



A Public Consultation

Proposed Expansion of Preston Park Primary School

1. Introduction

Preston Park Primary School is a community school located in the north west of the borough. It provides school places to 630 boys and girls between the ages of 4 – 11. There is also a nursery with 60 part time places.

Currently, the demand for school places in Brent, as with many outer London boroughs, is increasing. The demand for primary places in the north of the borough specifically has led to the proposal to expand Preston Park Primary School.

Therefore Brent Council in partnership with the Governing Body of Preston Park Primary School is consulting with staff, parents and the community on the option to expand the school by one form of entry (4FE). The expansion will provide an additional 30 places in each year group (210 new primary places in total). At full capacity the school will have 840 places (Reception to Year 6).

The school currently runs several temporary classes and a temporary satellite provision. Therefore the school already provides 810 places (630 permanent and 180 temporary). This consultation is to make all 840 places permanent places as demonstrated below.

The current places in the school 2012/13 academic year

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Permanent	90	90	90	90	90	90	90	630
Temporary	60	0	30	0	30	30	30	180

The available places in the school by 2019/20 academic year

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Permanent	120	120	120	120	120	120	120	840
Temporary	0	0	0	0	0	0	0	0

2. The proposal

Brent Council is proposing to expand Preston Park Primary School, College Road, Wembley, HA9 8RJ by one form of entry (210 additional places), taking the school capacity from 630 permanent places (Year R – Year 6) to 840 permanent places (Year R – Year 6). The school will continue to provide a nursery with 60 part time places.

The expansion of the school is intended to commence in September 2014 with an increase of 30 permanent places per academic year at Reception age.

The proposed accommodation for the expansion by two forms of entry would be of a permanent high quality construction linked to the main school building. It will be built to optimise educational standards.

3. The growing number of primary school pupils

The number of children seeking a primary school in Brent is increasing year on year. This is due to several factors e.g. the renewed popularity of Brent schools, the inward migration of families into the borough, the new housing developments throughout the borough attracting new families and the rising birth and fertility rates. As a result, in areas of high demand there are insufficient school places.

4. New primary school places

In June 2011 the Local Authority consulted with all primary schools in the borough to explore the possibility of increasing the number of school places. It has been evident that the demand for Reception places would be greater than the number of available places. This assessment was based on the number of on-time and ad hoc admissions applications received by the Local Authority, the current forecast of student numbers and local factors such as feedback from schools.

Subsequently, the Local Authority reviewed capacity constraints at all primary schools and identified the maximum need for school places in the local areas. Discussions took place with schools which were suitable and willing for expansion. This was followed by an initial feasibility assessment.

Since 2005 the Local Authority has analysed the increased demand for school places and created a programme to increase primary places through permanent expansion of schools and temporary classes. The table below demonstrates how many permanent and temporary primary places have been created since September 2006.

Total number of additional places (Reception to Year 6)	Permanent places (Reception to Year 6)	Temporary places (Reception to Year 6)
4164	3423	741

	<p>Despite adding new places, there remains a shortfall of Reception places in the borough. As at 11 January 2013, there were 201 primary aged children without a school place for the 2012/13 academic year. Of which 54 were Reception age (4 years old).</p>
5.	<p>The need for more primary school places in the future</p> <p>In August 2011, Brent Council carried out a review of primary school places which estimated that an additional 15 forms of entry (15FE) will be required in Brent by 2014/15 - an estimate of 450 places in each year group. The pressure of increasing demand is already evident with few places available in Brent's 60 primary schools. Brent Council is supportive of the proposed expansion of Preston Park Primary School to help address the shortage of primary school places.</p> <p>Demand continues to increase in the north of the borough and a permanent increase from 3 to 4 forms of entry will help satisfy some of that demand. It is also anticipated that the increased demand for primary school places will eventually create a shortage of secondary school places.</p> <p>The rising demand for primary school places is posing a serious challenge in Brent. Brent Council is working closely with local schools and together we are doing everything we can to provide more places for the borough's pupils.</p> <p>Over the next four years, we will be investing around £90 million with aim of offering a primary place to every local child who needs one.</p>
6.	<p>We would like to hear from you</p> <p>Brent Council and Governors of Preston Park Primary School are at the moment consulting all interested parties including parents and staff at the school, all schools in Brent and neighbouring boroughs with an aim to receive feedback on the proposal.</p> <p>We would welcome your views on the proposal to expand the school by 1FE. If you have any comments that you would like to make in relation to this proposal, you can either use the attached tear-off response form or write to:</p> <p style="text-align: right;"> Judith Joseph 3rd Floor Chesterfield House 9 Park Lane Wembley Middlesex HA9 9RH </p> <p>Or</p> <p>Send an email to: judith.joseph@brent.gov.uk</p>

	<p>Copies of this consultation document are also available at the school reception and from Brent Council at Chesterfield House, 9 Park Lane, Wembley, HA9 7RH.</p> <p>Alternatively, this document can be downloaded from:</p> <p>http://www.brent.gov.uk/currentconsultations</p> <p>A limited translation service can be provided for this document on request to judith.joseph@brent.gov.uk</p> <p>All written comments must be received by: Wednesday 20 March 2013</p>
<p>7.</p>	<p>You can also attend a public meeting for parents, carers and the community which has been arranged to discuss the proposed expansion of Preston Park Primary School.</p> <p>Date: Thursday 28 February 2013</p> <p>Time: 7pm</p> <p>Venue: The Main Hall Preston Park Primary School College Road Wembley HA9 8RJ</p>
<p>8.</p>	<p>The procedures for reorganisation</p> <p>Brent Council in partnership with Preston Park Primary School intends to meet with staff, parents and the local community, to receive their views.</p> <p>If, after the consultation, the school's Governing Body decides to proceed with the expansion then a statutory proposal will be published in the local papers and will also be placed at public places e.g. the Town Hall and on the main entrances to Preston Park Primary School.</p> <p>Thereafter a 4 week representation period will commence during which anybody can write to make formal representations on the proposals. Representations can be in the form of support, suggestions or objections to the proposal. All representations will be presented to Brent Council's Executive Committee which will make a decision on the proposal.</p>

9. Consultees

This document is being sent to:

Preston Park Primary School: parents, staff, governors and student council
All maintained schools and Academies in Brent
Brent Council
Westminster Diocesan Education Service
London Diocesan Board for Schools
London Borough of Ealing
London Borough of Barnet
London Borough of Camden
London Borough of Harrow
London Borough of Hammersmith and Fulham
London Borough of Westminster
Royal Borough of Kensington and Chelsea
Local Resident Associations
All Councillors
Local Member of Parliament
All Brent Customer Service Shops
All Brent Libraries
All Brent Children Centres
Sport England
Secretary of State, School Organisation Unit
Local private nurseries
Any trade unions who represent staff of Preston Park Primary School
Representatives of main trade unions in Brent
Early Years and Family Support Service
Early Years Quality and Improvement Team
Parent and Toddler groups in the area
Kew Tuition

Preston Park Primary School Consultation Response Slip

Please tear off and return by: Wednesday 20 March 2013

I agree / disagree with Brent Council to expand the school by one form of entry (1FE). *Delete as appropriate*

Comments:

(Please use the back of this form if you require more space)

Signed

Parent / member of staff / other*please specify*

Please send to:

**Judith Joseph
3rd Floor Chesterfield House
9 Park Lane
Wembley
Middlesex HA9 9RH**

Or email judith.joseph@brent.gov.uk

Comments continued:

About you

By answering the following questions, you will help us ensure that we deliver a fair service to all our community. You do not have to give us this information, but we hope you will. All information will be treated in the strictest of confidence and will only be used to monitor and improve Brent Council services.

Gender (please tick one):

Male	<input type="checkbox"/>	Female	<input type="checkbox"/>
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My age group (please tick one):

16-24	<input type="checkbox"/>	25-34	<input type="checkbox"/>
35-44	<input type="checkbox"/>	45-54	<input type="checkbox"/>
55-64	<input type="checkbox"/>	65-74	<input type="checkbox"/>
75+	<input type="checkbox"/>		<input type="checkbox"/>

Which one of these groups do you feel you belong to (please tick one)?

Asian Indian	<input type="checkbox"/>	Asian Pakistani	<input type="checkbox"/>
Asian Bangladeshi	<input type="checkbox"/>	Asian Other	<input type="checkbox"/>
Black Caribbean	<input type="checkbox"/>	Black African	<input type="checkbox"/>
Black Other	<input type="checkbox"/>	Chinese	<input type="checkbox"/>
Mixed White and Black Caribbean	<input type="checkbox"/>	Mixed White and Black African	<input type="checkbox"/>
Mixed White and Asian	<input type="checkbox"/>	Mixed Other	<input type="checkbox"/>
White British	<input type="checkbox"/>	White Irish	<input type="checkbox"/>
White Other	<input type="checkbox"/>	Other Ethnic Group	<input type="checkbox"/>

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of an LEA Proposal: London Borough of Brent, Pupil and Parents Service, 3rd Floor Chesterfield House, 9 Park Lane, Wembley, HA9 7RW.

DFE School No. 304/2039– Preston Park Primary School

Statutory Notice published on 16 May 2013

1. The name, address and category of the school.

Preston Park Primary School (Community) College Road Wembley HA9 8RJ

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

<p>The Local Authority with the support of the Governing Body of Preston Park Primary School intend to expand Preston Park Primary School from 1 September 2014. Preston Park Primary School will be expanded by one form of entry. The expansion will provide one additional class in each year group (210 new primary places in total). The increase of 30 places in each year group is intended to start at Reception age in January 2014 and rise to Year 6 by September 2020.</p>

<p>The capacity of the school is currently 630 pupils (3 classes in each year group). The school also has bulge classes (temporary classes) providing an additional 180 places on a temporary basis. These places will become permanent places when the school expands in September 2014.</p>

Objections and comments

3. A statement explaining the procedure for making representations, including —
 - i. the date prescribed in accordance with paragraph 29 of Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
 - ii. the address of the authority to which objections or comments should be sent.

<p>Within four weeks from the date of publication of the proposal any person may object to or make comments on the proposal in writing by sending them to Judith Joseph, School Place Planning, Children and Families, London Borough of Brent, Chesterfield House, 9 Park Lane, Wembley HA9 7RW. Email: judith.joseph@brent.gov.uk.</p>

The proposal was published on Thursday 16 May 2013.

