



## Brent Virtual School

### 2016 Provisional LAC Outcomes

#### Briefing Paper for the Corporate Parenting Committee October 2016

##### 1. Purpose

This briefing paper is intended to update the committee on the provisional outcomes for Brent LAC at the end of Key Stages 1, 2 and 4 (outcomes published nationally). Brent's published 2016 data, will be based on children in care for at least a year. This paper features the results of the 3 cohorts which will be included in the national data.

A fuller analysis of the confirmed outcomes for the complete cohorts, plus those for the Early Years Foundation Stage, will be contained in the Brent Virtual School Annual Report 2015/16 to be presented to the February 2017 meeting of the committee.

##### 2. KS1 (Years 1- 2)

Assessment for pupils in this key stage is conducted in the academic year pupils turn 7.

In 2016 a new set of KS1 curriculum tests were introduced. Schools were required to administer 2 tests for English reading and 2 for Maths (arithmetic and reasoning) during May. There is also an optional test in Grammar, Punctuation and Spelling (GPS).

At the end of KS1 teachers must make their teacher assessment judgements on reading, writing, mathematics and science for each eligible pupil using the interim teacher assessment framework. The outcomes were moderated locally. Schools are not obliged to publish the test results, and they are not reported to the government. However parents must be allowed access to their child's results on request.

In 2016 the LAC KS1 cohort comprised 13 children. Of that cohort only 4 children, eligible to take the tests, had been in care for more than a year.

KS1 TESTS for 2015-16 SFR Cohort (4 children)	Achieved Expected Standard	National Average
Reading, Writing and Maths	3 (75%)	60%
Maths	3 (75%)	73%
Reading	4 (100%)	74%
Writing Assessment	3 (75%)	66%

##### Key Characteristics of the Cohort:

- 50% (2) were in Brent schools
- 75% (3) had a change of placement in KS 1
- 50% (2) had a change of school placement during KS1

- 75% (3) were identified as having SEND and there were no children with EHC Plans.

### 3. Key Stage 2 (Years 3-6)

Assessment for pupils in this key stage is conducted in the academic year that pupils turn 11.

In 2016 there were significant changes to national assessment at the end of KS2. These were:

- New curriculum and assessments
- Expected standard higher than previous Level 4
- Tests in reading and maths reported as scaled scores, not levels, with an expected standard of a scaled score of 100
- Writing teacher assessment; must meet all statements at the standard and below.

The 2016 results are not comparable with those of previous years.

The headline accountability measures for schools are:

- % achieving the expected standard in reading, writing and maths
- % achieving high standard in reading, writing and maths
- Progress score in each of reading, writing and maths
- Average scaled score in each of reading and maths.

Nationally in 2016 53% met the expected standard in reading, writing and maths. In 2015 80% achieved the expected standard of L4+.

In 2016 the LAC cohort comprised 10 children. 1 of these was a UASC (Unaccompanied Asylum Seeking Child) and not eligible to take the tests and 1 was out of year (ie a year older) who took the tests but will not be counted in Brent's official results.

<b>KS2 TESTS for 2015-16 SFR Cohort (8 children)</b>	<b>Achieved Expected Standard</b>	<b>National Average</b>
<b>Reading, Writing and Maths</b>	<b>4 (50%)</b>	<b>53%</b>
<b>Reading</b>	<b>5 (62.5%)</b>	<b>66%</b>
<b>Writing</b>	<b>5 (62.5%)</b>	<b>74%</b>
<b>Maths</b>	<b>5 (62.5%)</b>	<b>70%</b>
<b>Grammar, Punctuation and Spelling</b>	<b>3 (37.5%)</b>	

#### Key Characteristics of the Cohort:

- 63% (5) were in Brent schools
- 63% (5) had at least 1 change of school placement during KS2
- 63% (5) had at least 1 change of care placement during KS2
- 88% (7) were identified as having SEND with 50% (4) with EHC Plans.

### 4. Key Stage 4 (Years 10-11)

Assessment for these pupils is conducted in the academic year pupils turn 16.

From 2016 assessment at KS4 places more emphasis on the progress of pupils and across a broader range of subjects than previously.

The headline accountability measures for schools in 2016:

- Progress 8 (progress in 8 qualifications)
- Attainment 8 (attainment in 8 qualifications)
- % achieving A\*-C in English and maths
- % achieving the EBacc
- % entering the EBacc
- Destinations (% staying in education or training at post-16).

The 2016 Year 11 LAC cohort comprised a total of 51 pupils. Only 23 of this cohort had been in care for more than a year. A further 5 of these were not eligible to take GCSE. The SFR cohort was 18. Currently BVS is only able to report outcomes on the 2015 performance measure of 5A\*-C grades including En and ma.

<b>OUTCOME MEASURE for 2015-16 SFR KS4 Cohort (18)</b>	
5A*-C grades incl En and ma	3 (17%)

**Key Characteristics of the SFR Cohort:**

- 28% (5) were in Brent schools
- 33% (6) had a placement change in Year 11
- 11% (2) had a school change in Year 11
- 61% (11) were identified as having SEND with 22% (4) with EHC Plans.

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