

**Main Programme Grant Funding  
2009/12**

**Three Year Funding - Children & Young People**

**APPENDIX E**

**EXECUTIVE  
APRIL 2009**

**-LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	Name of Organisation	<b>23<sup>rd</sup> WEMBLEY SAHABAH SCOUTS GROUP</b>
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The 23<sup>rd</sup> Wembley Sahabah Scouts Group aims to promote the development of young people through scouting:</p> <ul style="list-style-type: none"> <li>• To achieve their full physical, intellectual, social and spiritual potential as individuals and responsible members of society</li> <li>• To encourage the sharing of common values, respect and appreciation of differences within the community</li> <li>• To become trustworthy, self controlled and self-confident</li> <li>• Show responsibility and concern for the protection of the natural world</li> <li>• Become citizens who understand their potential to contribute to society and play a positive role within it.</li> </ul> <p>The organisation further aims to:</p> <ul style="list-style-type: none"> <li>• Give young people life skills that enable them to deal effectively with the unexpected</li> <li>• Encourage their youth to become responsible individuals who are confident with a sense of accountability</li> <li>• Move away from the virtual world and become individuals who develop virtues, practical skills, talents and creativity</li> <li>• Promote peace, understanding and co-operation</li> <li>• Develop young people who are tolerant of others, understand alternative points of view and are articulate in expressing their own.</li> <li>• Provide young people with skills in team-working, sharing with others and courtesy</li> <li>• Engage young people in activities that enhance their quality of life and deter them from participating in criminal or harmful acts.</li> </ul> <p>The organisation currently provides outdoor and indoor activities for young people as follows:</p> <ul style="list-style-type: none"> <li>• Six to eight-year-olds (Beavers), and</li> </ul>

		<ul style="list-style-type: none"> <li>• Eight to ten-year-olds (Cubs)</li> <li>• Additional services planned for 10-14-year-olds</li> <li>• Weekly scout activities delivered by trained volunteers through practical indoor and outdoor play activities.</li> </ul> <p>The organisation collaborates with the following organisations to provide its activities:</p> <ul style="list-style-type: none"> <li>• Wembley Metropolitan Police <ul style="list-style-type: none"> <li>○ Safer Neighbourhood Team</li> <li>○ Not Another Drop Campaign</li> </ul> </li> <li>• London Fire Brigade</li> <li>• Ambulance Service</li> <li>• Community Safety Team</li> <li>• Brent Road Safety Team</li> <li>• One Community Brent</li> <li>• Local faith groups, and</li> <li>• Mecca 2 Medina – a local rap band</li> </ul>						
<b>3.</b>	<b>Current Funding from Brent Council</b>	Nil						
<b>4.</b>	<b>Amount Requested</b>	£75,000.00 <table border="1" data-bbox="879 1093 1398 1196"> <tr> <td>First Year</td> <td>£25,000.00</td> </tr> <tr> <td>Second year</td> <td>£25,000.00</td> </tr> <tr> <td>Third year</td> <td>£25,000.00</td> </tr> </table>	First Year	£25,000.00	Second year	£25,000.00	Third year	£25,000.00
First Year	£25,000.00							
Second year	£25,000.00							
Third year	£25,000.00							
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	In-kind contribution expected from volunteers						
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b> <ul style="list-style-type: none"> <li>• Project title selected is: Crime Prevention and Diversion, under the title '23<sup>rd</sup> Wembley Sahabah Scouts Group'</li> <li>• Other sub titles selected include: <ul style="list-style-type: none"> <li>○ anti-social behaviour</li> <li>○ Substance misuse</li> <li>○ Sports</li> <li>○ Education and training, and</li> <li>○ Raising parental awareness to issues concerning young children</li> </ul> </li> </ul> <p>23 WSS is seeking funding to enable it to deliver services to young people aged between six and 16, targeted mainly at crime prevention. Its requirements include:</p> <ul style="list-style-type: none"> <li>• Capital requirements: <ul style="list-style-type: none"> <li>○ Laptop computer and printer required to keep up with technical requirements resulting from expansion</li> </ul> </li> <li>• Training requirements <ul style="list-style-type: none"> <li>○ Payment required for courses for uniformed staff to enhance service delivery for young people</li> <li>○ Minibus driver awareness scheme accreditation (MIDAS) – training of</li> </ul> </li> </ul>							

	<p>drivers to satisfy Brent Community Transport's requirement for trained drivers</p> <ul style="list-style-type: none"> <li>• Further funding is required for activities as follows: <ul style="list-style-type: none"> <li>○ Visit to the police station</li> <li>○ Visit to Coldingley Prison</li> <li>○ Visits to local religious centres including <ul style="list-style-type: none"> <li>• Sikh Temple</li> <li>• Islamic Mosque</li> <li>• Church</li> <li>• Jewish Synagogue</li> </ul> </li> </ul> </li> <li>• Visit to Royal Observatory</li> <li>• Annual community safety event</li> <li>• Annual family event</li> <li>• Trip to Spain in year 2</li> </ul> <p>Evidence of need is based on the findings from the McCormack Report which concluded that:</p> <ul style="list-style-type: none"> <li>• Lessons learnt from keeping children out of a life of crime included that: <ul style="list-style-type: none"> <li>○ Young people need sport and leisure activities to be healthy and to help them develop</li> <li>○ Young people are attracted to sport and leisure and enjoy participating</li> <li>○ Some young people don't participate and miss out</li> <li>○ Too many young people drop out as teenagers</li> <li>○ Citizens recognise the value of leisure and culture for reducing youth crime</li> </ul> </li> </ul>
<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>Proposed outcomes for young people in Brent will include:</p> <ul style="list-style-type: none"> <li>• Reduction of fear and crime</li> <li>• Reduction in the number of young people that enter the criminal justice service</li> <li>• Improve educational attainment levels</li> <li>• Improve the level of economic active people</li> <li>• Reduction in unemployment rates</li> <li>• Improvement in health and well being of residents</li> <li>• Reduction of gun crime in the borough</li> <li>• Young people will be diverted from crime and anti-social behaviour through: <ul style="list-style-type: none"> <li>○ Provision of accessible and affordable activities</li> <li>○ Involve young people in design and delivery of activities</li> <li>○ Working with young people before they drift in gang crime and anti-social behaviour</li> </ul> </li> </ul>
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>Quality of project will be judged by:</p> <ul style="list-style-type: none"> <li>• Completing surveys of children and young people and parents</li> <li>• Feedback will be sought from volunteers</li> <li>• Monitor register for attendance, and</li> <li>• Will follow up on views of any young users that drop out</li> <li>• Encourage officials of the District Scouts office to do spot visits and provide feedback</li> <li>• Function of the project will be based on the guidelines of the EFQM evaluation model that takes a holistic view of the organisation and when used as a diagnostic tool,</li> </ul>

	<p>The list of organisations that will be invited to work with 23WSS include:</p> <ul style="list-style-type: none"> <li>• London Fire Brigade</li> <li>• Metropolitan Police</li> <li>• Local Ambulance Service</li> <li>• Drug and alcohol agencies</li> <li>• Community Safety Team</li> <li>• Youth and Connexions</li> <li>• Brent Play Services</li> <li>• Brent Road Safety Team</li> </ul>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>The organisation failed to provide full accounts. There is no Balance Sheet to assess the liquidity ratio. Need to know their current assets and their current liabilities for 2008-09.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <ul style="list-style-type: none"> <li>• The main ethnic group that this organisation serves is the Asian Pakistani community</li> </ul> <p>Equal opportunities will be achieved in different ways including:</p> <ul style="list-style-type: none"> <li>• Incorporating diversity awareness for young users</li> <li>• Monitoring equal opportunities on an on-going basis</li> <li>• 23WSS follows the Scouting Association's code of practice which states that: <ul style="list-style-type: none"> <li>○ Membership is open to all young people in all parts of society</li> <li>○ No young person shall receive any less favourable treatment nor suffer disadvantage by reason of class, ethnic origin, nationality, race, gender, sexual orientation, etc</li> <li>○ All members are persuaded to follow these guidelines</li> </ul> </li> <li>• Guidelines are also extended to leaders and volunteers.</li> </ul>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>23WSS has not submitted a reference and does not show any evidence of accessing additional funding for its work.</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>23<sup>rd</sup> WSS is an unregistered charity established in 2007 to providing scouting services to young people in Brent. The organisation is managed by a committee of 11 with a total membership of 40, five from outside Brent. The main ethnicity represented is Asian Pakistani, followed equally by Asian Indian and White UK. 23WSS seeks funding to enable it to deliver services to young people aged between six and 16 years of aged, targeted mainly at crime prevention. It was established as part of the national Scout Association in November 2007. It does not receive funding from any source but relies on volunteer contribution in kind to supplement funding requested at a total of £75,000 over three years to fund Scout activities, with an annual in-kind contribution worth £25,000 per year.</p> <p>As part of its exit strategy, the organisation proposes to continue to fundraise and proposes to raise additional funding from parental contribution of £8.00 per month per child.</p> <p>However this application falls outside the criteria of this grant as it does not identify a particular project and cannot be supported.</p>
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Not recommended.</b></p>

	<ul style="list-style-type: none"> <li>• No particular project identified.</li> <li>• Refer purchase of equipment to the Edward Harvist Trust Fund.</li> <li>• Financially not viable</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Addaction
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Addaction aims and objectives are to provide treatment to support individuals and families of drugs and alcohol misuse. They will implement this through providing:</p> <ul style="list-style-type: none"> <li>• Specialist drug &amp; alcohol treatment for individuals and families</li> <li>• Aim to reduce the use of drugs &amp; alcohol</li> <li>• Involve substance misusers and their families in the planning, delivery and review of services, developing new approaches</li> <li>• Influence local and nation policy on key approaches</li> </ul> <p>Adults/young people's services:</p> <ul style="list-style-type: none"> <li>• Community-based criminal justice projects;</li> <li>• Residential rehabilitation and family work;</li> <li>• Day care;</li> <li>• Outreach;</li> <li>• Education;</li> <li>• Advice;</li> <li>• Outreach;</li> <li>• Intensive support and family work</li> </ul> <p>Addaction works in partnership with a range statutory and private organisation's in support of the delivery of services provided to the community. These partners include the following:</p> <p><u>Statutory/Private sector</u></p> <ul style="list-style-type: none"> <li>• Training and employment providers;</li> <li>• Housing agencies;</li> <li>• Counselling services;</li> <li>• Primary care,</li> <li>• Criminal justice services;</li> <li>• Social services and education providers;</li> <li>• National Treatment Agency;</li> </ul>

		<ul style="list-style-type: none"> <li>• Reliance and</li> <li>• Credit Suisse.</li> </ul>
3.	<b>Current Funding from Brent Council</b>	£12,500 (MPG 2008/09 – C&YP)
4.	<b>Amount Requested</b>	£75K
5.	<b>Contribution from other sources (State amount and details of funders)</b>	£21K (Charitable trusts & Companies)
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Addaction is sought to support the continuation of their 'Taking Risk' project currently funded by Brent Council and Brent DAAT. The funding request towards the salary (£25,000) of an Outreach Working who will ensure that the structured programme will be delivered as follows:</p> <ul style="list-style-type: none"> <li>• Outreach drop-in sessions offering advice, information, guidance, counselling signposting, referral;</li> <li>• Drug and alcohol education – six week course on basic drug and alcohol awareness, drug effects, harms and risks, sexual health and behaviour, legal issues, links with gangs and violent crime;</li> <li>• Accredited peer education opportunity for young people &amp; adults who received treatment for substance misuse;</li> <li>• Training for teachers, parents, foster carers and other professionals on drug and alcohol issues – reason for misuse, methods of use, effects and consequences, signs and symptoms, legislation and laws;</li> <li>• Facilitating Implementation of drugs policies in educational settings, taking into accounts differing school mission statements and ethos and</li> <li>• Facilitating strong links with schools and a range of agencies with the view of identifying groups of young people and professionals/parents who would benefit from the sessions.</li> </ul> <p>The project aims to deliver a specialist drug and alcohol programmes over the next 3 years with the view to improving the health, safety and well-being of young people aged 11 – 18 years. The project will support 4,080 young people, professionals, parents and carers to develop their skills and awareness of the drug and alcohol issues of misusers. The targeted groups of young people will be attracted from various sources such as community homes, pupil referral units, homeless hostels, teenage parent groups and young carer groups. The proposed programme has been designed to work towards the five outcomes of the Every Child Matters such as Be healthy, Stay safe, Enjoy and achieve, Make a positive contribution and Achieve economic well-being.</p> <p>Addaction has worked closely with a wide range of organisation's providing similar services to combat drug and alcohol abuse. Management has referred to 'The Brent Crime, Disorder and Misuse of Drugs Strategy 2005-08' as a clear indication of a much needed service and to ensure young people are made aware and are able to access treatment services.</p>	



7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p><u>Expected achievements</u></p> <ul style="list-style-type: none"> <li>• Improved knowledge and understanding associated with drugs and alcohol misuse, sexual health and pregnancy to 1,800 young people (75% BME groups);</li> <li>• Develop personal and social skills of 1,800 young people (75% BME groups) to make informed decisions;</li> <li>• Lower or stop the rate of drug and alcohol misuse of 180 young people (75% BME groups) by accessing a substance misuse treatment centre and</li> <li>• Increase the knowledge of 300 professionals, parents and carers of drug and alcohol issues related to young people.</li> </ul> <p><u>Proposed outcomes</u></p> <ul style="list-style-type: none"> <li>• 600 young people – improve knowledge and understanding of risks and consequences associated with drug and alcohol misuse, sexual health and pregnancy;</li> <li>• 600 young people – develop skills to make informed decisions and keep themselves safe and healthy;</li> <li>• 60 young people reduce or stop drug and alcohol use by accessing a treatment service and</li> <li>• 100 professionals, parents and carers increase knowledge of drug and alcohol issues relating to young people.</li> </ul>
8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>The Outreach Worker will monitor and evaluate the effective of its services through use of the following methods:</p> <ul style="list-style-type: none"> <li>• Updating client details on a spreadsheet;</li> <li>• Record nature of support/session provided to clients;</li> <li>• Register of attendance and</li> <li>• Completion of evaluation forms.</li> </ul> <p>The joint working relationship between local schools and agencies to develop their existing programme through identifying vulnerable young people and deliver support according to their individual needs. Training will be delivered to professionals on drug and alcohol issues giving them the tools required to provide the appropriate advice and support.</p> <p>Addaction currently works jointly with the following organisations:</p> <ul style="list-style-type: none"> <li>• LEAP, Black Male Forum, Think First Young People Access Centre, Brent Teaching Primary Care Trust, Brent Linx, Brent Youth Action, Mosaic Youth Project, Brent Homeless Users Group, Livingstone House, St Mungo's Connexions, Social Care, CAMHS, YOT, Police, Health Schools Coordinator, Schools and Pupul Referral Unit.</li> </ul>
9.	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>

<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>Addaction is committed to equal opportunities and managing diversity through implementation of its policy, by ensuring individual are judged on their ability and not their age, gender, marital status, sexual orientation, race and colour.</p> <p>Addaction has a membership of 26,725 of whom 364 (1.4%) are residents of Brent. Breakdown of users: female 25%, male 75%, disabled people 5%, older people 5%, young people 12%, Gay 0.47%, lesbian 0.06% and bi-sexual 0.16%. The profile includes a diverse breakdown of users mainly of White UK.</p>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>C&amp;F states funding from Brent Council/DAAT is due to end on 31 March 09, afterwhich the service will be tendered out again. Addaction have been appointed jointly with SHOC to deliver school based sexual health, substance misuse and health relationships advice, support and guidance. Of the schools listed in this bid, they have also proposed the following same sites – Preston Manor, Kingsbury High, John Kelly (Boys &amp; Girls) and Capital City. This is a good proposal, and would highly compliment the work we have commissioned Addaction &amp; SHOC to deliver, if they can base this in the community.</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>Addiction has been operating for the past 41 years as a Registered Charity and Company Ltd by Guarantee. They continue to provide specialist services both locally, nationally and internationally to people experiencing the effects of drugs and alcohol misuse.</p> <p>Addiction is currently in receipt of Main Programme funding towards their 'Track Risk' project for vulnerable and excluded young people.</p> <p>Management work closely with Brent DAAT who have allocated awarded the a substantial amount to deliver programmes in support of reducing drug and alcohol abuse by young people. DAAT allocated £600,000 towards their programme of services such as Needle exchange, a Drug intervention programme and young people's substance misuse treatment.</p> <p>The continuation of the project will be maintained through securing long-term funding. They intend to actively promote the need of support though influencing service provision for young people. In order to support the continuation of the project at the end of the three years. Their plan is to seek alternative funding from April 2011 to policy makers, voluntary funders and commissioners bodies.</p> <p>Officers are unable to recommend funding as Addaction are currently working in partnership with SHOC to deliver school based sexual health services, which is similar to their proposed project. This project is currently funded by Brent Council/DAAT.</p>
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p>Nil</p>

<b>Report Author</b>	Jacqueline Smith				
<b>Date</b>	January 2009				
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Afghan Association Paiwand
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The Association aims to benefit the Afghan community and advance their education by providing information and advice, language classes and vocations courses.</p> <p>It currently does this by providing the following services:</p> <ul style="list-style-type: none"> <li>• Information and advice about social, welfare issues, translation and outreach services</li> <li>• Supplementary (maths and science) and mother tongue school, ESOL classes, media studies</li> <li>• Running social activities such as drama, dance and music classes. Football, cricket and basketball teams</li> <li>• Provides supported housing project for unaccompanied minors.</li> </ul> <p>The Association currently works in partnership with Barnet Refugee Service, Whitefield school, London Academy, EMAS in Harrow and Camden, Hatch End high school, Barnet Law Centre and many more.</p>
<b>3.</b>	<b>Current Funding from Brent Council</b>	£5,100 (Main Programme)
<b>4.</b>	<b>Amount Requested</b>	£72,943  (Yr 1 - £23,600, Yr 2 - £24,307 and Yr 3 - £25,036)
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£9,000 (parental fees)
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	<p>The Association is requesting contribution in order to support young people seeking to remain in education, employment or training. This project has two elements. These are:</p> <p><b>Mentoring young people not in education, employment and training.</b> A part-time project worker to work intensively with <b>30</b> disadvantaged young people aged 15-21 each year, 180 sessions on a one-to-one basis for mentoring advocacy and signposting work. The worker will help to link young people to opportunities in</p>

education and employment, advocate on their behalf, help build understanding relationships between young people, teacher and the school system and continually monitor their progress to ensure they remain motivated.

The Association states that their current project which provides one to one support to young people who fall within NEET that is run outside of Brent is over subscribed. This new project in Brent will be provided from its office in Willesden High Road and from John Kelly Boys and Copland High School.

**Provide a supplementary school service to young Afghans**  
Continue and develop further the existing supplementary school to provide 43 supplementary classes in English, maths, science and languages to over **60** children each year of which **15** to be in their GCSE examination year. Also aims to provide four parents workshops each year each of which to be attended by at least **30** parents. Workshops will enable parents to get engaged in mainstream school life and provide better support to their children.

