



A Public Consultation

A Proposed Expansion of Princess Frederica Church of England Primary School

<p>1. Introduction</p>	<p>Princess Frederica Church of England Primary School is a voluntary aided school located in the southern half of the borough. It provides school places to 420 boys and girls between the ages of 4 – 11. There is also a nursery with 30 part time places.</p> <p>Currently, the demand for school places in Brent, as with many outer London boroughs, is increasing. The demand for primary places in the Harlesden area specifically has led to the proposal to expand Princess Frederica Church of England Primary School.</p> <p>Therefore the Governing Body of Princess Frederica Church of England Primary School with the support of the Local Authority and the London Diocesan Board for Schools is consulting with staff, parents and the community on the option to expand the school by one form of entry (1FE). The expansion will provide an additional 30 places in each year group (210 new primary places in total). The increase of 30 places in each year group is intended to start at Reception age in September 2014 and rise to Year 6 by September 2020.</p>
<p>2. The proposal</p>	<p>The Governing Body of Princess Frederica Church of England Primary School, College Road, London, NW10 5TP with the support of the Local Authority and the London Diocesan Board for Schools propose to expand the school by one form of entry (210 additional places), taking the school capacity from 420 places (Year R – Year 6) to 630 (Year R – Year 6). The school will continue to provide a nursery with 30 part time places. There will be no change to existing SEN arrangements at the school.</p>

The expansion of the school is intended to commence in September 2014 with an increase of 30 places per academic year at Reception age and rise to Year 6 by September 2020.

The proposed accommodation for the expansion by one form of entry would be of a permanent high quality construction linked to the main school building. It will be built to optimise educational standards.

3. The growing number of primary school pupils

The number of children seeking a primary school in Brent is increasing year on year. This is due to several factors e.g. the renewed popularity of Brent schools, the inward migration of families into the borough, the new housing developments throughout the borough attracting new families and the rising birth and fertility rates. As a result, in areas of high demand there are insufficient school places.

4. New primary school places

In June 2011 the Local Authority consulted with all primary schools in the borough to explore the possibility of increasing the number of school places. It has been evident that the demand for Reception places would be greater than the number of available places. This assessment was based on the number of on-time and ad hoc admissions applications received by the Local Authority, the current forecast of student numbers and local factors such as feedback from schools.

Subsequently, the Local Authority reviewed capacity constraints at all primary schools and identified the maximum need for school places in the local areas. Discussions took place with schools which were suitable and willing for expansion. This was followed by an initial feasibility assessment.

Since 2005 the Local Authority has analysed the increased demand for school places and created a programme to increase primary places through permanent expansion of schools and temporary classes. The table below demonstrates how many permanent and temporary primary places have been created since September 2006.

Total number of additional places (Reception to Year 6)	Permanent places (Reception to Year 6)	Temporary places (Reception to Year 6)
4164	3423	741

Despite adding new places, there remains a shortfall of Reception places in the borough. As at 16 May 2013, there were 215 primary aged children without a school place for the 2012/13 academic year. Of which 44 were Reception age (4 years old).

5. The need for more primary school places in the future

In August 2011, Brent Council carried out a review of primary school places which estimated that an additional 15 forms of entry (15FE) will be required in Brent by 2014/15 - an estimate of 450 places in each year group. The pressure of increasing demand is already evident with few places available in Brent's 60 primary schools. Brent Council is supportive of the proposed expansion of Princess Frederica Church of England Primary School to help address the shortage of primary school places.

Demand continues to increase in the Harlesden area and a permanent increase from 2 to 3 forms of entry will help satisfy some of that demand. It is also anticipated that the increased demand for primary school places will eventually create a shortage of secondary school places.

Brent Council is working closely with local schools and together we are doing everything we can to provide more places for the borough's pupils.

Over the next four years, we will be investing around £90 million with aim of offering a primary place to every local child who needs one.

6. We would like to hear from you

The Governors of Princess Frederica Church of England Primary School are at the moment consulting all interested parties including parents and staff at the school, all schools in Brent, Brent Council and neighbouring boroughs with an aim to receive feedback on the proposal.

The Governors would welcome your views on the proposal to expand the school by 1FE. If you have any comments that you would like to make in relation to this proposal, you can either use the attached tear-off response form or write to:

**The Headteacher
Princess Frederica Church of England Primary School
College Road
London
NW10 5TP**

Or

	<p>Send an email to: expansion@princessfrederica.brent.sch.uk</p> <p>Copies of this consultation document are also available at the school reception and from Brent Council at Chesterfield House, 9 Park Lane, Wembley, HA9 7RH.</p> <p>Alternatively, this document can be downloaded from:</p> <p>http://brent-consult.limehouse.co.uk/portal/candf/schexpansion</p> <p>A limited translation service can be provided for this document on request to judith.joseph@brent.gov.uk</p> <p>All written comments must be received by: Tuesday 30 July 2013</p>
7.	<p>You can also attend a public meeting for parents, carers and the community which has been arranged to discuss the proposed expansion of Princess Frederica Church of England Primary School.</p> <p>Date: 11 July 2013</p> <p>Time: 3.45pm Staff (Staff Room)</p> <p>7.00pm Parents and Community</p> <p>Venue: The Infant Hall Princess Frederica Church of England Primary School College Road London NW10 5TP</p>
8.	<p>The procedures for reorganisation</p> <p>Princess Frederica Church of England Primary School with the support of the Local Authority intend to meet with staff, parents and the local community, to receive their views.</p> <p>If, after the consultation, the school's Governing Body decides to proceed with the expansion then a statutory proposal will be published in the local papers and will also be placed at public places e.g. the Town Hall and on the main entrances to</p>

Princess Frederica Church of England Primary School.

Thereafter a 4 week representation period will commence during which anybody can write to make formal representations on the proposals. Representations can be in the form of support, suggestions or objections to the proposal. All representations will be presented to Brent Council's Executive Committee which will make a decision on the proposal.

9. Consultees

This document is being sent to:

Princess Frederica Church of England Primary School: parents, staff, governors and student council

All maintained schools and Academies in Brent
Brent Council

Westminster Diocesan Education Service

London Diocesan Board for Schools

London Borough of Ealing

London Borough of Barnet

London Borough of Camden

London Borough of Harrow

London Borough of Hammersmith and Fulham

London Borough of Westminster

Royal Borough of Kensington and Chelsea

Local Resident Associations

All Councillors

Local Member of Parliament

All Brent Customer Service Shops

All Brent Libraries

All Brent Children Centres

Sport England

Secretary of State, School Organisation Unit

Local private nurseries

Any trade unions who represent staff of Princess Frederica Primary School

Representatives of main trade unions in Brent

Early Years and Family Support Service

Early Years Quality and Improvement Team

Parent and Toddler groups in the area

Seventh Day Adventist Portuguese Church

**Princess Frederica Church of England Primary School
Consultation Response Slip**

Please tear off and return by: Tuesday 30 July 2013

**I agree / disagree with the Governors of Princess Frederica Church of
England Primary School to expand the school by one form of entry (1FE).**
Delete as appropriate

Comments:

(Please use the back of this form if you require more space)

Signed

Parent / member of staff / otherplease specify

Please send to:

**The Headteacher
Princess Frederica Church of England Primary School,
College Road,
London, NW10 5TP**

Or email: expansion@princessfrederica.brent.sch.uk

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Comments continued:

About you

By answering the following questions, you will help us ensure that we deliver a fair service to all our community. You do not have to give us this information, but we hope you will. All information will be treated in the strictest of confidence and will only be used to monitor and improve Brent Council services.

