



**Corporate Parenting Committee
19 April 2017**

**Report from the Strategic
Director of Children and Young People**

**Brent Virtual School annual report - update
(Attainment data about children continuously looked after
for at least 12 months, published annually by the DfE, with
reference to LAC national outcomes – Statistical First
Release)**

1.0 Summary

The purpose of this report is to summarise and contextualise the education performance data for Brent Looked After Children with the Statistical First Release (SFR).

The report outlines SFR data from the previous academic year, including KS1, KS2 & KS4 outcomes/progress from summer 2016.

This comparative data was not available when the Annual Report was presented at the meeting on 8th February 2017.

2.0 Recommendations

The Corporate Parenting Committee is requested to review, comment on and question the contents of this report.

The report is to provide evidence that the education outcomes for Brent LAC are being monitored, and to demonstrate that there are strategies/interventions in place which focus on raising attainment further, and which are continuously being reviewed.

Brent Virtual School for Looked After Children

SFR Report 2016 Outcomes

April 2017

*Source: <https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-las-31-march-2016>

Contents

1. Key Stage 1 Statutory Attainment 2015/16	3
2. Key Stage 2 Statutory Attainment 2015/16	4
3. Key Stage 4 Statutory Attainment 2015/16	5
4. Children looked after with special educational needs	7
5. Exclusions	8
6. Absence rates	9
7. Strategies in place to address attainment	10

*Source: <https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-las-31-march-2016>

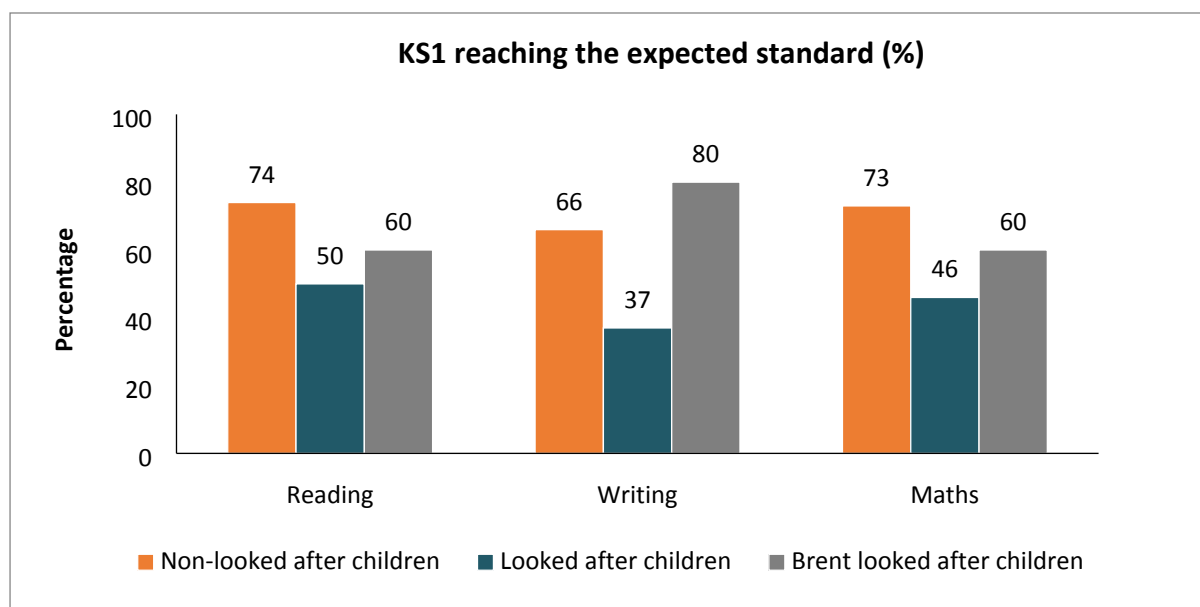
1. Key Stage 1 Statutory Attainment 2015/16

In 2016 the LAC KS1 cohort comprised 5 children.