The project will take place in Brent and from Barnet (Whitefield School), but all beneficiaries will be from Brent and aged between 6-21 yrs old.

The Association has attended an Afghan students meeting upon request by John Kelly Boys in which over 50 students attended and a request for extra assistance with their education was made.

The Association states that approximately 3,000 people of Afghan origin live in Brent and in 2007 they formed 11% of the total number of refugees arriving in the UK of this 1,135 individuals were unaccompanied minors under 17 years old.

**7. Proposed outcomes and achievements over the 3 years**

The Association has indicated that it will achieve the following outcomes over the three years:

**Mentoring young people not in education, employment and training.**

Year 1	Year 2	Year 3	Comments
30 young people - 180 sessions 1 to 1 advocacy, mentoring and support	30 young people - 180 sessions 1 to 1 advocacy, mentoring and support	30 young people - 180 sessions 1 to 1 advocacy, mentoring and support	Number of young people benefitting seems identical each year

Outcomes will be monitored every 6 months

**Provide a supplementary school service to young Afghans**

Year 1	Year 2	Year 3	Comments
43 Supplementary classes in English, Maths, science and languages	43 Supplementary classes in English, Maths, science and languages	43 Supplementary classes in English, Maths, science and languages	Number of young people benefitting seems identical each year
45 YP achieve a minimum of level 3 at Key stages 2	45 YP achieve a minimum of level 3 at Key stages 2	45 YP achieve a minimum of level 3 at Key stages 2	Number of young people benefitting seems identical

	and 3 3 young people achieve grades A-B	and 3 5 young people achieve grades A-B	and 3 9 young people achieve grades A-B	each year
	4 parent workshops on UK education system and understand how to spend positive time with their child – total 30 parents to attend workshops	4 parent workshops on UK education system and understand how to spend positive time with their child – total 30 parents to attend workshops	4 parent workshops on UK education system and understand how to spend positive time with their child – total 30 parents to attend workshops	Number of parents benefitting seems identical each year
	The outcomes will be monitored in the middle of each year because of the timing of the exams.			
<b>8.</b>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>The Project worker will monitor the effectiveness of the project continually by recording the progress of each person helped and the results that they have achieved.</p> <p>Children’s academic progress will be monitored at the start of the year, midterm and end of the year’s tests as well as using the data received from their respective schools about their end of year tests. Children’s attendance will also be monitored.</p> <p>The Project worker will be supervised by the Co-ordinator and they will meet monthly to review the progress. At the end of each year there will be a formal evaluation. Questionnaires, feedback and evaluation forms, feedback focus groups, as well as a comments and suggestions book will be used to used to monitor the young people’s progress.</p> <p>The Association will work closely with Whitefield School, John Kelly Boys, Copland High School, Brent Local Education Authority and local Youth &amp; Connexions services.</p>			
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £72,943 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation’s audited accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>			
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>The Association states in its application that 1500 people use their services of which 280 are young people who are aged between 5 – 25 yrs.</p> <p>All of the Associations staff, management committee members and volunteers are given an induction into its Equal opportunity policy and are made aware of the various situations in which it may be breached. Equal opportunities are monitored in the delivery of the project.</p>			

<p><b>11.</b></p>	<p><b>Internal Consultation</b></p> <p>The Association has been funded from the Main Programme fund since 2006 as a contribution towards its supplementary school. A monitoring visit has been made to its Supplementary school and it was evident that the service the school provides is well used by the Afghan community.</p> <p>The Council's Education Standards Report 2006/07 gives details of educational achievements of children from different ethnic backgrounds, however, it does not have specific data for Afghans as there is not ethnic category for them.</p>				
<p><b>12.</b></p>	<p><b>Officers Assessment/References</b></p> <p>Both of the Association's references have been received and both of them speak highly of the Association and the invaluable service that it provides to the Afghan community.</p> <p>The Association is currently funded from the Main Programme and receives £5,100 towards the provision of Maths and Language classes at its Saturday supplementary school which is run from Whitefield School. A monitoring visit was carried out in 8 September 2008 and the Association had exceeded the targets set for the whole year within the first 6 months. The Association is managed in a professional manner and keeps through records of its users. It keeps a register for all its students and classes and the documents were shown to the Grant Officer.</p> <p>The Association states that it will explore various ways in sustaining its funding to continue the services after the three year funding has ended. It is proposing to approach City Bridge Foundation</p> <p>The Association has been successful in accessing external funding towards its many other activities that it provides.</p> <p>The Association has submitted a breakdown of the costs for each year per project.</p>				
<p><b>13.</b></p>	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>£23,969</b> - towards the salary of the project worker to provide the <b>Mentoring young people in NEET project. 30</b> young people to benefit – <b>180</b> sessions on a one-to-one basis.</p> <p>Year 1 - £7,755, Year 2 - £7,988 and Year 3 £8,226</p>				
<p><b>Report Author</b> Devbai Bhanji</p>					
<p><b>Date</b> January 2009</p>					
<p><b>GOOD</b></p>	<p>✓</p>	<p><b>AVERAGE</b></p>		<p><b>POOR</b></p>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	<b>AFRI-CARIBBEAN PEOPLES ORGANISATION (ACPO)</b>	
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>ACPO promotes social and economic well being of people living in Brent under the following objectives:</p> <ul style="list-style-type: none"> <li>• Relieve poverty and distress amongst elderly people through counselling and other assistance</li> <li>• Promote educational attainment of children and young people and support vocational training geared towards skills required in the labour market</li> <li>• Preserve and safeguard welfare of elderly people</li> <li>• Promote social interaction among different ethnic groups in the area, and</li> <li>• Provide a nucleus for economic and emotional support</li> </ul> <p>The ACPO provides a safe environment for children, young people and elderly people through services including:</p> <ul style="list-style-type: none"> <li>• Supplementary Saturday school</li> <li>• Holiday play scheme</li> <li>• Sports projects</li> <li>• Youth club, and</li> <li>• Pensioners' social and luncheon clubs</li> </ul> <p>ACPO collaborates with the following organisations to deliver its services:</p> <ul style="list-style-type: none"> <li>• Children &amp; Families Department (Brent Council)</li> <li>• BrAVA</li> <li>• Brent Pensioners' Service</li> <li>• NHS Elderly Care, and</li> <li>• Age Concern Brent</li> </ul>	
<b>3.</b>	<b>Current Funding from Brent Council</b>	£6,300.00 from Edward Harvist Trust Fund	
<b>4.</b>	<b>Amount Requested</b>	£75,000.00	
		First year	£25,000.00
		Second Year	£25,000.00
		Third Year	£25,000.00



5.	<b>Contribution from other sources (State amount and details of funders)</b>	<table border="1"> <tr> <td data-bbox="879 297 1157 367">BBC Children in Need</td> <td data-bbox="1157 297 1434 367">£5,000.00</td> </tr> <tr> <td data-bbox="879 367 1157 403">Hilden Trust</td> <td data-bbox="1157 367 1434 403">£2,500.00</td> </tr> <tr> <td data-bbox="879 403 1157 439">John Lyon's Trust</td> <td data-bbox="1157 403 1434 439">£1,000.00</td> </tr> <tr> <td data-bbox="879 439 1157 474"><b>Total</b></td> <td data-bbox="1157 439 1434 474"><b>£8,500.00</b></td> </tr> </table>	BBC Children in Need	£5,000.00	Hilden Trust	£2,500.00	John Lyon's Trust	£1,000.00	<b>Total</b>	<b>£8,500.00</b>
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Hilden Trust	£2,500.00									
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<b>Total</b>	<b>£8,500.00</b>									
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>• Project theme selected is <b>Education and Training</b> under the heading <b>'Supporting Disadvantaged Young People'</b></li> <li>• Other themes selected cover: <ul style="list-style-type: none"> <li>○ Anti-social behaviour</li> <li>○ Crime prevention and diversion</li> </ul> </li> </ul> <p>ACPO is requesting funding towards a project aimed at supporting socially excluded and disadvantaged young people, who are not engaged in education and training aged between nine and 19.</p> <p>Proposed activities include:</p> <ul style="list-style-type: none"> <li>• After-school homework club</li> <li>• Drop-in sessions of individual programmes for between five and fifteen hours</li> <li>• Other activities proposed include: <ul style="list-style-type: none"> <li>○ Individual needs assessment, action plans</li> <li>○ Short taster workshops in IT skills, and keyboard, internet and other educational packages</li> <li>○ Core curriculum subjects including English and maths</li> </ul> </li> <li>• Service proposed include: <ul style="list-style-type: none"> <li>○ Assistance with homework and study classes to support the national curriculum in maths and English</li> <li>○ Numeracy and literacy skills development</li> <li>○ Development of poise and communication skills – important requirements for success</li> </ul> </li> </ul> <p>The project is needed in the St Raphael's Estate, one of the most deprived neighbourhoods in England. It suffers from the typical characteristics of a socially deprived area including:</p> <ul style="list-style-type: none"> <li>• Over half the population comes from ethnic minority background</li> <li>• Large numbers of households with low incomes</li> <li>• Large percentage of single parent families</li> <li>• High levels of unemployment, and</li> <li>• Low levels of educational attainment</li> <li>• Children living in the area have less access to opportunities of all kinds: <ul style="list-style-type: none"> <li>○ Educational, emotional, vocational, recreational support</li> </ul> </li> </ul> <p>Target clientele will be made of:</p> <ul style="list-style-type: none"> <li>• 45 children from black African, Caribbean and Asian background</li> <li>• Refugees</li> <li>• With English as a second language</li> </ul>									

<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>ACPO expects the following outcomes from the project:</p> <ul style="list-style-type: none"> <li>• That participants will be helped to better understand become responsive to a changing world of work</li> <li>• Raising achievements at school in core subjects such as job search, work experience and communication skills, team building and IT skills</li> <li>• 90% of participants will remain in mainstream education</li> <li>• Have access to voluntary opportunities within the community</li> <li>• Appropriate meaningful leisure activities for young people</li> <li>• Foster active citizenship</li> <li>• Create an environment for children to enjoy learning, explore and develop their creativity</li> </ul>
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>ACPO proposes the following forms of evaluation over three years:</p> <ul style="list-style-type: none"> <li>• Monitoring and evaluating services and management practices</li> <li>• Methods to be used would include: <ul style="list-style-type: none"> <li>○ Formal and informal comments from other agencies</li> <li>○ Monitoring on both quantitative and qualitative basis</li> <li>○ Records keeping to reflect attendance, ethnicity, age and gender</li> <li>○ Report compiled</li> </ul> </li> </ul>
<p><b>9.</b></p>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's <b>unaudited accounts</b> for the year ended 31/03/2007, this organisation is considered to be Financially viable.</p>
<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p> <ul style="list-style-type: none"> <li>• ACPO aims to work mainly with children and young people from Black Caribbean background</li> <li>• ACPO has an equal opportunities policy that operates within the HREC's Code of Practice and seeks to: <ul style="list-style-type: none"> <li>○ Prevent discrimination in recruitment and service delivery on grounds of race, gender, age, disability, religion, and provision of services fairly and equitably</li> <li>○ It includes guidelines on: <ul style="list-style-type: none"> <li>▪ general conduct</li> <li>▪ complaints procedure</li> <li>▪ maintaining confidentiality, and</li> <li>▪ service expectation</li> </ul> </li> </ul> </li> <li>• All staff and clients must agree to abide by the equalities policy prior to starting work or participating in any ACPO programme without attending an induction covering the policy in terms of recognizing and dealing with discrimination and handling grievances</li> <li>• The project targets children and young people from ethnic minority backgrounds and offers: <ul style="list-style-type: none"> <li>○ Culturally sensitive service through staff training and development and monitoring improvement of provision, and</li> <li>○ Creating a safe and empowering environment and using promotional and training materials that are culturally appropriate and present a positive</li> </ul> </li> </ul>

	image of client groups				
<b>11.</b>	<b>Internal Consultation</b> A reference from Rodney Hedley confirms that the Hilden Trust funded the ACPO for core activities in 2007 and again in 2008 for the summer scheme, to which the Edward Harvist Trust Fund also contributed. The Hilden Trust however commends the work and the reporting system of the ACPO for their funding requirements.				
<b>12.</b>	<b>Officers Assessment/References</b> ACPO is a registered charity that was established in 1990 to provide services for children and older people. It is managed by a committee of 13 with a total membership of 300, all from Brent. The organisation requests funding to provide an after-school homework club for socially excluded and disadvantaged young people, who are not engaged in education and training aged between nine and 19. Total funding requested is £75,000 over the three years with a contribution of £23,777 expected from BBC Children In Need, Hilden Trust and the John Lyon's Charity, although the monies quoted would not add up to the proposed contribution. ACPO is confident that the service they are proposing fits in with the Council's corporate priority and therefore does not foresee a problem in securing funding from other sources to continue this project when the current funding runs out.				
<b>13.</b>	<b>Recommendations, reasons and any conditions</b>  <b>Not recommended.</b> <ul style="list-style-type: none"> <li>• Proposal does not meet the criteria as no particular project was identified.</li> <li>• ACPO is in dispute with another section of the Council with regard to lease of premises in St Raphs.</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 09			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	<b>ASIAN PEOPLES DISABILITY ALLIANCE</b>
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The Asian Peoples Disability Alliance (APDA) aims to:</p> <ul style="list-style-type: none"> <li>• Provide needs-led and user-led culturally appropriate services that mainstream providers are unable to provide due to limited or no experience in culturally-related matters of Asian disabled people, their carers and their families.</li> <li>• Work in partnership and in collaboration with service planners and other mainstream bodies to help incorporate the particular needs of APDA's client groups in service planning and other programmes that affect their lives.</li> <li>• Act as a resource for Asian disabled people, their carers and families for consultation, peer support, exchange of information and ideas, etc., and as facilitators in their social development.</li> </ul> <p>Services provided include:</p> <ul style="list-style-type: none"> <li>• Provision of day care and development services for Asian adults with physical, mental and learning disabilities</li> <li>• Offering a range of activities for different user groups including physically and mentally disabled and older people</li> <li>• Activities offered include: social activities, arts and leisure, sports, IT, and learning skills</li> <li>• Provides food suited to all dietary needs</li> <li>• Runs a carers' support service (The Asian Home Respite Care project) that trains befrienders to work with clients thus providing a regular respite for carers</li> <li>• Runs a volunteer project that trains and recruits volunteers to assist in health and social care</li> <li>• Runs a sports and arts project to provide opportunities for disabled people.</li> </ul>

		<ul style="list-style-type: none"> <li>All services are delivered in Brent</li> </ul> <p>APDA works with the following partners to deliver its services:</p> <ul style="list-style-type: none"> <li>London boroughs of Brent, Barnet, Camden, Hounslow, Ealing, Harrow, and Lambeth</li> <li>NCVO</li> <li>BrAVA</li> <li>British Council of Disabled People</li> <li>London Voluntary Services Council</li> <li>The Urban Forum</li> <li>Royal Association of Disability and Rehabilitation (RADAR)</li> <li>The British Quality Foundation</li> <li>The Council of Ethnic Minority Voluntary Organisations, and</li> <li>Brent Association of Disabled People (BADP).</li> <li>Voice4England</li> <li>Brent PCT</li> <li>Asthma UK</li> <li>Brent organisations such as: Crossroads, Mencap, Carers Centre, MIND, Afro-Caribbean Dementia Care, Brent Indian Community Centre, Brent, Ealing and Harrow Volunteer Centre, Ealing Road Mosque, Pakistan Community Centre, Millennium Volunteers, Brent Active Citizens Project, etc.</li> </ul> <p>2.1, 2.2 and 2.4</p>												
3.	<b>Current Funding from Brent Council</b>	<table border="1"> <thead> <tr> <th>Dept</th> <th>Purpose</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>P &amp; S Disabilities Services (OPS)</td> <td>DC &amp; Devpt Services</td> <td>£181,735.00</td> </tr> <tr> <td>Quality &amp; Support</td> <td>Asian Home Respite Care</td> <td>£86.834.00</td> </tr> <tr> <td><b>Total</b></td> <td></td> <td><b>£268,569.00</b></td> </tr> </tbody> </table>	Dept	Purpose	Amount	P & S Disabilities Services (OPS)	DC & Devpt Services	£181,735.00	Quality & Support	Asian Home Respite Care	£86.834.00	<b>Total</b>		<b>£268,569.00</b>
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Second year	£24,950.00													
Third year	£24,950.00													

5.	<b>Contribution from other sources (State amount and details of funders)</b>	Nil
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>• Project theme selected is <b>Sports</b> under the title of '<b>Access to sports and recreation for Brent young Asian People with disabilities</b>'</li> </ul> <p>Project proposes to provide the following services:</p> <ul style="list-style-type: none"> <li>• Provide cultural and inclusive access to sports facilities for young Brent Asian disabled people thereby promoting healthier lifestyles</li> <li>• Work with disabled young people and their families and carers to raise awareness to merits and the useful outcomes of participating in sports</li> <li>• Provide sports and recreation activities in education and training, stimulating interest and building confidence to be done through sporting activities at: <ul style="list-style-type: none"> <li>○ Community meeting places and media such as the mosque and cultural centres</li> <li>○ Workshops, coaching sessions to demonstrate culturally-sensitive and including Asian sports such as boccia, table-top cricket, etc, mainly offered during school/college holidays</li> <li>○ Organise group visits to sports facilities</li> <li>○ Production of leaflets and other media publicising the benefits of sports and specifically targeting cultural mindsets of families of people with disabilities.</li> </ul> </li> <li>• Work with Brent sports and recreational facilities to raise awareness to culturally accessible and suitable sporting activities for young people with disabilities</li> <li>• It will provide young people with empowering mentors and role models of prominent Asian people with disabilities who engage actively in sports and recreation with the community</li> <li>• Project will provide information, advice and support on how to engage in 2012 London Olympics and Paralympics as participants and spectators.</li> </ul> <p>Activities will take place at APDA's Day Care Centre in Alric Avenue and Brent sporting and recreational facilities.</p>	
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <ul style="list-style-type: none"> <li>• Increased number of Brent young people with disabilities will try to achieve their full physical, social and mental potential through accessing local sports and recreation facilities</li> <li>• More Brent Asian people with disabilities will recognise that active participation in sports will form a desirable part of their overall lives</li> <li>• They will have a raised awareness to the whole range of sports and recreational facilities</li> <li>• Increased number of families and carers would be active supporters of sports and recreational facilities for Asian young people with disabilities in Brent</li> <li>• Young Asian people with disabilities, their families and carers would be informed to become enthusiastic potential participants, spectators and contestants in 2012 London Olympics and Paralympics</li> <li>• Improved physical and mental health of young Brent Asian people with disabilities</li> <li>• Reduced social isolation and mental health of young Brent Young Asian people with disabilities, thereby increasing social inclusion and community cohesion</li> </ul>	

- Increased participation in mainstream Brent Community life by young Brent Asian people with disabilities

Year 1	Year 2	Year 3	Comments
<p>Achievement of increased physical, social and mental potential of young Brent Asian people with disabilities</p> <p>Families and carers who are supportive of sports and recreation participant for young Brent Asians with disabilities</p>	<p>Improved physical, mental health of young Brent Asian people with disabilities</p> <p>Reduced social isolation and increased social inclusion of young Brent Asian people with disabilities, thereby improving community cohesion</p> <p>Increased participation in mainstream Brent community life by young Brent Asian people with disabilities</p> <p>Young Brent Asian people, their families and their carers included in the physical and social opportunities provided by 2012 Olympics and Paralympics</p>	<p>More Brent individual and organisations receiving benefits achieved in previous years</p> <p>Young Brent Asian people, their families and their carers capitalising on and making the most of the physical and social opportunities provided by the 2012 London Olympics and Paralympics</p> <p>More young Asian people with disabilities intending to continue their increased local sports and recreation activities</p>	<p>Noted that numbers will increase from year to year</p>

8.