Gender (please tick one):

Male		Female	
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My age group (please tick one):

16-24		25-34	
35-44		45-54	
55-64		65-74	
75+			

Which one of these groups do you feel you belong to (please tick one)?

Asian Indian		Asian Pakistani	
Asian Bangladeshi		Asian Other	
Black Caribbean		Black African	
Black Other		Chinese	
Mixed White and Black Caribbean		Mixed White and Black African	

Mixed White and Asian		Mixed Other	
White British		White Irish	
White Other		Other Ethnic Group	

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of a Governing Body Proposal:

London Borough of Brent, Pupil and Parents Service,
5th Floor
Brent Civic Centre
Engineers Way
Wembley
HA9 0FJ

DFE School No. 304/4303– Princess Frederica Church of England Primary School Statutory Notice published on 17 October 2013

1. The name, address and category of the school.

Princess Frederica Church of England Primary School (Voluntary Aided) College Road London NW10 5TP

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The Governing Body in agreement with the London Diocesan Board for Schools and in partnership with Brent Local Authority is proposing to expand Princess Frederica Church of England Primary School by creating a new one form of entry permanent provision (30 additional children in each year group). If this proposal were accepted Princess Frederica Church of England Primary School would offer a one form of entry permanent provision from 1 September 2014 through yearly progression; this would mean that the school would admit (30 additional children) in Reception class from September 2014 and this cohort would progress to Year 6 by September (2020/21). This means that the school will become a three form of entry provision and its admission capacity will increase from 420 permanent to 630 permanent Reception to Year 6 places. The current admission number for the school is 60 (2

classes in each year group) and the proposed admission number will be 90 (3 classes in each year group). In addition the school has a nursery with 30 part time places. The number of children on roll excluding the nursery according to the May 2013 school census was 408. The school offers mixed sex provision.

The current admission number for the school is 60 (2 classes in each year group) and the proposed admission number will be 90 (3 classes in each year group). In addition the school has a nursery with 30 part time places.

Objections and comments

3. A statement explaining the procedure for making representations, including —
 - i. the date prescribed in accordance with paragraph 29 of Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - ii. the address of the authority to which objections or comments should be sent.

Within four weeks from the date of publication of this proposal any person may object to or make comments on the proposal in writing by sending them to Judith Joseph, School Place Planning Officer, Children and Families, London Borough of Brent, 5th Floor, Brent Civic Centre, Engineers Way, Wembley, HA9 0FJ. Email: judith.joseph@brent.gov.uk.

The proposal was published on Thursday 17 October 2013.

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The works to expand Princess Frederica CE Primary School by one form entry will be delivered by Brent Council in partnership with the Governing body and the London Diocesan Board for Schools.

The proposed accommodation for the expansion by one form of entry would be of a permanent high quality construction in part linked to the existing school building and in part as a standalone building. The EFA Baseline Designs will be used as a guideline for constructing the new extensions to the existing school with Building Bulletin 99 used where appropriate.

The new Reception class is planned to be available from September 2014. All building works are expected to be complete before the start of the next academic year in September 2015, thereby providing the full capacity of 210 new school places required under the statutory proposal.

The school will remain a voluntary aided school within the trusteeship of the London Diocesan Board for Schools. There will be no change to the existing admissions arrangement at the school.

The Local Authority completed a feasibility study which confirms that the provision of an additional form of entry primary provision is possible within the current school site, subject to planning permission. All applicable statutory requirements to consult in relation to these proposals have been complied with. There will be no change to the existing Special Educational Needs arrangements at the school.

The expanded school will be suitable for all pupils who currently attend Princess Frederica CE Primary School. Every pupil registered at the school on 31 August 2014 who, but for these proposals would have continued their education at Princess Frederica CE Primary School will have a place at the enlarged school. Consequently no pupils will be displaced by the alterations proposed for the school.

School capacity

5. —(1) Where the alteration is an alteration falling within any of paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —
- i. details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The school capacity will change from 420 places (Reception to Year 6) to 630 places (Reception to Year 6). The nursery capacity will not change under this proposal.

- ii. details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current admission number for the school is 60 per year group and the proposed admission number will be 90 per year group

As at 10 October 2013 the school had the following pupils on roll:

Year Group	Pupils on roll	Available places by Sept 2014
Reception	60	90
Year 1	60	60
Year 2	60	60
Year 3	60	60

Year 4	60	60
Year 5	58	60
Year 6	52	60

- iii. where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

N/A

- iv. where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

N/A

- b. Where the alteration is an alteration falling within any of paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

The number of pupils in the school at the time of publication was 410.

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

The Governing Body in agreement with the London Diocesan Board for Schools and in partnership with Brent Local Authority is proposing to expand Princess Frederica CE Primary School by creating a new one form of entry permanent provision (30 additional children in each year group). If this proposal were accepted Princess Frederica CE Primary School would offer a one form of entry permanent provision from 1 September 2014 through yearly progression.

Additional Site

7. —(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

Additional land is not required for this expansion. All pupils will be accommodated at the College Road site.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/A

Changes in boarding arrangements

8. —(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

i. the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A

ii. the arrangements for safeguarding the welfare of children at the school;

N/A

iii. the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

N/A

iv. except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/A

b. Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of

Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- i. the number of pupils for whom boarding provision will be removed if the proposals are approved; and

N/A

- ii. a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—
i. the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

N/A

- ii. the distance between the proposed and current site;

N/A

- iii. the reason for the choice of proposed site;

N/A

- iv. the accessibility of the proposed site or sites;

N/A

- v. the proposed arrangements for transport of pupils to the school on its new site; and

N/A

- vi. a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

N/A

Objectives

10. The objectives of the proposals.

To create more primary school places. Please see section 24 for a fuller response.

Consultation

11. Evidence of the consultation before the proposals were published including—
 - i. a list of persons who were consulted;
 - ii. minutes of all public consultation meetings;
 - iii. the views of the persons consulted;
 - iv. a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - v. made available copies of all consultation documents and a statement on how these documents were

All applicable statutory requirements to consult in relation to this proposal were complied with. The consultation period commenced on 2 July 2013 and ended on 30 July 2013. The statutory notice was issued on 17 October 2013.

- i. The consultation document (Attachment 1) was sent to:

Princess Frederica Church of England Primary School: parents, staff, governors and student council

All maintained schools and Academies in Brent

Brent Council

Westminster Diocesan Education Service

London Diocesan Board for Schools

London Borough of Ealing

London Borough of Barnet

London Borough of Camden

London Borough of Harrow

London Borough of Hammersmith and Fulham

London Borough of Westminster

Royal Borough of Kensington and Chelsea

Local Resident Associations

Local residents in the near vicinity of the school

All Councillors
Local Member of Parliament
All Brent Customer Service Shops
All Brent Libraries
All Brent Children Centres
Sport England
Secretary of State, School Organisation Unit
Local private nurseries
Any trade unions who represent staff of Princess Frederica Primary School
Representatives of main trade unions in Brent
Early Years and Family Support Service
Early Years Quality and Improvement Team
Parent and Toddler groups in the area
Seventh Day Adventist Portuguese Church

- ii. The minutes of the public consultation meeting can be found in Attachment 2.
- iii. The summary views of all persons consulted are attached in Attachment 3.
- iv. The Consultation document was distributed by email or internal/external post to the stakeholder listed above. The schools also distributed the consultation documents by hand to parents, pupils, staff and other interested parties. 500 local residents in the immediate vicinity were provided a copy through special local distribution, where possible.
- v. Copy of the consultation document can be found in Attachment 1.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The capital costs of the expansion project is estimated at approximately £4.8m including contingency, which is being funded by the local authority from the Council's Main Capital Programme.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Confirmation from LBB that funds have been made available in the London Borough of Brent Executive report, 20 August 2012- see the following link:

<http://democracy.brent.gov.uk/mgConvert2PDF.aspx?ID=9262>

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

N/A

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—
- i. details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

The school is already operating Early Years provision which will continue to be available.