KS1 TESTS for 2015-16 SFR Cohort (5 children)	Brent LAC achieved expected Standard	Non-looked after children %	All LAC %	Outer London LAC
Reading	4 (80%)	74%	50%	48%
Writing	3 (60%)	66%	37%	36%
Maths	3 (60%)	73%	46%	41%

Comparison with National LAC Outcomes:

- Brent LAC outcomes compare well with both national LAC and Outer London LAC outcomes
- The small number of eligible KS1 LAC means Brent's outcomes do not feature in the 2016 LA tables.

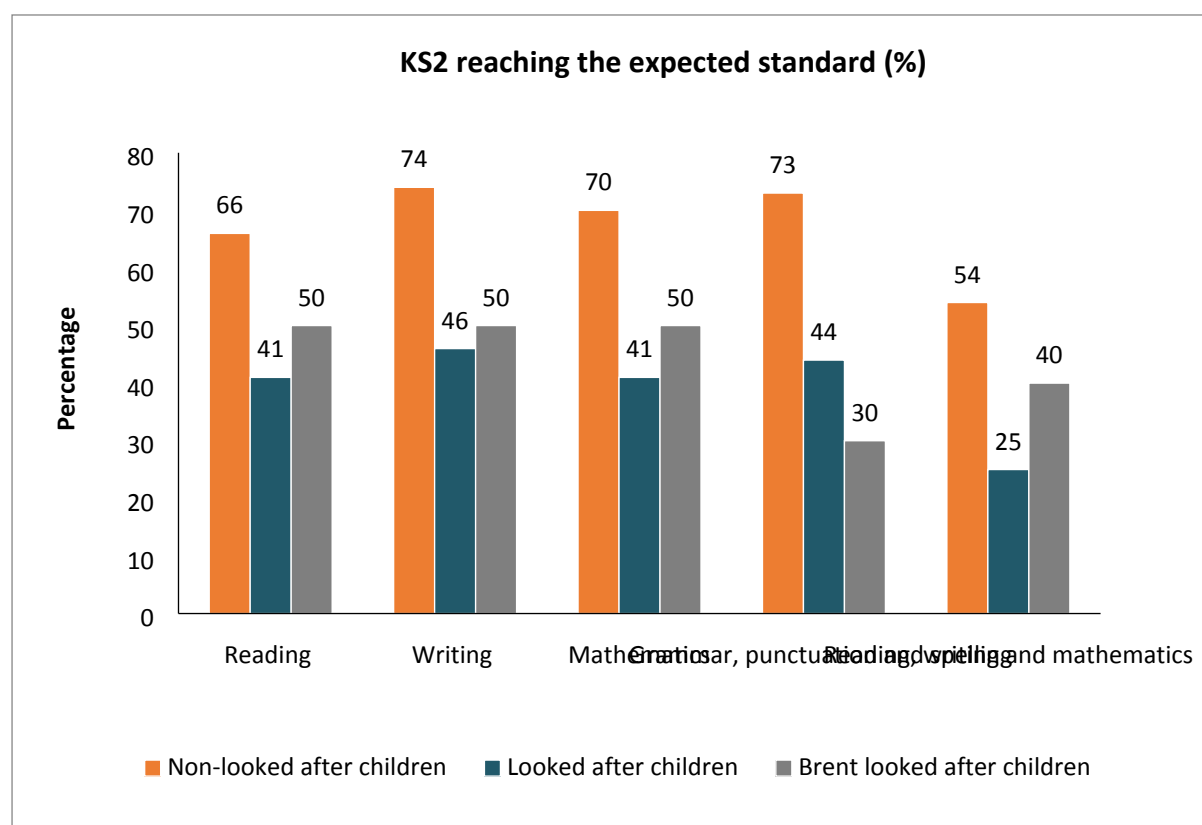


*Source: <https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-las-31-march-2016>

2. Key Stage 2 Statutory Attainment 2015/16

In 2016 the LAC cohort comprised 10 children.

KS2 TESTS for 2015-16 SFR Cohort (10 children)	Brent LAC achieved expected Standard	Non-looked after children %	London Average LAC
Reading	5 (50%)	66%	48%
Writing	5 (50%)	74%	55%
Maths	5 (50%)	70%	47%
Grammar, Punctuation and Spelling	3 (30%)	73%	52%
Reading, Writing and Maths	4 (40%)	53%	32%



Comparison with National LAC Outcomes:

- Apart from GPS, where the gap is significant, Brent's LAC KS2 outcomes are ahead of national LAC
- They also compare well with the London LAC average except in writing and GPS
- 50% of Brent KS2 LAC achieved the expected standard in reading, writing and mathematics compared to 35% in Greenwich and 38% in Ealing
- The small number of eligible KS2 LAC means Brent's outcomes do not feature in the 2016 LA tables.