**Evaluating methods and joint working with other organisations**

- The following will be used as basis for judging the effectiveness of the project:
  - Numbers of known young Brent Asians with disabilities who will participate in existing activities at Brent facilities
  - Types of sports undertaken
  - Frequency of activities
- Regular evaluations through:
  - Regular monthly supervision meetings between co-ordinator and head of development
  - Progress will be assessed using quantitative data based on:
    - Numbers of connections with sports organisations initiated

	<ul style="list-style-type: none"> <li>▪ Numbers of community sports events held</li> <li>▪ Numbers of young Asian people with disabilities motivated to participate and take up new or additional sporting activities</li> <li>▪ Numbers of Asian families participating in Paralympics/Olympics preparation, etc.</li> <li>○ Qualitative assessment based on data on: <ul style="list-style-type: none"> <li>▪ Changes in attitudes to sports</li> <li>▪ Visits to Brent sports and recreation facilities</li> <li>▪ Awareness of local sports services</li> <li>▪ Changes in general physical and mental health, isolation and</li> <li>▪ Participation in mainstream community life, etc.</li> </ul> </li> <li>• Initial signs on project's impact will include: <ul style="list-style-type: none"> <li>○ Numbers of Asian families with young disabled members contacting APDA and its partners about participation in sports</li> <li>○ Indicators will be: <ul style="list-style-type: none"> <li>▪ Phone calls, e-mails and letters</li> <li>▪ Records of numbers of each of these being kept</li> </ul> </li> </ul> </li> <li>• Beneficiaries will be involved by: <ul style="list-style-type: none"> <li>○ Forming a separate users and families group that will meet every six months to feedback its views and opinions</li> </ul> </li> <li>• Project co-ordinator will prepare an end of project report at the end of three years to indicate: <ul style="list-style-type: none"> <li>○ Success of activities</li> <li>○ outcomes and outputs</li> <li>○ lessons learnt and</li> <li>○ recommendations for future work</li> </ul> </li> </ul> <p>The APDA proposes to work with the following links and contacts to work on this proposed project:</p> <ul style="list-style-type: none"> <li>• London Borough of Brent Dept of Sports, Arts &amp; Culture</li> <li>• Brent Sports and Recreation facilities</li> <li>• London Sports Forum for Disabled People</li> <li>• Asian cultural organisations including <ul style="list-style-type: none"> <li>○ Mahila Mandal Lohana Community North London</li> <li>○ Asian Women's Resource Centre</li> <li>○ Brent Indian Association</li> <li>○ Ealing Road Mosque</li> <li>○ Pakistan Community Centre</li> <li>○ Alperton Community School</li> <li>○ Copeland Community School</li> <li>○ Pakistan Women's Centre</li> </ul> </li> </ul>
9.	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £74,850 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2007, this organisation is considered to be Financially viable.</p>
10.	<p><b>Equality and Diversity</b></p> <p>The organisation will work mainly with Asian Indians.</p> <ul style="list-style-type: none"> <li>• APDA has an equal opportunities policy which states that: <ul style="list-style-type: none"> <li>○ All recruitment follows statutory procedures with all disabled people applying for a position automatically interviewed</li> <li>○ Interviews automatically held in accessible premises</li> </ul> </li> </ul>



	<ul style="list-style-type: none"> <li>○ Interview panel members always include people with knowledge and experience of disability</li> <li>○ Vacancies are notified to employment agencies for disabled people</li> <li>○ Subject to availability of finance vacancies are advertised in ethnic media</li> <li>● APDA ensures that its communication is translated into the main South Asian languages such as: <ul style="list-style-type: none"> <li>○ Family networks</li> <li>○ Faith-based networks</li> <li>○ Word-of-mouth, etc.</li> </ul> </li> <li>● All enquiries from members of all communities are addressed, or signposted to other relevant agencies</li> </ul>				
11.	<p><b>Internal Consultation</b></p> <p>APDA received two very complementary references from the Service Development and Commissioning Contracts Team in Brent and RADAR, a pan-London volunteer service development group. They both find the Asian Peoples Disability Alliance to be an efficient organisation, well managed with efficient reporting systems. Given an opportunity they would happily work with APDA again and again and would have no hesitation in recommending them as a good group.</p>				
12.	<p><b>Officers Assessment/References</b></p> <p>The Asian Peoples Disability Alliance has been developing services, including providing information and advice for Asian people with disabilities in Brent since 1988. It is both a registered charity and a company limited by guarantee. It has a management committee of nine and a Brent membership of 212 residents. It has an equal opportunities policy</p> <p>The APDA requests a funding of £74,850 over three years to:</p> <ul style="list-style-type: none"> <li>● provide access to sports facilities to young Brent Asian Disabled People</li> <li>● raise awareness of the merits of sports amongst young people and their families</li> <li>● Provide information, advice and support on how to engage in 2012 Olympics and Paralympics as participants and spectators.</li> </ul> <p>The organisation does not offer an initial contribution in the first two years but proposes to put forward £9,960 in the third year as part of its exit strategy. The project proposed focuses on developing sporting facilities for young disabled people which falls within the criteria. However it is felt that the proposal would be more worthwhile if it focuses more on preparing young people for the 2012 Paralympics games. APDA should therefore be encouraged to include a stronger element of the Paralympics games in the proposal.</p>				
13.	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Recommended</b></p> <ul style="list-style-type: none"> <li>● Subject to inclusion of an element of developing young athletes for the 2012 Paralympics and Olympic games.</li> </ul> <p><b>£74,850</b> over three years</p>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>	✓	<b>AVERAGE</b>		<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Asian Womens Resource Centre
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Relief of poverty amongst women and children of Asian origin experiencing domestic violence:</p> <ul style="list-style-type: none"> <li>• By the provision of advice and information in the areas of housing and employment and</li> <li>• Advance education in classes, workshops and seminars in the areas of health and childcare and the provision of training for employment.</li> </ul> <p>Services currently provided:</p> <ul style="list-style-type: none"> <li>• Advice and information service (funded by London Council);</li> <li>• Multi lingual advice line available in six languages;</li> <li>• Women’s drop in sessions weekly networking and information sessions;</li> <li>• Counselling provision provided in partnership with Ethnic Alcohol Counselling Harrow (EACH);</li> <li>• Legal advice surgeries in partnership with Duncan Lewis Solicitors and Community Law Clinic;</li> <li>• Third party reporting site for women to report race hate and Islam phobic crimes;</li> <li>• Domestic violence support group and</li> <li>• Domestic violence support services.</li> </ul> <p>AWRC currently works in partnership with the following:</p> <ul style="list-style-type: none"> <li>• Brent Council Domestic Violence Forum;</li> <li>• Advance Brent;</li> <li>• Domestic Violence Operational Group;</li> <li>• Local Safeguarding Children’s Broad;</li> </ul>

		<ul style="list-style-type: none"> <li>Multi Agency Risk Assessment and Brent Association for Voluntary Action.</li> </ul>
3.	<b>Current Funding from Brent Council</b>	£4,744 MPG
4.	<b>Amount Requested</b>	£72K
5.	<b>Contribution from other sources (State amount and details of funders)</b>	£21K
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Asian Women's Resource Centre is seeking three year funding to recruit a member of staff to work in support of their project for 'Young People at risk of abuse'. The project will provide support services to 84 young people aged between 13-25 years who are experiencing or at risk of domestic abuse.</p> <p>The programme will include the following services:</p> <ul style="list-style-type: none"> <li>One to One services, providing emotional and practical support;</li> <li>Referrals from both voluntary and statutory sectors of young women in abusive situations;</li> <li>Build their confidence and self esteem, provide careers advice, assist with employment issues;</li> <li>Provide advocacy services to young women – accompanying them to report crimes to the police, referring women to safe accommodation, writing letters etc.;</li> <li>Set up support group for young women experiencing abuse;</li> <li>Raising awareness around abuse – developing culturally sensitive publicity materials translated into widely spoken Asian languages;</li> <li>Training to frontline staff working with young women experiencing abuse, with the view of increasing their understanding of abuse;</li> <li>Support young women who have fled domestic violence and at risk;</li> <li>Empower young women not to live in fear of social stigma – encourage to consider options to live free from abuse;</li> <li>Provide support to young women who have no recourse of public funds and</li> <li>Support young women who are a risk of honour based violence.</li> </ul> <p>AWRC has been providing services in Domestic Violence in Brent for the past 19 years working in partnership with the voluntary and statutory sector. Research over the years has shown that there is a demand for this type of service as the report 'Domestic Violence in Brent Needs Strengths and Gaps' April 2002 made several recommendations such as employment of a domestic violence co-ordinator, develop an effective DV strategy to name a few.</p>	
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The project will deliver a wide range of activities and expect to achieve the proposed outcomes over the next 3 years to include the following:</p> <ul style="list-style-type: none"> <li>70 Black Minority Ethnic and Refugee (BMER) young women will learn about options to move away from abusive relationships. Benefit of printed and web based information;</li> </ul>	

	<ul style="list-style-type: none"> <li>• 70 young women will be advised on their rights and how to access support;</li> <li>• 70 young women will have safety plans and risk assessments resulting from one to one advocacy;</li> <li>• Reduction of domestic abuse amongst young BMER women;</li> <li>• 28 frontline staff from statutory bodies will increase awareness/understanding of BMER specific issues e.g. forced marriages, honour based violence and better equipped to address issues amongst BMER young women;</li> <li>• Increased service take up by BMER young women;</li> <li>• Reduction in repeat victimisation amongst young women and</li> <li>• More prosecutions and convictions of perpetrators of violence.</li> </ul>
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>Management will monitor and evaluate the effectiveness of its project through maintaining computerised systems such as Advice Pro a case management system used to record all aspects of the client details and needs such as their profile (National origin, disability sexuality etc.), nature of query, difficulties leading to referral – domestic violence, sexualised crime, forced marriage to name few.</p> <p>AWRC will continue to work in partnership with a wide range of agencies, voluntary and statutory sector organisations such as the Domestic Violence Forum, the Local Safeguarding Children’s Board, the Community Safety Team, Children and Families, Youth and Education Services, Housing, the PCT to name a few. These organisations aim to work closely together in order to meet the needs of their clients through developing collective solutions and good practice to ensure they make a difference to their lives.</p>
<p><b>9.</b></p>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £72,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable. Please note that this organisation made a loss of £9,028 in 2007-08, but has reserves of £64k.</p>
<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p> <p>AWRC is fully committed to equality of opportunities as it provides an open door policy for all women in need irrespective of their background. The policy of the centre does however take the needs of women and children in a serious manner, it includes ensuring that support services are available such as transport and crèche and so forth.</p> <p>AWRC has a membership of 2,424 users, 62% of whom are residents of Brent and 38% of its members live outside the borough. The user breakdown is as following: 5% disabled people, 38% older people and 59% young people. The ethnic breakdown of users shows that 92% are of Asian origin.</p>
<p><b>11.</b></p>	<p><b>Internal Consultation</b></p> <p>Community Safety Team confirms AWRC provide a valuable specialist services to people experiencing Domestic Violence. Approximately 30 cases of Domestic Violence is reported to Kilburn Police monthly. 17% of these cases are referred to AWRC via the CST.</p>

	<p>MARAC – Multi Agency Risk Assessment group organised by the Police and is held bi-monthly with 8-10 Officers from various organisation sit on the panel. The panel members include the Police, Community Safety officer, Council Officers, Victim Support and Advance Officers (Women suffering DV). AWRC role as a panel member is to give their expert advice and additional assistance.</p>				
<p><b>12.</b></p>	<p><b>Officers Assessment/References</b></p> <p>AWRC has been established since 1980 as a Registered Charity and Company Ltd by Guarantee. Services continue to provided to women and children exposed to domestic violence. These services include provision of advice and information in the areas of housing and employment, educational classes, workshops and seminars to raise awareness of health and childcare. Services continue to operate their premises in Harlesden with the appropriate quality standards (Investors In People, Ofsted registration – crèche provision and Quality Mark – Legal Services) in place to maintain the high quality services they continue to provide with the support of 6 management committee member, 6 paid staff and 3 volunteers.</p> <p>During 2008 they managed to successfully operate a summer playscheme to approximately 25 children aged 8-13 years. The programme was delivered for a period of 4-6 weeks with a range of services/activities such as an educational programme aimed at teaching new skills by encouraging children to be creative and artistic through making candles, silk scarves, frames, animal puppets and clay modelling. Excursions included trips on a tour bus around London including Big Ben, Westminster Abbey, Buckingham Palace &amp; London Bridge and a seaside trip to Clacton-on-sea.</p> <p>In addition as part of their achievements for 2008 they organised a seminar to introduce a new service through a play written and performed by young people. This was very successful and managed to attract an audience of approximately 150 people.</p> <p>AWRC will continue to apply to trust and charities for financial support and over their years 29 years they have managed to successfully attract funding from various source to the valuable services provided to the community.</p> <p>Officers are satisfied AWRC meet the criteria for funding as they have demonstrated an ability to manage structured programmes and achieve agreed targets and outcomes.</p>				
<p><b>13.</b></p>	<p><b>Recommendations, reasons and any conditions</b></p> <p>£72K - to recruit a member of staff to work in support of their project for 'Young People at risk of abuse'.</p>				
<p><b>Report Author</b></p>	<p>Jacqueline Smith</p>				
<p><b>Date</b></p>	<p>January 2009</p>				
<p><b>GOOD</b></p>		<p><b>AVERAGE</b></p>	<p>✓</p>	<p><b>POOR</b></p>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	BANG Edutainment Ltd
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>BANG's main aims are to address social exclusion by providing people, particularly young people with the skills and attitude to achieve their full potential and participate creatively both in the work and in the communities in which they participate.</p> <p>It delivers training programmes in creative industries and life skills, provides facilities and equipment for people to develop their creative interests, contributes to local training, employment and regeneration policies</p> <p>It currently provides the following:</p> <ul style="list-style-type: none"> <li>• A fulltime community radio station "BANG Radio 103.6FM".</li> <li>• Accredited training courses for young people aged 13-19</li> <li>• Accredited training courses and projects for NEET young people aged 13-19</li> <li>• Engagement activities (Drop in sessions) at Bridge Park for young people aged 13-19</li> <li>• BANG Edutainment volunteering opportunities</li> </ul> <p>BANG currently works in partnership with</p> <ul style="list-style-type: none"> <li>• Brent Connexions – SLA's and Partnership</li> <li>• Brent YOT</li> <li>• Brent Youth Service</li> <li>• Brent Into Work</li> <li>• Brent Prospects</li> </ul>
<b>3.</b>	<b>Current Funding from Brent Council</b>	£20,808 (Main Programme)
<b>4.</b>	<b>Amount Requested</b>	£75,000 (each year £25,000)
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	<p>£352,357</p> <p>(Connexions - £10,000) 3 year funding - Connexions PA each year £20,000, Jack Petchey Foundation each year £15,000, John Lyons Charity each year £20,000, BBC Children in Need each year £25,000, SKNDC £30,000 year 1 and £20,000 Year 2 and 3, Trusthouse</p>

		Charitable Foundation (equipment) £30,000 and advertising and sponsorship income £30,000.									
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>BANG is requesting contribution towards the cost of providing B logic training and NEET Delivery for young people aged 13-19 who fall within the NEET category as well as some contribution towards its core services. The majority of the funding will contribute to pay for the Project Manager and Personal Advisor's salary.</p> <p>Over a three year period it aims to engage a total of <b>450</b> young people in which a tailor made programme will be developed for each individual or small group of individuals after initial assessments and IAG (information, advice and guidance). The range of personalised learning opportunities will include:</p> <ul style="list-style-type: none"> <li>• accredited training in radio or music production, event management training and web/graphic design</li> <li>• Learning based about live projects e.g. design, production and distribution of flyers for the events, a music video developed for local artists or a promotional video for Connexions</li> <li>• All courses will include work placements and college visits</li> </ul> <p>Participation in the above activities will enable the development of personal skills i.e. motivation, confidence building etc, learning skills i.e. goals and target setting, work planning etc, basic skills, employability skills i.e. team working, communication and work experience wherever appropriate.</p> <p>BANG is based in Harlesden and young people from the surrounding areas i.e. Stonebridge, Wembley, and Harlesden will benefit from the training. In 2007 the Learning and Skills Council identified that 18.2% of White and Black Caribbean and 17.7% of Black and Black British young people experienced a challenging home life, limited parental support and a lack of effective role model and school offered little hope and were more at risk of NEET. BANG aims to capture and train these young people.</p>										
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>BANG has indicated that it will achieve the following outcomes over the next three years:</p> <p><b>B Logic</b></p> <table border="1" data-bbox="327 1682 1209 1854"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> </tr> </thead> <tbody> <tr> <td>150 yp engaged in drop in activities at Training Centre</td> <td>Same as year 1</td> <td>Same as year 1</td> </tr> <tr> <td>40 yp achieve accreditation for learning</td> <td>Same as year 1</td> <td>Same as year 1</td> </tr> </tbody> </table> <p>The programmes will be repeated each year and the same activities will take place each year, but with different young people.</p> <p><b>NEET Delivery</b></p>		Year 1	Year 2	Year 3	150 yp engaged in drop in activities at Training Centre	Same as year 1	Same as year 1	40 yp achieve accreditation for learning	Same as year 1	Same as year 1
Year 1	Year 2	Year 3									
150 yp engaged in drop in activities at Training Centre	Same as year 1	Same as year 1									
40 yp achieve accreditation for learning	Same as year 1	Same as year 1									

<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>
30 yp NEET or at risk of NEET engaged in activities	Same as year 1	Same as year 1
30 yp undertake and complete an appropriate personalised learning programme	Same as year 1	Same as year 1
15 undertake work placement or volunteering	Same as year 1	Same as year 1
20 complete non-accredited activity	Same as year 1	Same as year 1
20 completed accredited activity and gain accreditation for learning	Same as year 1	Same as year 1
20 retained in education/progress into further education/training	Same as year 1	Same as year 1

The programmes will be repeated each year and the same activities will take place each year, but with different young people.

**8. Evaluating methods and joint working with other organisations**

BANG's has in place a monitoring system which requires all project staff to complete monthly reports, learners and service users complete feedback questionnaires, funders and sponsors complete feedback questionnaires.

