

**EXPLANATORY SUMMARY OF THE METHODOLOGY USED FOR
PRIORITISING INVESTMENT
(Supports attached Matrix shown as Attachment 2.1)**

1.0 Overall Approach

All of Brent's primary schools were scored against the following three criteria:

- **Building need (50% weighting).** In terms of condition, suitability and sufficiency assessments;
- **Socio-economic circumstances (30% weighting).** In terms of the Index of Multiple Deprivation;
- **Educational performance (20% weighting).** In terms of results at Key Stage 1 (KS1) and Key Stage 2 (KS2).

2.0 Individual Scores

The methodology used to derive the individual score for each school is outlined in detail below.

2.1 Building Need

Condition. Condition scores were derived from the cost per square meter of Priority 1 to 3 works in the school's most recent condition survey and local intelligence by AMS team. The calculation excluded external areas to prevent costs being artificial lowered due if a school had significant outdoor areas.

Suitability. Suitability scores were based on initial ranking scores provided by Brent's Education Asset Management Team. Scoring was based on identifying the number of impacts per space and then dividing the total by the gross floor area of the school.

Sufficiency. Sufficiency scores were based on whether a school's Number on Roll exceeded, met or failed to meet its Net Capacity.

2.2 Deprivation

The Index of Multiple Deprivation brings together 37 different indicators which cover specific aspects or dimensions of deprivation: Income, Employment, Health and Disability, Education, Skills and Training, Barriers to Housing and Services, Living Environment and Crime. Lower Super Output Areas were used as the most appropriate geographical locations in assessing Brent's levels of deprivation.

2.3 Attainment

The mean average point scores for both KS1 and KS2 for each school over the last three years were calculated. Schools with lower average scores were prioritised over higher performing schools.