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The Local Authority with the support of the Governing Body is proposing to expand Preston Park Primary School by one form of entry from 1 September 2014; this means that the school will become a four form of entry provision and its admission capacity will increase from 630 to 840 Reception to Year 6 places. The current admission number for the school is 90 and the proposed admission number will be 120. The school offers mixed sex provision. In addition the school has a nursery with 60 part time places. Nursery provision will remain unchanged.

On implementation of the proposal, Preston Park Primary School would provide 30 new permanent Reception places from 1 September 2014, subject to planning permission. The expansion will provide an additional class in each year group (210 new primary places in total). The increase of 30 places in each year group is intended to start at Reception age in September 2014 and rise to Year 6 by September 2020. The enlarged Preston Park Primary School will continue to offer mixed provision for pupils in Reception to Year 6 and the Local Authority will remain the admitting Authority for the School.

The expanded school will be suitable for all pupils who currently attend Preston Park Primary School. Every pupil registered at the school on 31 August 2014 who, but for these proposals would have continued their education at Preston Park Primary School will have a place at the enlarged school. Consequently no pupils will be displaced by the alterations proposed for Preston Park Primary School.

All new school building is required to achieve the highest energy standards for sustainable construction. The new extension at Preston Park Primary School will be required to achieve a BREEAM rating of excellent requiring energy use of the proposed and existing building to be efficient and sustainable. The existing school building will be part of the BREEAM assessment and recommendations for improving thermal performance through window replacement lighting heating and fabric improvements will be considered for implementation within the project budget and practical solutions for an existing building.

School capacity

5. —(1) Where the alteration is an alteration falling within any of paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —
- i. details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The school capacity will change from 630 places (Reception to Year 6) to 840 places (Reception to Year 6). The nursery capacity will not change under this proposal.

- ii. details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current admission number for the school is 90 per year group and the proposed admission number will be 120 per year group

The number of children currently on roll excluding the nursery is 794. These numbers are made up of 630 permanent places and 164 'temporary' places. The 'temporary' places will

officially become permanent places, therefore there will already be 4 classes in some year groups by September 2014. Currently there are 5 Reception classes. Once this cohort of children leave the schools in 6 years time all year groups will have 4 classes only.

As of May 2013 the school has the following pupils on roll:

Year Group	Pupils on roll
Reception	134 (5 classes)
Year 1	90 (3 classes)
Year 2	119 (4 classes)
Year 3	89 (3 classes)
Year 4	123 (4 classes)
Year 5	120 (4 classes)
Year 6	119 (4 classes)

- iii. where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

The total number of places available in the 2012/13 academic year are:

Year Group	Places (classes)
Reception	150 (5 classes)
Year 1	90 (3 classes)
Year 2	120 (4 classes)
Year 3	90 (3 classes)
Year 4	120 (4 classes)
Year 5	120 (4 classes)
Year 6	120 (4 classes)
TOTAL	810 places

From September 2014 and every following September there will be 4 Reception classes. Eventually all year groups will have 4 classes only.

- iv. where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

N/A

- b. Where the alteration is an alteration falling within any of paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

As at May 2013 there are 794 pupils on roll excluding the nursery pupils. All pupils will remain at the school on a permanent basis but the official count is that 630 of the pupil are occupying permanent places and 164 are in 'temporary' places.

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

N/A

Additional Site

7. —(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

Additional land is not required for this expansion. All pupils will be accommodated at the College Road site.

- (2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/A

Changes in boarding arrangements

8. —(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- i. the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A

- ii. the arrangements for safeguarding the welfare of children at the school;

N/A

- iii. the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

N/A

- iv. except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/A

- b. Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- i. the number of pupils for whom boarding provision will be removed if the proposals are approved; and

N/A

- ii. a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- i. the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

N/A

- ii. the distance between the proposed and current site;

N/A

- iii. the reason for the choice of proposed site;

N/A

- iv. the accessibility of the proposed site or sites;

N/A

- v. the proposed arrangements for transport of pupils to the school on its new site; and

N/A

- vi. a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

N/A

Objectives

10. The objectives of the proposals.

To create more primary school places. Please see section 24 for a fuller response.

Consultation

11. Evidence of the consultation before the proposals were published including—
- i. a list of persons who were consulted;
 - ii. minutes of all public consultation meetings;
 - iii. the views of the persons consulted;
 - iv. a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - v. made available copies of all consultation documents and a statement on how these documents were

All applicable statutory requirements to consult in relation to this proposal were complied with. The consultation period commenced on 13 February 2013 and ended 20 March 2013. The statutory notice was issued on 16 May 2013.

- i. The consultation document (Appendix 1) was sent to:

Preston Park Primary School: parents, staff, governors and student council
All maintained schools and Academies in Brent
Brent Council
Westminster Diocesan Education Service
London Diocesan Board for Schools
London Borough of Ealing
London Borough of Barnet
London Borough of Camden
London Borough of Harrow
London Borough of Hammersmith and Fulham
London Borough of Westminster
Royal Borough of Kensington and Chelsea
Local Resident Associations
All Councillors
Local Member of Parliament
All Brent Customer Service Shops
All Brent Libraries
All Brent Children Centres
Sport England
Secretary of State, School Organisation Unit
Local private nurseries
Any trade unions who represent staff of Preston Park Primary School
Representatives of main trade unions in Brent
Early Years and Family Support Service
Early Years Quality and Improvement Team
Parent and Toddler groups in the area
Kew Tuition

- ii. The minutes of the public consultation meeting are attached in Appendix 2.
- iii. The views of all persons consulted are attached in Appendix 3.
- iv. The Consultation document was distributed by email or internal/external post to the stakeholder listed above. The schools also distributed the consultation documents by hand to parents, pupils, staff and other interested parties. 400 local residents in the immediate vicinity were provided a copy through special local distribution, where possible.
- v. Copy of the consultation document can be found in Appendix 1.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The capital costs of the expansion project is estimated at approximately £4.5m including contingency, which is being funded by the local authority from the Council's Main Capital Programme.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Confirmation from DfE on allocation of the funding for Primary Places (Brent Council was allocated £24.8m) is available at the following link:

<http://www.education.gov.uk/schools/adminandfinance/schoolscapital/capitalreview/a00199873/allocation-of-extra-500-million-to-address-the-shortage-in-pupil-places>

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

N/A

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—
- details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

The school is already operating Early Years provision which will continue to be available.

- how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

N/A

- evidence of parental demand for additional provision of early years provision;

N/A

- assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

N/A

- v. reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Additional capacity is being created in the school to meet demand for Reception to Year 6 places only.

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—
- (i) improve the educational or training achievements;
 - (ii) increase participation in education or training; and
 - (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

N/A

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

N/A

- (c) Evidence —
- (i) of the local collaboration in drawing up the proposals; and
 - (ii) that the proposals are likely to lead to higher standards and better progression at the school;

N/A

- (d) The proposed number of sixth form places to be provided.

N/A

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

N/A

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—
- i. a description of the proposed types or learning difficulties in respect of which education will be

provided and, where provision for special educational needs already exists, the current type of provision;

N/A

ii. any additional specialist features will be provided;

N/A

iii. the proposed numbers of pupils for which the provision is to be made;

N/A

iv. details of how the provision will be funded;

N/A

v. a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A

vi. a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A

vii. the location of the provision if it is not to be established on the existing site of the school;

N/A

viii. where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

N/A

ix. the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

N/A

19. Where the proposals are to discontinue provision for special educational needs—

- i. details of alternative provision for pupils for whom the provision is currently made;

N/A

- ii. details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A

- iii. details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

N/A

- iv. a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- i. improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- ii. improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- iii. improved access to suitable accommodation; and
- iv. improved supply of suitable places.

N/A

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- i. details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

N/A

- ii. evidence of local demand for single-sex education; and

N/A

- iii. details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/A

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- i. details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

N/A

- ii. evidence of local demand for single-sex education.

N/A

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Early Years and Extended School Groups operating in the school will remain unaffected.

Need or demand for additional places

24. If the proposals involve adding places—

- i. a statement and supporting evidence of the need or demand for the particular places in the area;

In June 2011 the Local Authority consulted with all primary schools in the borough to explore the possibility of increasing the number of school places. It has been evident that the demand for Reception places would be greater than the number of available places. This assessment was based on the number of on-time and ad hoc admissions applications received by the Local Authority, the current forecast of student numbers and local factors such as feedback from schools.

Subsequently, the Local Authority reviewed capacity constraints at all primary schools and identified the maximum need for school places in the local areas. Discussions took place with schools which were suitable and willing for expansion. This was followed by an initial feasibility assessment.

Since 2005 the Local Authority has analysed the increased demand for school places and created a programme to increase primary places through permanent expansion of schools and temporary classes. The table below demonstrates how many permanent and temporary primary places have been created since September 2006.

Total number of additional places (Reception to Year 6) Sept 2006 to May 2013	Permanent places (Reception to Year 6)	Temporary places (Reception to Year 6)
4164	3423	741

Despite adding new places, there remains a shortfall of Reception places in the borough. As at 16 May 2013, there were 215 primary aged children without a school place for the 2012/13 academic year. Of which 44 were Reception age (4 years old).

The need for more primary school places in the future

In August 2011, Brent Council carried out a review of primary school places which estimated that an additional 15 forms of entry (15FE) will be required in Brent by 2014/15 - an estimate of 450 places in each year group. The pressure of increasing demand is already evident with few places available in Brent's 60 primary schools. Brent Council is supportive of the proposed expansion of Preston Park Primary School to help address the shortage of primary school places.

Demand continues to increase in the north of the borough and a permanent increase from 1 to 3 forms of entry will help satisfy some of that demand. It is also anticipated that the increased demand for primary school places will eventually create a shortage of secondary school places.

The rising demand for primary school places is posing a serious challenge in Brent. Brent Council is working closely with local schools and together we are doing everything we can to provide more places for the borough's pupils.

Over the next four years, we will be investing around £90 million with aim of offering a primary place to every local child who needs one.

- ii. where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Preston Park Primary School has a Community status and is offering non-denominational provision.

- iii. where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

N/A

25. If the proposals involve removing places—

- i. a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

N/A

-
- ii. a statement on the local capacity to accommodate displaced pupils.

The expanded school will remain suitable for all pupils who currently attend Preston Park Primary School. There will be no displaced pupils.

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Please refer to Question 24 for the need to expand Preston Park Primary School.