It states that continuous quality improvement is central to its work. The following process for monitoring is used:

- CEO confirms each projects their planned outputs which are then translated by the designated Project Manager.
- All staff and teams are then responsible for assessing and documenting their own performance against their objectives agreed
- Individual staff reviews and appraisals, team reviews, participant/partner reviews and project management review
- Progress report submitted to SMT monthly
- Ongoing, interim and final evaluation carried out by member of SMT
- Self-assessment reports produced by project team within the terms of Common Inspection Framework

BANG will compile at the end of the three years, a comprehensive report detailing how successful their project has been and the ways in which it has contributed towards the Boroughs plans for Children and Young People.

BANG will work in partnership with the following agencies when providing their services:

- Connexions – provides referrals of NEET young people
- Prospects – to provide IAG (Information, Advice and Guidance) to large number of NEET clients
- Youth Offending Team - provides referrals of NEET young people
- Brent Into Work – provision of progression route for NEET young people when



	<p>BANG helps them to seek employment</p> <ul style="list-style-type: none"> <li>• Unban Synergy – providing a mentoring services for young people engaged</li> </ul>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 from 2009/10 from the Main Programme Grant Monies. The organisation does not meet the criteria set to be deemed to be financially viable due to :-</p> <p>The organisation has insufficient working capital against the required standard of 2 months.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <ul style="list-style-type: none"> <li>• BANG has an Equal Opportunities Policy in place and the provision of access to learning for the socially excluded is at the heart of its activities.</li> <li>• All of BANG marketing and training materials are developed bearing in mind its target audience and language, images and graphics are used in their material which reflects the diversity of its audience.</li> <li>• The premises it uses meets the health &amp; safety standards and full risk assessments are carried out bi-annually.</li> </ul> <p>All of BANG clients and staff are fully inducted into the equal opportunities policies and procedures and all materials used by them displays a commitment to equal opportunities and is reviewed regularly.</p>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>Brent Youth Service has stated that BANG has participated in their Summer University for a number of years and has always met their targets.</p> <p>Connexions have stated that they currently fund BANG towards the part-time PA. They also fund BANG from their development fund until March 2010 towards a tailor made accredited training offering learning opportunities for 60 NEET young people. The request for funding from the Main Programme is towards similar services, however, Connexions funding has separate outputs compared to the ones in the Main Programme application.</p> <p>If BANG is funded, a combined monitoring should be made by officers in Connexions and Voluntary Sector Team</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>BANG is currently funded through the Main Programme grant and receives £20,808. Funding is towards the Delivery of accredited and non accredited training activities in media and music. Contribution towards</p> <ul style="list-style-type: none"> <li>• 936 hours of drop-in sessions at Bridge Park – 150 people engaged over the year and</li> <li>• 150 hours of accredited courses (5 courses) – 50 young people engaged, 32 achieving accreditation.</li> </ul>

	<p>A monitoring visit was carried out at BANG in September 2008 and the grant officer was satisfied that BANG seemed to keep all the records of its activities and they were made available to look at. In the first 6 months of the financial year, BANG had achieved the following:</p> <ul style="list-style-type: none"> <li>• Drop in sessions at Bridge Park – 82 young people – 460 hours</li> <li>• Accredited training – 20 young people engaged – 648 hours of accredited training.</li> </ul> <p>The work that BANG does with the young people helps to combat crime prevention and diversion, anti social behaviours and education and training as it engages vulnerable young people in the borough and avoids them from getting involved in criminal activities and getting in trouble.</p> <p>Bang works very well with its partners and has received enormous amount of financial support from Adventure Capital Fund, who has supported their fundraisers post.</p> <p>BANG has successfully obtained funding from grants and trusts to work with young people in Brent for the past nine years. BANG started off as a small group run by volunteers and has expanded to having 6 members of staff and over 100 volunteers and has moved to bigger premises. The number of young people BANG has worked with since 1999 is 2010. It started tracking the progression of its students two year ago and they have had 80% rate of retention in the main stream i.e. students at risk of becoming NEET stay at school or in further education.</p> <p>BANG will be concentrating on securing three year funding contracts in order to provide sustainability to the future of the project. It has been successful in first stage application to the Big Lottery Young People Fund Programme. It will also be bidding in the future LDA and LSC funding rounds with the idea of increasing the scope of the project.</p> <p>In 2008, BANG successfully managed to raise £65,000 to match Brent Council's funding of £52,000 (Main Grants and Connexions) to deliver services in the borough.</p> <p>Both references have been received for BANG and their referees speak highly of their services and the difference that it has made to the community of Brent.</p> <p>Since March 2008, they have worked intensively with 26 young people who are NEET. Of the 26, 18 gained accreditation, 15 progressed onto further education and 8 onto other positive activities.</p>
13.	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>£75,000</b> – (£25,000 each year) towards the cost of employing project manager</p> <p>Towards the B Logic and NEET delivery Project. Young people engaged in 150 drop-ins and 40 young people attend accredited training 3 days over 12 week. Of these 30 NEET young people aged 16-18 yrs will received intensive support.</p> <p><b>Subject to</b></p> <p>The organisation producing a reserves policy in terms of running costs e.g. monthly expenditure.</p>

<b>Report Author</b>	Devbai Bhanji				
<b>Date</b>	January 2009				
<b>GOOD</b>	✓	<b>AVERAGE</b>		<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	Bethel Community Service
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>BCS aims and objective is to promote the well being of children and young people through providing a programme of educational and mentoring services. The programme will give the users the opportunity to further develop their skills through structured sessions to promote life long learning and increase self-esteem of students who may be at risk of exclusion.</p> <p>Services include:</p> <ul style="list-style-type: none"> <li>• Saturday School – educational classes in English, Mathematics and Science to young people aged 8 – 18 years:</li> <li>• Summer Play scheme – provides a programme of creative educational activities to children aged 3 -9 years. The scheme is operated during the summer holiday for a period of 4 – 6 weeks and</li> <li>• Mentoring programme - a structured programme designed to develop young black boys and other ethnic origin to build their confidence, skills, knowledge and academic performance.</li> </ul> <p>Partnership working includes:</p> <ul style="list-style-type: none"> <li>• Brent Youth Service</li> <li>• ASDAN Education awarding body</li> <li>• Brent Schools: John Kelly, Preston Manor, Wembley Primary School</li> </ul>
3.	<b>Current Funding from Brent Council</b>	Nil
4.	<b>Amount Requested</b>	£74,617
5.	<b>Contribution from other sources (State amount and details of funders)</b>	£12,250 Local Church support Donations

**6. Project theme and details of services to be provided including number of users benefiting**

The Project Theme is Education and Training has been identifies as a needs through parents seeking support for their children. Education and training has been a major problem for many years as many children have been underachieving in main stream schools. The National strategy to support the growing issues of Education and Child development the Every child matters agenda.

BCS is requesting funding to support their Saturday School, mentoring programme and LEAD scheme to promote the educational attainment of children and young people. The structured programme will include extra curricular activities such as English, Maths and Science. These sessions will be provided by professional teachers and held in Community centres and Secondary School.

**Year 1**

Service: Saturday School  
Mentoring Programme  
LEAD Scheme

Venue: John Kelly Boys

Beneficiaries: 70 Children and Young people

**Year 2**

Service: Saturday School  
Development of award scheme with ASDAN to establish qualifications  
Upgrade facilities and offer Play Scheme

Beneficiaries: 100+

**Year 3**

Service: Saturday School  
Parent Forum  
Literacy classes for Adults and Young People

Beneficiaries: 125+

<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>
£28,818	£29,018	£29,031
	<b>Total</b>	<b>£86,867</b>

<b><u>Project Cost</u></b>	<b><u>MPG – 3 yr costing</u></b>
	£
Salaries & Wages	19,751
Rent & Rates	19,260
Insurance	1,800
Maintenance	3,800
Printing & Stationery	1,500

Telephone & Fax	1,440
Accountancy & Audit	1,960
Management Expenses	900
Cleaning & Sundries	1,500
Advertising & Publicity	1,100
Volunteer/Travel/Vehicle Expenses	16,256
Other costs (consultancy costs)	2,400
Student Award registration	2,700
Trips/Activities	1500
<b>Total</b>	<b>£75,867</b>

The calculations for the salaries & wages appears to be incorrectly added and reflects a balance of £30,751, with a discrepancies of £11,000 according to the £19,751 recorded in the total requested from MPG (column) of the application. The total project cost is therefore over the amount stated in the criteria of £25,000 per year.

**7. Proposed outcomes and achievements over the 3 years**

295 children and young people will be given the opportunity to raise their attainment level over the next three year. In the first year 24% learning and achievements improved, second year 34% awards scheme with ASDAN will be achieved with established qualifications to be incorporated in schools and Black Boys Can programme and in the final year 42% of the attainment of BME increased and parents are provided with training and advise on how to support their children.

**8. Evaluating methods and joint working with other organisations**

BCS will work in partnership with the following organisation to deliver their programme of educational activities over the next three year. These organisations include:

- ASDAN the QCA awarding board;
- Secondary schools;
  - Preston Manor and
  - John Kelly.

The programme will be evaluated and monitored using on-going evaluation processes to inform and develop the project onto the second year of their activities giving them the opportunity to look at what working well and way to improve any areas of their work. All participants will be expected to complete a questionnaire giving their view on services provided and in addition to this open meeting will be held for parents students and schools to share their view and issues.

**9. Financial Analysis**

The calculations for each column shows the total cost of the project, NOT the amount that will be paid from the Main Programme grant. The 3rd funding has been stated as £24,367 instead of £24,617. The Balance Sheet does not balance and the carried forward figure is incorrect. The Accounts have not been signed off by the Independent Examiner.

10.	<p><b>Equality and Diversity</b></p> <p>BCS has an equal opportunities policy in place and is committed to equality of opportunity. The implementation of its policy is demonstrated through its practices by ensuring that all staff, trainers and volunteers are supported in challenging behaviour within its established, which goes against their policy.</p> <p>BCS membership consists of 52 users of whom 91% are residents of Brent and 9% live outside the borough. Their membership includes all young people 73% female and 27% male with a diverse mix of people mainly of Black Caribbean and Black British.</p>			
11.	<p><b>Internal Consultation</b></p> <p>C&amp;F states supplementary schools meet priority, also organisation to provide cost for each area of the project.</p>			
12.	<p><b>Officers Assessment/References</b></p> <p>Bethel Community Service has been operating for the past 21 years as a Registered Charity. Service users continue to engage in their programme of activities designed to promote the well being of children and young people through enabling them to participate in an educational and mentoring services. The programme will give the users the opportunity to further develop their skills through structured sessions to promote life long learning and increase self-esteem of students who may be at risk of exclusion. A Senior Club is also run providing a weekly luncheon and fitness class to 22 elderly members. Management continue to operate its services at their premises in Wembley with the aid of 7 management committee members, 3 paid staff and 19 volunteers work together to meet the needs of the users.</p> <p>BCS are currently in receipt of funding from the Brent Youth Service as a contribution towards a Learning Enhancement Award and development scheme. An award of £17,005 has been agreed for the programme between 09/2008 – 02/2009</p> <p>The proposed project will continue after the three years as management intends to approach local business, other Government bodies such the voluntary grant department. Schools will be approached and presented with evidence of maintaining a programme of activities, which has proved to be of great benefit to children and young people through empowering them to become well-motivated independent learners.</p> <p>Officers are recommending this bid based on the fact they have been in operation for the past 21 years and continue to provide services to all age groups within the community. They are currently delivering a Learning Enhancement Award and development scheme funded by Brent Youth Service.</p>			
13.	<p><b>Recommendations, reasons and any conditions</b></p> <p>£14,970 – Funding is recommended as a contribution to support their mentoring programme and LEAD scheme to promote the educational attainment of children and young people. Revised costing provided for projects. Recommendation to support mentoring programme and LEAD scheme only.</p> <table border="1" data-bbox="325 1980 1158 2009"> <tr> <td data-bbox="325 1980 603 2009">Year 1</td> <td data-bbox="603 1980 865 2009">Year 2</td> <td data-bbox="865 1980 1158 2009">Year 3</td> </tr> </table>	Year 1	Year 2	Year 3
Year 1	Year 2	Year 3		

	£28,818	£29,018	£29,031	
		<b>Total</b>	<b>£86,867</b>	
<b>Report Author</b>		Jacqueline Smith		
<b>Date</b>		January 2009		
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>



**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	<b>BRENT ACTIVE CITIZENS PROJECT</b> (Hammersmith & Fulham Volunteer Centre)
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The Brent Active Citizens Project is part of the Hammersmith &amp; Fulham Volunteer Centre in Brent. Its main aims include:</p> <ul style="list-style-type: none"> <li>• To promote and develop volunteering opportunities, recruit and place volunteers</li> <li>• To develop good practice in the use of volunteers within Brent</li> <li>• Reduce social isolation in Brent by providing local people (over 50) with volunteering opportunities by providing: <ul style="list-style-type: none"> <li>○ Training</li> <li>○ Work placements, and</li> <li>○ Job search skills</li> </ul> </li> <li>• Its objectives include: <ul style="list-style-type: none"> <li>○ Making tangible connections between volunteering opportunities, employment and local economic growth for Brent residents with concurrent increase in quality of life</li> </ul> </li> <li>• Key principles include: <ul style="list-style-type: none"> <li>○ Raising aspirations amongst residents</li> <li>○ Embracing diversity, and</li> <li>○ Meeting local people's and community needs.</li> </ul> </li> </ul> <p>Services provided include:</p> <ul style="list-style-type: none"> <li>• Empowering people by assisting them to gain employment skills, experience and training through volunteering projects and placements in public, voluntary and business sectors</li> <li>• Providing one-to-one advice and support during and after volunteering</li> <li>• Training and counselling for people with language challenges</li> <li>• Providing training opportunities in areas such as: <ul style="list-style-type: none"> <li>○ Food hygiene</li> <li>○ Assertiveness</li> <li>○ Management committee</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>○ membership, and</li> <li>○ ESOL</li> <li>• Clients get job search and support services to help assess their employment needs</li> <li>• As strong supporters of social responsibility BACP works with other public and statutory sector organisations to promote corporate responsibility by encouraging and employee volunteering</li> </ul> <p>Some of the organisations they work with include:</p> <ul style="list-style-type: none"> <li>• Brent Council Park Services</li> <li>• Metropolitan Police Volunteering Programme</li> <li>• Park Royal Partnerships</li> <li>• Brent Adult and Community Education Service (BACES)</li> <li>• Brent in2 Work</li> <li>• Hillside Housing Trust</li> <li>• Notting Hill Housing</li> <li>• Reed in Partnership</li> <li>• London Fire Brigade, and</li> <li>• College of North West London</li> </ul>						
3.	<b>Current Funding from Brent Council</b>	Nil						
4.	<b>Amount Requested</b>	<p>£75,000</p> <table border="1"> <tr> <td>First year</td> <td>£25,000.00</td> </tr> <tr> <td>Second Year</td> <td>£25,000.00</td> </tr> <tr> <td>Third Year</td> <td>£25,000.00</td> </tr> </table>	First year	£25,000.00	Second Year	£25,000.00	Third Year	£25,000.00
First year	£25,000.00							
Second Year	£25,000.00							
Third Year	£25,000.00							
5.	<b>Contribution from other sources (State amount and details of funders)</b>	<p>£13,050.00</p> <table border="1"> <tr> <td>John Lyon's Charity</td> <td>£90,000.00</td> </tr> </table> <p>In 2007</p>	John Lyon's Charity	£90,000.00				
John Lyon's Charity	£90,000.00							
6.	<b>Project theme and details of services to be provided including number of users benefiting</b>	<ul style="list-style-type: none"> <li>• The main theme selected for this project is: <b>Education &amp; Training</b> under the project title '<b>Youth Enterprise in Brent</b>'.</li> <li>• Other supporting themes include: <ul style="list-style-type: none"> <li>○ Anti-social behaviour, and</li> <li>○ Crime prevention and diversion</li> </ul> </li> </ul> <p>BACP is seeking funding to enable it to run a youth entrepreneurial programme for</p>						

young people between the ages of 16-25 in Brent. The programme is aimed at giving promising young entrepreneurs knowledge of essential requirements for entrepreneurship and starting a new business.

- Funding required will focus on:
  - Running a training programme
  - Employing part-time staff to take care of the project
- The project is aimed at:
  - Encouraging young people to become entrepreneurs
  - Giving them knowledge, skills and confidence to create business opportunities from their own ideas
  - Young people will be offered various methods of how to apply their skills and knowledge towards something more productive with outside help
- The project will offer a series of workshops and seminars aimed at teaching young people the basics of business development including:
  - Motivation and confidence building
  - Writing a business plan
  - Marketing and promotion
  - Networking
  - Budgeting, and
  - Sources of funding
- Talks and presentation to be given by representatives of local businesses and young entrepreneurs
- Taster sessions will include:
  - visits to successful businesses and
  - options of work experience placements in businesses
- Closing reward for participants will include:
  - Discussion with a panel of highly respected entrepreneurs
  - Students will give a presentation of their ideas formed during the project

Activities over the three years are as follows:

Year 1	Year 2	Year 3	Comments
Marketing, publicity, volunteer recruitment, staff and guests	Recruit young people	Recruit young people	
Design, monitor and review programme delivery, effectiveness and success rates	Design, monitor and track previous year's completers	Design, monitor and review programme delivery, effectiveness and success rates	
All participants who complete programme will be mentored and supported for six months and contacted for a further six	Follow up mentor and track previous year's completers	Follow up mentor and track previous year's completers	
	All participants who complete programme will be mentored and supported for six months and completers will be mentored and contacted for a further six months	All participants who complete programme will be mentored and supported for six months and completers will be	

			mentored and contacted for a further six months	
	15 participants	30 participants	30 participants	
	<p>Evidence of need is verified by:</p> <ul style="list-style-type: none"> <li>• Consultations with: <ul style="list-style-type: none"> <li>○ Brent Council</li> <li>○ Metropolitan Police Volunteering Programme</li> <li>○ Brent Refugee Forum, and</li> <li>○ Local agencies such as BACES, etc.</li> <li>○ Mo 4 Youth Project funded by John Lyon's Charity</li> </ul> </li> <li>• Has shown that engaging young people in training, volunteering and employment will assist in reducing: <ul style="list-style-type: none"> <li>○ Anti-social behaviour</li> <li>○ Gun and knife crime</li> <li>○ Fear of crime</li> </ul> </li> <li>• Working with deprived young people in Brent has demonstrated that they would rather be doing something that would increase their earning power and in turn make them responsible adults</li> </ul>			
<b>7.</b>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>Generally the main outcome for participants will include:</p> <ul style="list-style-type: none"> <li>• Learning methods of becoming involved with business</li> <li>• Learning different ways of developing an idea or a business opportunity</li> <li>• Help young people to gain the confidence in order to sell and market their ideas</li> <li>• Learn how to develop a business plan and how to apply it to the industry</li> <li>• Learn about budgeting and financial control</li> <li>• Young people will be encouraged to use their qualities gained from this scheme to give back to the community</li> </ul> <p>Developmental outcomes include:</p> <ul style="list-style-type: none"> <li>• Developing and enhancing their communication skills and applying them to a business environment</li> <li>• Learn self appearance and presentation</li> <li>• Young people will be made more aware of their current and future economic situations</li> <li>• Young people will be encouraged to gain further education or seek business classes at the end of the scheme</li> </ul>			
<b>8.</b>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>BACP will use its tried and tested evaluation methods to ensure consistency of high standards and serve as a motivational tool for project delivery. These include:</p> <ul style="list-style-type: none"> <li>• Records are kept of all clients</li> <li>• All participants will be expected to complete forms during and after the project</li> <li>• Participants will complete self assessment forms to indicate periodic progress made, skills learnt and impact on personal development</li> <li>• Two consultation groups will be set up to evaluate effectiveness of the programme on young people and work with professionals who deliver the</li> </ul>			

