

## Appendix 1

### Children and Young People Overview and Scrutiny Committee

#### Results of the “One Community, Many Voices” event held on 28<sup>th</sup> September 2010

Issue	Detail raised at “One Community, Many Voices” event
Bullying	<ul style="list-style-type: none"><li>• Long term impacts on young people</li><li>• Policies differ across schools</li><li>• Co-ordinate approaches across Brent schools</li><li>• More research is required across Brent</li></ul>
Empowering young people	<ul style="list-style-type: none"><li>• Enable young people to lead research on Scrutiny projects</li><li>• Develop communication, data analysis and reporting skills</li><li>• Present findings to Councillors</li><li>• Working with Youth Parliament and schools</li><li>• Annual youth survey (on line) across schools to develop priorities for secondary and primary schools</li></ul>
Building Schools for Future	<ul style="list-style-type: none"><li>• Long term impact of cuts on local schools</li><li>• Impact of new academies and free schools</li></ul>
Training for young people	<ul style="list-style-type: none"><li>• What is the Council’s approach to training and employment?</li><li>• How is Brent tackling young people who are classed as NEETS (not in employment, education or training)?</li></ul>
Transportation	<ul style="list-style-type: none"><li>• Impact of removal of bendy buses, more congestion locally?</li><li>• Building positive relationships between schools and local communities</li></ul>
Insufficient space for youth	<ul style="list-style-type: none"><li>• Resources for promoting youth and sporting excellence</li><li>• Audit current provision and explore partnership funding</li></ul>
Children’s Centres	<ul style="list-style-type: none"><li>• Build on successes</li><li>• Extend reach to vulnerable children</li><li>• Exploring partnership opportunities</li></ul>
School Governors	<ul style="list-style-type: none"><li>• Examine effectiveness across Brent</li><li>• Allow for independent parents on governing bodies</li><li>• More community representation on governing bodies</li></ul>
Support for refugee communities	<ul style="list-style-type: none"><li>• Tackling gang culture among Somali, Pakistani and Afghani young people</li><li>• More support for head teachers for programmes</li><li>• Explore cultural differences</li><li>• Link with up Brent Refugee Migration forum</li></ul>
Connexions	<ul style="list-style-type: none"><li>• What is the future for the service/ are we evaluating provision across Brent?</li><li>• More information and advice is required for disadvantaged</li></ul>

	young people <ul style="list-style-type: none"> <li>• More opportunities to be signposted</li> </ul>
Sustainability	<ul style="list-style-type: none"> <li>• Explore way schools are running their building?</li> <li>• Carbon emissions being reduced</li> <li>• Out of hours use for local community</li> </ul>
Pre - School Children	<ul style="list-style-type: none"> <li>• Support for toddlers groups</li> <li>• Support for parents and carers</li> </ul>
Effects of fuel poverty on children	What impact does fuel poverty have on children's health, their educational attainment etc? Has any research been carried out in Brent into this specific issue connected to fuel poverty?
Heating at Willows Children's Centre	<ul style="list-style-type: none"> <li>• Too hot in the winter – temperatures in council buildings used children and climate change</li> </ul>
Equality and diversity	<ul style="list-style-type: none"> <li>• Understanding of teachers and children</li> </ul>
Parental interaction / involvement in schools	