

THE WEMBLEY SCHOOLS FEDERATION

LYON PARK PRIMARY SCHOOL

COLLECTIVE WORSHIP POLICY- draft



Approved by:	Provision & Effectiveness	Date:
Last reviewed on:		
Next review due by:		

Lyon Park Primary School Collective Acts of Worship Policy

The Collective Worship Policy at Lyon Park Primary School pays due regard to statutory requirements, and has taken account of the guidance offered by the LA through its SACRE. In line with the 1988 Education Reform Act and the 1996 education Act, which states that collective worship should be 'wholly or mainly of a broadly Christian character', and in recognition of the fact that the majority of our pupils are practising members of other faiths we base our assemblies on the schools values that are shared every month as well as any other issues that arise that need discussing with the children. Assemblies are conducted in a manner that is sensitive to the individual faiths and beliefs of all members of the school.

Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

Aims of Collective Worship for the School:

Collective Worship contributes significantly to the ethos of Lyon Park Primary School and it is our aim that it is a time when the school community can:

- share common aims and values
- Explore the school values and how these can be implemented
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit

For the Pupils:

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- reflect on that which is considered worthy
- consider spiritual and moral issues
- explore their own beliefs
- develop their own spirituality
- reflect on the direction of their lives
- reinforce positive attitudes
- participate and respond
- reflect on what it means to be part of the human race and the idea of the 'human family'
- consider the wonders and worries of the world

The Contribution of Collective Worship to aspects of the Curriculum

Collective Worship time is distinct from curriculum time. However, at Lyon Park Primary School, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in classes. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives. The provision of opportunities for pupils' spiritual, moral, social and cultural development is in line with school policy which informs our practice. To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it will address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

The Management of Collective Worship

The RE coordinator will monitor and evaluate acts of Collective Worship. The Organisation of Collective Worship Collective Worship is organised to provide a variety of groupings and will take place in the classroom. Collective acts of worship are incorporated into whole school assemblies, 'themed word of the half term' class based weekly sessions and RE lessons.

"Collective worship and assembly Collective worship and assembly are distinct activities, although they may take place as part of the same gathering. Collective worship is a special time for pupils to reflect upon life experiences and ultimate questions and, if appropriate, focus on God. It should allow the pupils to be able to make a spiritual response...Schools often gather for achievement assemblies, singing assemblies and curriculum assemblies. These can be made into an act of collective worship through the addition of an opportunity for reflection or prayer at the end of these times. Without it they stay as an assembly."

Lyon Park Values

Month	Value
September	Friendship
October	Diversity
November	Peace
December	Sharing
January	Responsibility
February	Love
March	Courage
April	Honesty
May	Resilience
June	Respect
July	Achievement
August	Happiness

Leadership

Every member of the teaching staff and occasional visitors will be involved in leading acts of worship at some point in the school year. Planning Acts of Collective Worship The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils. Termly assembly rotas including a range of themes, special occasions and events will be followed, but will be flexible to allow the inclusion of current and topical issues.

Withdrawal

Our assemblies will be conducted in a manner as sensitive and inclusive as to ensure that all children feel comfortable to attend the assembly. Parents may withdraw their child from collective worship; teachers, too retain the right to withdraw from collective worship.