	<p>programme</p> <ul style="list-style-type: none"> <li>• Final follow-up telephone interviews will be held with participants immediately and six months after programme to determine progress made has been used to good effect.</li> <li>• Evaluation results will be used as a tool to improve on future service delivery including: <ul style="list-style-type: none"> <li>○ Needs analysis</li> <li>○ Professional advice, and</li> <li>○ Different approaches</li> </ul> </li> </ul> <p>BACP expects to collaborate with the following organisations on this project:</p> <ul style="list-style-type: none"> <li>• Brent Metropolitan Police Volunteering Programme</li> <li>• Brent in2 Work</li> <li>• Brent Association of Disabled People</li> <li>• Brent Refugee Forum</li> <li>• Association for Muslims with Disabilities</li> <li>• Age Concern Brent</li> <li>• Cricklewood Homeless Concern</li> <li>• West London Women's Refugee Forum</li> <li>• LB Brent/Regeneration dept, Brent Age Concern</li> <li>• Cancer Black Care</li> <li>• Job Centre Plus</li> <li>• BrAVA</li> <li>• BACES</li> <li>• Local schools, community centres, libraries and local colleges and local businesses</li> </ul>
9.	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered to be financially viable.</p>
10.	<p><b>Equality and Diversity</b></p> <p>The organisation's membership has a good mix of genders and is committed to its equal opportunities policy. It continues to emphasise equality of opportunity and reflect this in its recruitment process.</p> <p>Participation is open to young people of all backgrounds. It will be advertised in different media including youth and community groups, youth organisations, etc to reflect its commitment to all young people.</p>
11.	<p><b>Internal Consultation</b></p> <p>BACP has received favourable references from the following organisations:</p> <ul style="list-style-type: none"> <li>• BACES</li> <li>• Metropolitan Police, and</li> <li>• Brent Refugee Forum</li> </ul> <p>All these organisations commend the work of Brent Active Citizenship's volunteer programme. They all find BACP volunteers very helpful and would not hesitate to recommend the work they do.</p>
12.	<p><b>Officers Assessment/References</b></p> <p>BACP is a registered charity and a company limited by guarantee established in 1996. It forms part of the Hammersmith &amp; Fulham Volunteer Centre and has a</p>

	<p>management committee of 11. It claims a membership of 600 in Brent. BACP is requesting a total of £75,000 over three years to develop an entrepreneurship programme for young people in Brent. It hopes to contribute a total of £13,050 made up from contributions from the John Lyon's Trust Fund. BACP hopes to begin a fundraising strategy in the second year by approaching local funders, the Big Lottery Fund, local businesses and large and large corporate organisations in Brent.</p> <p>However this programme cannot be recommended as BACP has no track record of developing entrepreneurship in Brent.</p>				
13.	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Not recommended.</b></p> <ul style="list-style-type: none"> <li>No track record of this type of project in Brent</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	Brent Adolescent Centre
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Brent Adolescent Centre is committed to the well being, mental health and social care of vulnerable young people aged 14-21+ an to providing a range of health and social care services under one roof. It provides mental health, drugs and alcohol and practical support services to young people and their families in and around Brent.</p> <p>The Centre is the main provider of psychotherapeutic treatment for adolescents and young people and by providing them with an integrated and holistic service, it is committed to investing in young peoples future by helping them through a difficult and vulnerable period in their lives – the transition into adulthood. It is the only service where young people can self-refer and be seen quickly by an appropriate professional.</p> <p>It currently provides the following services:</p> <ul style="list-style-type: none"> <li>• Mental Health services</li> <li>• Mental Health engagement and support</li> <li>• Mental Health in schools outreach project</li> <li>• Drugs and Alcohol services <ul style="list-style-type: none"> <li>○ Engagement</li> <li>○ Advice, information, support and counselling</li> <li>○ Drugs and alcohol outreach in schools project</li> </ul> </li> </ul> <p>The Centre receives statutory funding from the Brent Primary Care Trust (PCT) towards Mental Health Services, Drugs and Alcohol Action Team for Tiers 1-3 alcohol and substance misuse work. It also works in partnership with Brent Child and Family clinic, several secondary schools including Preston Manor, Cardinal Hinsley, Queens Park Community and Kingsbury High Schools, Brent Youth Offending Service and Brent</p>

		CAMHS Adolescent Team.
3.	<b>Current Funding from Brent Council</b>	£10,000 (Main Programme – 6 months)
4.	<b>Amount Requested</b>	£74,439 (£24,813 for each year)
5.	<b>Contribution from other sources (State amount and details of funders)</b>	£37,503 (Brent PCT – DAAT)
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Young People’s Substance Misuse and Behavioural Project</p> <p>The Centre is requesting contribution towards expanding their current Drugs and Alcohol Outreach in Schools project. The Young Person’s Drugs &amp; Alcohol worker is currently working in Cardinal Hinsley and Preston Manor High School and would like to duplicate this model of intervention to Queen’s Park Community School. The Centre hopes to expand the service to Queens Park Community School and estimates that approximately 327 young people will benefit from the 3 schools combined.</p> <p>The Project activities entail the provision of substance misuse advice and guidance to young people aged 13-16. The worker undertakes group of 8 people and individual work, acts as a mentor to young people and a link person to other service. Each project lasts 8-10 weeks. The project aims to increase young people’s knowledge with regards to substance use through the development of a mutually trusting relationship, where communication and reflection are the key components to initiating change and progression.</p> <p>The Centre states that according to International Health Surveys, the UK shows unusually high levels of ‘risk’ behaviour in teenagers and young people especially relating to alcohol, illegal drugs and sexual activity compared to other countries. The Centre also states that studies have also shown that young people excluded from school are more likely to go into drugs than those attending school.</p> <p>The 2008 Drug Strategy by H M Government states that around 24% of young people aged 16-24 have used an illegal drug in the past year. 17% of school children aged 11-15 have used an illegal drug in the last year.</p>	
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The Centre aims to maintain the same number of beneficiaries each year but to also increase the number of users.</p> <p>The Centre states that the project will achieve the following:</p> <ul style="list-style-type: none"> <li>• A reduction in the type and frequency of substance use, amongst young people and their families</li> <li>• Less frequent displays of anti-social behaviour in both schools and the wider community</li> </ul>	



	<ul style="list-style-type: none"> <li>• Improve school attendance rates</li> <li>• Increase self-awareness and</li> <li>• Improve relationships with peers, teachers and family members.</li> </ul> <p>A breakdown of the beneficiaries is as follows:</p> <ul style="list-style-type: none"> <li>• Group work (per school) 24 young people/36 sessions</li> <li>• Individual work (per school) 50-70 young people per term</li> <li>• Work with parents (per school) at least 1 session per year of 20-30 parents</li> </ul>
8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>The Centre states that the project will be evaluated through feedback from pupils and staff about their experience of the service provided. Pupil evaluation forms will be designed to help ascertain pupil's views. Evaluation forms/questionnaires will be maintained by the school staff and the impact and the effectiveness of the service provided will regularly be monitored.</p> <p>The Worker will carry out the work at the three schools and also liaise with social services in the Looked After Children team and attend their review meetings and liaise with CAMHS. The worker will also attend department school meetings and provide the Learning Mentor with information about the issues and progress of the young people.</p>
9.	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £74,439 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>
10.	<p><b>Equality and Diversity</b></p> <p>The Centre has in place an equal opportunities policy and a copy has been submitted with its application. Its policy is fully implemented within all aspects of the provision of Mental Health, Drugs &amp; Alcohol and Support &amp; Engagement Services to young people. A summary of their current users and their ethnicity has been provided and shows that the Centre works with a large number of young people from different ethnic groups. Currently 378 young people use their services with the majority of them between the ages of 17-25.</p>
11.	<p><b>Internal Consultation</b></p> <p>Officers in Strategy and Partnerships Unit which falls within Children &amp; Families Department have stated that the costs are high to cover the drugs and alcohol worker plus additional supervision etc. There may be a slight overlap with the service provided by SHOC/Addaction, but this bid focuses more on intensive one-to-one work with the young people.</p> <p>Officers in Community Safety have stated that they would like to see the organisations project plans and have stated that the organisation will have to work with Community Safety Team or their partners. Successful organisations should also have done the Common Assessment Framework (CAF) training and have dedicated person for it.</p>

12.	<p><b>Officers Assessment/References</b></p> <p>The Centre has been operating since 1967 and is currently funded from the Main Programme grant under the 6 months funding. The funding it receives is to fund an outreach worker to extend the service to Cardinal Hinsley High School. In the three months that it has been funded from the Main Grant, it has held 19 group session total of 152 young people, provided 6 school consultation meetings and held individual meetings with 15 group members.</p> <p>Both of its references have been received and comment highly of the services provided by the Centre. The Head of Preston Manor High School states that the Centre currently works with 20-25 students and also runs staff groups. The School states that the service they commission was a unique feather of the school has provided has contributed to personal development and wellbeing of the students being judged as outstanding by Ofsted.</p> <p>A structure plan for the Centre's staffing has been requested. Details of other funding for other projects have also been requested.</p> <p>The Centre will apply to the Brent PCT to provide sustainability to the project and to expand it. During the three years, the Centre will also apply to various Charitable Trusts and Foundations to seek further funding. Its long term plans will be to ensure that this model of intervention is effectively established in all the 3 secondary schools mentioned above and if possible to extend it to other secondary schools.</p> <p>The Centre has provided a detailed breakdown of the costs relating to the provision of this service for three years.</p>				
13.	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>£74,439</b> (£24,813 for each year) – Towards Young people's substance misuse and behavioural project towards the expansion of its current Drugs and Alcohol Outreach in Schools project.</p> <p>Funding will pay towards young people's drugs and alcohol worker. Project to benefit 327 young people. Worker to undertake group work, individual work and act as a mentor &amp; link person. Each project to last 8-10 weeks.</p> <p><b>Subject to:</b></p> <ul style="list-style-type: none"> <li>• The organisation identifying approximate number of projects per year.</li> <li>• Organisation have discussion with Children &amp; Families on the schools they will work with</li> <li>• Organisation works with Community Safety Team and submits to them their project plan.</li> </ul>				
<b>Report Author</b>		Devbai Bhanji			
<b>Date</b>		January 2009			
<b>GOOD</b>	✓	<b>AVERAGE</b>		<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Brent Bereavement Services
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Brent Bereavement Services aims to support those suffering psychological and behavioural problems associated with bereavement and loss. Their objective is to support and empower bereaved individuals to lead health lives to be able to work and study and live in the community.</p> <p>Services currently provided includes the following:</p> <ul style="list-style-type: none"> <li>• One to One – individual counselling and support;</li> <li>• Drop In Centre – twice weekly sessions for bereaved people in distress;</li> <li>• Telephone Help-Line – Instant support and advice for those in crisis;</li> <li>• Specialist Children Service – counselling and support for family and teachers;</li> <li>• Specialist Young People’s Service – Counselling and support for young people returning to education or work, prevent crime, domestic violence, drug and alcohol abuse, and teenage pregnancy;</li> <li>• Training – for health and social services staff, schools, colleges and day centres.</li> </ul> <p>BBS currently works closely with the following:</p> <ul style="list-style-type: none"> <li>• Brent Schools Project Officer;</li> <li>• Brent Social Services;</li> <li>• Exclusions Officer for Brent;</li> <li>• Schools – Our Lady of Grace School;</li> <li>• Stag Lane Pupil Unit;</li> <li>• St Bernadette Primary School;</li> <li>• Mitchell Brook School;</li> <li>• KS3 Pupil Referral Unit;</li> <li>• Preston Park Primary;</li> </ul>

		<ul style="list-style-type: none"> <li>• Wembley High Tech College; Barham Primary School;</li> <li>• St Andrews &amp; St Francis;</li> <li>• Newfield School and Alperton Community School.</li> </ul>																	
3.	<b>Current Funding from Brent Council</b>	£10,896 (MPG 2008/09)																	
4.	<b>Amount Requested</b>	£66,786																	
5.	<b>Contribution from other sources (State amount and details of funders)</b>	Nil																	
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Brent Bereavement Services proposed project is called 'Bereavement Support for Young People in Brent' under the theme of Crime prevention and diversion. The programme of services will include individual counselling, group and ad hoc support to 200+ young people aged between 11 – 20 years old for the three year duration. The session will be held once a week over 12 weeks tailored to meet the needs of the individual's commitments. Sessions will be operated from counselling rooms, schools and colleges by 15 training volunteer counsellors who will receive support every two weeks by an accredited and experienced professional. The training will include:</p> <ul style="list-style-type: none"> <li>• Child protection issues;</li> <li>• Drug &amp; Alcohol abuse;</li> <li>• Suicide awareness;</li> <li>• Anger management,</li> <li>• Team building;</li> <li>• Teenage pregnancy;</li> <li>• Sexual awareness and</li> <li>• Drama and play therapy.</li> </ul> <p>Bereaved young people have been supported in Brent for the past 11 years. The service provided is a unique and valuable services, which supports the needs of the individual through counselling and related services. Research has shown it is apparent that many young people needing support has suffered major and traumatic loses in their lives without any support. This is way the proposed project if needed to raise awareness through training and support allowing individuals to build upon their knowledge thus enabling them to share and educate other in similar situations.</p> <table border="1" data-bbox="327 1697 1109 1809"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> </tr> </thead> <tbody> <tr> <td>£22,662</td> <td>£22,012</td> <td>£22,112</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td><b>£66,786</b></td> </tr> </tbody> </table> <table border="1" data-bbox="327 1839 1109 2016"> <thead> <tr> <th><b>Project Costs</b></th> <th><b>MPG – 3 yr costing</b></th> </tr> </thead> <tbody> <tr> <td></td> <td>£</td> </tr> <tr> <td>Salaries &amp; Wages</td> <td>41,676</td> </tr> <tr> <td>Rent &amp; Rate</td> <td>3,600</td> </tr> </tbody> </table>		Year 1	Year 2	Year 3	£22,662	£22,012	£22,112		<b>Total</b>	<b>£66,786</b>	<b>Project Costs</b>	<b>MPG – 3 yr costing</b>		£	Salaries & Wages	41,676	Rent & Rate	3,600
Year 1	Year 2	Year 3																	
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<b>Project Costs</b>	<b>MPG – 3 yr costing</b>																		
	£																		
Salaries & Wages	41,676																		
Rent & Rate	3,600																		

Insurance (15 volunteers & p/t staff	1,800
Printing & Stationery	600
Telephone & Fax	2,550
Accountancy & Audit & bank charges	1,350
Management Expenses (volunteer's Supervision £40ph X 2pm X12pa)	5,760
Cleaning & Sundries (refreshment for clients)	450
Advertising & Publicity (cost of travel & expenses for volunteers to distribute brochures & flyers)	1,800
Travel/Vehicle expenses (volunteer's travel expenses @ £120 each X 15 vols & minimal staff travel)	7,200
<b>Total</b>	<b>£66,786</b>

BBS is not intending to make a contribution towards the proposed project. The breakdown shows that the larger portion of the budget is the wages of a part time deputy co-ordinator.

**7. Proposed outcomes and achievements over the 3 years**

BBS is expecting the following outcomes to be achieved for the duration of the proposed project:

- Reduced crime of young people exhibiting violence and criminal behaviour;
- Improved health – young people are made aware of self-harm, eating disorders and unwanted pregnancy;
- Improved social cohesion – understanding emotions enhances the ability to help themselves;
- Improved education – positive feelings helps to return to continues education;
- Improved family life through better communication and cohesion and
- Affirmative adults – learning new skills helps teenagers become better equipped for life's changes and challenges.

**8. Evaluating methods and joint working with other organisations**

BBS will monitor and evaluate the effectiveness of its services through the use of a range of methods such as completion of questionnaire by each client to establish whether any changes in behaviour or feelings is reflected by the end of the session. Volunteers are expected to write a report of sessions, which is then used to evaluate service provision to improve/develop the services accordingly. Clients are expected to complete an application form giving details of personal data, which is used to establish the method of referral made to them.

BBS works closely with a number of organisations to deliver their services:

- Brent Council; Brent PCT Health Centre;
- Addaction; BRAVA; Brent Centre for Young People,
- Brent Adolescents Centre; Brent Linx,
- Bernardos, Brent Mind, Brent Mencap;
- Brent Young Carers Project, Kilburn Youth Centre,
- Mosaic, South Kilburn New Deal; Rainer and Samaritans.