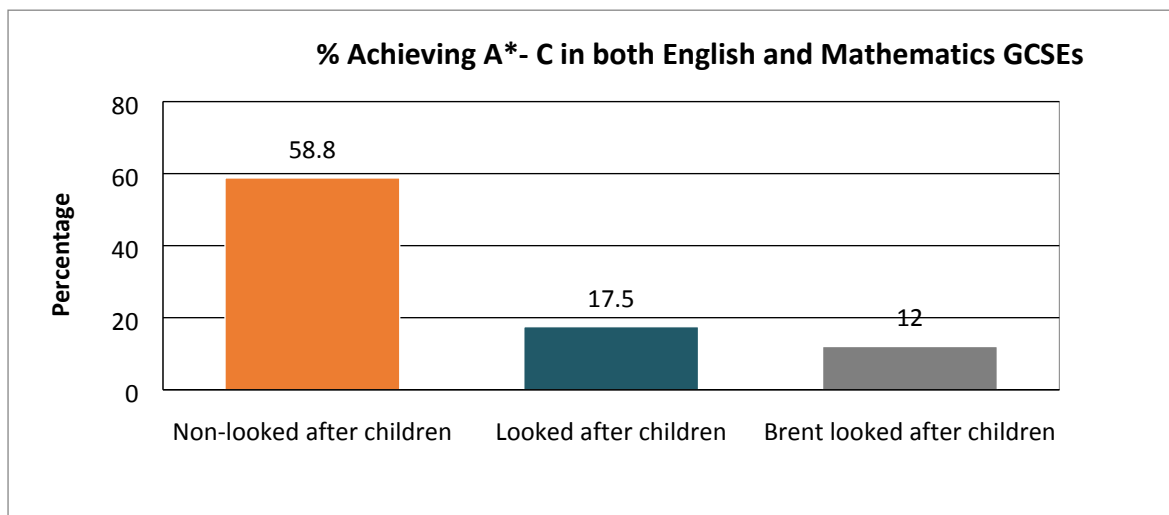
*Source: <https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-las-31-march-2016>

3. Key Stage 4 Statutory Attainment 2015/16

For Key Stage 4, headline performance measures changed for 2016. The tables/graphs below capture data for both the number of LAC/non LAC achieving 5 GCSE passes including English and Maths (previous headline measure), and the new measure which relates to the percentage of Year 11s achieving a pass in both English and Maths GCSE only.

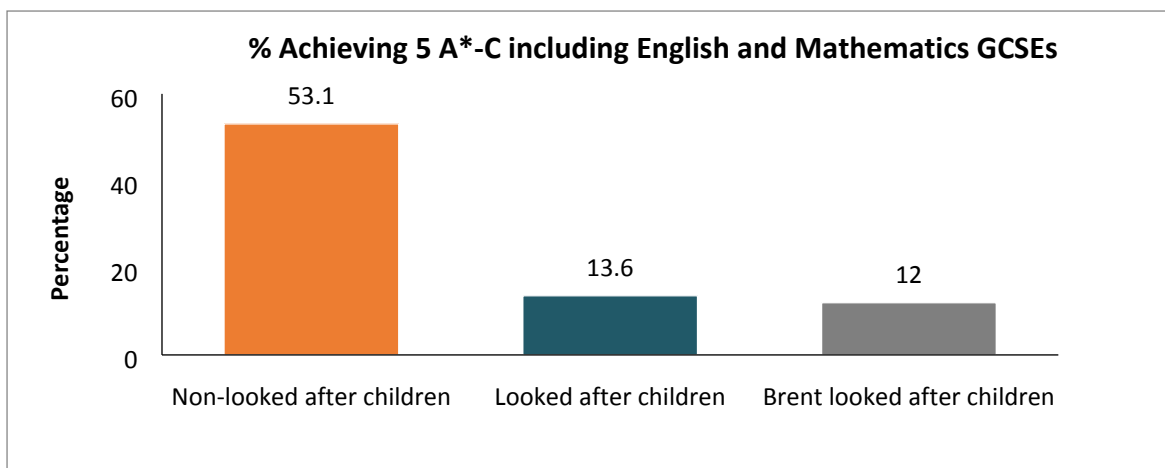
The 2016 Year 11 LAC cohort comprised a total of 25 pupils.