A Public Consultation Proposed Expansion of Preston Park Primary School

PLEASE SEE APPENDIX 1 OF THE THIS EXECUTIVE REPORT

Preston Park Primary School public consultation meeting

to expand from 3 forms of entry to 4 forms of entry

Thursday 28 February 2013

Present: John Redpath, Headteacher
 Linda Green, Chair of Governors
 Rajesh Sinha, Local Authority Representative
 Judith Joseph, Local Authority Representative
 12 Governors
 20 Local Residents / Parents

Main issues & comments raised

- Why not use the Town Hall as a school?
- Rubbish on the roads
- School of choice
- Local demand and supply of places
- Car parking - parents blocking driveways
- Staggered drop offs
- Playtimes
- Additional funding per pupils
- Children Centre
- Walking buses
- Leaflet drop off
- Logistics and disruption
- Consult the children

Background information

- John introduced the panel and spoke about the background of Preston Park Primary School stating that it is a 3FE school with several bulge/temporary classes.
- Linda stated that the school was asked to consider expanding to 5FE but they declined.
- The school would rather take any additional children at Reception age rather than older so that they can be all brought to the same level together.
- The plan is to preserve the ethos of the school, keep the farm but it can be moved to a different part of the school site and demolish the canteen.
- Judith gave background information as to why there is a huge demand for school places in Brent and across London. This is a combination of increased births and birth rates, migration into the borough, housing developments being created, the increasing popularity of Brent schools and fewer children going to independent schools because of the recession. There are many children in Brent without a school place.
- Rajesh explained that the school is performing very well even though it has several bulge classes and the plan is to make the school site more efficient
- Traffic congestion will be looked into when the traffic assessment is carried out.
- The design team will also look at the access options for the school.

	Issues \ comments	Response given
1	Why are you expanding schools	We have had a programme of expansion for many

	now?	years now on a small scale but recently Brent received government funding specifically for primary school expansions. We are now in a position to select schools across the borough for expansion.
2	Why can't the council build a new school?	<p>The Council felt it was not right to spend the funding on one location when the demand for places is spread across the borough.</p> <p>In addition government guidance states that any new schools have to be Academies or Free schools, which prevents the local authority from creating a new school without losing out.</p>
3	If you increase the number of children in a school this will have an impact on the area e.g. more rubbish in the streets everyday whilst walking to and from school.	The truth of the matter is that we have over 400 children without a school place to go to
4	This used to be a school for local children, where are the children coming from?	<p>Parents are able to choose which schools they want their children to go to. As long as there is an appropriate vacancy and they meet the criteria they will be granted a place. Parents do not have to choose their closest school, although most do exercise this option.</p> <p>Approximately 450 Preston Park Pupils live locally, others may come a short distance by car. Some families have moved out of the area but the parents continue to send their children to the school.</p> <p>There are more families living in the area now. A few years ago the GEC estate did not exist, for instance.</p>
5	Why can't the council use the Town Hall as a school once the Civic Centre is occupied?	The Town Hall is to become an independent French school and the old College of North West London building opposite Wembley Park station will become a free school.
6	What funding will be available? In the long term will the funding continue?	Funding is linked to the number of pupils a school has.
7	What are the incentives for expansion?	<p>There will be surplus funds to provide goods for the school. A larger budget can be used to maximise value for money. We always want a healthy surplus and year on year growth.</p> <p>A larger school has more flexibility. A 1FE school is no longer viable.</p> <p>The buige (temporary) children will leave the school</p>

		<p>after Year 6 so that funding could go also if the places are not made permanent places.</p> <p>The school is working well with 810 children now. We have and will maintain the ethos of the school</p> <p>With the extra funding the school will be able to gain extra facilities e.g. the canteen. However there is not enough funding to refurbish the whole school.</p>
8	Will the huts be knocked down? Nobody consulted the residents about the new huts.	We will have to work out the best solution for the huts.
9	What about the Children's Centre, will it be reviewed as it is never used?	The Children's Centre is used everyday. The council uses it twice a week and the school uses it the rest of the week. It is a relatively new building.
1	The additional access was opened for the Children Centre but has never been used as it is always locked.	
1	Will the special needs pupil numbers be affected?	We do not know about the change in numbers but the SEN facilities will be the same.
1	What is the mobility rate of pupils at the school?	We lose 150 children per year through moving out of the area. 95% of the bulge children are children just arriving in the borough. We would rather have the out of school children here and still maintain the ethos of the school.
1	If the expansion goes ahead how long will it be before the school is fully operational?	<p>The aim is to complete the building work by September 2014. We aim to minimise disruption in the school. The possible loss of the canteen may mean packed lunches for a few months or the other option is to rebuild the canteen then knock the old one down.</p> <p>The school is unlikely to have 840 pupils until 2018/19.</p>
1	How many storeys will the new block have?	No more than two.
1	Will the school get to see how the new block is being designed?	Yes, absolutely. The school will play a key part in the process.
1	The Annexe staff do not answer the phone.	The phone system is working now.

1	<p>Residents are fed up with parents parking irresponsibly.</p> <p>What is going to happen to the parents who behave badly?</p> <p>There is a blue badge driver who is very rude.</p>	<p>John promised to speak with parents about this once more. Headteacher powers end at the boundary of the school.</p> <p>Community police officers do not patrol the school anymore.</p> <p>You can go on to the school website and rate the school anonymously.</p>
1	<p>Cars are dangerously parked and drives are blocked every morning. What about the safety of the children?</p>	<p>Last year Preston Park entered the travel school awards</p> <p>The school would like a traffic camera outside – trying to get one installed by the council.</p> <p>The Annexe school (Library building) opens at a different time to the main school in the hope of staggering the traffic. Lunchtimes too. We can plan as if they are two schools.</p> <p>Another entrance could be looked into but we would have to consult with local residents about it.</p> <p>Most parents walk to school because there is no parking. This is good for the children also.</p>
1	<p>College Road residents have seen an escalating influx of cars. Why not set up a radius around the school where parents park and walk their children and not drive within the area.</p>	<p>Schools can now employ their own lollipop patrol people. We will look into this. We will also review walking buses.</p>
2	<p>Residents have witnessed urination in the alleyway.</p>	<p>That particular child has been spoken to.</p>
2	<p>Lorries park in the middle of the road.</p>	<p>These are deliveries to the school.</p>
2	<p>College Road residents did not receive the consultation document</p>	<p>Every child was given a copy for their parents, 400 copies were distributed door to door to local residents, copies were pinned to each entrance to the school, it was on the school website, it was on the Brent website and around 300 copies were sent out by email.</p>

Preston Park Primary School consultation responses received

32 responses received in total

18 response for the expansion

9 responses against the expansion

5 response with no decision clearly defined

Agree	Response number reference	Comment	Parent/ member of staff / other
Agree 1	P2	<p>I agree with Brent Council to expand the school by one form of entry (1FE).</p> <p>Comments: As the school already provides 810 places (630 permanent and 180 temporary) at present, I believe that the decision to make all 840 places permanent places would not mean any significant changes for PPPS, nor should the decision cause any kind of disruption with regard to the smooth running of the school. Management has always been very well staffed and structured in order to cope with the challenges that may arise with an expansion.</p>	Member of staff
Agree 2	P3	I agree.	Parent
Agree 3	P5	I agree with Brent Council to expand the school by one form of entry (1FE).	Parent
Agree 4	P7	<p>I attended the public meeting on 28th February, where concerns were expressed by residents regarding the expansion of the school. I would just like to reiterate the main concerns that residents have regarding the increased traffic that will occur.</p> <p>I am not against the further expansion of the school as obviously I realise that children need school places but must reiterate that there needs to be some form of traffic control.</p> <p>Every time we are consulted about expansion of the school or the building of the Children's Centre, the traffic problems are brought up but nothing is ever done about it. When the plans were shown to us for the Children's Centre it was stated that there would be an entrance from Grasmere Avenue into the Centre, but this has never happened.</p> <p>My concern is that one day there will be an accident outside the school, as the children have to negotiate parked cars and haphazard parking in Preston Park car park and many parents park on pavements, across drives, and in some instances in</p>	Local resident

		<p>private drives or forecourts. An increase in traffic can only make these problems worse.</p> <p>Please take into account this on going serious problem and don't ignore it as has been the case previously.</p>	
Agree 5	P8	<p>... We who live in very close proximity to the above school, wish to express our concern to the total lack of planning for the increased traffic that will be generated by this new influx of pupils.</p> <p>While in principle we are not against this, already third expansion to the school, we are certainly not looking forward to the mayhem and regular confrontation with aggressive and rude parents, who regularly block the exit from our properties and blight our lives.</p> <p>We would, therefore, appreciate it if our frequently expressed concern was taken on board as a serious issue. While we understand the need for expansion, we feel that our concern as residents on College Road regarding the intolerable traffic problems have been totally ignored.</p> <p>Please make sure that the finalised consultation document includes a realistic and enforceable plan for traffic control on College Road.</p>	Local residents
Agree 6	P14	<p>I agree to 60 places only. As a resident in College Road could consideration be taken for extra places being provided for the parking of additional cars of the teachers and parents. The car park in the park is for users of the park. Thank you</p>	Local resident
Agree 7	P15	<p>I agree. I am concerned about the 223 bus route serving College Road. As it is now, even before the extra intake, the schedule of only 3 buses an hour at home time is inadequate because the Wembley bound bus arrives full of St Gregory's pupils who have boarded along the Kenton Road. This means that I, a bus user and of course parents with young children waiting at the corner of College Road and Carlton Avenue are left standing because the bus, full to capacity does not stop.</p> <p>The 223 was initially planned to enable local residents to travel between Harrow and Wembley (including a stop at Northwick Park Hospital) without having to use the underground stations with their many steps.</p> <p>Please, before arranging the extra form of entry ensure with TFL, that at school departure time there will be school buses provided for St Gregory's and Preston Park pupils or ask TFL to increase the number of buses on the 223 route during this rush hour.</p>	Local resident
Agree 8	P16	<p>I agree.</p>	Parent