<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £66,786 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>									
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>BBS has submitted an Equal Opportunities policy in support of this application and implementation of its policy is to ensure its practises is reflected across the board to its management committee, staff and volunteers as the diversity of its officers is reflective of the borough they serve. Volunteer and staff attend regular workshops on cultural diversity to raise awareness, knowledge, understanding and appreciation the diversity of the client they serve.</p> <p>Management has a membership of 445 all of whom are residents of Brent. The user profile is as follows: female 62%, 38% male, 7% disabled people, 15% older people, 15% young people and 11% makes up the Gay, Lesbian, Trans-sexual and Bi-sexual clients.</p>									
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>No comment</p>									
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>Brent Bereavement Services has been established for the past 22 years as a Registered Charity. Their services continue to be operated from their premises in Willesden with the support of 10 management committee members, 4 paid staff and 70 volunteers who work together to provide community support to those suffering psychological and behavioural problems associated with bereavement and loss.</p> <p>BBS are confident that private sector trusts and philanthropists will support the continuation of the work after the three year period. They will apply to the following: Sainsbury's Trusts; Henry Smiths; Bridge House Estates Trust Fund; The Percy Bilton Foundation and individual philanthropists.</p> <p>BBS has developed a good track record during the past 22 years and continues support people experiencing psychological and behavioural problems associated with bereavement &amp; loss. Officers are satisfied the criteria for three year funding has been met.</p>									
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p>£66,786 – recommendation to support their proposed programme to include individual counselling, group and ad hoc support.</p> <table border="1" data-bbox="325 1814 1109 1921"> <thead> <tr> <th data-bbox="325 1814 600 1850">Year 1</th> <th data-bbox="600 1814 866 1850">Year 2</th> <th data-bbox="866 1814 1109 1850">Year 3</th> </tr> </thead> <tbody> <tr> <td data-bbox="325 1850 600 1886">£22,662</td> <td data-bbox="600 1850 866 1886">£22,012</td> <td data-bbox="866 1850 1109 1886">£22,112</td> </tr> <tr> <td data-bbox="325 1886 600 1921"></td> <td data-bbox="600 1886 866 1921"><b>Total</b></td> <td data-bbox="866 1886 1109 1921"><b>£66,786</b></td> </tr> </tbody> </table>	Year 1	Year 2	Year 3	£22,662	£22,012	£22,112		<b>Total</b>	<b>£66,786</b>
Year 1	Year 2	Year 3								
£22,662	£22,012	£22,112								
	<b>Total</b>	<b>£66,786</b>								
<b>Report Author</b>	Jacqueline Smith									

<b>Date</b>		January 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Brent Homeless Families Group
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>BHFG renamed 'New Beginnings' is a day centre for families living in temporary accommodation in the LLB. NB aims to encourage innovative way of engaging with and helping homeless families in all areas of their personal development.</p> <p>NB provides a wide range of activities to give underprivileged families the opportunity to gain valuable knowledge and skills such as IT and ESOL classes, housing and welfare rights advice sessions, a chéche to name a few.</p> <p>Their services/activities is currently funded by the following:</p> <ul style="list-style-type: none"> <li>• Brent Council (Supporting People)</li> <li>• Tudor Trust;</li> <li>• Big Lottery Fund;</li> <li>• Lloyds TSB Foundation;</li> <li>• ALG and Garfield Weston Foundation</li> </ul> <p>BHFG work in partnership with the following organisations:</p> <ul style="list-style-type: none"> <li>• Brent Supporting People Department – employed Housing Community Worker;</li> <li>• Stadium Housing Association – landlord and owns temporary accommodation in Press House;</li> <li>• Little Acorn Nursery – private nursery based in Press House; train staff on Health &amp; Safety and Child protection issues.</li> </ul>



3.	<b>Current Funding from Brent Council</b>	£37,500 SSP																																			
4.	<b>Amount Requested</b>	£75K																																			
5.	<b>Contribution from other sources (State amount and details of funders)</b>	Nil																																			
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Project title: IT after school and holiday youth education project Project theme: Education and Training</p> <p>Brent Homeless Families Group is seeking funding to support their New Beginning IT suite available to the local children and young people mainly of the housing estate, Press Road, Neasden. Their services accessible Monday – Friday (school days) 4 - 6pm, 6 – 8pm on Wednesdays &amp; Fridays and 10 – 6pm during school holidays. 90 children and young people aged 8 – 18 years and 98 households on and around the surrounding estate.</p> <p>The New Beginning IT suite is also used b Brent Youth Partnership and Stadium Housing Association at allocated times under the supervision of Youth Workers. At the moment there is a demand for the IT suite as the young people have made a request for the club to be extended to evening and school holidays. Suggestions were also made for the programme to include homework club and spreadsheet work.</p> <table border="1" data-bbox="327 1196 1109 1312"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> </tr> </thead> <tbody> <tr> <td>£25,000</td> <td>£25,000</td> <td>£25,000</td> </tr> <tr> <td></td> <td style="text-align: right;"><b>Total</b></td> <td><b>£75,000</b></td> </tr> </tbody> </table> <table border="1" data-bbox="327 1348 1109 1883"> <thead> <tr> <th><u>Project Costs</u></th> <th><u>MPG – 3 yr costing</u></th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">£</td> </tr> <tr> <td>Salaries &amp; Wages</td> <td>21,000</td> </tr> <tr> <td>Rent &amp; Rate</td> <td>22,800</td> </tr> <tr> <td>Insurance</td> <td>900</td> </tr> <tr> <td>IT Maintenance &amp; Support</td> <td>21,600</td> </tr> <tr> <td>Printing &amp; Stationery</td> <td>1,800</td> </tr> <tr> <td>Telephone &amp; Fax</td> <td>1,500</td> </tr> <tr> <td>Accountancy &amp; Audit</td> <td>900</td> </tr> <tr> <td>Management Expenses</td> <td>2,400</td> </tr> <tr> <td>Cleaning &amp; Sundries</td> <td>600</td> </tr> <tr> <td>Advertising &amp; Publicity</td> <td>1,500</td> </tr> <tr> <td style="text-align: right;"><b>Total</b></td> <td><b>£75,000</b></td> </tr> </tbody> </table> <p>Management is seeking 100% funding to support their project proposal.</p>		Year 1	Year 2	Year 3	£25,000	£25,000	£25,000		<b>Total</b>	<b>£75,000</b>	<u>Project Costs</u>	<u>MPG – 3 yr costing</u>		£	Salaries & Wages	21,000	Rent & Rate	22,800	Insurance	900	IT Maintenance & Support	21,600	Printing & Stationery	1,800	Telephone & Fax	1,500	Accountancy & Audit	900	Management Expenses	2,400	Cleaning & Sundries	600	Advertising & Publicity	1,500	<b>Total</b>	<b>£75,000</b>
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7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>Management expect to meet the following outcomes and achievements over the next three year:</p> <ol style="list-style-type: none"> <li>1. Theme: Education and Training’ At least 50 young people will gain access to employment and training through access to the IT Club;</li> <li>2. Theme: ‘Anti Social Behaviour’ improvement in community relations between the residents of Press House and surrounding estate and</li> <li>3. 48 households in Press House and surround estate to experience improved quality of life as a result of project.</li> </ol>
8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>Brent Homeless Families Group appears to have good systems in place for monitoring the effectiveness of the proposed project as they already evaluate their work and present their findings to the board, users and other stakeholder. The users are required to complete questionnaires and satisfaction surveys enabling them to measure the quality of its services. Their partner organisations and the local authority are asked to give feedback where appropriate.</p> <p>BHFG work in partnership to deliver the services with the support of the following organisations:</p> <ul style="list-style-type: none"> <li>• Stadium Housing Association their landlord who owns the properties on the adjoining estate and temporary accommodation in Press House and</li> <li>• Welsh Harp Safer Neighbourhood Team – will work to prevent anti social behaviour.</li> </ul>
9.	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's certified accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>
10.	<p><b>Equality and Diversity</b></p> <p>Brent Homeless Families Group submitted a Diversity and Equal Opportunities Policy in support of its application. Implementation of its policy is through their mission to provide practical advice and support homeless people in the borough and surrounding areas. It is also important to ensure that equality of opportunity is implemented across the board to committee members, staff, volunteer and users irrespective of nationality.</p> <p>Management has a membership of 128 users, of whom 84% are residents of Brent and 16% live outside the borough. The breakdown users includes 82% female, 18% male, 9% disabled people, 6% older people, 26% young people and the ethnicity of the users is 89% Black African &amp; Caribbean origin.</p>

11.	<b>Internal Consultation</b>  No comments				
12.	<b>Officers Assessment/References</b>  Brent Homeless Families Group has been established for the past 7 years and a Registered Charity and Company Ltd by Guarantee. They continue to provide a wide range of activities to give underprivileged families the opportunity to gain valuable knowledge and skills such as IT and ESOL classes, housing and welfare rights advice sessions and chéche facilities. Their services are managed with the support of 6 management committee members, 2 paid staff and 3 volunteers.  Exit strategy: <ul style="list-style-type: none"> <li>• Future funding will be sought by 2011 for transition and continuity of the project;</li> <li>• Big Lottery Fund will be approached in early 2010;</li> <li>• Established relationship with Big Lottery Fund who are currently funding them for a three year project;</li> <li>• Intend to apply to Stadium Housing Association for £15,000 p.a. next year in support of the project – by which time the project will be well established and able to weight up pros and cons.</li> </ul> The organisation as been in operation for the past 7 years and have built up a good track record through its demonstration to deliver a floating services to 18 service users and their families with grant aid of £37,500 from the Supporting Team for 2008/09.				
13.	<b>Recommendations, reasons and any conditions</b>  Nil				
<b>Report Author</b>		Jacqueline Smith			
<b>Date</b>		January 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	Brent Homeless User Group B.Hug
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>B.HUG aims and objective is to prevents and relieve poverty and homelessness and inadequately housed people.</p> <p>Through provision of the following:</p> <ul style="list-style-type: none"> <li>• training and self development opportunities and employment support;</li> <li>• A voice that is heard and listening;</li> <li>• Preventing Homelessness and increasing awareness.</li> </ul> <p>Services/activities include:</p> <ul style="list-style-type: none"> <li>• Building Capacity – A Chance 2 Work supports socially excluded and vulnerable people with access to job opportunities, work placements and voluntary work through guidance with creating CV's, completing job applications, job search;</li> <li>• User Involvement - Service users are encouraged to influence design of policies and delivery of services from frontline providers and policy makers in government;</li> <li>• Community Insight – A Social Enterprise project for users to develop their skills, confidence and employment opportunities;</li> <li>• Preventing homelessness and increase awareness - Homelessness road shows delivered in youth clubs and secondary schools in Brent and Hillingdon to raise awareness of the realities of homelessness;</li> <li>• User led Campaigning – Brent Homeless Charter and Empty Homes Campaign.</li> </ul> <p>B. Hug currently work in partnership with the following organisations to delivery their services/activities:</p>

		BACES; Brent and Hammersmith & Fulham Supporting People; Brent DAAT; Brent in2 work; Brent Housing; Brent Libraries; Coram Housing; LSC and 5 South East London local authorities.
3.	<b>Current Funding from Brent Council</b>	
4.	<b>Amount Requested</b>	£75K
5.	<b>Contribution from other sources (State amount and details of funders)</b>	£19,575
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>The Group is seeking funding as a contribution towards their proposed project called A Chance 2 Work – Unlocking Potential. The three year programme will give 120 young people aged 17 – 25 years the opportunity to participate in a pre-employment, self development and positive involvement training and support. This project is aimed at giving the individual the skills and support required to put them in a position raise their employability prospects and the ability to positively contribute to their community.</p> <p>The training programme cover three main areas to include the following:</p> <ul style="list-style-type: none"> <li>• Life choices and Life Style <ul style="list-style-type: none"> <li>○ Raising levels of motivation, self believe, confidence and communication</li> </ul> </li> <li>• Work related skills <ul style="list-style-type: none"> <li>○ Work related skills – candidates will become better equip to approach potential employer such as ESOL and IT. Individual will also have the opportunity to participate in sessions such as First Aid, IT training and an introduction to Health and Social Care and Child Care.</li> </ul> </li> <li>• Pre-employment <ul style="list-style-type: none"> <li>○ Workshops and sessions aims to improve the chances of participants gaining employment through CV creation, interview skills and how to complete an application form.</li> </ul> </li> </ul> <p>The need for the proposed project has been identified through the following areas:</p> <ul style="list-style-type: none"> <li>• Brent Corporate priorities 2006-2010 <ul style="list-style-type: none"> <li>○ ‘Inclusive Community’ / ‘Community Engagement’</li> <li>○ ‘A Borough of Opportunity’</li> <li>○ ‘Early Excellence’</li> </ul> </li> <li>• Greater emphasis by central government of user participation <ul style="list-style-type: none"> <li>○ B.HUG is a user-led – services user involvement runs through the whole of the organisation</li> <li>○ Young people will be included in the design, delivery and evaluation of the project</li> </ul> </li> <li>• Increase demand for the use of our services <ul style="list-style-type: none"> <li>○ The aims to provide a broad training programme to address those issues and to unlock individual potential through confidence building and skills to support their progression.</li> </ul> </li> </ul>	

Year 1	Year 2	Year 3
£25,000	£25,000	£25,000
	<b>Total</b>	<b>£75,000</b>

  

<b>Project Costs</b>	<b>MPG – 3 yr costing</b>
	£
Salaries & Wages	59,757
Rent & Rate	3,603
Volunteer costs (Incl. training expenses)	11,640
<b>Total</b>	<b>£75,000</b>

The organisation intends to raise £19,575 towards the education and training programme of which only 30% (£7,504) will contribute towards the proposed project. They have applied to three funding bodies, which includes HBOS Foundation £8,000 (pending), BACES / NLFC grant £8,308 (agreed) and Awards for All £8,705 (pending).

**7. Proposed outcomes and achievements over the 3 years**

B. HUG proposed outcomes include:

- Support 11 young people into employment over the next three years
- Training and development:
  - Soft outcomes: development confidence and social interaction, participation in activities, developing interest, self motivation, respecting people and acceptance of code of conduct in a supportive environment;
  - Hard outcomes: train a minimum of 90 young people over three and increase their skills and employability and support them to enrol in further / higher education courses. Support 11 young people into employment.
- Volunteering Opportunities:
  - Placements offered to 12 volunteers
- Employment Opportunities:
  - 11 young people into employment over the next three years
- Increased involvement:
  - Increased community awareness and participation for over 100 people
- Supportive environment:
  - Ceased drug and alcohol abuse, anti-social behaviour and an increase in the self esteem and wellbeing.

**8. Evaluating methods and joint working with other organisations**

B.HUG will use the following methods to monitor and evaluate their proposed project:

- Fortnightly evaluations of the users' input into the suggestion box;
- Semi-annual customer satisfaction surveys;
- Regular reviews of the user's individual action plan;
- On-going collection of user's case studies outlining their development and progress;

	<ul style="list-style-type: none"> <li>• B.HUG Board evaluation (bi monthly) based on project managers overall project report;</li> <li>• End of year review – customer satisfaction survey with service users via questionnaires and</li> <li>• End of project report – evaluation of project over the last three years, incorporate previous reports and recommendations for the continuation of the project.</li> </ul>			
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Based on the audited accounts, the organisation is financially viable.</p>			
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>B.HUG has submitted an Equal Opportunities Policy and procedure in support of its project. Implementation of its policy is to ensure that staff and volunteers adhere to it at all time. Services are accessible to offered all but mainly vulnerable adults and people at risk of becoming homeless.</p> <p>B. HUG has a membership of 108 people of whom 88% are residents of Brent and (12%) live outside the borough. Their user profile is breakdown as followings: Female 43%, Male 57%; disabled people 12%, older people 0.92%, young people 42%, and the ethnic breakdown: Black African 34%, Black Caribbean 17%, Black British 14% and White UK 12%.</p>			
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>No comments</p>			
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>The Groups has been established since 2001, incorporated October 2005 and Registered Charity October 2007. Management continue to operate its services from their premises in Harlesden with the aid of 7 management committee members, 7 paid staff and 2 volunteers.</p> <p>Funding request: Project 'Chance to Work' – Unlocking potential' covers 3 areas to include the following:</p> <ul style="list-style-type: none"> <li>• Work related skills</li> <li>• Live choices &amp; life styles</li> <li>• Pre-employment</li> </ul> <p>The Group has a good track record of delivering projects as they have worked in partnership with a number of organisation such as Brent DAAT, Supporting People and H&amp;F. The project 'Service User Involvement' was for 1 year and achieved 75% capacity along with key activities and milestones were met. Officer, are satisfied that the Group and met the criteria and have demonstrated an ability to deliver project.</p>			
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p>£75,000 – contribution towards staff, core running costs and beneficiary cost.</p> <table border="1" data-bbox="327 1989 1109 2024"> <tr> <td><b>Year 1</b></td> <td><b>Year 2</b></td> <td><b>Year 3</b></td> </tr> </table>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>
<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>		

	£25,000	£25,000	£25,000	
		<b>Total</b>	<b>£75,000</b>	
<b>Report Author</b>		Jacqueline Smith		
<b>Date</b>		January 2009		
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>



**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	<b>BRENT INDIAN COMMUNITY CENTRE (BICC)</b>
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The aims of BICC include:</p> <ul style="list-style-type: none"> <li>• To encourage participation amongst Asian elders particularly emphasising equal opportunities for women. Preventing isolation and promoting social inclusion in safe and secure surroundings</li> <li>• To promote healthy living activities for all age groups and for all residents of Brent regardless of colour, creed or sex. Thus ensuring a better quality of life for elders and educating younger members on the benefits of a healthy diet.</li> <li>• To prioritise long term unemployed (particularly amongst over40-year-olds) of the community to become computer literate. This will enhance their confidence and knowledge and enable them to progress further in their careers. Activities are open to all residents of Brent.</li> <li>• To support younger members of the community to learn their mother tongue language and their heritage. This broadens their knowledge, ensures a tie in with their traditions making them better citizens in the community.</li> <li>• Their activities are open to all residents of Brent regardless of colour, creed or sex.</li> </ul> <p>BICC works with the following organisations:</p> <ul style="list-style-type: none"> <li>• Age Concern Brent; Brent Social Services (POPP); Asian People with Disability Alliance; Asian Women's Resource Centre; Brent Mencap; BrAVA; Brent Active Citizens Project; Confederation of Indian Organisations (UK); City of Westminster College (IT Department); Central &amp; NW London Mental Health NHS Trust; Fair Share Trust Programme for Churchend &amp; Roundwood Area; North West London</li> </ul>

		College; Various departments of Brent Council, e.g. Willesden Area Consultative Forum, BME Consultative Forum; Brent Race Health & Social Care Forum, to name a few						
3.	<b>Current Funding from Brent Council</b>	<p>BICC receives the following funding from Brent Council Departments:</p> <table border="1"> <tr> <td>Main Programme Grant</td> <td>£14,013.00</td> </tr> <tr> <td>Edward Harvist Trust Fund</td> <td>£4,751.00</td> </tr> <tr> <td>Brent Social Services (POPP)</td> <td>£15,000.00</td> </tr> </table>	Main Programme Grant	£14,013.00	Edward Harvist Trust Fund	£4,751.00	Brent Social Services (POPP)	£15,000.00
Main Programme Grant	£14,013.00							
Edward Harvist Trust Fund	£4,751.00							
Brent Social Services (POPP)	£15,000.00							
4.	<b>Amount Requested</b>	<p>£56,550</p> <table border="1"> <tr> <td>Year 1</td> <td>£17,300.00</td> </tr> <tr> <td>Year 2</td> <td>£18,775.00</td> </tr> <tr> <td>Year 3</td> <td>£20,475.00</td> </tr> </table>	Year 1	£17,300.00	Year 2	£18,775.00	Year 3	£20,475.00
Year 1	£17,300.00							
Year 2	£18,775.00							
Year 3	£20,475.00							
5.	<b>Contribution from other sources (State amount and details of funders)</b>	<p>£6,000.00</p> <p>Mainly from parental contribution Applications to various funders</p>						
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>• The theme selected for this project is <b>Education and Training</b> under the title of <b>‘Promoting an inclusive community by supporting children and young people’</b>.</li> <li>• The proposed project will cover teaching language (mother-tongue) classes, Indian dance classes, summer playscheme and after school club activities. <ul style="list-style-type: none"> <li>○ Gujarati Language classes will enable young people to retain their traditional heritage and help children to retain their traditional heritage. It will help reduce a barrier of dealing with elders, learning traditional art and craft activities, increased family values and complement mainstream education.</li> <li>○ Dance classes for children will combine Indian traditional dancing and classical music. It will teach them how to combine delicate body movement costume production and study of Indian musical instruments. Trainers will be required to have good knowledge of suitable dances.</li> <li>○ Summer multi-activity project that would take place during school summer holidays. Children would be encouraged to take part in various activities that would enhance their learning. The project would help boost children’s confidence, encourage introduction of new ideas, learn to care for the environment, story telling, introduction to outdoor activities and healthy living.</li> <li>○ The after-school club is a request from users to provide suitable</li> </ul> </li> </ul>							

environment for children to do their homework in, learn new activities and integrate with their peers.

The project will serve children and young people aged between six and 21.