- ii. how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

N/A

- iii. evidence of parental demand for additional provision of early years provision;

N/A

- iv. assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

N/A

- v. reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Additional capacity is being created in the school to meet demand for Reception to Year 6 places only.

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

N/A

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

N/A

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

N/A

(d) The proposed number of sixth form places to be provided.

N/A

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

N/A

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- i. a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

There will be no change to the existing SEN arrangements at the school.

- ii. any additional specialist features will be provided;

N/A

- iii. the proposed numbers of pupils for which the provision is to be made;

N/A

- iv. details of how the provision will be funded;

N/A

- v. a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A

- vi. a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A

- vii. the location of the provision if it is not to be established on the existing site of the school;

N/A

- viii. where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

N/A

- ix. the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

N/A

19. Where the proposals are to discontinue provision for special educational needs—
i. details of alternative provision for pupils for whom the provision is currently made;

N/A

- ii. details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A

- iii. details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

N/A

- iv. a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A

20. Where the proposals will lead to alternative provision for children with special

educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- i. improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- ii. improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- iii. improved access to suitable accommodation; and
- iv. improved supply of suitable places.

N/A

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- i. details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

N/A

- ii. evidence of local demand for single-sex education; and

N/A

- iii. details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/A

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- i. details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

N/A

- ii. evidence of local demand for single-sex education.

N/A

Extended services

- 23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Early Years and Extended School Groups operating in the school will remain unaffected.

Need or demand for additional places

- 24. If the proposals involve adding places—
 - i. a statement and supporting evidence of the need or demand for the particular places in the area;

In June 2011 the Local Authority consulted with all primary schools in the borough to explore the possibility of increasing the number of school places. It has been evident that the demand for Reception places would be greater than the number of available places. This assessment was based on the number of on-time and ad hoc admissions applications received by the Local Authority, the current forecast of student numbers and local factors such as feedback from schools.

Subsequently, the Local Authority reviewed capacity constraints at all primary schools and identified the maximum need for school places in the local areas. Discussions took place with schools which were suitable and willing for expansion. This was followed by an initial feasibility assessment.

Since 2005 the Local Authority has analysed the increased demand for school places and created a programme to increase primary places through permanent expansion of schools and temporary classes. The table below demonstrates how many permanent and temporary primary places have been created since September 2006.

Total number of additional places (Reception to Year 6) Sept 2006 to May 2013	Permanent places (Reception to Year 6)	Temporary places (Reception to Year 6)
4784	3438	1346

Despite adding new places, there remains a shortfall of Reception and Year 1 places in the borough. As at 23 September 2013, there were 734 primary aged children without a school place for the 2012/13 academic year in Brent. Of which 353 were Reception age (4 years old). Most of the out of school children are recent arrivals to the borough. More temporary places are being planned for this academic year to accommodate these children in addition to the current vacancies in schools.

Year Group	Out of school children 23/09/13
REC	353
YR 1	72
YR 2	96
YR 3	62
YR 4	61
YR 5	46
YR 6	44
TOTAL	734

The rising demand for primary school places is posing a serious challenge in Brent. Brent Council is working closely with local schools and together we are doing everything we can to provide more places for the borough's pupils.

- ii. where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

- iii. where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

25. If the proposals involve removing places—

- i. a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

N/A

- ii. a statement on the local capacity to accommodate displaced pupils.

The expanded school will remain suitable for all pupils who currently attend Princess Frederica CE Primary School. There will be no displaced pupils.

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Please refer to Question 24 for the need to expand Princess Frederica Church of England Primary School.



A Public Consultation

A Proposed Expansion of Princess Frederica Church of England Primary School

**For this document please see Appendix 1 of the main report
above**

Notes from the Princess Frederica Public Consultation Meeting

11 July 2013 at 7pm

Panel:

Andrew Moss, Chair of Governors (Chair of this meeting)
Judith Joseph, Local Authority Representative
Cheryl Painting, Local Authority Representative
Lisa Cummings, Local Authority Representative

- Approximately 40 people attended mainly residents from the local streets, many of which had children in the school. Many had copies of the consultation document with them. Copies were left on each chair.
- Andrew introduced the panel and explained that the school was first approached to expand in November 2012. The school has a confined site but the feasibility study showed that it is possible to expand to 3 forms of entry. After many questions to the LA the governing body vote to commence to the statutory consultation stage and see how the community feel about it.
- Judith explained the need for more school places e.g. increase in birth and fertility rates, migration into the borough, new housing developments and many Brent residents without a school place.
- Judith explained that the council has had a programme of expansion since 2006 and have created over 4000 primary places (temporary and permanent) but still the demand outstrips the supply.
- Judith explained the statutory consultation process.
- Andrew showed the plans and explained how the structure of the school would develop.
- Cheryl described the design process.

Concerns raised were as follows:

- What is the incentive for the school?
- What if Brent pulls out of the deal or goes for the cheapest option?
- The school will be expanding on land that does not belong to the school
- Local residents would like to know what the demand for school places in the immediate area is
- Why is Manor Special School not used more?
- Why does the council not just build a new school?
- Why not have a one way traffic system outside the school so that congestion is reduced?
- The existing access to the school needs improvements
- A full transport assessment is required
- The school will be a building site for too long
- The site is too small for an expansion
- Why can't other schools expand?
- If other schools are expanding then there will be no demand left at this school

- A 2014 expansion is too soon, where is all the information about it?
- The children's education will suffer with all the building work taking place

Princess Frederica CE Primary School Consultation Responses Summary

Agree	44
Disagree	41
Concerned but no firm decision given, undecided etc.	<u>08</u>
Total responses received	93

For this document please see Appendix 4 of the main report below



Statutory Notice

Alteration to Princess Frederica Church of England Primary School

Notice is given in accordance with section 19(3) and 21(2) of the Education and Inspections Act 2006 (as amended by the Education Act 2011) that the Governing Body of Princess Frederica Church of England Primary School intends to make a prescribed alteration to Princess Frederica Church of England Primary School (Voluntary Aided), College Road, London, NW10 5TP. (DfE number 304303).