OUTCOME MEASURE for 2016 SFR KS4 Cohort (25)	Non-looked after children %	Looked after children %	Brent LAC
A*- C grades in both English and Maths	58.8%	17.5%	12% (3)



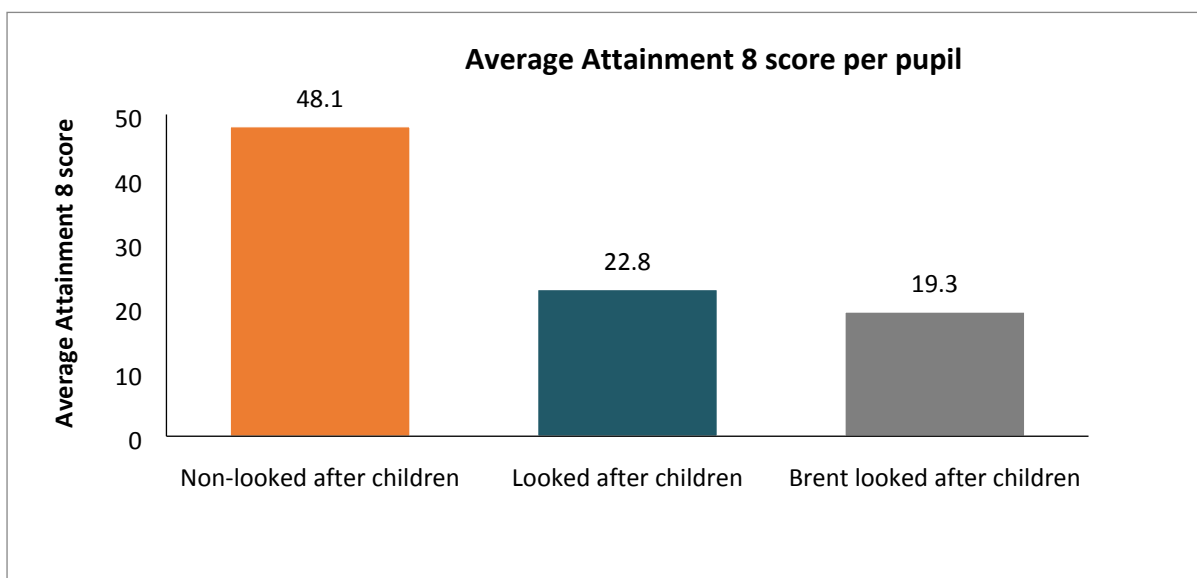
OUTCOME MEASURE for 2016 SFR KS4 Cohort (25)	Non-looked after children %	Looked after children %	Brent LAC
5A*- C grades incl En and ma	53.1%	13.6%	12% (3)

*Source: <https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-las-31-march-2016>



