

CHILDREN'S SOCIAL CARE

Graham Genoni
Operational Director
Children and Families Department



Brent

www.brent.gov.uk

National Context

- Working together '13, London Child Protection Procedures, Children Act 1989/2004
- Baby Peter Connelly
- Sexual exploitation/missing children
- Residential care
- Munro review
- Early help

Children to whom we have a statutory responsibility

- Children in Need
- Children with Disabilities
- Children subject to child protection plans
- Children Looked After
- Care Leavers
- Adoption/Fostering



Brent

www.brent.gov.uk

Children's Social Care

What we do

- Manage all referrals/ cases where there are concerns for the welfare of children
- 1900 cases open at any one time
- 340 children are “looked after” by the LA
- 200 have “child protection plans”
- 1300 are “children in need”, including those with disabilities



Brent

www.brent.gov.uk

Structure

- 5 locality based social work teams (Kilburn, Willesden, Harlesden, Wembley, Kingsbury)
- 4 Looked after children teams, including “care leavers”
- Fostering and adoption service
- Contracts and commissioning
- Youth Offending Service
- Budget of approximately £32m with £18m spent on placements and remainder on staff



Brent

www.brent.gov.uk

Regulation

- Ofsted inspection
- Inspection grading: 20% inadequate, 60% require improvement, 20% good/outstanding
- Performance and performance indicators



Brent

www.brent.gov.uk

Organisational context-boards, committees and panels

- Corporate Parenting Group
- Children's Overview and Scrutiny Committee
- Local Safeguarding Children's Board (LSCB)
- CEO is responsible for ensuring an effective LSCB
- Lead Member for Children and Families is a participant observer
- Health and Well-Being Board



Brent

www.brent.gov.uk

Current developments

- Multi Agency Safeguarding Hub
- Family Justice Review response
- Family Intervention and Assessment Resource
- Family Assessment and Support Team.
- NRPF/homelessness responses
- West London Alliance



Brent

www.brent.gov.uk