Princess Frederica Church of England Primary School is a voluntary aided school within the trusteeship of the London Diocesan Board for Schools. The Governing Body in agreement with the London Diocesan Board for Schools and in partnership with Brent Local Authority is proposing to expand Princess Frederica Church of England Primary School by creating a new one form of entry permanent provision (30 additional children in each year group). If this proposal were accepted Princess Frederica Church of England Primary School would offer a one form of entry permanent provision from 1 September 2014 through yearly progression; this would mean that the school would admit (30 additional children) in Reception class from September 2014 and this cohort would progress to Year 6 by September (2020/21). This means that the school will become a three form of entry provision and its admission capacity will increase from 420 permanent to 630 permanent Reception to Year 6 places. The current admission number for the school is 60 (2 classes in each year group) and the proposed admission number will be 90 (3 classes in each year group). In addition the school has a nursery with 30 part time places. The number of children on roll excluding the nursery according to the May 2013 school census was 408.

The proposal will be implemented by the Governing Body of Princess Frederica Church of England Primary School with Local Authority support. Princess Frederica Church of England Primary School will expand to provide one additional class in each year group (210 new permanent primary places in total) from September 2014, subject to planning permission. The enlarged Princess Frederica Church of England Primary School will continue to offer mixed provision for pupils in Reception to Year 6 and the school will remain a voluntary aided school within the trusteeship of the London Diocesan Board for Schools. There will be no change to the existing admissions arrangement at the school.

The Local Authority has completed a feasibility study which confirms that the provision of one additional form of entry primary provision is possible within the current school site, subject to planning permission. All applicable statutory requirements to consult in relation to these proposals have been complied with. There will be no change to the existing Special Educational Needs arrangements at the school.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: Judith Joseph, School Place Planning Officer, Children and Families, London Borough of Brent, 5th Floor, Brent Civic Centre, Engineers Way, Wembley, HA9 0FJ. Email: judith.joseph@brent.gov.uk. Alternatively a copy of the complete proposal can be obtained from:

<http://brent-consult.limehouse.co.uk/portal/candf/schexpansion?tab=files>

A limited translation and interpretation service is available upon request from Judith Joseph on 020 8937 1061.

Within four weeks from the date of publication of this proposal any person may object to or make comments on the proposal in writing by sending them to Judith Joseph, School Place Planning Officer, Children and Families, London Borough of Brent, 5th Floor, Brent Civic Centre, Engineers Way, Wembley, HA9 0FJ. Email: judith.joseph@brent.gov.uk. The last date for representations is Thursday 14 November 2013.

Signed: The Governing Body, Princess Frederica Church of England Primary School

Publication Date: Thursday 17 October 2013

Explanatory Notes

- **The proposed accommodation for the expansion by one form of entry would be of a permanent high quality construction linked to the main school building. It will be built to optimise educational standards.**
- **The proposed building works are due to be completed by April 2015**
- **All children currently on roll at Princess Frederica Church of England Primary will remain pupils of Princess Frederica Church of England Primary School.**
- **The nursery will continue to offer 30 part time places.**

Princess Frederica CE Primary School Consultation

Responses Summary

Agree	44
Disagree	41
Concerned but no firm decision given, undecided etc.	<u>08</u>
Total responses received	93

	Comments, questions & concerns raised [disagree and no decision]
	Other Schools
1.	I understand that more places are needed in the borough, but for this other plans should be made by the council - i.e. building a whole new school or use existing buildings (instead of selling those) and modify those to schools i.e. the Gwenneth Rickus Building.
2.	Other schools in Brent who have the space – like Malorees – have flatly said no. Why aren't they being pressurised?
3.	The government needs to find a way to build more schools. Also pressure needs to be put on schools with the space, not those that obviously do not.
4.	Leopold is expanding, College Green Nursery School has been given a derelict site and funding for 2 x reception classes and 1 x Yr 1 class, Kensal Rise is becoming an academy and can only attract. Furness is improving and Capital City Academy is hoping to open a primary school. These schools are all in a much better place to deal with the shortages in places than Princess Frederica. They will all be in direct competition with Princess Frederica.
5.	I believe Brent is cutting corners and should build brand new schools in Harlesden from scratch.
6.	Kensal Rise school is being taken over by an outstanding Academy and Malorees is on a huge site with a popular Headmistress so who is going to want to apply to Freds which will be crowded and you need to go to church to get in. It may become a huge unpleasant white elephant struggling to fill places.
7.	Kensal Rise Primary is another example of a school that skews local data. Kensal Rise is undersubscribed by local families (due to poor Ofsted ratings/performance), however the successful Ark Academy is taking over from September, and it is reasonable to expect that performance will quickly improve, and therefore the school will become a draw for local families, further reducing local need. With these points, as well as other local provision in development (Malorees, Capital City, etc.) the local need for Princess Frederica to expand is debatable.

8.	There has been scant mention that the previously under performing Kensal Rise Primary School will reopen as ARK Franklin Academy, a three-form entry primary school in September 2013. ARK Schools is an education charity and one of the country's top-performing academy operators. If the reason behind the PF expansion is truly to fill the deficit of primary school places in good schools this new ARK school is a huge boon to the community and an incredibly important factor in this debate.
	Keep the school small
9.	My wife and I chose the school for our children based partly on its size. We did not choose a three-form entry school and we don't want one now.
10.	The school may lose its small community feel. I strongly believe children are healthier and happier in a small school.
11.	The community is our soul but a school community is our young heart. How can this school community thrive if this school can never sit together to enjoy each others performances and assemblies, nor sit together to eat, or sit together to pray, or play together, because they are simply too big to beat as one?
	Admissions
12.	I agree kids in the immediate area should have priority. All Miss Netley needs to do is change the admissions policy, WHY does she not do this?
13.	If Princess Frederica really is concerned about not having spaces for children from the local community then the admissions policy would have been altered years ago. While I understand the ethical dilemma of not having space for everybody, the governing body has encouraged children from further afield to come to the school taking priority over children from the local community for many years. This is a separate admissions issue.
14.	Presently Mr Wilson and Mrs Netley are able to 'know/recognise' all of the children in the school making the pastoral care exceptional. Increasing the number of children will mean the Mr Wilson and Mrs Netley will not recognise a third of the children in the school making the quality of pastoral care poor.
15.	I do think the criteria for enrolment in the school should be changed.
	Lack of Indoor Space
16.	The school is already offering 50% less than the recommended space to pupils.
17.	Not being able to fit everyone into the school hall for Assembly or into church at one time I think would be a huge loss to the community feel to the school and should not be underestimated how extremely sad that would be not to be able to get the whole school together at certain key times.
18.	Discounting all the other perfectly valid reasons to oppose the expansion the crux of the matter is that there simply is not enough space for the current number of children let alone more. No amount of dubious calculations will take that away. I hope that legal representation will be able to close this matter down so it can stop here without any more distress for all concerned.