Key Stage 4 Average Attainment 8 Scores 2016

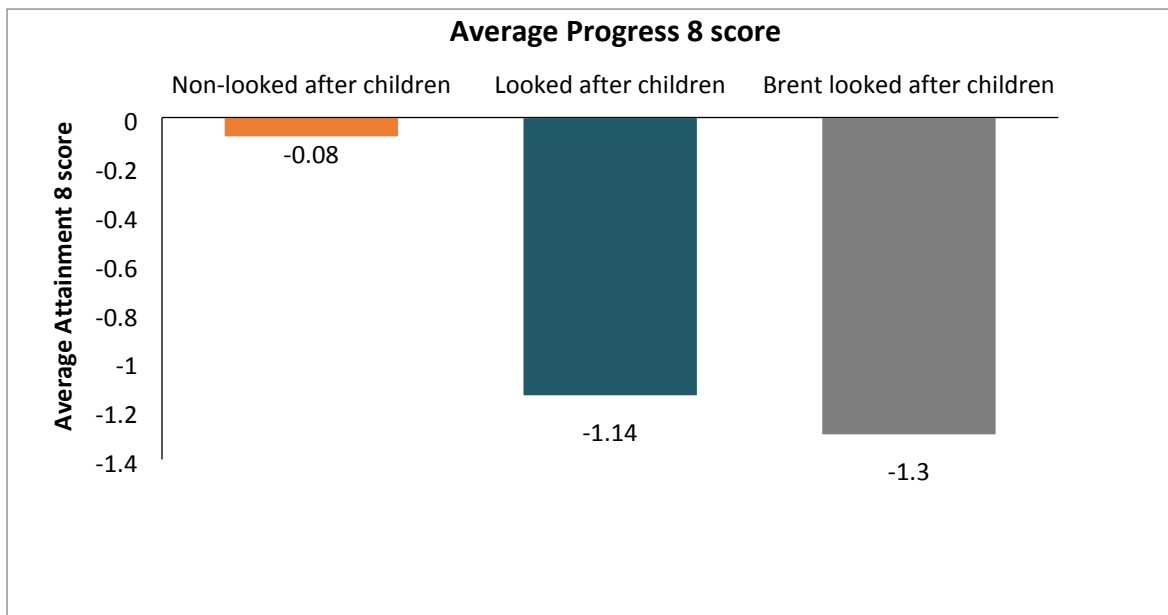
OUTER LONDON	21.3
Brent	19.3



Key Stage 4 Average Progress 8 Scores 2016

OUTER LONDON	-1.07
Brent	-1.30

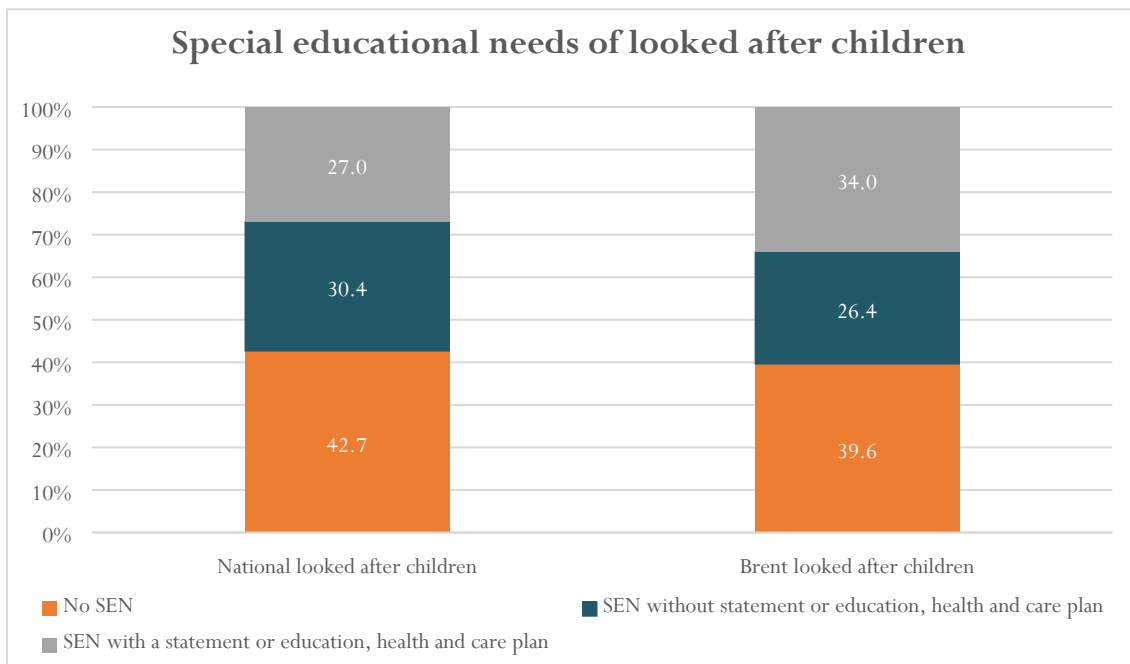
*Source: <https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-las-31-march-2016>