Agree 9	P17	I will agree with whatever will be decided by your and our community.	Parent
Agree 10	P18	I agree.	Parent
Agree 11	P19	I agree.	Parent
Agree 12	P21	I hope this will not make current classes more crowded and affect the pupils learning and opportunity to take part in class.	Parent
Agree 13	P22	I am happy and agree with Brent Council to expand the school. Even I appreciate your next step in the future for expanding children's future with the school.	Parent
Agree 14	P24	I think the school is too small. Extension is a good idea and I strongly agree.	Parent
Agree 15	P25	I agree.	Not specified
Agree 16	P26	I agree to expand the school by one form of entry	Not specified
Agree 17	P27	I agree.	Parent
Agree 18	P32	Its going to be nice to expand the school and its good for the children as well. We are quite happy with this.	Parent
Disagree	Response number reference	Comment	Parent/ member of staff / other
Disagree 1	P1	<p>Your projections are purely theoretical not practical. You do not even state where you would build the new wing. Would it be where the existing canteen is?</p> <p>The roads around Preston Park School are narrow and NOT capable of taking the extra traffic. At present deliveries to local households have to be before 8am or after 9am. I cannot go out between 8.30am and 9am and between 2.45 and 3.35pm because of car congestion.</p> <p>Security lights on existing buildings are intrusive.</p> <p>Please review your proposals and then will consider.</p>	Local resident
Disagree 2	P4	<p>I disagree. I feel the road is already used by too many cars driving through College Road all day long. I travel to work through tis road and have friends who live next to College Road. When I am walking to Preston Road station I pass through College Road and I see all sorts of things.</p> <p>Firstly, there seems to b e a lot of verge parking and many times I can hear the residents of College Road shouting at the owners of cars who are parked on the pavement and blocking their drives.</p>	Local resident

		<p>After which the verges look like mud baths.</p> <p>I feel the car owners are parents who cannot find parking down this small narrow road. The car park that is available to everyone is always packed mainly by school visitors. What happens if I wanted to play bowls at Preston Park, I would have to park miles away?</p> <p>Why does the council need to bring more visitors with their cars to this small narrow road. Are there no other buildings around the whole of Brent available to accommodate these extra classrooms?</p> <p>Also the extra litter after the day has ended is disgusted. The council have already cut back on the road sweeping of Brent, who is going to pick up this extra lot?</p> <p>The one way system was supposed to help but my friends are saying that cars are ignoring the one way signs and driving in.</p> <p>To summarise: if you allow a new building to accommodate more class spaces, then what are you going to do about the extra traffic, which at the moment is already too much?</p> <p>College Road is a one way road but drivers abuse this rule and drive up the wrong way.</p> <p>Who is going to control the excess traffic? Is this school going to provide parking facilities in the school? Car parking offices, this is what needs to be done.</p> <p>Where are all the extra cars going to park when they visit the school? Will there be extra litter everywhere?</p> <p>Surely, there are other unused buildings in Brent that can accommodate these extra classes without shoehorning everybody into this small and overflowing place.</p> <p>Is there no other safer road where we could take these extra children?</p>	
Disagree 3	P10	<p>I disagree. Parents have no regard, regarding parking. I have experienced hostility from certain car drivers as a resident.</p> <p>The area is already over crowded and tensions are already high with drivers from the static residents and new parents.</p>	Not specified
Disagree 4	P12	<p>Apart from the already awful traffic problem a lot of the children from the school don't dispose of litter properly and I have seen them allowed to urinate in the alley opposite my house. There is always less litter during the holidays.</p>	Local resident

Disagree 5	P13	I vehemently appose this expansion. College Road is already busy enough with cars and parents parking across drives and noise pollution. This will make it worse. What are the road infrastructure plans? Have you even thought about this?	Local resident
Disagree 6	P20	I am concerned that the school expansion will affect the quality of teaching as it will mean there will be more pupils in each class. Also increased traffic will be a major problem and already there are limited parking places - this would affect the residents.	Parent
Disagree 7	P23	By expanding the school further, there is a risk of quality deterioration. What this area needs more is a dedicated library which the council closed down.	Parent
Disagree 8	P30	I am against the expansion of this school but if you want to know more about it please send me a telephone number and I can give you my views.	Not specified.
Disagree 9	P31	What I believe is by expanding the school the level of quality of education might go down and there is going to be parking problems in the area because it is already a problem for the neighbourhood. residents – more noise, more pollution, more people. So I am rejecting this proposal.	Parent
No decision clearly defined	Response number reference	Comment	Parent/ member of staff / other
No decision clearly defined 1	P6	Thank you for information relating to the four consultations in Brent about the expansion of various schools across the borough: Preston Park Primary School , located in the north west of the borough (just under 4 miles from closest Camden ward, Fortune Green) Based on the information provided and the fact that the schools involved are generally a fair distance from the edge of Camden's border (the closest being Leopold primary school 1.6 miles from the edge of Fortune Green ward). I have circulated to colleagues in Camden and we have no comments/objections relating to these consultations.	Camden Council
No decision clearly defined 2	P9	Whilst understanding the need for extra school places, is this really a good location? More and more of the grounds have been built on in recent years, reducing the playing fields and other outdoor space available for the children, and the only entrance to the school(except for contractors' lorries) is in a very narrow and (in rush hour)already over congested side road.	Local Resident

<p>No decision clearly defined 3</p>	<p>P11</p>	<p>Thank you for the copy of the consultation document which we discussed at our March SKPPRA committee meeting.</p> <p>The school is well considered by residents, many of whom's children attend or have attended the school.</p> <p>The consultation document however largely deals with strategic issues of school provision in the Borough, and there is no information to enable our association to understand the impact of school expansion or the effects it might have on the area. There is a new school already on Carlton Avenue East (Preston Manor Primary) and another school adjacent to our area where some residents have children (Byron Court) - so even from a strategic view the case is not made as to why we need more school provision in this area of the Borough.</p> <p>Residents are already acutely aware of the traffic and bus congestion that appears to be associated with the school, and it is clear to those living in the area that the school has very limited access and was probably intended to be a small local school serving the immediate population who would attend on foot. There is a view among some residents that the site is already being used over capacity, and this can be amply illustrated by a visit to the adjacent streets at the beginning or end of the school day.</p> <p>The proposed 33% increase in permanent places therefore requires more information on the assessment of the effects on traffic and congestion, means of access, and potential loss of amenity on adjoining owners where school buildings are expanded or newly built.</p> <p>The consultation document makes reference to studies of 'capacity constraints' and a 'feasibility assessment' and therefore we would hope that these matters have been part of the Borough's consideration - and simply need to be explained. However for a genuine consultation this information needs to be issued to the local residents to whom the above document has been circulated, to ourselves and to the other consultees listed in the appendix.</p> <p>We consider that the following information is essential to any assessment of the proposals and for a genuine consultation where it is expected that the Borough would use the responses to moderate or alter the proposals. We would be grateful therefore if you would provide by return - (so that we can respond by the due date):</p> <p>1. The study of capacity constraints referred to at Point 4 of the consultation document,</p>	<p>SKPP Residents Association</p>
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		<p>2. The 'initial feasibility assessment' referred to at point 4 of the consultation document,</p> <p>3. The current catchment area of the permanent school pupils (630) by post-code database,</p> <p>4. The mode of transport the permanent pupils use to travel to the school,</p> <p>5. The post-codes of the current temporary pupils (180) and their mode of transport to the school,</p> <p>6. The anticipated post-codes and mode of transport for the further 30 pupils to be added to the permanent roll - if not in 2 above.</p> <p>7. The current site capacity (using School Building Bulletin BB99) to include consideration of the usual town planning separation distances to maintain privacy and amenity for adjoining properties.</p> <p><i>SKPPRA were given another chance to respond once they received the data they requested above.</i></p> <p><i>Written 8 April 2013</i></p> <p>... we have not seen any feasibility studies - requested from Brent on 11th March but nothing provided ...</p> <p>... The committee resolved this evening not to take a position for or against the school expansion. We are aware that the car volume on College Road is excessive and we thought it more constructive to seek the support of the school to reduce traffic to the school separate from the issue of expansion ...</p>	
No decision clearly defined 4	P28	We need more schools.	Not specified
No decision clearly defined 5	P29	<i>Nothing written, nothing deleted also.</i>	Parent



Statutory Notice

Alteration to Preston Park Primary School

Notice is given in accordance with section 19(3) and 21(2) of the Education and Inspections Act 2006 (as amended by the Education Act 2011) that the Governing Body of Preston Park Primary School intends to make a prescribed alteration to Preston Park Primary School (Community), College Road, Wembley, HA9 8RJ. (DfE number 3042039).

Preston Park Primary School is maintained by the Local Authority. The Governing Body with the support of the Local Authority is proposing to expand Preston Park Primary School by creating a new one form of entry permanent provision (30 additional children in each year group). If this proposal were accepted Preston Park Primary School would offer a one form of entry permanent provision from 1 September 2014 through yearly progression; this would mean that the school would admit (30 additional children) in Reception class from September 2014 and this cohort would progress to Year 6 by September (2020/21). This means that the school will become a four form of entry provision and its admission capacity will increase from 630 permanent to 840 permanent Reception to Year 6 places. The current admission number for the school is 90 (3 classes in each year group) and the proposed admission number will be 120 (4 classes in each year group). In addition the school has a nursery with 60 part time places.

The number of children currently on roll excluding the nursery is 793. These numbers are made up of 630 permanent places and 163 temporary places. The temporary places will officially become permanent places, therefore there will be 4 classes in some year groups sooner than 2020/21.

The proposal will be implemented by the Governing Body of Preston Park Primary School with Local Authority support. Preston Park will expand to provide one additional class in each year group (210 new permanent primary places in total) from September 2014, subject to planning permission. The enlarged Preston Park Primary School will continue to offer mixed provision for pupils in Reception to Year 6 and the Local Authority will remain the admitting Authority for the School.

The Local Authority has completed a feasibility study which confirms that the provision of one additional form of entry primary provision is possible within the current school site, subject to planning permission. All applicable statutory requirements to consult in relation to these proposals have been complied with.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: Judith Joseph, School Place Planning Officer, Children and Families, London Borough of Brent, Chesterfield House, 9 Park Lane, Wembley HA9 7RW. Email: judith.joseph@brent.gov.uk. Alternatively a copy of the complete proposal can be obtained from: <http://www.brent.gov.uk/consultations.nsf>. A limited translation and interpretation service is available upon request from Judith Joseph on 0208 937 1061.

Within four weeks from the date of publication of this proposal any person may object to or make comments on the proposal in writing by sending them to Judith Joseph, School Place Planning Officer, Children and Families,

London Borough of Brent, Chesterfield House, 9 Park Lane, Wembley HA9 7RW. Email:
judith.joseph@brent.gov.uk.

