

Results of first OSTED after amalgamation.

School	Date of Amalgamation	Date of inspection
Hollyfield	01.09.99	17.09.01

"Within the very short time since the school was created the headteacher has forged a single, cohesive staff team from the two separate ones. He has gained commitment to continuous improvement from all those within the school. The parents comment favourably on what he has achieved. One example they cite is the greater continuity between what pupils learn and the way they learn it in the infant and junior departments. They also praise the way in which he has built upon the welcoming family ethos that they remember from the former infant school." OFSTED Report page 10.

Firs	01.09.99	16.03.01
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"Since the amalgamation, so far as it is possible to judge, improvement has been good." OFSTED report page 9.

"In a relatively short time two separate schools have been moulded into a single unit with a clear sense of purpose.... Teaching and support staff gathered from both the previous Infant and Junior schools have a good sense of teamwork and are clearly engaged in establishing this good learning environment together. The amalgamation has led to the appointment of a new senior management team which is working well together and leading the school in the right direction." OFSTED report page 25.

Hawkesley	01.09.99	05.03.02
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"In a relatively short period of time, the headteacher has successfully united the infant and junior school into on primary school and has created a common sense of purpose and achievement." OFSTED report page 24.

Billesley	01.09.99	12.03.01
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"Since the merger, the school development plan has been appropriately lengthened; a five year plan for the new school will be in operation from September this year. The school has put into place some effective measures to move it in the right direction... This new school has made a satisfactory start and has improved satisfactorily on the key issues raised for the two former schools." OFSTED report page 10.

"The leadership of this new school has bought the two previous schools effectively and successfully through the amalgamation process. Leadership and management by the headteacher, deputy headteacher and key stage coordinators of this newly formed school are good on both the academic and pastoral fronts. They have initiated strategies to guide the school in the right direction." OFSTED report page 21.