Comparison with National LAC Outcomes:

- Brent KS4 LAC outcomes are below the Outer London average for Attainment 8
- Brent KS4 LAC Outcomes outcomes are below the Outer London average for Progress 8

4. Children looked after with special educational needs



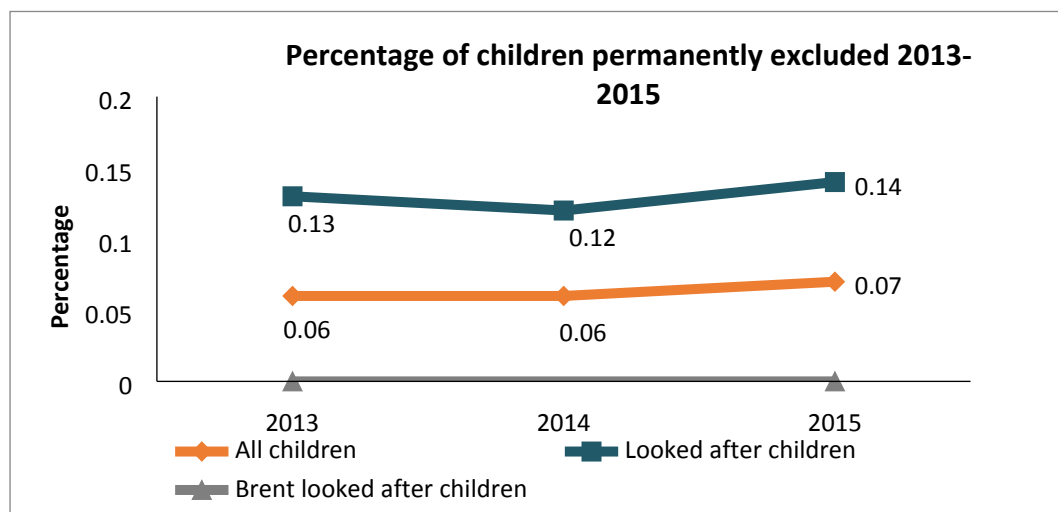
Comparison with National LAC SEND:

- Brent has significantly more LAC with a statement or EHCP and significantly fewer LAC with no SEND.

*Source: <https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-las-31-march-2016>

5. Exclusions

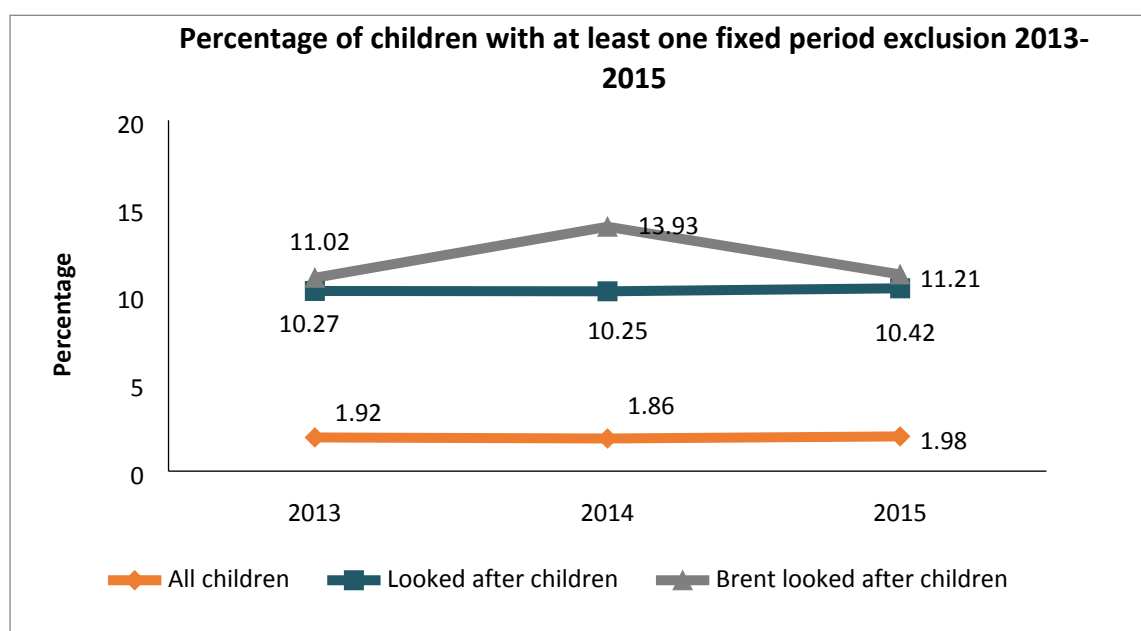
Permanent Exclusions



Comparison with National LAC PEX:

- Our figure of 0% PEX compares well with both all children and all LAC. However it should be noted that in order to avoid the PEX of a Brent LAC the Virtual School agrees with the child's school, especially at KS4, to support a referral to alternative provision.

Fixed Term Exclusions

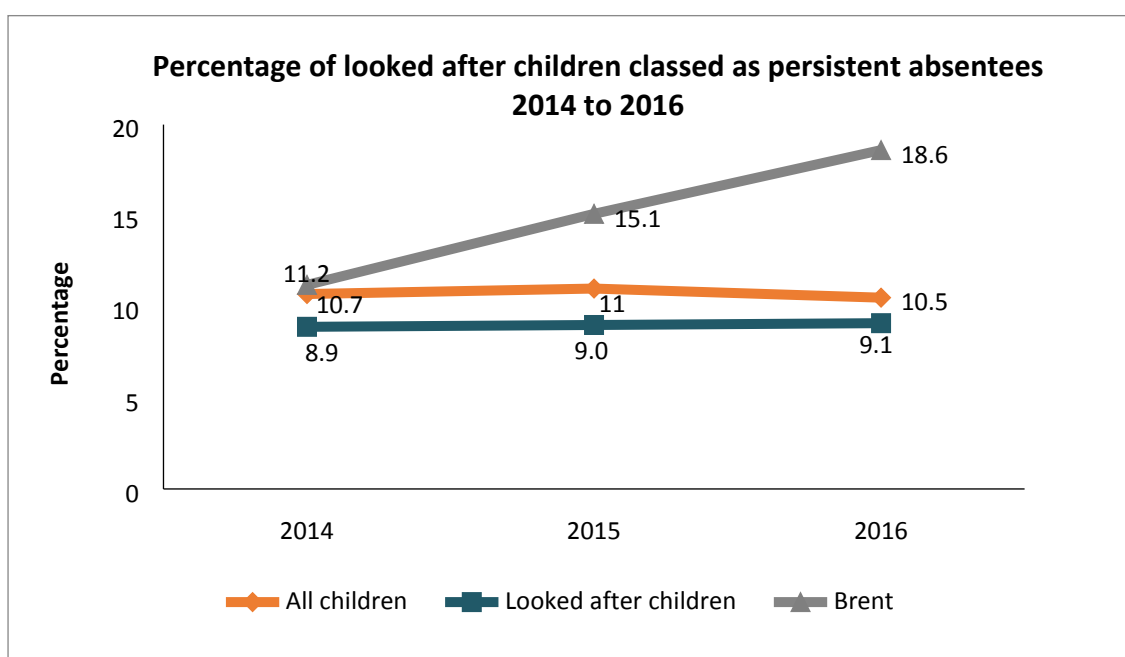
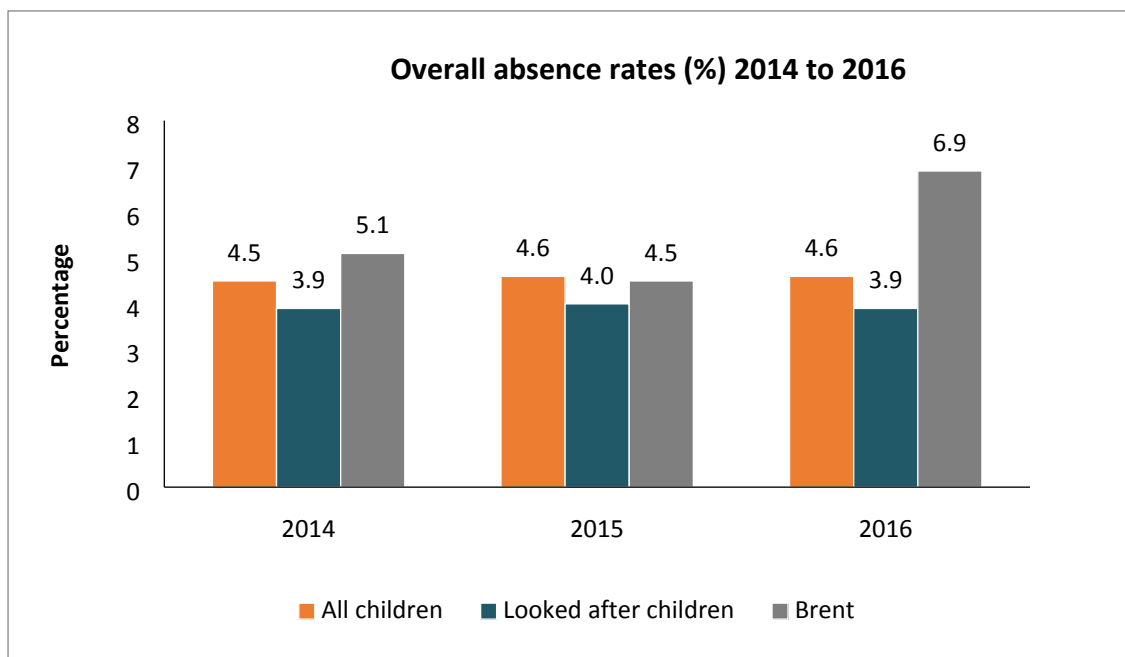


