BIRMINGHAM LEA

Results of first OSTED after amalgamation.

School

Date of Amalgamation

Date of inspection

Hollyfield

01.09.99

17.09.01

"Within the very short time since the school was created the headteacher has forged a single, cohesive staff team from the two separate ones. He has gained commitment to continuous improvement from all those within the school. The parents comment favourably on what he has achieved. One example they cite is the greater continuity between what pupils learn and the way they learn it in the infant and junior departments. They also praise the way in which he has built upon the welcoming family ethos that they remember from the former infant school." OFSTED Report page 10.

Firs

01.09.99

16.03.01

"Since the amalgamation, so far as it is possible to judge, improvement has been good." OFSTED report page 9.

"In a relatively short time two separate schools have been moulded into a single unit with a clear sense of purpose.... Teaching and support staff gathered from both the previous Infant and Junior schools have a good sense of teamwork and are clearly engaged in establishing this good learning environment together. The amalgamation has led to the appointment of a new senior management team which is working well together and leading the school in the right direction." OFSTED report page 25.

Hawkesley

01.09.99

05.03.02

"In a relatively short period of time, the headteacher has successfully united the infant and junior school into on primary school and has created a common sense of purpose and achievement." OFSTED report page 24.

Billeslev

01.09.99

12.03.01

"Since the merger, the school development plan has been appropriately lengthened; a five year plan for the new school will be in operation from September this year. The school has put into place some effective measures to move it in the right direction... This new school has made a satisfactory start and has improved satisfactorily on the key issues raised for the two former schools." OFSTED report page 10.

"The leadership of this new school has bought the two previous schools effectively and successfully through the amalgamation process. Leadership and management by the headteacher, deputy headteacher and key stage coordinators of this newly formed school are good on both the academic and pastoral fronts. They have initiated strategies to guide the school in the right direction." OFSTED report page 21.

"Just two years on from the amalgamation, this new school is already providing a good education for its pupils.... Since the school was opened, they have established very good standards in many aspects of the school's work." OFSTED report page 6.

Whitehouse Common

01.09.00

02.06.03

"In it's short life the school has made considerable progress. Standards have risen significantly and the school has been awarded a School Achievement Award by the Department for Education and Skills. There is a very good shared commitment to improve and the school is very well placed to continue to move forward." OFSTED report page 8.

"From the time the new school opened, following amalgamation of two schools, the headteacher has provided inspirational leadership... Although the deputy headteacher is recently appointed, the head and deputy are forming an effective partnership." OFSTED report page 24.

Anglesey

01.09.00

13.01.03

"The head teacher, senior colleagues and governors have worked conscientiously to establish the school since it's formation in September 2000 and they provide sound leadership. They have successfully created a positive and attractive learning environment with a strong commitment to including all pupils and developing good relationships." OFSTED report page 20.

Wychall Farm

01.09.00

07.05.02

"The headteacher's clear vision of what she wants the pupils to achieve and her supportive, enthusiastic personal style have enabled the 'new' school to make remarkable progress since its opening in September 2000. The new headteacher and deputy headteacher have established a positive, supportive ethos." OFSTED report page 19.

Rookery

01.01.01

10.03.03

"Rookery Primary School has made a good start since it opened in January 2001 and is providing a satisfactory education for its pupils." OFSTED report page 7.

"Since the school opened in January 2001, the headteacher and deputy headteacher have led and managed the process of creating a unified school very capably. The headteacher had begun the process of building a strong staff team when she took up the post of headteacher of the former junior school. This work continued after the merger and the headteacher and deputy headteacher have formed a strong partnership to continue the advance. To some degree, improvement has been greater in the junior classes than in the infants because the headteacher has had longer to focus on the older band. Nonetheless, the school is united and staff are committed in their work to sustain improvement." OFSTED report page 24