

Appendix 1

Pupil safety on the journey to and from school – recommendation follow up

Recommendation	Original Service Area Response (March 2010)	Action Taken (November 2010)	Officer Responsible
1. That the membership of the Safety and Security in and around Schools working group is reviewed to ensure that all relevant partners are represented.	The membership of this group will be reviewed.	This has been completed and membership includes local representatives from schools – student and school staff - Brent Council, Brent Police (Safer Transport Team, Youth Engagement Team and Safer Schools officers) and larger organisations who impact on these issues such as TfL and bus operators.	Nicole Rush and Inspector Mark Hambleton of Brent Police.
2. That the Children and Families Overview and Scrutiny Committee review current activity to engage persistent young offenders in the borough.	A task group on youth offending has been established and will include services for persistent young offenders in the review	A task group was set up by the previous Children and Families Overview and Scrutiny Committee. This was disbanded following the elections in May 2010. However, the Children and Young People Overview and Scrutiny Committee has decided to look at the issue of youth crime in Brent and has set up another task group. This started work in November 2010. Its members are Cllrs Helga Gladbaum, Pat Harrison and Ann Hunter.	Mark Cairns
3. That the council develop intergenerational projects to build a greater understanding and mutual respect between young and older	The council are currently planning a Phase 3 intergenerational children's centre in Kingsbury. The centre will provide the full core offer including	All children's centre provision will be reviewed in the near future.	Krutika Pau

<p>people.</p>	<p>sign posting to early education and childcare, family support and outreach to parents and child and family health services. The children's centre will be co-located alongside an existing day centre for the elderly and joint planning is currently underway between children's and adult services to ensure intergenerational services are planned and delivered particularly maximising on the skills and knowledge of the recently retired group of older people. The learning from the Kingsbury model will be used to develop intergenerational forums in each of the 5 Brent localities.</p>		
<p>4. That a web resource is developed by the Children and Families Department for schools which provides information on resources available to tackle bullying in the community, which should also include Brent's anti-bullying guidance on the home to school journey and the work of the Safer Schools Partnerships.</p>	<p>Information on resources to tackle bullying in the community and anti-bullying guidance to be put on Local Safeguarding Children Board (LSCB) website</p> <p>Work with E-Safety Officer to ensure that there is information for parents, practitioners and the community on the website</p>	<p>The School Improvement Services is developing a Managed Learning Environment (MLW) site for all schools. This will become 'live' in January 2011. Available information to tackle bullying in the community will include: Brent's anti-bullying guidance (currently on the extranet), the DCSF/DfE's guidance on tackling bullying on the journey to and from school and the work of the Safer Schools Partnership.</p> <p>Brent's anti-bullying guidance will also be available to the community on the LSCB website.</p>	<p>Anthony Felsenstein</p>
<p>5. That primary schools are encouraged to participate in</p>	<p>LA to register with Transport for London Citizenship programme,</p>	<p>Most primary schools have registered with Transport for London for their</p>	<p>Anthony Felsenstein</p>

<p>Transport for London citizenship programmes.</p>	<p>highlight its strengths and then encourage primary schools to participate.</p>	<p>Citizenship programme during the last academic year. 30 have signed up for 2010-11 to date. This entitles schools to an hour's assembly and the benefits of the scheme. It is coordinated by a local Transport for London officer and Brent's Travel Plan officers.</p> <p>Copland School has worked with Transport for London in the 2010 autumn term and Ark Academy will be working with TfL later in the term.</p>	
<p>6. That Safer Schools Officers help schools to develop a travel plan incorporating crime and safety issues.</p>	<p>Agreed in principle. Safer School Officers should liaise with Deborah Bonner, senior travel plan officer in Environment & Culture</p>	<p>Deborah Bonner informed and will liaise as necessary.</p>	<p>Rik Boxer</p>
<p>7. That recognising achievement should be part of all school escort projects, as a way of encouraging school pupils to act responsibly.</p>	<p>Agreed that this should be incorporated into all projects.</p>	<p>Relevant officers in Children and Families informed.</p>	<p>Rik Boxer</p>
<p>8. That Transport for London increase the 245 bus service at peak times.</p>	<p>Transport for London has stated the following; "In relation to the action on increasing the capacity of Route 245, at the beginning of this term we introduced an additional journey to route 245 in the morning peak towards Golders Green. Data suggests that this has resolved the capacity issue and TfL has not received complaints about the route this academic year". These findings will also be reviewed by the Public Transport Liaison Committee.</p>	<p>The overcrowding issue has been followed up recently following a complaint from a member of the public. However, TfL have followed this up with the Bus Garage, which reported that they'd not had any comments from drivers about overcrowding.</p> <p>At present there doesn't appear to be a problem with the 245 route and capacity on the route is adequate. The extra morning journey on the 245 route was</p>	<p>Jim Lawman</p>

		introduced in September 2009.	
9. That the Children and Families Department spread good practice on the provisions within the Education Act to promote safety outside of schools.	The key provisions of the Education and Inspections Act, 2006 in relation to promoting safety outside of schools to be highlighted to schools through letter to headteachers and reminder on the schools extranet	Headteachers are aware and deal with incidents of poor behaviour on the journey to and from school. Secondary senior leaders reminded at Secondary Inclusion Managers' meeting. Good practice already exists, e.g. St Gregory's has an escort system on a key bus route from school. Secondary schools have staff at the bus stops after school to support good behaviour.	Anthony Felsenstein
10. That the Children and Families Department encourage schools to include the journey to and from school in their home-school agreements.	Schools to be encouraged through letter to headteachers, information to be put on the schools extranet and network meetings of senior and middle school leaders	To be actioned. However, issue highlighted to primary schools in March 2010 in questionnaire on bullying, which included a question on the issue. Behaviour to and from schools is seen by headteachers as falling within the schools' remit and appropriate action is taken if there are behaviour issues. Issue will be highlighted to secondary headteachers at their EIP meeting in Dec 2010.	Anthony Felsenstein