19.	There simply isn't the space. I believe the building disruption would be too great and there will be too little space per pupil however brilliant the design is. The footprint is just too small. There is already very little outside space for the children.
20.	I feel the school is not fit space-wise to accommodate the number of children proposed.
21.	I cannot see how the school can possibly accommodate more children comfortably, or deal with increased parent traffic.
22.	I understand that places are needed in Brent primary schools, which makes sense. But I also think of all the disruption and work going on over several years. I also find it hard to agree whether having yr 6 and nursery in one block separated from the rest of the school is not a good idea.
23.	School fair/assembly/ school shows. There's already not enough space in the main hall, where would you put all the other parents?
24.	I don't want my children to take their studies on a building site.
	Lack of Outdoor Space
25.	Princess Frederica primary school is perfect as it is. The plans would most importantly limit the outdoor space the children have to an absolute minimum. More importantly the children will be herded around and with not enough space to run freely at playtime.
26.	The playground is currently too small and will get even smaller –even though the embankment is being changed (this land belongs to Network Rail and not the school).
27.	The current number of pupils on the PF site is already at a maximum. The human, car, minibus and bike traffic along College Road and Purves Road is critical. On the actual school site the playgrounds are already below the recommended ratio of pupil to recreational space. Modernisation as is proposed to the entrance and exits of the school will have no impact on the above access issues.
28.	As a child I went to a C of E school and had to use a playground on the roof. A playground on a roof is not a playground, they are restricted and anti-play. They are certainly not what I would want for children today.
	Traffic and Parking
29.	There are road rage incidents outside the school on Purves Road on a weekly basis. The pavement along the (College Rd) bridge in the morning is often so busy that children step into the road to walk to school. This is highly dangerous in itself despite the added hazards of illegally parked 'drop off' traffic and no lollipop person in situ anymore. Construction traffic would aggravate this.
30.	The streets around the school are already heavily congested at drop-off and pick-up times as Purves Road is a busy, two-way street close to a tube station. There's a safety issue here too. Already on many mornings the street is blocked by parents' cars leaving no way for emergency vehicles to get through.

31.	The school already takes up a large proportion of the parking around the school, with residents parking permits issued to non-resident teachers and the school vans parked in residents' bays for days on end. Increasing the capacity of the school will lead to more parking problems, greater congestion and increased road safety worries.
32.	Princess Frederica is a busy and lively school that already has detrimental effects on residents in terms of traffic, road safety, noise and disruption. These plans seem to be going ahead without any suggestions as to how these large increases in traffic, pollution, noise and footfall will be managed.
33.	The school is on a residential street and surrounded by small residential streets. The streets cannot handle the additional footfall and traffic flow that will be entailed . Purves Road is first and foremost a residential street - there is no room for the extra pupils, parents and traffic that 210 new pupils would bring.
34.	The pavement is narrow and traffic congestion will increase. There is already difficulty in the negotiation of entrance and exit to the building.
	Noise / Behaviour
35.	As a busy, inner-city school on a very small site in the midst of a residential area St Frederica is necessarily quite noisy. After-school activities and weekend events mean that residents are used to noise from dawn to dusk, five or six days a week. Extensive building works and 210 extra pupils, extra parents and extra activities will bring even more noise and disruption with, as far as the residents can see, no provision to try to minimize the increased volume.
36.	The problem is the lack of street control/discipline during school drop off collection.
37.	Increasing pupil numbers by nearly half would bring this noise and disruption up to unacceptable levels.
	Funding
38.	Can you confirm your funding groups and how much they provide as well as any planned finance opportunities you may be pursuing?
39.	I don't trust the funding will be there. Come a change in government in two years and it might all be thrown out. Look what happened to Queens Park Community School. Promised the world – then nothing. Look at what happened to the library.
40.	I worry that insufficient funds will be allocated to allow the proposal to be completed, so compromises will be made along the line to come into budget.
	Decision making
41.	We parents have never been asked if we were happy for the governors to make such an important decision on our behalf, with or without a consultation process. It isn't acceptable that a decision that will detrimentally affect <u>our</u> two children's school experience could be taken by <u>others</u> and without our views being properly represented.
	Lack of information

42.	I have not seen a comprehensive argument re the educational benefits of expansion, all that has been determined is that in volume terms more children could attend, but with diminished facilities what will the quality of learning be like.
43.	<p>Looking through the consultation document I am very surprised that the school's neighbours, residential and commercial, have not been included in the list of consultees. To the best of my knowledge I have not received any information through my door. Changes to school size will have an impact on us all, affecting traffic and increasing congestion on the narrow pavements which, with young children, must raise the risk of accidents involving children and traffic. It would be good to be part of the flow of information.</p> <p>Please can we be included and have the opportunity to be involved. I do hope you agree this is important.</p>
44.	<p>We understand the consultation period for the expansion has been running for quite some time yet we (residents) were only informed at the beginning of this month, being July 2013.</p> <p>We have talked to our neighbours on the street and it seems that little if any information has been given to them about the new planning proposals. We are all concerned about the large scale of the development and the effect this will have on us, the street we live on and our surrounding community not to mention the light we will lose from our garden which we will address on a separate letter as we are taking planning and legal advice regarding this</p> <p>We feel surprised and disappointed at the lack of communication and information that has been provided to residents living in such close proximity to what has the potential to cause such major disruption to our lives.</p>
45.	If the statistics are correct that there are only 11 local children without school places, we need to think again very carefully about expansion. If the new places will go to children outside of the local area, this will potentially increase traffic in the area and not serve the local community. I would like to see Brent's statistics on needs of LOCAL children. I would also like assurance that the new places will be open primarily to local children.
46.	The consultation process has not been allowed to be anonymous. I think this is a mistake, particularly for teachers who may feel compromised by expressing their views. It is too late to change this now, but needs considering when looking at the consultation feedback.
47.	<p>More detail is needed about works proposed and guarantees that Brent Council would allow the school/Governing Body significant control over chosen contractors/architects.</p> <ul style="list-style-type: none"> • Guarantees that there was sufficient funding to improve the entire school site, and not just build new classrooms. • Further information to demonstrate that the quality of teaching provision need not be impacted by the size of a school • Further information about how the issue of traffic/site congestion will be dealt with.

<p>48.</p>	<p>I would like an assurance that the expansion of primary schools is not being carried out on an ad-hoc basis but is part of an integrated and planned borough-wide approach. And that that is not only driven by the need to provide additional places but; among other factors, has identified where those places are needed, and is part of a wider drive to improve educational standards across the borough etc...There is mention of a Brent wide education strategy in the consultation; is this publically available?</p> <p>I am assuming demographic data must be available - supporting the case that increased birth rates are a long-term issue and will not be a short (or relatively) short-term issue which were it the case might have different policy implications for school place provision.</p>
<p>49.</p>	<p>I still don't understand why the former Kensal Rise Library is not an option. It would be ideal. I am still not clear why Brent couldn't get behind this idea and make it work. Let's give it a good use and put some classes there.</p>

Examples of the responses received during the Representation stage of the statutory consultation against the proposal to expand Princess Frederica CE Primary School – [personal information has been removed]

I am a local resident and feel that the expansion of the school will be detrimental to the local environment, the quality of life of the residents, the efficiency of the local infrastructure and the experience of the schoolchildren themselves.

The increase of pupils from around 400 to 600 seems extreme. Princess Frederica has a reputation as an excellent school and I suspect that such a significant increase will challenge the quality of the education received by the pupils. Certainly the reduction of their outside playground space and the upheaval of two years building work will not improve the environment for them.

As residents we already have to struggle with clogged streets in the immediate environment, chaos at school opening and closing times and considerable noise created both during the week and at weekends and during school holidays when functions and events continue. The local residents seem to have no influence over the proposals for traffic measures, pavement expansions and possible parking restrictions or removals which will undoubtedly be inflicted on the area to make the absorption of such increased numbers possible. Certainly, without a new one way system designed to incorporate the surrounding streets, including Purves road, College road and Ashburnham road I struggle to see how the traffic will be managed. This idea does not even seem to be considered in the present plans.