Signed: The Governing Body, Preston Park Primary School

Publication Date: 16 May 2013

Explanatory Notes

- **In this academic year (2012/13) Preston Park Primary School has 810 places of which 630 are permanent places and 180 are temporary places. 750 places are currently at the main school on College Road whilst 60 places are currently in Preston Park Annexe, a temporary accommodation on Carlton Avenue East.**
- **The proposal is to expand the school accommodation on College Road and accommodate all 840 places at College Road.**
- **All children currently on roll at the Preston Park Primary School and Preston Park Annexe will remain pupils of Preston Park Primary School.**
- **The nursery will continue to offer 60 part time places.**

A Public Consultation

Proposed Expansion of Harlesden Primary School

1.	<p>Introduction</p> <p>Harlesden Primary School is a community school located in the southern half of the borough. It provides school places to 210 boys and girls between the ages of 4 – 11. There is also a nursery with 26 part time places.</p> <p>Currently, the demand for school places in Brent, as with many outer London boroughs, is increasing. The demand for primary places in the south of the borough specifically has led to the proposal to expand Harlesden Primary School.</p> <p>Therefore Brent Council in partnership with the Governing Body of Harlesden Primary School is consulting with staff, parents and the community on the option to expand the school by two forms of entry (2FE). The expansion will provide an additional 60 places in each year group (420 new primary places in total). The increase of 60 places in each year group is intended to start at Reception age in September 2014 and rise to Year 6 by September 2020.</p>
2.	<p>The proposal</p> <p>Brent Council is proposing to expand Harlesden Primary School, Acton Lane, London, NW10 8UT by two forms of entry (420 additional places), taking the school capacity from 210 places (Year R – Year 6) to 630 (Year R – Year 6). The school will continue to provide a nursery with 26 part time places.</p> <p>The expansion of the school is intended to commence in September 2014 with an increase of 60 places per academic year at Reception age and rise to Year 6 by September 2020.</p> <p>The proposed accommodation for the expansion by two forms of entry would be of a permanent high quality construction linked to the main school building. It will be built to optimise educational standards.</p>

3. The growing number of primary school pupils

The number of children seeking a primary school in Brent is increasing year on year. This is due to several factors e.g. the renewed popularity of Brent schools, the inward migration of families into the borough, the new housing developments throughout the borough attracting new families and the rising birth and fertility rates. As a result, in areas of high demand there are insufficient school places.

4. New primary school places

In June 2011 the Local Authority consulted with all primary schools in the borough to explore the possibility of increasing the number of school places. It has been evident that the demand for Reception places would be greater than the number of available places. This assessment was based on the number of on-time and ad hoc admissions applications received by the Local Authority, the current forecast of student numbers and local factors such as feedback from schools.

Subsequently, the Local Authority reviewed capacity constraints at all primary schools and identified the maximum need for school places in the local areas. Discussions took place with schools which were suitable and willing for expansion. This was followed by an initial feasibility assessment.

Since 2005 the Local Authority has analysed the increased demand for school places and created a programme to increase primary places through permanent expansion of schools and temporary classes. The table below demonstrates how many permanent and temporary primary places have been created since September 2006.

Total number of additional places (Reception to Year 6)	Permanent places (Reception to Year 6)	Temporary places (Reception to Year 6)
4164	3423	741

Despite adding new places, there remains a shortfall of Reception places in the borough. As at 11 January 2013, there were 201 primary aged children without a school place for the 2012/13 academic year. Of which 54 were Reception age (4 years old).

5. The need for more primary school places in the future

In August 2011, Brent Council carried out a review of primary school places which estimated that an additional 15 forms of entry (15FE) will be required in Brent by 2014/15 - an estimate of 450 places in each year group. The pressure of increasing demand is already evident with few places available in Brent's 60 primary schools. Brent Council is supportive of the proposed expansion of Harlesden Primary School to help address the shortage of primary school places.

Demand continues to increase in the south of the borough and a permanent increase from 1 to 3 forms of entry will help satisfy some of that demand. It is also anticipated that the increased demand for primary school places will eventually

create a shortage of secondary school places.

The rising demand for primary school places is posing a serious challenge in Brent. Brent Council is working closely with local schools and together we are doing everything we can to provide more places for the borough's pupils.

Over the next four years, we will be investing around £90 million with aim of offering a primary place to every local child who needs one.

6. We would like to hear from you

Brent Council and Governors of Harlesden Primary School are at the moment consulting all interested parties including parents and staff at the school, all schools in Brent and neighbouring boroughs with an aim to receive feedback on the proposal.

We would welcome your views on the proposal to expand the school by 2FE. If you have any comments that you would like to make in relation to this proposal, you can either use the attached tear-off response form or write to:

**Judith Joseph
3rd Floor Chesterfield House
9 Park Lane
Wembley
Middlesex HA9 9RH**

Or

Send an email to: **judith.joseph@brent.gov.uk**

Copies of this consultation document are also available at the school reception and from Brent Council at Chesterfield House, 9 Park Lane, Wembley, HA9 7RH.

Alternatively, this document can be downloaded from:

<http://www.brent.gov.uk/currentconsultations>

A limited translation service can be provided for this document on request to judith.joseph@brent.gov.uk

All written comments must be received by: **Wednesday 20 March 2013**

7.	<p>You can also attend a public meeting for parents, carers and the community which has been arranged to discuss the proposed expansion of Harlesden Primary School.</p> <p>Date: Wednesday 6 March 2013</p> <p>Time: 4pm to 5pm – All Staff</p> <p> 6pm to 7pm – Community and Parents</p> <p>Venue: Harlesden Primary School Acton Lane Entrance London NW10 8UT</p>
8.	<p>The procedures for reorganisation</p> <p>Brent Council in partnership with Harlesden Primary School intends to meet with staff, parents and the local community, to receive their views.</p> <p>If, after the consultation, the school's Governing Body decides to proceed with the expansion then a statutory proposal will be published in the local papers and will also be placed at public places e.g. the Town Hall and on the main entrances to Harlesden Primary School.</p> <p>Thereafter a 4 week representation period will commence during which anybody can write to make formal representations on the proposals. Representations can be in the form of support, suggestions or objections to the proposal. All representations will be presented to Brent Council's Executive Committee which will make a decision on the proposal.</p>

9. Consultees

This document is being sent to:

Harlesden Primary School: parents, staff, governors and student council
All maintained schools and Academies in Brent
Brent Council
Westminster Diocesan Education Service
London Diocesan Board for Schools
London Borough of Ealing
London Borough of Barnet
London Borough of Camden
London Borough of Harrow
London Borough of Hammersmith and Fulham
London Borough of Westminster
Royal Borough of Kensington and Chelsea
Local Resident Associations
All Councillors
Local Member of Parliament
All Brent Customer Service Shops
All Brent Libraries
All Brent Children Centres
Sport England
Secretary of State, School Organisation Unit
Local private nurseries
Any trade unions who represent staff of Harlesden Primary School
Representatives of main trade unions in Brent
Early Years and Family Support Service
Early Years Quality and Improvement Team
Parent and Toddler groups in the area

Harlesden Primary School Consultation Response Slip

Please tear off and return by: **Wednesday 20 March 2013**

I agree / disagree with Brent Council to expand the school by two forms of entry (2FE). *Delete as appropriate*

Comments:

(Please use the back of this form if you require more space)

Signed

Parent / member of staff / otherplease specify

Please send to:

**Judith Joseph
3rd Floor Chesterfield House
9 Park Lane
Wembley
Middlesex HA9 9RH**

Or email judith.joseph@brent.gov.uk

Comments continued:

About you

By answering the following questions, you will help us ensure that we deliver a fair service to all our community. You do not have to give us this information, but we hope you will. All information will be treated in the strictest of confidence and will only be used to monitor and improve Brent Council services.

Gender (please tick one):

Male	<input type="checkbox"/>	Female	<input type="checkbox"/>
------	--------------------------	--------	--------------------------

My age group (please tick one):

16-24	<input type="checkbox"/>	25-34	<input type="checkbox"/>
35-44	<input type="checkbox"/>	45-54	<input type="checkbox"/>
55-64	<input type="checkbox"/>	65-74	<input type="checkbox"/>
75+	<input type="checkbox"/>		<input type="checkbox"/>

Which one of these groups do you feel you belong to (please tick one)?

Asian Indian	<input type="checkbox"/>	Asian Pakistani	<input type="checkbox"/>
Asian Bangladeshi	<input type="checkbox"/>	Asian Other	<input type="checkbox"/>
Black Caribbean	<input type="checkbox"/>	Black African	<input type="checkbox"/>
Black Other	<input type="checkbox"/>	Chinese	<input type="checkbox"/>
Mixed White and Black Caribbean	<input type="checkbox"/>	Mixed White and Black African	<input type="checkbox"/>
Mixed White and Asian	<input type="checkbox"/>	Mixed Other	<input type="checkbox"/>
White British	<input type="checkbox"/>	White Irish	<input type="checkbox"/>
White Other	<input type="checkbox"/>	Other Ethnic Group	<input type="checkbox"/>

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of an LEA Proposal: London Borough of Brent, Pupil and Parents Service, 3rd Floor Chesterfield House, 9 Park Lane, Wembley, HA9 7RW.

DFE School No. 304/2017– Harlesden Primary School

Statutory Notice published on 16 May 2013

26. The name, address and category of the school.

Harlesden Primary School (Community) Acton Lane London NW10 8UT

Implementation and any proposed stages for implementation

27. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

Brent Council intends to expand Harlesden Primary School from 1 September 2014. Harlesden Primary School will be expanded by two forms of entry. The expansion will provide two additional classes in each year group (420 new primary places in total). The increase of 60 places in each year group is intended to start at Reception age in January 2014 and rise to Year 6 by September 2020.

Objections and comments

28. A statement explaining the procedure for making representations, including —

- i. the date prescribed in accordance with paragraph 29 of Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
- ii. the address of the authority to which objections or comments should be sent.

Within four weeks from the date of publication of the proposal any person may object to or make comments on the proposal in writing by sending them to Judith Joseph, School Place Planning, Children and Families, London Borough of Brent, Chesterfield House, 9 Park Lane, Wembley HA9 7RW. Email: judith.joseph@brent.gov.uk .

The proposal was published on Thursday 16 May 2013.