Comparison with National LAC FTE:

- Brent's LAC FTE rose significantly in 2014 and was slightly above the LAC average in 2015.

*Source: <https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-las-31-march-2016>

6. Absence rates



Comparison with National LAC Absence Rates:

- Brent's LAC overall absence and persistent absentee rates have risen significantly over the past 2 years
- BVS is working with the LAC and Permanency Service urgently to address the current 27% of our statutory school age LAC who are persistently absent (below 90% attendance)
- 19% of current PAs are in Years 10 and 11.

*Source: <https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-las-31-march-2016>

7. Strategies in place to address attainment

KS1/KS2 Literacy

For KS1 & KS2, Brent Virtual School has purchased a subscription to an online literacy resource (Lexia) which, with regular use, should help to support and boost our Looked after children's Reading/Writing and GPS scores. The subscription has been purchased for Year groups 1,2,5, 6, 7 & 8 and is available for pupils to access at school or at home. Carer training is planned for April 2017.

KS4 GCSE attainment: focus on Maths/English

PALAC programme, in partnership with Institute of Education, London University (PALAC: Promoting the achievement of Looked After Children)

We are giving additional Pupil Premium to Year 11 core subject teachers, in order for them to mentor/tutor pupils who are at risk of not achieving GCSEs, despite high prior attainment in Year 6 SATs. The Institute of Education will evaluate this pilot project for us, across a 2 year period.

University programme: "scholarship stream"

We have launched a University programme in order to boost expectations and aspirations for LAC at KS2/3. In time, this should impact positively on Progress 8/Attainment 8 at GCSE. To achieve well in terms of KS4 outcomes, our LAC need the support systems we have identified as part of the University programme, in order to fulfil their potential. eg settled care arrangements with specially selected and trained carers, additional tuition, mentoring, summer schools, cultural activities, visits to Universities. St John's College, Cambridge has already hosted a one day visit, as has Brunel University.

Review of PPLAC funding

We are reviewing our Pupil Premium payments to schools, with a view to more significant investment in TAMHS/mental health/education mentoring as we know that early trauma/attachment issues are undoubtedly affecting Brent LAC achievement in school. Placing in outstanding provisions and offering 1:1 support, are of limited value to (high Prior Attainment but) under-achieving LAC, if they cannot work within a mainstream curriculum, due to mental health issues.

Janet Lewis
Headteacher Brent Virtual School
April 2017.

*Source: <https://www.gov.uk/government/statistics/outcomes-for-children-looked-after-by-las-31-march-2016>