The proposed new building does not seem to have much sympathy with the surrounding neighbourhood of low rise terraced houses and will certainly not be an aesthetic enhancement. I have already voiced my objection to the proposed plans but the requirements of Brent Council and the ambition of the board of governors at Princess Frederica seem to trump the rights of the local residents to be seriously considered in this whole project.

I am a parent at Princess Frederica, CE VA Primary School. I am very concerned with the school and Brent Council's expansion proposal for the following reasons:

Firstly and most importantly I am upset with the general safety issues this would create. The roads leading up to the school are already a hazard for parents and children trying to get to school, this will only further endanger our children. I have witnessed on numerous occasions dangerous driving which has resulted in prams being hit and children being almost run over. This is not alas an exaggeration! Apart from the issue of road safety, I am also worried about the physical disruptions that will occur in the school.

These include:

- Cranes on the school premises**
- Noise**
- Dust**
- Fumes**
- School run vs the lorries**
- No main playground**

- No outdoor PE
- No outdoor clubs

And there will be so much more disturbance during the work completion which is expected to last well over a year. I am a supporter of Princess Frederica as are many parents. It provides an excellent standard of education for our children but I am worried this will all be put at risk by the expansion.

I would appreciate acknowledgement of this email and that my concerns, which are from my understanding common concerns amongst the parents will be taken into account when the final decision about the expansion is taken.

I am writing to you to express my opposition to the proposed expansion of Princess Frederica. My reasons are that the school outdoor areas will not be acceptable for the current pupil intake plus an extra 33%, as the proposal states. Furthermore, i feel that rather than putting more pressure on a school which is already oversubscribed, the council should direct their energies towards improving the other schools in the area. These schools are becoming more popular and also have more outside space.

Finally, the current admission system for Princess Frederica should be looked at as well. As the council states that it wants to turn the PF into more of a neighbourhood school, then they should investigate other ways of letting local people in, instead of going by a church attendance record, irrespective of whether or not you live in the area.

I have grave concerns over the proposed expansion of Princess Frederica School. The fact that the expansion would mean no school dinners, no large playground for PE and team sports, noise, dust, fumes and further permanent everyday congestion on an already very congested street and pavement would have a hugely negative impact on our children's school life which would impact on their education and development. Princess Frederica is a small, nurturing school, please keep it that way and do not try and stretch it - making it unworkable. My 9 year old daughter was in tears last night at the mere suggestion that there could be no outdoor PE and lots of noise.

I strongly object the expansion of Princess Frederica School- it will ruin the community feel of the school and in turn the pastoral care given now will be lacking. On top of the two years disruption for the children's already at the school the building proposed is far too large for the school footprint.

We would like to voice our objection to the Princess Frederica School extension. The school will be a building site for 2 years and upon completion will be very small space with little public areas for so many children.

I am aware that any objection seems futile as once the "Brent Council" has decided, it seems that decision has already been made and money has infact exchanged hands. Allowing us, the general public to "voice" our opinions and offer us an option to object is a form of public relation exercise to "entertain" the tax payers to thinking they have a choice. Which infact, they do not. We do not live in a democracy.

I would like to register my strong opposition to the proposed expansion of Princess Frederica School. I have two children at the school and whilst I appreciate Brent's position in that we are short of primary school places, I cannot put that over and above my feelings against the expansion in terms of protecting the school environment the children there currently enjoy and the impact on the local environment.

I have been to various meetings and have not been reassured in any way that the building works will not cause major disruption to the children (lessons, school meals, pre school and after school clubs that are not just beneficial to the children but essential in allowing us working parents to continue working) and that it will change this school for the better. I also think the proposals to try to reduce the impact on the congestion of the area at school times are naïve.

I think a lot of parents oppose the expansion but are afraid to voice their views or have not made the time to voice them to the right people. That doesn't mean they do not care or are in favour.

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We are writing to voice our opposition to the proposed expansion of Princess Frederica School:-

1. We are residents on Purves Road, almost opposite the school.
2. The approach roads in this area are narrow and already heavily congested, especially in the mornings and late afternoons when the school day commences and ends.
3. In addition to the narrowness of College Road and 2-way traffic on Purves Road there is a further parking problem already aggravated by incoming teaching and admin. staff at the school. Residents' parking is becoming increasingly difficult and this, of course, tends to be made worse by the increase in the number of cars per family in the road.
4. At present the general standard of education attained by the pupils is of a high standard. With the expansion of class sizes this is likely to be difficult to maintain. We therefore run the risk that a centre of excellence will not be able to maintain the current standards and be a great loss to the community.
5. We understand that a high percentage of the likely new entrants would come in the category of not having English as their first language. Whilst we appreciate that these children have to be accommodated in the system, is it not better to initially keep them at schools not attaining such high standards and avoiding ruining a good school?

All in all we feel that there must be schools in less congested areas where the spread of the anticipated intake could be more satisfactorily accommodated.

I am writing to object to the proposed plans to expand Princess Frederica Primary School. I am the parent of two boys in the school. My other child also attended the school and is now at secondary school.

The site of Princess Frederica just isn't big enough to cope with another class – the classrooms and playgrounds are already at their limit. I have looked at the proposed plans and, with two active boys, am not at all happy with the proposed provision of outdoor play space. At the

moment parks close at 4.30 so playtime at school is the only chance children have to run around in the daylight hours. This is crucial to their health, wellbeing and learning potential.

Walking my children to school every day I am struck by the chaos of vehicles round the school – traffic is often backed up to Harrow Road and Purves Road is logjammed and unsafe to cross. This will only get worse with extra numbers.

I think three forms is just too big for a primary school and needs to be handled very carefully. One of the best things about Princess Frederica is the family atmosphere and the fact that children know each other across the years. This is because of shared activities – clubs, shows, sports activities – that they do together that just wouldn't be possible in a bigger school. At my own 3 form inner London primary school I don't remember any other children beyond my own class.

Finally I am absolutely opposed to proposal of taking on an extra reception class in September 2014, at the same time as the building work is taking place. This would mean a very disruptive and chaotic Reception year for 90 children – a crucial first year of school.

I wish to register my objection to the planned expansion of Princess Frederica School.

I am a local resident and in no way anything but supportive of what is a good and well liked and championed school. All my immediate neighbours, both below and on both sides, have children attending this school. I know other street residents and other parents in the community who send their children there.

My main objection is twofold. It is clearly evident there is really no available land space for extension. Extending upwards seems to me to be architecturally creative, but inappropriate for small children. An extra form entry, which would expand the school by one third in numbers, with no further land space, is to create what is inevitably overdevelopment. It is cramming and in this day and age should not be permitted. A Victorian Building should not produce a Victorian mind set.

My second objection on this broad principle of lack of space is that the two roads which surround the school - Purves and College, including a bridge, are both narrow, and are already busy during the day. More children means more parents and that means more pedestrians and more vehicles on these narrow roads. More parking will be needed if there are more staff to cater for a third more children. Even though this would be created over several years, the numbers will still expand whilst the space does not.

There is an immediate problem, as there is with all development, which is the management of the building works and traffic management and the inconvenience which this will cause to the local area. I should point out, also, that there is in train a proposal for the redevelopment of Kensal Rise library and its conversion into flats. I don't think both these building works could be managed at once and the residents of surrounding streets Clifford, Bathurst, - narrow and one way - College Road, Purves Road be expected to put up with building chaos and endless parking problems and blocked roads, let alone the noise, and dirt, for two years. This would be wholly intolerable, as well of course highly dangerous as there has to be access for emergency vehicles such as Fire, and Ambulances and police vehicles.