Alteration description

29. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The London Borough of Brent is proposing to expand Harlesden Primary School by one form of entry from 1 September 2014; this means that the school will become a three form of entry provision and its admission capacity will increase from 210 to 630 Reception to Year 6 places. The current admission number for the school is 30 and the proposed admission number will be 90. The school offers mixed sex provision. In addition the school has a nursery with 26 part time places. Nursery provision will remain unchanged.

On implementation of the proposal, Harlesden Primary School would provide 90 new permanent Reception places from 1 September 2014, subject to planning permission. The expansion will provide two additional classes in each year group (420 new primary places in total). The increase of 60 places in each year group is intended to start at Reception age in September 2014 and rise to Year 6 by September 2020. The enlarged Harlesden Primary School will continue to offer mixed provision for pupils in Reception to Year 6 and the Local Authority will remain the admitting Authority for the School.

The expanded school will be suitable for all pupils who currently attend Harlesden Primary School. Every pupil registered at the school on 31 August 2014 who, but for these proposals would have continued their education at Harlesden Primary School will have a place at the enlarged school. Consequently no pupils will be displaced by the alterations proposed for Harlesden Primary School.

School capacity

30. —(1) Where the alteration is an alteration falling within any of paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —
- details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The school capacity will change from 210 places (Reception to Year 6) to 630 places (Reception to Year 6), The nursery capacity will not change under this proposal.

- details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current admission number for the school is 30 and the proposed admission number will be 90.

- where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

60 additional children will be admitted in Reception in September 2014, the second 60 additional children will be admitted in Reception in September 2015. This pattern will be repeated until September 2020 when the school will reach its full capacity.

- where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

N/A

- b. Where the alteration is an alteration falling within any of paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

According to the January 2013 pupil census there were 200 pupils on the school roll (Reception to Year 6) and 28 full time equivalent pupils attending the nursery (on a part time basis).

Implementation

31. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

N/A

Additional Site

32. —(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

Building Bulletin 99 will be used as a guideline for constructing the new extensions to the existing school. Additional land is not required for this expansion proposal.

The new Reception class is expected to be available from January 2013. Remaining building works at the school are expected to be completed by April 2013.

Decant proposal during the construction period may require use of alternative temporary provision on the existing site only for the period of construction.

All new school buildings are required to achieve the highest energy standards for sustainable construction. The new extension at will be required to achieve a BREEAM rating of Very Good, requiring energy use of the proposed building to be efficient and sustainable.

- (2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/A

Changes in boarding arrangements

33. —(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —
- i. the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A

- ii. the arrangements for safeguarding the welfare of children at the school;

N/A

- iii. the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

N/A

- iv. except where the proposals are to introduce boarding provision, a description of the existing boarding provision.
- v.

N/A

- b. Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- i. the number of pupils for whom boarding provision will be removed if the proposals are approved; and

N/A

- ii. a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A

Transfer to new site

34. Where the proposals are to transfer a school to a new site the following information—

- i. the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

N/A

- ii. the distance between the proposed and current site;

N/A

- iii. the reason for the choice of proposed site;

N/A

- iv. the accessibility of the proposed site or sites;

N/A

- v. the proposed arrangements for transport of pupils to the school on its new site; and

N/A

- vi. a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

N/A

Objectives

35. The objectives of the proposals.

To create more primary school places. Pleases see section 24 for a fuller response.

Consultation

36. Evidence of the consultation before the proposals were published including—
- a list of persons who were consulted;
 - minutes of all public consultation meetings;
 - the views of the persons consulted;
 - a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - copies of all consultation documents and a statement on how these documents were made available.

All applicable statutory requirements to consult in relation to this proposal were complied with. The consultation period commenced on 13 February 2013 and ended 20 March 2013. The statutory notice was issued on 16 May 2013.

- i. The consultation document (Appendix 1) was sent to:

Harlesden Primary School: parents, staff, governors and student council
All maintained schools and Academies in Brent
Brent Council
Westminster Diocesan Education Service
London Diocesan Board for Schools

London Borough of Ealing
London Borough of Barnet
London Borough of Camden
London Borough of Harrow
London Borough of Hammersmith and Fulham
London Borough of Westminster
Royal Borough of Kensington and Chelsea
Local Resident Associations
All Councillors
Local Member of Parliament
All Brent Customer Service Shops
All Brent Libraries
All Brent Children Centres
Sport England
Secretary of State, School Organisation Unit
Local private nurseries
Any trade unions who represent staff of Harlesden Primary School
Representatives of main trade unions in Brent
Early Years and Family Support Service
Early Years Quality and Improvement Team
Parent and Toddler groups in the area

- ii. The minutes of the public consultation meeting are attached in Appendix 2.
- iii. The views of all persons consulted are attached in Appendix 3.
- iv. The Consultation document was distributed by email or internal/external post to the stakeholder listed above. The schools also distributed the consultation documents by hand to parents, pupils, staff and other interested parties. 400 local residents in the immediate vicinity were provided a copy through special local distribution, where possible.
- v. Copy of the consultation document can be found in Appendix 1.

Project costs

37. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The capital cost of the expansion project is estimated at approximately £9.7m including contingency, which is being funded by the local authority .

38. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Confirmation from DfE on allocation of the funding for Primary Places (Brent Council was allocated £24.8m) is available at the following link:

<http://www.education.gov.uk/schools/adminandfinance/schoolscapital/capitalreview/a00199873/allocation-of-extra-500-million-to-address-the-shortage-in-pupil-places>

Age range

39. Where the proposals relate to a change in age range, the current age range for the school.

N/A

Early years provision

40. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- i. details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

The school is already operating Early Years provision which will continue to be available.

- ii. how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

N/A

- iii. evidence of parental demand for additional provision of early years provision;

N/A

- iv. assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

N/A

- v. reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Additional capacity is being created in the school to meet demand for Reception to Year 6 places only.

Changes to sixth form provision

41. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

N/A

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

N/A

(c) Evidence —

(i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

N/A

(d) The proposed number of sixth form places to be provided.

N/A

42. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

N/A

Special educational needs

43. Where the proposals are to establish or change provision for special educational needs—

- i. a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

N/A

- ii. any additional specialist features will be provided;

N/A

- iii. the proposed numbers of pupils for which the provision is to be made;

N/A

- iv. details of how the provision will be funded;

N/A

- v. a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A

- vi. a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A

- vii. the location of the provision if it is not to be established on the existing site of the school;

N/A

- viii. where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

N/A

- ix. the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

N/A

44. Where the proposals are to discontinue provision for special educational needs—

- i. details of alternative provision for pupils for whom the provision is currently made;

N/A

- ii. details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A

- iii. details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

N/A

- iv. a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A

45. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- i. improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- ii. improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- iii. improved access to suitable accommodation; and
- iv. improved supply of suitable places.

N/A

Sex of pupils

46. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- i. details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

N/A

- ii. evidence of local demand for single-sex education; and

N/A

- iii. details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/A

47. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- i. details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

N/A

- ii. evidence of local demand for single-sex education.

N/A

Extended services

48. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Early Years and Extended School Groups operating in the school will remain unaffected.

Need or demand for additional places

49. If the proposals involve adding places—
i. a statement and supporting evidence of the need or demand for the particular places in the area;

In June 2011 the Local Authority consulted with all primary schools in the borough to explore the possibility of increasing the number of school places. It has been evident that the demand for Reception places would be greater than the number of available places. This assessment was based on the number of on-time and ad hoc admissions applications received by the Local Authority, the current forecast of student numbers and local factors such as feedback from schools.

Subsequently, the Local Authority reviewed capacity constraints at all primary schools and identified the maximum need for school places in the local areas. Discussions took place with schools which were suitable and willing for expansion. This was followed by an initial feasibility assessment.

Since 2005 the Local Authority has analysed the increased demand for school places and created a programme to increase primary places through permanent expansion of schools and temporary classes. The table below demonstrates how many permanent and temporary primary places have been created since September 2006.

Total number of additional places (Reception to Year 6) Sept 2006 to May 2013	Permanent places (Reception to Year 6)	Temporary places (Reception to Year 6)
4164	3423	741

Despite adding new places, there remains a shortfall of Reception places in the borough. As at 16 May 2013, there were 215 primary aged children without a school place for the 2012/13 academic year. Of which 44 were Reception age (4 years old).

The need for more primary school places in the future

In August 2011, Brent Council carried out a review of primary school places which estimated that an additional 15 forms of entry (15FE) will be required in Brent by 2014/15 - an estimate of 450 places in each year group. The pressure of increasing demand is already evident with few places available in Brent's 60 primary schools. Brent Council is supportive of the proposed expansion of Harlesden Primary School to help address the shortage of primary school places.

Demand continues to increase in the south of the borough and a permanent increase from 1 to 3 forms of entry will help satisfy some of that demand. It is also anticipated that the increased demand for primary school places will eventually create a shortage of secondary school places.

The rising demand for primary school places is posing a serious challenge in Brent. Brent Council is working closely with local schools and together we are doing everything we can to provide more places for the borough's pupils.

Over the next four years, we will be investing around £90 million with aim of offering a primary place to every local child who needs one.

- ii. where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Harlesden Primary School has a Community status and is offering non-denominational provision.

- iii. where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

N/A

50. If the proposals involve removing places—

- i. a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

N/A

- ii. a statement on the local capacity to accommodate displaced pupils.

The expanded school will remain suitable for all pupils who currently attend Harlesden Primary School. There will be no displaced pupils.

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Please refer to Question 24 for the need to expand Harlesden Primary School.



A Public Consultation

Proposed Expansion of Harlesden Primary School

**PLEASE SEE APPENDIX 4 OF THIS REPORT FOR THE
CONSULTATION DOCUMENT**

Harlesden Primary School Public consultation meeting
to expand from 1 form of entry to 3 forms of entry

Wednesday 6 March 2013

Present: Linda Perrier, Headteacher
 2 staff members
 3 residents
 Kate Bevington, Local Authority Representative
 Rajesh Sinha, Local Authority Representative
 Judith Joseph, Local Authority Representative

Main issues & comments raised

- Triple parking and noise
- Building design
- The school site / playspace
- Bad parking
- traffic
- planning permission

Background information

- Kate and Judith gave background information about the need for additional school places and the available funding.
- Rajesh spoke about the feasibility study of the school grounds and buildings.
- Judith explained the consultation process.
- The team stressed that this is an educational consultation and that building issues can be raised in a separate consultation.