Main activities would cover annually:

Year 1	Year 2	Year 3	Comments
<p><b>Language classes</b></p> <ul style="list-style-type: none"> <li>5 classes in Gujarati – from Reception to GCSE</li> </ul> <p><b>Summer project</b></p> <ul style="list-style-type: none"> <li>4-weeks of multi-function activities (inc. camping)</li> </ul> <p><b>Dancing classes</b></p> <ul style="list-style-type: none"> <li>Introduction to traditional Indian dancing with performances at major events</li> </ul> <p><b>After school club</b></p> <ul style="list-style-type: none"> <li>Homework club, exercise classes, games and social interaction</li> </ul>	<p><b>Language classes</b></p> <ul style="list-style-type: none"> <li>5 classes in Gujarati – from Reception to GCSE</li> </ul> <p><b>Summer project</b></p> <ul style="list-style-type: none"> <li>4-weeks of multi-function activities (inc. camping)</li> </ul> <p><b>Dancing classes</b></p> <ul style="list-style-type: none"> <li>Introduction to traditional Indian dancing with performances at major events</li> </ul> <p><b>After school club</b></p> <ul style="list-style-type: none"> <li>Homework club, exercise classes, games and social interaction</li> </ul>	<p><b>Language classes</b></p> <ul style="list-style-type: none"> <li>5 classes in Gujarati – from Reception to GCSE</li> </ul> <p><b>Summer project</b></p> <ul style="list-style-type: none"> <li>4-weeks of multi-function activities (inc. camping)</li> </ul> <p><b>Dancing classes</b></p> <ul style="list-style-type: none"> <li>Introduction to traditional Indian dancing with performances at major events</li> </ul> <p><b>After school club</b></p> <ul style="list-style-type: none"> <li>Homework club, exercise classes, games and social interaction</li> </ul>	<p>Activities remain similar each year</p>
<b>Target age-group 6-21</b>	<b>Target age-group 6-21</b>	<b>Target age-group 6-21</b>	

Evidence of need is indicated by the quality of teaching staff that BICC employs. All their activities are reviewed every six months. Need is indicated from results of:

- Verbal feedback from members and users
- Feedback from other statutory organisations
- Feedback from parents
- Legislation
- Attendance
- Tutor appraisal
- Test results
- Request from teachers and students for educational benefits and
- Annual user survey.

**7. Proposed outcomes and achievements over the 3 years**

Expected outcomes from this project include:

- Better citizenship

	<ul style="list-style-type: none"> <li>• Improvement in the level of children's education</li> <li>• Reduce obesity in children and promoting healthy eating</li> <li>• Heritage values from language and dancing classes</li> <li>• Facilities for participation in sports</li> <li>• Leadership training for young people</li> <li>• Participation in different activities including traditional music and dancing</li> <li>• Reducing social exclusion amongst children and provide head start for young people in their future careers</li> </ul>
<b>8.</b>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>The project will be measured by the following methods:</p> <ul style="list-style-type: none"> <li>• Recording the number of pupils participating in activities</li> <li>• Feedback from children,</li> <li>• Parents</li> <li>• Team leader reports</li> <li>• Attendance records taken during sessions to complement with monitoring process</li> <li>• A member of the management committee will be present at all occasions to ensure the smooth running of the projects</li> </ul> <p>BICC will work with Brent Youth Service and Brent Play Service on this project.</p>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £56,550 from 2009/10 from the Main Programme Grant Monies. The organisation does <b>not</b> meet the criteria set to be deemed to be financially viable due to :-</p> <p>1. The organisation has a £15k creditor item for the LB Brent which is affecting their Liquidity Ratio calculation. As the payment is for LB Brent and if it were deducted from the calculation, then the organisation would be deemed to be financially viable. Careful consideration needs to be given. The calculations for each column shows the total cost of the project, NOT the amount that will be paid from the Main Programme grant.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>BICC is fully committed to active promotion of its equal opportunities policy in:</p> <ul style="list-style-type: none"> <li>• Provision of its services to people of all abilities</li> <li>• Employees and volunteers are expected to adhere to BICC's EOP</li> <li>• Regular monitoring of activities will take place to identify barriers and evaluate needs that need to be met.</li> </ul>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>A monitoring visit to Brent Indian Community Centre confirmed that the organisation is operating well with good records in place.</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>BICC is a registered charity and a company limited by guarantee that was established in 1978 to provide cultural assistance to Asian elders and younger people in Brent. It has a management committee of 13 and a membership of 370 in Brent.</p> <p>BICC is requesting funding to the tune of £56,550, over three years, to run language (mother tongue) classes, Indian dance classes, summer play scheme and after-school club activities. BICC proposes a contribution of £6,000 towards this activity. As an exit programme BICC intends to train parents to take over the work of the</p>

	<p>teachers. They are confident that the work they do will enable them to raise additional funding from finance agencies and grant-making trusts. However the proposed activities does not define a project and therefore fall out of the criteria for the grant and therefore cannot be recommended.</p>				
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Not recommended</b></p> <ul style="list-style-type: none"> <li>• Does not propose a clear project</li> <li>• Proposal falls outside the grant criteria</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Brent Ladies Football Club
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The Club aims and objectives are to make provision of the following:</p> <ul style="list-style-type: none"> <li>• To provide advice, information and guidance in the interests of social welfare;</li> <li>• Assist in the relief of unemployment to find employment and appropriate career opportunities;</li> <li>• Organise programmes for physical, educational and other activities and</li> <li>• To develop the capacity and skills of disadvantaged community</li> </ul> <p>Service/activities currently provided include:</p> <ul style="list-style-type: none"> <li>• Weekly football training sessions – 80+ local children aged 12 – 17 years (funding by Football Foundation);</li> <li>• Weekly indoor girls training sessions in Basketball and Football (funded by Hillside Trust);</li> <li>• A training programme for young people to create a website for the needs of all children and young people. This is the first phase of the project funded by Brent Connexion Services and</li> <li>• Provides free training to young people wishing to seek employment and education through access to the internet.</li> </ul> <p>The Club currently works in partnership with the following:</p> <ul style="list-style-type: none"> <li>• Affiliated to Kick It Out – national organisation promoting racial equality and fights racism;</li> <li>• Affiliated to Football Association;</li> <li>• Involvement with BBC Sports ‘Your Game’;</li> <li>• West London connexion services;</li> <li>• Brent Neighbourhood Safety</li> </ul>

		<ul style="list-style-type: none"> <li>Team and</li> <li>Brent Fire Brigade service.</li> </ul>																																						
3.	<b>Current Funding from Brent Council</b>	Nil																																						
4.	<b>Amount Requested</b>	£51,428																																						
5.	<b>Contribution from other sources (State amount and details of funders)</b>	Nil																																						
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Project Title: Young People Love Sports Project Theme: Sport</p> <p>The Club is seeking funding to deliver a new football initiative to develop skilful players. They intend to recruit the coaches and referees to manage the coaching sessions that will be delivered to 100 children in schools and 106 young people who will be involved in the Futsal tournament. 206 children and young people aged 12 – 17years will benefit from the proposed project. The timetable for the three year programme is outlined below:</p> <table border="1"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> </tr> </thead> <tbody> <tr> <td colspan="3"><b><u>Futsal (Football) League</u></b></td> </tr> <tr> <td>20 days league</td> <td>20 days league</td> <td>20 days league</td> </tr> <tr> <td>12 teams</td> <td>12 team</td> <td>12 team</td> </tr> <tr> <td>start: 27 June '09 – 30 Aug '09</td> <td>Start: 26 June '10 – 28<sup>th</sup> Aug '10</td> <td>Start: 25 June '11 – 27 Aug '11</td> </tr> <tr> <td colspan="3"><b><u>Brent School – Girls Futsal Promotion Initiative</u></b></td> </tr> <tr> <td>8hrs/week Futsal coaching sessions</td> <td>8hrs/week Futsal coaching sessions</td> <td>8hrs/week Futsal Coaching sessions</td> </tr> <tr> <td>School girls</td> <td>School girls</td> <td>School girls</td> </tr> <tr> <td>16 weeks term time Sept '09 – Dec '09</td> <td>16 weeks term time Sept '10 – Dec '10</td> <td>16 weeks term time Sept '11 – Dec '11</td> </tr> </tbody> </table> <p>The Project will be delivered at the following locations:</p> <ul style="list-style-type: none"> <li>Pavillion Sports Centre;</li> <li>Hillside;</li> <li>Stonebridge;</li> <li>Bridge Park Community Leisure Centre and School</li> </ul> <table border="1"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> </tr> </thead> <tbody> <tr> <td>£17,676</td> <td>£16,876</td> <td>£16,876</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td><b>£51,428</b></td> </tr> </tbody> </table> <table border="1"> <tr> <td><b><u>Project Costs</u></b></td> <td><b><u>MPG – 3 yr</u></b></td> </tr> </table>		Year 1	Year 2	Year 3	<b><u>Futsal (Football) League</u></b>			20 days league	20 days league	20 days league	12 teams	12 team	12 team	start: 27 June '09 – 30 Aug '09	Start: 26 June '10 – 28 <sup>th</sup> Aug '10	Start: 25 June '11 – 27 Aug '11	<b><u>Brent School – Girls Futsal Promotion Initiative</u></b>			8hrs/week Futsal coaching sessions	8hrs/week Futsal coaching sessions	8hrs/week Futsal Coaching sessions	School girls	School girls	School girls	16 weeks term time Sept '09 – Dec '09	16 weeks term time Sept '10 – Dec '10	16 weeks term time Sept '11 – Dec '11	Year 1	Year 2	Year 3	£17,676	£16,876	£16,876		<b>Total</b>	<b>£51,428</b>	<b><u>Project Costs</u></b>	<b><u>MPG – 3 yr</u></b>
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	<b>costing</b>
	£
Salaries & Wages	32,190
Insurance	1,200
Advertising & Publicity	600
Travel/vehicle Expenses	3,000
Equipment: Futsal balls, cons, stop watches, team tournament timetable clock, bibs - £300 & Futsal goal post £500	800
Safety Storage for all equipments £1,000	3,000
Trophies and medals	2,400
Pitch hire	7,308
Futsal courses	720
Female one day tournament refreshments	210
<b>Total</b>	<b>£51,428</b>

The Club does not intend to made a contribution towards the proposed project.

**7. Proposed outcomes and achievements over the 3 years**

Proposed outcomes

- CYP who were not active will be involved in sporting activities;
- CYP Health and fitness will be improved;
- CYP will gain more confidence in their abilities themselves to lead better lives;
- Some young people will gain paid employment with their coaching certifications;
- CYP will be able to make wise choices in leading healthy lifestyles.

Achievements over the next 3 years

- 400 young people will benefit from the project;
- Involvement in sporting activities to improve fitness levels helping them to lead a healthier lifestyles;
- CYP football skills will improve and they will strive towards participating in London's Olympics 2012;

**8. Evaluating methods and joint working with other organisations**

The proposed project will be monitored and evaluation over the three years through the use of the following method:

- A register of attendance at all events/sessions;
- Attendee to complete surveys and complete feedback forms after events/sessions;
- Monitor attendee personal details i.e. age, ethnicity, gender etc.;
- Evaluation form to be completed after each event/session and
- Analysis of data collection to ensure targets, outcomes, milestones is met.

The Club will delivery its proposed project working in partnership with the following organisations:



	<ul style="list-style-type: none"> <li>• Football Association who will provide free training in anger management and motivational session 3 times a year;</li> <li>• Futsal will be offer coaching training to 6 young people at an affordable discounted price;</li> <li>• Work will 6 Brent school – yet to be confirmed;</li> <li>• Work closely wit local agencies and Connexion services.</li> </ul>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £51,428 from 2009/10 from the Main Programme Grant Monies. The organisation does not meet the criteria set to be deemed to be financially viable due to :-</p> <ol style="list-style-type: none"> <li>1. The organisation has NO working capital against the required standard of 2 months.</li> <li>2. The organisation's liquidity ratio is only 1:1 instead of the required 2:1.</li> </ol>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>Brent Ladies Football Club has an equal opportunities policy and procedure that governs the delivery of its services. The Club is committed to equality of opportunity and a strict code of conduct for staff and volunteers in regards to service delivery by ensuring users are treated fairly without any fear of anyone infringing on their equal rights.</p> <p>The Club has a membership of 144 all of whom are residents of Brent. The users profile is made up of 30% (F), 69% (M) and 0.69% disabled people.</p>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>Brent Sport Service has worked closely with BLFC for many years and can confirms their services are well managed and is of benefit to the young people living within the community.</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>Brent Ladies Football Club has been operating as an unregistered charity for the past 5 years. They continue to deliver a programme of physical and educational services form their base in Harlesden to a membership of 144 young people. The management of its services is provided with the aid of 6 management committee members (4 young and 2 older people) and 10 volunteers.</p> <p>The have been successful in securing funding from the following sources within the Council:</p> <ul style="list-style-type: none"> <li>• £29,980 Connexions – Media project – a website design, newsletter, coaching 2009-10</li> <li>• £3,108 Edward Harvest Trust – Summer tournament (one off summer event)</li> <li>• Wembley Stadium National Trust – Kick Racism out of football event in October (one off event 2008)</li> </ul> <p>The Club is expecting to secure funding for 2011 – 20013 from the Football Foundation at the end of the three year project. This funder has been support our organisation project on a number of occasions and the idea of the Futsal league in Brent appeals to them. We also intend to raise funds through charging spectators to</p>

attend tournaments and contributions to membership made by guardians and parents who have shown an interest.	
Officers are unable to recommend funding the proposed project as it is not geared towards developing talent for 2012 Olympics and not financially viable.	
<b>Recommendations, reasons and any conditions</b>	
Nil	
<b>Report Author</b>	Jacqueline Smith
<b>Date</b>	January 2009
<b>GOOD</b>	<b>AVERAGE</b> ✓ <b>POOR</b>

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Brent Mencap
	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Brent Mencap is a locally based organisation, which aims to enable Brent residents of all ages with a learning disability to live an independent a life as possible. Some of the services provided include the following:</p> <ul style="list-style-type: none"> <li>• Campaign on behalf of people with learning disabilities of all ages and their carers;</li> <li>• Working in partnership with statutory and independent sector;</li> <li>• Providing a range of services to people with learning disabilities;</li> <li>• Develop innovative services not offered by mainstream services;</li> <li>• support to carer;</li> <li>• Tackling Council’s corporate priorities among particular disadvantaged groups of people in areas such as housing, employment, social inclusion and play &amp; leisure.</li> </ul> <p>Their partners include statutory, voluntary sector organisation and commercial companies as followings:</p> <ul style="list-style-type: none"> <li>• Learning Disability Partnership;</li> <li>• Brent PAYP;</li> <li>• Connexion;</li> <li>• Brent Adult and Social Care services;</li> <li>• Harrow Association of Disabled People;</li> </ul>

		<ul style="list-style-type: none"> <li>• Lifeways – private social provider;</li> <li>• New forum – Brent voluntary sector directors: <ul style="list-style-type: none"> <li>○ Brent Mind;</li> <li>○ Elders Voice;</li> <li>○ Age Concern;</li> <li>○ Middlesex Association for the Blind;</li> <li>○ Brent Advocacy Concern</li> </ul> </li> </ul>																			
3.	<b>Current Funding from Brent Council</b>	£52,020 MPG																			
4.	<b>Amount Requested</b>	£75,000																			
5.	<b>Contribution from other sources (State amount and details of funders)</b>	£184,102 (various funders – parental contributions)																			
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Project Title: Holiday and weekend activities Project theme: Sports</p> <p>Brent Mencap is seeking funding as a contribution towards operating a 30 day programme of activities to include personal development and confidence building through engagement in art and crafts, music, games, sports and trips to the cinema, bowling, adventure playgroups and outdoor activities. These activities will be provided to 90 children and young people with a Learning Disability aged 10-18 year, of whom 33% of them will be given the opportunity to participant in the programme of activities that will be delivered from their premises and community venues.</p> <p>The Every Child Matters document highlights a significant key point, which is quite evident that young people with disabilities do not access mainstream play or youth activities. It is currently being address by the Aiming High initiative organised by the Government. The project needs have been clearly identified that people with a learning disability experience poorer health outcomes than the rest of the population.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Year 1</th> <th style="width: 33%;">Year 2</th> <th style="width: 33%;">Year 3</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">£25,000</td> <td style="text-align: center;">£25,000</td> <td style="text-align: center;">£25,000</td> </tr> <tr> <td></td> <td style="text-align: center;"><b>Total</b></td> <td style="text-align: center;"><b>£75,000</b></td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;"><u>Project Costs</u></th> <th style="width: 30%;"><u>MPG – 3 yr costing</u></th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">£</td> </tr> <tr> <td>Salaries &amp; Wages</td> <td style="text-align: center;">55,012</td> </tr> <tr> <td>Recruitment - CRBs</td> <td style="text-align: center;">864</td> </tr> <tr> <td>Staff &amp; Volunteers training – H&amp;S, Child Protection</td> <td style="text-align: center;">1,650</td> </tr> </tbody> </table>		Year 1	Year 2	Year 3	£25,000	£25,000	£25,000		<b>Total</b>	<b>£75,000</b>	<u>Project Costs</u>	<u>MPG – 3 yr costing</u>		£	Salaries & Wages	55,012	Recruitment - CRBs	864	Staff & Volunteers training – H&S, Child Protection	1,650
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Staff Volunteers Travel/Vehicle Expenses - £5 per day	765
Activities – on-site & off-site & residential outdoor activity holiday 5 days	9,180
Materials - £4 per day	288
Transport with driver for some offsite activities - £75 every other day	3,431
	788
Refreshments & sundries	1,803
Contribution to Management & Admin costs i.e. stationery, printing, insurance, audit, cleaning, rent, etc.	1,219
<b>Total</b>	<b>£75,000</b>

The total project cost is £259,102 of which 71% will be met through application to various funding. Management have already identified various external funders, but are only able to confirm £20,000 from John Lyons and the other possible funders are pending. The amount requested from Main Programme is 0.03% (£75K) as a contribution to operate their proposed project for three year.

**7. Proposed outcomes and achievements over the 3 years**

The work of Brent Mencap aims to improve with the support of government's proposed action to improve outcomes for special educational needs for people with a learning disability. These outcomes include:

- Enjoy more time away from home;
- Engage in sporting activities;
- New activities include abseiling, canoeing, museums, London visits and tours;
- Speaking up for themselves/participation in new forums;
- Development of a social network with new peers;
- Increased awareness about opportunities available outside school in local sports centre, libraries, film festivals, housing and employment;
- Develop relationships of trust and respect with non school based staff and increase confidence and self esteem.

**8. Evaluating methods and joint working with other organisations**

Brent Mencap intends to use the quantitative and qualitative method to monitor and evaluate the proposed project. The use of this method will allow management to keep accurate data on personal outcomes, organisational learning, new partnerships and initiatives and evidence of distance travelled. The young people will also be given the opportunity to feedback and make suggestions on services/activities provided.