Finally, one of the reasons, I believe, given for this expansion is that there is an urgent need for primary places in Brent. But Brent is a very large borough with some very different demographics. I am not aware how much of this need is really in this local area, or indeed, how this local area is actually and specifically defined and whether it could not be accommodated in the newly refashioned ARK school on Kensal Rise, which has more space. Moreover, if Brent has to take an overall view of school provision, it might look at the use of the Manor School on Salisbury Road. According to its latest Ofsted Report it had 132 pupils. The buildings look rather capacious, though of course much extra space is needed for what is a special school with quite different needs and everyone accepts that. But is this a local school or a borough one? Local Authorities have to deploy their resources effectively on a borough wide basis and this is surely worth considering rather than expansion when there is no real space to do so.

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As a long term resident of Purves Road, I have serious concerns about the expansion of the school. The roads in the area, particularly the one we are on (and on which the school is) are already suffering from the traffic generated by the school, especially the parents - and we frequently cannot park here because of this. Such a large expansion of the school will only make things worse.

The situation is bad enough as it is now, with it being very difficult for residents to find parking spaces in the KR area we pay as residents to park in. There are frequently long queues of traffic at the school dropping and picking up times, which seriously inconveniences residents, not to mention the numerous special events which are held at the school where the entire road is jammed. Already this is not being policed by traffic wardens who turn a blind eye to all the parents taking up residence bays, So in fact there is no enforcement of the existing parking rules.

The idea of making the street one way because of the school would just be an added inconvenience for those of us living here, and will not solve the problems caused by the proposed expansion.

I think this expansion is inappropriate, given the fact that this is a densely populated residential area with small streets, and therefore should not go ahead.

=====

I oppose the expansion of the school for the following reasons:

School

- There will be more children in less space.
- The school will be turned into a building site for an indefinite period
- The children will suffer from the dust and fumes.
- The noise will cause discomfort and disrupt the children's learning.
- Their playground will be urbanised and lose its green space
- Further buildings will dwarf the children in their perception of the environment.
- The school already struggles with the numbers as they are
- The lunch rota will be even more stretched out so hungry children will have to wait longer before they can eat.
- An increase in pupil numbers will lead the school to lose its sense of friendly intimacy and

cause the teachers to focus on crowd control

Environment

- The streets around the school are already very overcrowded and dangerous (particularly College Road and Purves Road) and this problem will become further exacerbated
- Both people and traffic congestion will increase in the area. Expansion of numbers will mean that more people will be travelling from further afield, leading to more car journeys, increased parking in the limited spaces available and possibly more illegal parking on double yellow lines, etc.

Alternatives

- I think a better solution is to expand another school such as Kensal Rise primary school on Chamberlayne Road.

=====

I've just viewed the plans in detail and how it could be thought that having a playground on the roof would be considered a reasonable thing for residents to accept is beyond me. The noise would be ridiculous, as well as the idea that being overlooked in ones own home is unacceptable

As for the open staircase right next to the poor people in no128 to the right of the front evaluation, it shows the planners have no regard for the neighbours, and have not even tried to contain their plans towards the centre of the plot and the playground, and are happy to spread the noise and disruption where they please with no regard for residents

The back of the plot is by the rail tracks, away from residents, but this seems to have been ignored! I find these plans unreasonable, selfish, and ill designed, and I will join my fellow residents in fighting this proposal

=====

I would like to register my vote against the expansion of Princess Frederica Primary School NW10.

I do not believe there is enough space - both in the school such as play ground space and especially PE outdoor space such as football and also space outside the school such as the roads and pavement space. It is a very residential tight area and anymore traffic and people will course alot of extra congestion.

I do not believe Brent has thought it through properly and cannot believe there incompetence in approaching the school when there are other ways of doing it. What about free schools - Capital City and Seacole? What about schools with 3 to 4 times the amount of space like Malorees? Why are they not Brents first port of call?

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I am writing to formally lodge my opposition against the proposed expansion of Princess Frederica Primary School.

I have been to most of the consultation meetings, read all the communications, and understand the process. I know it is the school governors who will make the ultimate decision but I want my views also to be lodged with the council and I understand today is the deadline. I am a parent at the school and a local resident very close to the school on Hiley Road.

I have thought long and hard about whether to object as I can see the upsides for the school in terms of better facilities and more robust future funding through the pupil premium. I can see the community benefits in being able to offer more places to local children. However my view is that there is not - and never will be - sufficient access to accommodate more children arriving from and leaving the school. From a personal perspective nor do I want my child and younger children to be going to school during a period of construction at what is a critical stage in their education.

In addition to space, I also feel that the location of the playground, together with the height of the building, will mean that our children will have nearly no sunlight coming into the area during the coldest and wettest months of the year.

I believe this to be unacceptable for children who already have little outside space and contact with nature - often at home as at school.

I believe this will negatively impact on their state of mind and emotional wellbeing, creating a learning environment that will fail to benefit, inspire and promote.

Examples of the responses received during the Representation stage of the statutory consultation in support of the proposal to expand Princess Frederica CE Primary School – [personal information has been removed]

We support the proposed expansion of Princess Frederica Primary School on College Road/ Purves Road. Not only is this tight knit community - with plenty of young families - crying out for more primary school places, but we believe the re-development is a positive one. We believe that the designs are sensitively done, are well proportioned, and are in keeping with the character of the neighbourhood. Please register our support in the planning consultation.

As a local resident and parent, I wanted to email my support for the proposed expansion plans for Princess Frederica School. I hope that they go ahead and more children are able to attend/benefit from the school.

I wanted to email my support for the plans to extend Princess Frederica PS. We live locally and have an infant daughter. I am already very concerned about nursery and school places for her. Although I understand this is a Church of England school, I do object to the preference given to church goers and feel it should provide for the local communities needs. There is a risk that the expansion will increase traffic if people are coming from further afield so think this issue must be addressed as part of the expansion plan.

I am writing just to let you know that my husband and I do support the expansions work at princess Frederica primary school. We do believe that there are lots of family waiting for school places. The design of the expansion is sensible and does not affect the character of the area/neighbourhood. Could you please add our names for the agreement of the planning consultation.

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This is an email in response to the expansion of school. I am very much in favour of this expansion.

I feel it is good for:

- Children to go to school near their homes.
 - More opportunities for teachers and other staff.
 - Extra funding for the betterment of school.
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My partner and I strongly support the expansion of Princess Frederica Primary School in Kensal Rise. As local residents and parents of a baby we are acutely aware of the need for more school places in the area. Please approve the scheme.

As a concerned local parent to two small children soon to become of school age I would like to register my support to the proposed expansion of Princess Frederica CE VA Primary School in order to meet the rising demand for school places in this area.

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As a member of the teaching staff at Princess Frederica, I would like to express my support for the expansion of the school. I believe we offer a good education, which could be open to a wider number of local children, were the expansion to go ahead.

Having had a meeting with Brent Council, the teaching staff understand the need for further school places in Brent. We have a site which could accommodate the extra children, with sufficient space for outdoor play.

I have seen the posters displayed locally, opposing the expansion, but many of the comments made are not based on evidence. There seems to be a misunderstanding of the effects the building work would have. Although I realise there will be a smaller playground during the reconstruction of the site, the long term benefits of an additional new building do not seem to have been considered by those in opposition to it.