	Issues \ comments	Response given
1.	Tripling the number of pupils will lead to triple parking and noise. It is already a noisy school. Triple facilities will mean overdevelopment	The plan is to expand the school by September 2014, construction will take around 6 – 8 months and the additional children will increase over 7 years from September 2014.
2.	The plans show where the new build is likely to go. This will have to be a 4 storey building.	The plan is to go no more above 3 storeys.
3.	What about the loss of playspace? Staggered play would mean	The school could have staggered play times. The space will be compliant with primary playspace

	children screaming all day long	guidelines. We could install acoustic fencing
4.	What about the trees you will have to destroy?	We can plant replacement trees.
5.	What can't you build a new school?	We are looking at other sites but new schools alone will not meet the demand all over the borough. We have a statutory and social requirement to educate the children who currently do not have a school place.
6.	I cannot get out of my drive at times with bad parental parking	Entrances to the school and traffic flow will have to be assessed. We will never eradicate all the traffic problems.
7.	Traffic measures will not work because there are so many parents choosing to drive their children to school. The catchment area will increase therefore the need to drive will increase.	Some parents need to drive to work after dropping their children off. Some parents have children in different schools and therefore manage by driving. The school will encourage walking and crocodile buses. Parents have a choice as to which school they send their children to providing there is a suitable vacancy.
8.	There is a lot of car congestion on Minet Avenue with no turning space. Acton Lane is not a good place for children also.	Traffic is a common theme in all school expansion consultations. Not all issues can be solved.
9.	The building will be too big and not sympathetic to its surroundings.	We will work with the school to design the building and re design the play space. We can consider looking at the wasted space at the top of the site. The design stage has not begun yet.
10.	The road barrier installed in the 1990s is a nuisance as residents have to drive all the way round but it has benefits also as it stops through traffic and it is an informal play space for the children.	
11.	When will planning permission be submitted?	June 2013.
12.	Will planning take into consideration our views?	Your concerns will be taken on board and listed in the Executive report. Designs will be drawn up before permission is sought.

Harlesden Primary School consultation responses received

10 responses received in total

2 response for the expansion

7 responses against the expansion

1 response either : no comment OR no objections

Agree	Response number reference	Comment	Parent/ member of staff / other
Agree	H2	I agree	Member of the community
Agree	H8	I agree	Retired male
Disagree	Response number reference		
Disagree	H1	While the need to create more primary school places has been explained, insufficient though is being given to the quality of education that Harlesden Primary School offers and how this will be affected. The site cannot cope with this over expansion and all will suffer. Why not keep a strong primary school and create another rather than just create an awful situation for 400+ kids? Who this of this nonsense? Obviously someone who has never worked in a school (I have).	Local resident
Disagree	H3	<p>After careful consideration of the proposal to expand the pupil capacity of Harlesden Primary School, I have decided to object to the proposed scheme. This is because I believe that it will be detrimental to the quality of educational experience and child welfare for the pupils of the school.</p> <p>At its present capacity, Harlesden Primary School is a relatively small school and is running at a similar capacity to that which it was built for. An expansion in capacity of the scale suggested in the proposals would result in poorer relations between staff and pupils and deprive the school from the many benefits of being a small school.</p> <p>... I can see that in an area that attracts pupils from a diverse range of backgrounds, some with special learning needs, the intimacy of a small school is highly beneficial for the pupils and</p>	Not specified

		<p>the staff. This would be lost in the event of an expansion.</p> <p>Additionally, the local public transport links, bus services, road links and car parking availability would suffer negatively from the influx of a threefold increase in the number of parents and children visiting the area twice a day. A school of this proposed expanded size (being as large as Salusbury School in Queens Park) would obviously attract pupils and parents from a much larger area.</p> <p>Finally the construction of an extension to the existing building will inevitably harm the appearance and peace of the local residential area adjacent to the side and rear of the proposed site, both during construction and thereafter.</p> <p>May I suggest that the funding will be better spent building a new school in a different location, spreading out the locations of primary education facilities, which would be of greater benefit to the community.</p>	
Disagree	H5	<p>... Governors had a meeting about the proposals for a two form expansion. I raised my concerns then, mainly on the grounds that the school was very close to constituency boundaries (with Ealing I believe, but might be mistaken).</p> <p>... the school has just received a Satisfactory from OFSTED. I mentioned this at a governors' meeting and also at a meeting with HMI who met with governors on a follow-up visit. I think that all energies of the Head, staff and governors should be directed towards the improvement of the school towards Good or even Outstanding. The building and organisation of a massive two-form expansion may well undermine that outcome and provide a distraction ...</p>	Local Councillor
Disagree	H6	<p>Although we do not question the strategic need within the borough to expand the number of school places, we strongly object to the proposed expansion of Harlesden Primary School to three times its current size. This is an excessive over-development of the site, for the neighbourhood, for the residents and not least for the children.</p> <p>The Consultation Process</p> <p>We do not have any confidence in the consultation process (which, as an architect I am familiar with) that you are carrying out. The public meeting on 6th March was hardly attended at all. This is not surprising, as it appears that notice of the meeting was insufficiently distributed.</p> <p>Apart from four presenters and four staff/parents, there were only three local residents present – myself and my wife, from Minet Avenue, and one resident of Minet Gardens. But the latter had only just heard of the meeting, by chance seeing the notice</p>	Local residents

	<p>hung on the school gates. Which suggests that households living immediately adjacent to the school (the minimum for a meaningful public consultation) were not properly informed.</p> <p>Neither was our local ward councillor, Councillor Beswick, with whom I have been in contact re the proposal, aware of the meeting or the proposal - despite the fact that the consultation document lists all councillors as being circulated. So this consultation was really no more than a presentation of the proposed plan. That is not consultation.</p> <p>The timescale involved – the new building should be ready for the first intake in September 2014 – hardly allows sufficient time to take seriously into account any local comments or to change the proposals significantly, given the time required for design, planning permission, technical drawings, tender and construction. Proper consultation “should take place at a stage when there is scope to influence the outcome” (from the Government’s Code of Practice on Consultation).</p> <p>If the local council is viewing this process as a discharge of its duty to consult, then it should seriously consider whether the process being carried out would under scrutiny be judged to have been adequately thorough and timely.</p> <p>Bulk of the building</p> <p>The consultation document we were sent is worryingly light on any details of the proposed new building. It will be at least three storeys high (as stated at the presentation), over dominating both the existing school (the immediately adjacent buildings are only single storey) and the local housing (uniformly two storey). This would be completely out of scale, and have a detrimental impact on the local architectural character and to houses and gardens on Minet Avenue.</p> <p>Traffic</p> <p>The traffic management of Acton Lane and the Minet Avenue area is going to be adversely affected by any expansion of the school. It is worryingly unclear how triple the number of children will safely arrive and depart from the school, situated as it is on a busy road (Acton Lane) with a blind corner, and Minet Avenue with only gated access.</p> <p>At drop off and collection times there is considerable congestion in the area outside the school and down Minet Avenue (beyond the road barrier). Parents park anywhere, without consideration to local residents or to other road and pavement users. The idea that this would triple is alarming in terms of safety if nothing else.</p> <p>Noise</p> <p>School arrival and going homes times, as well as lunch and break</p>	
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	<p>times, are extremely noisy – which we endure because we accept that children need to ‘let off steam,’ in open space. The specific configuration of housing around the playground – (the return of Minet Gardens between Acton Lane and Minet Avenue) – creates a sound box effect that not only focuses the sound generated by the school into our houses, but also appears to amplifies it.</p> <p>We work at home and experience the already very high playground noise levels every day. We have also had to use the support of Council Noise Abatement Services on numerous occasions for both outdoor and indoor evening, and weekend daytime events on the school premises. This indicates something of the noise levels (nuisance) we already experience from the existing number of school children using the outdoor areas, as playground noise is greatly amplified by the sound box effect mentioned above.</p> <p>Triple the number of children, playing in a comparatively smaller space, will increase the noise to unacceptable ‘noise nuisance’ levels. Additionally, the idea that break times will be further staggered (as stated by one of the presenters) – because there is insufficient external space for the school population – would only make matters worse, as both the volume and duration of unacceptably high noise levels will be increased.</p> <p>The reduction in the size of the school playground, and the rotation of the artificial turf pitch, will also bring the play area closer to our surrounding houses, again making the noise nuisance worse. Not to mention the noise and disruption caused by the construction.</p> <p>Loss of trees And, we are going to lose valuable trees.</p> <p>There are a small number of sheltering and screening trees in the main playground that will all be removed in the plans shown. Their loss will not be compensated environmentally by planting trees elsewhere on the site – if indeed they are. Their role in absorbing sound from the playground will go, and their role in mitigating the solid appearance of the school buildings will also be lost, affecting all residents nearby.</p> <p>Loss of play space These trees play an important role in softening the external play space for the children, and their contact with nature in an urban setting. Thus, in the proposed plan, the quality and character of their current, attractively designed play area near to the trees adjacent to the end houses on Minet Avenue and Minet Gardens, will be greatly diminished.</p>	
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		<p>The proposed reduction and reconfiguratioin of their play space is detrimental to the children's well being and to the neighbourhood.</p> <p>Doubling would already be questionable</p> <p>Even doubling the size of Harlesden Primary School on its existing site would be too much. This site certainly does not lend itself to being a positive learning environment for three times the number of children.</p> <p>Twice the number would already be a serious over development. It is a subjection of young children to an overcrowded learning environment, as well as in terms of all our other objections: the buildings, play space, traffic and safety issues, noise nuisance to neighbours and effect on the appearance of neighbourhood gardens etc.</p> <p>We strongly object to the proposal for three times the current number of children on this site.</p>	
Disagree	H7	<p>I am writing today in order to lodge my objection to the expansion of Harlesden Primary School, which I understand is planned to be tripled in size.</p> <p>Although I do not question the need within the borough to expand the number of school places, I strongly object to the school's proposed expansion. This is an excessive over-development of the site, for the neighbourhood, for the residents and not least for the children.</p> <p>The Consultation Process</p> <p>I do not have any confidence in the consultation process that has supposedly been carried out. I only heard from neighbours after the event that there was a public meeting on 6th March, but as a local resident, I had not been made aware of the meeting or the plans. It is only AFTER the event that I have found out what is being proposed.</p> <p>I have since heard that neither was our local ward councillor, Councillor Beswick, aware of the meeting or even the proposal - despite the fact that the consultation document lists all councillors as being circulated.</p> <p>So this consultation was really no more than a presentation of the proposed plan.</p> <p>That is not consultation.</p> <p>The timescale involved – the new building should be ready for the first intake in September 2014 – hardly allows sufficient time to take seriously into account any local comments or to change the proposals significantly, given the time required for design,</p>	Local resident

