place in phase group and whole school assemblies, time for silent reflection will be included in these assemblies
- Phase leaders/ the Headteacher will lead the assembly. Individual classes will present the assembly at least once during the school year
- Themes for the week are arranged by the RE subject leader/PHSE coordinator and shared with all staff and children, these are updated to reflect the needs of the current cohort
- Each teacher will be responsible for the delivery of ‘Class Time’. A weekly session that allows for thought and discussion, including moral dilemmas that the children/class may be facing

Monitoring, evaluation and review

- The school will review the policy bi-annually to assess the implementation and effectiveness
- The school will look at verbal and written feedback from children, staff and families