The staff at the school were balloted on their views and came out strongly in favour of the expansion. We can see the advantage of working with a larger group of colleagues, to share expertise and experience. Children are all valued as individuals in the school, which would continue to be the case in a larger school.

I hope the expansion goes ahead, for the benefit of children in the local area.

I would like to document my support for the proposed expansion of Princess Frederica School There are so many reasons why it should go ahead here are a few

- Firstly it is unfair that local children local are refused places at their local school. The school is at the centre of the community and it is important that children grow up understanding it and respecting the neighbours and the area.
- The expansion will ensure more school places for local children
- The funding will ensure the school is available to children for the next 100 years!
- The funding will ensure a safe and healthy environment for our children
- The expansion will ensure a better work place for the schools teachers, headship and staff and therefore make it a desirable work place enabling the school to retain good staff.
- The school is currently trying to get by on a Victorian collapsing drain system that is making the toilet facilities unsuitable for the children and makes the school smell.
- The school desperately needs the input of cash that would allow for the repair and restructure which would give the school better use of the space they have and easily fit in extra students.
- The area is congested by school run traffic, this expansion should ease it by allowing extra access points and hopefully this will lessen the inconvenience to local people and businesses

So many parents are against this plan but it seems to me they are not looking at the long term benefits for their children and the community and are rather concentrating on the shorter term upheaval and small inconveniences to parents such as packed lunches, not being able to drive to

school and there will be some inconvenience to the children, but I am confident they will take it their stride and might even find it exciting. I am sure the excellent team of staff and teachers will guide and support the children through the period. These are valid points but not enough to stop the expansion.

I would like to express my support for the proposed expansion for the following reasons:

1. The school is in desperate need of repairs. The Victorian drainage system means that the school children's toilets are blocked every afternoon rendering them unusable. My child complains about this daily.
2. My child did not get a school place at PF at reception stage. We were told there were not enough places despite living 2 minutes away from the school. This meant my child had to go to a temp reception class at another school for a year and still at year 1 my child still didn't have a place and we were forced to keep my child at home rather than to a school further away. My child was finally offered a place during the first term of year 1.

This school needs more places, the lack of spaces will get worse not any better. There is a duty to provide school places for local children.

The expansion plans have been well thought out and although there will be upheaval for the interim, the pros far outweigh the cons and more children will benefit from the expansion than suffer the upheaval in the long term. And that's my point in a nutshell really these plans have long term benefits for all the children to come. It's not just about the children there now. My child goes to PF now and she will be disrupted by this but to fight the expansion on that basis would be selfish and above all short sighted.

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I would like to express my heartfelt support for the expansion of Princess Frederica School.

It is an establishment that excels in its educational achievements – I know that as a father of two children currently at the school. And I believe that given the right architectural & planning approach, it would be possible to make that academic excellence available to more children in Brent. I believe it is a moral duty for the council to do all it can to proceed with the expansion, as long as there are safeguards in place to ensure that the increased numbers at the school do not negatively impact on the education being offered - in the long term.

In the short term of course, there will be difficulties faced by having a new structure built on the site. But as a father with children at the school I do not consider these will hinder their education, and am happy to put up with some inconvenience if it means that more children can attend the school in the future. I also think the school will need the extra money that it would receive for new facilities – without that the school's infrastructure would not be updated.

There is a lot of deliberate misinformation being spread by certain elements in the local community, and among some of the parents of the school, designed to misrepresent the expansion and its benefits for pupils now – and its benefit for future pupils. I would urge you to give careful consideration as to the real motives of those who are anti-expansion. I believe they are not

motivated by the best interests of the children, but by an irrational fear of change – and man short term, selfish considerations.

Please proceed with the expansion to ensure continued academic excellence at Princess Frederica – and to ensure it can be shared by as many deserving children as possible.

I am writing to offer my personal feedback for the proposed school expansion at Princess Frederica CE VA Primary School in Kensal Green. Having attended the consultation evening, reviewed the plans and supporting documentation online, I would like to offer my overwhelming support for the investment and development, albeit with some clear requests for mitigating the inconvenience of the development.

It is a matter of principle that Brent is legally obliged to provide primary school places, and a matter of fact that there is an imminent local shortfall. It is common sense that the best schools should expand, as long as the quality of education and the school environment is not compromised. I cannot pass comment over the threat to the quality of education from the expansion; for that I must bow to the recommendations of the Board of Governors. If they say that it will not reduce the quality of education, and if they do their job effectively, then the net result is 230 more high quality school places. If the opposite is true - then there are bigger issues to address.

Princess Federica and its aesthetics is an integral landmark to the local area. The proposed development does not alter the Victorian principal structure, but moreover removes both the connecting 60's built block that is unsightly and out of keeping, and also the seemingly unplanned area at the far end of the site. Building an ordered structure that links the two building with a common fascia of London Stock bricks will only bring harmony to what is currently a school of mixed appearance. If there was an opportunity to acid wash the existing building to bring the bricks back to the same colour spectrum as the new building, then the end result will be an even more beautiful school.

As a local resident, however, I urge you to mitigate the inconvenience of the build in the following ways. The amount of waste material to be removed and building material to be delivered will be extensive, requiring wide heavy goods vehicles with large turning circles. Access to the site should be restricted to Purves Road via Chamberlayne Road, avoiding College road at all times. College road is a single lane road which is congested at peak times. Lorries travelling on this road will only cause wider congestion. Secondly heavy goods vehicles should be prohibited from accessing the site outside the hours of 1000 - 1500hrs. This will further mitigate the natural congestion by traffic. Thirdly, heavy goods vehicles must be required to park on site, and not park on Purves Road. It is commonplace for vehicles to wait on the street just next door to building sites. Purves road is too small for this to be acceptable. Fourthly the digging of pilings will no doubt be a noisy stage in the construction. This should be restricted to weekday office hours.

In terms of the planning of the expansion, I have some concerns that I would also like both Brent and the Governors aware of. The risk of cost and timescale overrun are very real in any civic infrastructure investment. The procurement process should ensure that these risks are shouldered by the contractor or Brent, and the School remains protected. A fixed price build with penalties may be a slightly higher initial price, but with lower risk. The risks of overruns are serious - both to the quality of education and inconvenience to residents, so I urge you to take a conservative approach.

I am aware of a vocal opposition to change in principle. I would strongly argue against this, as I consider the plans an infrequent opportunity for Investment and development. In an age of

austerity, it is far better to secure £5m of funding to improve and expand a school, rather than throw piecemeal amounts of insufficient budget to provide marginal improvements on an annual basis. Schools are all about investing in the future, and I believe that rejecting investment for the protection of the present few is misleading at best, and hypocritical at worst. It is pleasing to see that the Governors are progressive enough to understand that Brent is changing. Government funding sources are changing, and that they need to embrace and capitalise on this change rather than insulate themselves from it.

To respond to the charge of diluting the community, I believe that this is already addressed by the Schools plans for adjusting its catchment area. Having a more local student population will inevitably improve the community feel, reduce the need for car-drop offs and therefore reduce traffic. I hope that the board, staff and pupils would be prepared to celebrate their opening of the expanded school by thanking local residents, especially those on Purves road for their patience through the inconvenience. That would strengthen a community far quicker and wider than the alternative: doing nothing.