	<p>planning permission, technical drawings, tender and construction. Proper consultation “should take place at a stage when there is scope to influence the outcome” (from the Government’s Code of Practice on Consultation).</p> <p>If the local council is viewing this process as a discharge of its duty to consult, then it should seriously consider whether the process being carried out would under scrutiny be judged to have been adequately thorough and timely.</p> <p>Bulk of the building</p> <p>The consultation document is worryingly light on any details of the proposed new building. It will be at least three storeys high (as stated at the presentation), over dominating both the existing school (the immediately adjacent buildings are only single storey) and the local housing (uniformly two storey). This would be completely out of scale, and have a detrimental impact on the local architectural character and to houses and gardens on Minet Avenue.</p> <p>Traffic</p> <p>The traffic management of Acton Lane and the Minet Avenue area is going to be adversely affected by any expansion of the school. It is worryingly unclear how triple the number of children will safely arrive and depart from the school, situated as it is on a busy road (Acton Lane) with a blind corner, and Minet Avenue with only gated access. At drop off and collection times there is considerable congestion in the area outside the school and down Minet Avenue (beyond the road barrier). Parents park anywhere, without consideration to local residents or to other road and pavement users. The idea that this would triple is alarming in terms of safety if nothing else.</p> <p>Noise</p> <p>School arrival and going homes times, as well as lunch and break times, are extremely noisy – which I endure because I accept that children need to ‘let off steam,’ in open space. The specific configuration of housing around the playground – (the return of Minet Gardens between Acton Lane and Minet Avenue) – creates a sound box effect that not only focuses the sound generated by the school into our houses, but also appears to amplifies it.</p> <p>I work at home and experience the already very high playground noise levels every day. Playground noise is greatly amplified by the sound box effect mentioned above.</p> <p>Triple the number of children, playing in a comparatively smaller space, will increase the noise to unacceptable ‘noise nuisance’ levels. Additionally, the idea that break times will be further staggered (as stated by one of the presenters) – because there is insufficient external space for the school population – would</p>	
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Disagree	H9	<p>There would be a tragic loss of green playground space which is absolutely necessary for London children who mostly do not have other access.</p> <p>There would be a loss of mature trees, birds and other wildlife.</p> <p>Huge increase of people, cars and traffic - already heavy. Increase of noise already dreadful. More noise and disruption during building works. Loss of air and view and the original building would be spoilt.</p>	Local resident

Disagree	H10	<p>I live at Minet Gardens and I have already had problems with being hit by stones from your school and children climbing up and talking to me. First of all there is the safe guarding issue of children, also as a pensioner who loves their garden the last thing I want is my light being blocked out by a bigger building or more noise from a larger amount of children in the school. Where the school is built is already a small area. Where will you expand to especially in this area which is already congested?</p> <p>I am extremely worried about this and totally opposed to your suggestion of expansion for the school. Already when parents are picking up students there is too much congestion. Are you seriously trying to say you want to add 410 places? This is laughable if only I could laugh about this.</p> <p>Also I am over 75 and have many health problems which I have to concentrate on not worrying about extra noise and congestion. I am also concerned that if I want to sell up and move away how the price of my house would be affected.</p>	Local resident
No comment	Response number reference		
No comment	H4	<p>Thank you for information relating to the four consultations in Brent about the expansion of various schools across the borough:</p> <p>Harlesden primary school, located in the south of the borough (greater than 2 miles from Camden western wards)</p> <p>Based on the information provided and the fact that the schools involved are generally a fair distance from the edge of Camden's border (the closest being Leopold primary school 1.6 miles from the edge of Fortune Green ward). I have circulated to colleagues in Camden and we have no comments/objections relating to these consultations.</p>	Barnet Council

Statutory Notice

Alteration to Harlesden Primary School

Notice is given in accordance with section 19(3) and 21(2) of the Education and Inspections Act 2006 (as amended by the Education Act 2011) that the Governing Body of Harlesden Primary School intends to make a prescribed alteration to Harlesden Primary School (Community), Acton Lane, London, NW10 8UT. (Department for Education number 3042017).

Harlesden Primary School is maintained by the Local Authority. The Governing Body with the support of the Local Authority is proposing to expand Harlesden Primary School by creating a new two forms of entry permanent provision (60 additional children in each year group). If this proposal were accepted Harlesden Primary School would offer two forms of entry permanent provision from 1 September 2014 through yearly progression; this would mean that the school would admit (60 additional children) in Reception class from September 2014 and this cohort would progress to Year 6 by September (2020/21). This means that the school will become a three form of entry provision and its admission capacity will increase from 210 to 630 Reception to Year 6 places. The current admission number for the school is 30 and the proposed admission number will be 90. In addition the school has a nursery with 26 part time places.

The number of children currently on roll excluding the nursery (according to the January 2013 pupil census) is provisionally 200.

The proposal will be implemented by the Governing Body of Harlesden Primary School with Local Authority support. Harlesden Primary School will expand to provide two additional classes in each year group (420 new permanent primary places in total) from September 2014, subject to planning permission. It is intended that the expansion of the school will be delivered by September 2014. The enlarged Harlesden Primary School will continue to offer mixed provision for pupils in Reception to Year 6 and the Local Authority will remain the admitting Authority for the School.

The Local Authority has completed a feasibility study which confirms that the provision of two additional forms of entry primary provision is possible within the current school site. All applicable statutory requirements to consult in relation to these proposals have been complied with.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: Judith Joseph, School Place Planning Officer, Children and Families, London Borough of Brent, Chesterfield House, 9 Park Lane, Wembley HA9 7RW. Email: judith.joseph@brent.gov.uk. Alternatively a copy of the complete proposal can be obtained from: <http://www.brent.gov.uk/consultations.nsf>. A limited translation and interpretation service is available upon request from Judith Joseph on 0208 937 1061.

Within four weeks from the date of publication of this proposal any person may object to or make comments on the proposal in writing by sending them to Judith Joseph, School Place Planning Officer, Children and Families, London Borough of Brent, Chesterfield House, 9 Park Lane, Wembley HA9 7RW. Email: judith.joseph@brent.gov.uk.

Signed: The Governing Body, Harlesden Primary School

Publication Date: Thursday 16 May 2013

Representations against the expansion of Preston Park and Harlesden Primary Schools

Preston Park Primary School

"Our conclusion is that all of the local residents who have responded [to the consultation stage of the process] oppose the expansion or only support it where specific measures on traffic, parking and bus capacity are met. None of these measures have even been considered - and we are aware that only now in the period of the statutory consultation and following a decision to proceed to planning - does the Council intend to take a traffic survey at the site to establish the capacity and use of the adjoining roads."

Chair of the SKPP Resident Association

Harlesden Primary School

I want to use this opportunity to strongly **disagree** to the proposed plans of extending Harlesden Primary School by Brent Council to expand the school by two forms of entry (2FE)

I understand that more places are needed in the borough, but for this other plans should be made by the council - i.e. building a whole new school or use existing buildings (instead of selling those) and modify those to schools i.e. the Gwineth Rickus Building.

Harlesden primary school is perfect as it is. The plans would not only take away important greenery such as several mature trees, most importantly will it limit the outdoor space the children have to a absolute minimum.

Brent has one of the highest obesity rates in the country and with proposals which includes minimising essential outdoor space the issue will only become worse. The primary school has a very nice outdoor facility with space for exploration, ball games etc. Not many primary schools in the area are so privileged. This should stay!!!! London's kids have so little to non opportunity to be physical active taken as well that streets are often not safe enough (especially in this area), so this outdoor space is important to the kids.

Besides, traffic will triple which will worsened the air quality as well as properties owned will be devalued due to this.

Local resident and business owner

Harlesden Primary School

As residents (Minet Avenue), we are responding to the statutory notice for the expansion of Harlesden Primary School, and the plans for new buildings and relocated sports and play areas (which you sent to us subsequently in answer to our queries).

While we are aware of the reasons for expansion, we remain totally dismayed at the scale of the inevitable disruption this will cause us as neighbours, and we remain convinced that tripling the numbers is too much on all counts.

Not only in terms of how we will be affected by increased noise from the school, but the loss of privacy, and the trees which presently shield us from the proposed sports area alongside our garden in Minet Avenue. And in terms of the numbers of children and staff in a such a small area with even less free play space. As well as the traffic issues, the new building's appearance, and the building-work disruption.

We are dismayed at the way consultation/planning is being carried out, particularly as it seems to take no account of the needs of neighbours. The traffic problem, safety issues and parking problem (which we already experience) are only some of many considerations.

The fact that you are asking for our views at the same time as your consultants are already drawing up plans for submission to the planning department for planning approval suggests that you have no intention of hearing our views or making any accommodation. If so, this is a mockery of the principle and obligation to consult.

We object in the strongest terms to the devaluation of our quality of life as residents and the devaluation of properties, both for ourselves and for others, which the tripled noise levels and 'considerable visual impact' (to quote from your own feasibility study report) on Minet Avenue will cause - not least, the loss of privacy and noise-screening trees giving much-needed greenery and wildlife.

We value our home and garden, and we dread the advent of a sports pitch sited at the very edge of it. Not to mention the other detrimental changes to our street.

The school grounds - *at all times* when there are children in it, whether for sport, play or arriving/leaving - is extremely noisy.

The configuration of buildings in this area causes the school noise to rebound very loudly into our house - even with all the windows closed.

We work from home and we also use our garden regularly. We dread the thought of triple the noise and triple its duration - inevitably loud, screaming children - brought even closer to our garden and house if the sports pitch is moved as planned, and the trees which currently shield us are cut down.

Trees are needed to screen our properties - not to mention the need of the children to be in a green environment.

You say some trees will be replanted - but where? and will they be in the right place? - don't you need to consult *our needs* ? - we only hope this happens at the planning stage.

We have suffered from serious noise pollution from the school over the past twelve years. When the school premises were used outside school hours for events, and this does not include the excessive volume on Sundays as a church venue, we regularly had to call the Noise Pollution Team at very unsocial hours - so we fear potential recurrence from the school premises.

What assurances can you give us that the school will not be used out of school hours?

As residents we have the right to be *confident* that we are being heard and that what is implemented will actually take the above seriously into account and be acted upon.

Local resident