Management will work in partnership with a range of partners both currently and new to work on the delivery of their proposed project:

- Brent Transitions team;
- Connexions specialist PAs;
- Hay Lane School and other special schools in Brent;

	<ul style="list-style-type: none"> <li>• PAYP;</li> <li>• Inclusive Play Opportunities Project (Barnet);</li> <li>• Specialist Sports development worker (Brent Council);</li> <li>• Disabled Children’s Librarian;</li> <li>• Transitions Working group and</li> <li>• Aiming High group.</li> </ul>																		
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Calculations on Application do not add up. £255 short. £25k or £75k grant applied for? Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>																		
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>Brent Mencap is committed to equal opportunities both in its employment practises and its service delivery. Management ensures that committee members, staff and volunteers are made aware of the Child Protection and Vulnerable Adults Policy through regular meetings. The breakdown of its service users is outlined below and their ethnicity is made up of a diverse mix of people.</p> <table border="1" data-bbox="327 987 1134 1216"> <thead> <tr> <th></th> <th>User %</th> <th>Ethnicity</th> </tr> </thead> <tbody> <tr> <td>Residents of Brent</td> <td>650</td> <td>White UK 22.5%</td> </tr> <tr> <td>Female</td> <td>37%</td> <td>BCarib. 14.6%</td> </tr> <tr> <td>Male</td> <td>63%</td> <td>BAfrican 10.8</td> </tr> <tr> <td>Older People</td> <td>85%</td> <td>Asian 15%</td> </tr> <tr> <td>Young people</td> <td>15%</td> <td>BBritish 7.9%</td> </tr> </tbody> </table>		User %	Ethnicity	Residents of Brent	650	White UK 22.5%	Female	37%	BCarib. 14.6%	Male	63%	BAfrican 10.8	Older People	85%	Asian 15%	Young people	15%	BBritish 7.9%
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<b>11.</b>	<p><b>Internal Consultation</b></p> <p>Sports Service would like to work in partnership with Brent Mencap to support their project.</p>																		
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>Brent Mencap has been in operation for the past 43 is a Registered Charity and Company Ltd by Guarantee. They continue to provide a valuable and much needed service to young people with a learning disability. Their premises is situated in Willesden and its services are managed with the support of 10 management committee members, 24 paid staff, 15 volunteers and 9 staff who work when required.</p> <p>Funding request - holiday &amp; weekend activities for Brent young people with learning disabilities and autism. 90 CYP aged 10-18 years will be given the opportunity to participate in personal development and confidence building activities such as arts and crafts, games, sports activities and trips to adventure playgrounds and outdoor activities.</p> <p>Officers are satisfied that management are able to deliver the proposed project as they have demonstrated an ability to meet agreed targets and grant conditions.</p>																		

<b>13.</b>	<b>Recommendations, reasons and any conditions</b>													
	£25,000 – contribution towards specialist holiday and weekend activities for young people with a learning disabilities, autism and other impairments.													
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**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	<b>BRENT MIND (THE ASSOCIATION FOR MENTAL HEALTH)</b>
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Brent Mind's main objectives are to preserve and safeguard mental health and relief for people suffering from mental health disorder or conditions of emotional or mental distress in Brent:</p> <p>Its aims include striving to:</p> <ul style="list-style-type: none"> <li>• Provide meaningful, integrated community support to promote opportunities for MH service users to lead ordinary lives through a range of daytime opportunities</li> <li>• Facilitate recovery and social inclusion</li> <li>• Provide opportunities for Brent's MH communities reduce isolation and to develop and build social capital</li> <li>• To provide opportunities for physical and leisure activities</li> <li>• Provide culturally sensitive MH support that respects difference and meets individual need</li> <li>• Provide good quality information, advice and advocacy</li> <li>• Campaign to remove stigma attached to MH and</li> <li>• Provide opportunities for health promotion targeted at young adults</li> </ul> <p>Services provided include managing:</p> <ul style="list-style-type: none"> <li>• A supported housing project provided by Supporting People</li> <li>• A PCT-funded young people's MH project</li> <li>• Information and advice contact service funded by the Big Lottery</li> <li>• GP referral community counselling service funded by Brent PCT</li> <li>• Cluster of drop in and day services funded by Brent MH and PCT</li> </ul>



		<p>Grants, services include</p> <ul style="list-style-type: none"> <li>○ Horizon drop-in service including Hearing Voices – a wellbeing group</li> <li>○ Rainbow Drop-in service for older women</li> </ul> <p>BM collaborates with the following organisations:</p> <ul style="list-style-type: none"> <li>● BrAVA</li> <li>● Three community MH Teams</li> <li>● College of North West London</li> <li>● Schools <ul style="list-style-type: none"> <li>○ Alperton</li> <li>○ Preston Manor</li> <li>○ John Kelly Boys &amp; Girls</li> </ul> </li> <li>● Millennium Volunteers and ACAVA</li> <li>● Willesden Leisure Services</li> <li>● Cricklewood Homeless Concerns</li> <li>● Affiliation to National Mind</li> </ul>												
3.	<p><b>Current Funding from Brent Council</b></p>	<table border="1" data-bbox="879 1048 1433 1491"> <tr> <td>Brent PCT</td> <td>£162,128</td> <td>Horizon Day Service Rainbow Drop-in</td> </tr> <tr> <td>Main Programme Grant</td> <td>£10,625</td> <td>Volunteering Project</td> </tr> <tr> <td>Brent PCT</td> <td>£123,996</td> <td>Mind Map GP referral Service</td> </tr> <tr> <td>Brent Supporting</td> <td>£368,937</td> <td>Supported Housing</td> </tr> </table>	Brent PCT	£162,128	Horizon Day Service Rainbow Drop-in	Main Programme Grant	£10,625	Volunteering Project	Brent PCT	£123,996	Mind Map GP referral Service	Brent Supporting	£368,937	Supported Housing
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Year 3	£25,000.00													
5.	<p><b>Contribution from other sources</b> <i>(State amount and details of funders)</i></p>	<p>£244,265</p> <p>Contributions to be made from:</p> <ul style="list-style-type: none"> <li>● National Youth Volunteering Programme</li> <li>● Brent PCT</li> <li>● Jack Petchey Foundation</li> </ul>												

6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>• The selected theme is <b>Education &amp; Training</b> under the project theme of '<b>Mind Map – Youth Well and Working Project</b>'.</li> <li>• Sub-themes include: <ul style="list-style-type: none"> <li>○ Sexual health and teenage parenting</li> <li>○ Substance Misuse</li> <li>○ Education and Training</li> </ul> </li> </ul> <p>The proposed Mind Map project is divided into four main parts as follows:</p> <ul style="list-style-type: none"> <li>• <b>Free 'Worklessness' workshops and volunteering opportunities</b> <ul style="list-style-type: none"> <li>○ This is a continuation of the Mind Map workshops that BM started by running free workshops to help young people into employment and further training. It is a series of six workshops that cover areas such as: <ul style="list-style-type: none"> <li>• Motivational workshop; CV writing; occupational self-assessment; and mental health awareness</li> </ul> </li> <li>○ Participants will be given access to: <ul style="list-style-type: none"> <li>• Volunteering opportunities</li> <li>• Mind map's peer education programme including six day training, one-to-one and group support work</li> </ul> </li> <li>○ Young people will be targeted from various backgrounds</li> </ul> </li> <li>• <b>Wellbeing surgeries for young people</b> <ul style="list-style-type: none"> <li>○ This surgery will offer free confidential 'well-being' service for young people with each surgery addressing issues impacting mental health, including sexual health and substance misuse</li> <li>○ This will enable young people to receive information and advice in one place through interlinked service</li> <li>○ A part-time worker will be recruited to assist with delivery of these workshops to ensure that young people using the service are receiving appropriate support</li> </ul> </li> <li>• <b>Text messaging support service for young people</b> <ul style="list-style-type: none"> <li>○ Text messaging service for young people to ensure that they know where to go for help when needed</li> <li>○ The service would enable individuals to request and receive information via text message</li> <li>○ Incoming messages will be received by Mind Map staff who will either deal with it themselves or signpost them to specialised services such as Brent Mind Contact Service or Brent Centre for Young People</li> </ul> </li> <li>• <b>Mental health first aid training for youth workers</b> <ul style="list-style-type: none"> <li>○ This training will serve to address the lack of awareness to mental health issues and training amongst youth workers, even those who work with vulnerable individuals</li> <li>○ The lack of awareness means that mental health issues amongst young people go unnoticed and leads to problems later in life</li> <li>○ Mind Map aims to train one member of staff to become a mental health first aid instructor</li> <li>○ Free courses can then be offered to people working with young people in Brent such as Connexions Pas, etc.</li> <li>○ The mental health first aid course is an award winning course supported by the DoH and the Care Services Improvement Partnership (CSIP). Its effect in promoting understanding of and MH literacy has been well</li> </ul> </li> </ul>
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	<p>demonstrated.</p> <p>The need for these projects has been demonstrated by various studies undertaken which prove a link between unemployment, lack of education and mental health issues. For instance:</p> <ul style="list-style-type: none"> <li>• A study by the Prince's Trust found that out of 2,000 16-25-year-olds surveyed across the country, 27% feel that their lives were meaningless and more than 36% often felt down or depressed.</li> <li>• The worst affected were those not in education, training or employment (NEET).</li> </ul> <p>The project will take place in Brent.</p>
<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The main outcomes expected from the proposed projects include:</p> <ul style="list-style-type: none"> <li>• Decrease in the number of NEET individuals will result from: <ul style="list-style-type: none"> <li>○ One-to-one support and volunteering opportunities for young people will result in increase in the number of young people entering employment, further education and training</li> </ul> </li> <li>• Increase in early intervention/detection of mental health problems in young people <ul style="list-style-type: none"> <li>○ By providing free mental health training for youth workers and wellbeing surgeries Mind Map will expect an increase in early detection of mental health problems amongst young people leading to early diagnosis and treatment</li> <li>○ Lead to a reduction in young adults with severe mental health problems</li> <li>○ Reduction in young people suffering from mental health problems in areas such as unemployment, bad sexual health and substance misuse</li> <li>○ Anticipated that service will contribute to a 3% reduction in the number of young people using statutory mental health services over three-year period</li> </ul> </li> <li>• Increase in number of young people using specialist services <ul style="list-style-type: none"> <li>○ Currently a low proportion of young people using Brent Mind's services – hoped this number will increase through surgeries and text messaging services</li> <li>○ Access to this service will increase in young people taking up related services</li> <li>○ Anticipate an increase of 30% of people using specialist services</li> </ul> </li> </ul>
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <ul style="list-style-type: none"> <li>• Young people's attitudes towards mental health will be assessed using questionnaire and via internet chat rooms and to enable assessment of changes in perception</li> <li>• This will include monitoring of: <ul style="list-style-type: none"> <li>○ Number of young people referred to MH services</li> <li>○ Number of young users of specialist services by asking them specific questions about the service</li> </ul> </li> <li>• Participants in training services will be asked to evaluate of training they attend</li> <li>• A three-year evaluation programme will be carried out in the third quarter of year three</li> <li>• Quarterly user meetings will be used to stimulate ideas for improving the programme</li> </ul>

	<ul style="list-style-type: none"> <li>• Exit interviews will be held with leavers to gather feedback</li> <li>• Brent Mind monitors the quality of its work through PQASSO quality levels and the REACH quality programme</li> </ul> <p>Brent Mind hopes to work on the proposed project with the following organisations</p> <ul style="list-style-type: none"> <li>• Addaction</li> <li>• Brent Mind</li> <li>• Brent Centre for Young People</li> <li>• Connexions, and</li> <li>• Brent Homeless User Group</li> </ul>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>Brent Mind works with all service users regardless of ethnic background as stated in its equal opportunities policy. It proposes to employ the following methods to ensure equality and diversity:</p> <ul style="list-style-type: none"> <li>• The project will be consistently monitored to ensure equal opps issues are addressed through the use of questionnaires from participants</li> <li>• Users of wellbeing surgeries will be asked to complete confidential feedback forms – details of which will be analysed by the Mind Map services</li> <li>• Data from questionnaires and service registration will be analysed every three months</li> <li>• Brent Mind monitors diversity of services users and sets targets for hard-to-reach people</li> <li>• Provide diversity awareness training for staff and volunteers</li> <li>• Brent Mind also challenges practices, legislation and institutions which seek to discriminate against or deny rights of individuals on all discriminatory charges</li> <li>• Brent Mind participates in forums designed to prevent discrimination against identified minority groups such as: <ul style="list-style-type: none"> <li>○ The BME community</li> <li>○ Refugee groups and forum</li> <li>○ African-Caribbean Mental Health Consortium</li> <li>○ Faith groups</li> <li>○ Lesbian and Gay groups</li> <li>○ Mosaic and Brent Mencap</li> </ul> </li> </ul>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>Brent Mind's application was supported by Sarah Nyandoro of Brent PCT.</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>Brent Mind is a registered charity as well as a company limited by guarantee that was set up in 1974. It is affiliated to the national association for mental health. BM works to protect and help people suffering from mental health problems in Brent. In this project BM is seeking £75,000 to provide support and training projects in mental health. It proposes to supplement this amount with a contribution of £75,000 to be realised from contributions from:</p> <ul style="list-style-type: none"> <li>• National Youth Volunteering Programme</li> <li>• Brent PCT (roll on year funding)</li> </ul>

	<ul style="list-style-type: none"> <li>• Jack Petchey</li> </ul> <p>The Mind Map project is an on-going project and BM, and with its track record in fundraising, hopes to be able to identify external funding to enable it to continue the proposed projects. Some of the possible funder that BM would be looking at will include:</p> <ul style="list-style-type: none"> <li>• BBC Children in Need</li> <li>• Mental Health Foundation</li> <li>• The Paul Hamlyn Trust</li> <li>• Comic Relief, and</li> <li>• The Big Lottery Fund</li> </ul> <p>The proposed projects fall within the criteria of the MPG and can be recommended.</p>				
<b>13.</b>	<b>Recommendations, reasons and any conditions</b>  <b>Recommended</b>				
<b>Report Author</b>	Augusta Morton				
<b>Date</b>	February 2009				
<b>GOOD</b>	✓	<b>AVERAGE</b>		<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	<b>BRENT SCHOOLS FOOTBALL ASSOCIATION</b>
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Brent Schools Football Association (BSFA) is a registered charity that aims to:</p> <ul style="list-style-type: none"> <li>• Organise various inter-schools competitions throughout the season for boys and girls</li> <li>• It encourages development of excellence by running representative teams at all ages levels and encouraging them to enter the national, Middlesex, London and other approved local competitions</li> </ul> <p>BSFA organises the following competitions:+ Cup</p> <ul style="list-style-type: none"> <li>• Brent inter-schools league for 40 schools</li> <li>• Inter-schools boys and girls six-a-side tournaments</li> <li>• Five-a-side tournaments for year 7 boys and girls in secondary schools</li> <li>• Brent inter-schools league for 14 secondary schools</li> <li>• Secondary school participation in National Cup Tournaments</li> <li>• Five-a-side district teams in London, Middlesex and National leagues and cups</li> <li>• Representation of Brent in annual Mini Heathrow Games sometimes watched by the Queen</li> <li>• Opportunities for children to represent Middlesex, London and England schoolboys' teams</li> <li>• Five-a-side tournaments for year 6 children from local London Boroughs</li> </ul> <ul style="list-style-type: none"> <li>• BSFA is a member of the English Schools FA</li> <li>• Affiliated to Middlesex Schools FA, and</li> <li>• London Schools FA</li> <li>• Works with Brent Council: <ul style="list-style-type: none"> <li>○ Sports Department, Parks Service, Brent Schools</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>○ Queen's Park Rangers</li> <li>● Representation of Brent Schools in these associations</li> </ul>										
3.	<b>Current Funding from Brent Council</b>	Nil										
4.	<b>Amount Requested</b>	£24,000										
		<table border="1"> <tr> <td>Year 1</td> <td>£8,000.00</td> </tr> <tr> <td>Year 2</td> <td>£8,000.00</td> </tr> <tr> <td>Year 3</td> <td>£8,000.00</td> </tr> </table>	Year 1	£8,000.00	Year 2	£8,000.00	Year 3	£8,000.00				
Year 1	£8,000.00											
Year 2	£8,000.00											
Year 3	£8,000.00											
5.	<b>Contribution from other sources (State amount and details of funders)</b>	£38,000.00										
		<table border="1"> <tr> <td>Awards For All</td> <td>£10,000.00</td> </tr> <tr> <td>Sports Relief</td> <td>£2,000.00</td> </tr> <tr> <td>B Sky B</td> <td>2,000.00</td> </tr> <tr> <td>Help A London Child</td> <td>£2,000.00</td> </tr> <tr> <td>School Affiliation Fees</td> <td>8,000.00</td> </tr> </table>	Awards For All	£10,000.00	Sports Relief	£2,000.00	B Sky B	2,000.00	Help A London Child	£2,000.00	School Affiliation Fees	8,000.00
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School Affiliation Fees	8,000.00											
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>● The main theme selected for this project is Sport under the title of 'continuation of BSFA'.</li> <li>● BSFA requires funding to continue its activities as follows: <ul style="list-style-type: none"> <li>●</li> <li>○ Inter-schools Cup the Brent Cup starts Sept to May each year</li> <li>○ Brent inter-primary schools league from Sept to May each year</li> <li>○ Inter-schools boys and girls six-a-side tournament in October each year</li> <li>○ Five-a-side tournaments for year 7 secondary school boys and girls October to April each year</li> <li>○ Brent inter-schools national league for 14 secondary schools from Sept to July each year</li> <li>○ Secondary school participation in National Cup Tournaments Sept to July each year</li> <li>○ Five-a-side district teams in London, Middlesex and National leagues and cups from Sept to May each year</li> <li>○ Representation of Brent in annual Mini Heathrow Games sometimes watched by the Queen June and July</li> <li>○ Opportunities for children to represent Middlesex, London and England schoolboys' teams</li> <li>○ Five-a-side tournaments for year 6 children from local London Boroughs Nov and April</li> </ul> </li> <li>● Activities will take place in each of the primary, secondary and specialist schools in Brent. <ul style="list-style-type: none"> <li>○ Competitions will take place at John Billiam Playing Fields, sometimes at the JFS High School</li> <li>○ District and county competitions occur at John Billiam Playing Fields, sometimes at the JFS and Wembley High Schools.</li> <li>○ Training for district teams happen at Oakington Manor primary school, John Billiam Playing Fields, sometimes at the JFS and Wembley High</li> </ul> </li> </ul>											

	<p style="text-align: center;">Schools</p> <ul style="list-style-type: none"> <li>• Need for the services of BSFA is evidenced by: <ul style="list-style-type: none"> <li>○ The existence of the organisation for over 40 years</li> <li>○ Continuation to support a small team of coaches who continue to train and support children in football</li> <li>○ Organisation’s role in representing Brent schools at important soccer organisations thereby saving schools large sums of money they would pay for membership</li> <li>○ Saved football on the national curriculum</li> <li>○ Represents Brent schools on English Schools FA, Middlesex Schools FA, and avoiding payment of expensive individual affiliation fees for schools</li> <li>○ Also manages paper work on behalf of these schools</li> </ul> </li> </ul>												
<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The following outcomes will be realised from footballing activities offered by BSFA:</p> <ul style="list-style-type: none"> <li>• Provide opportunity for all children to play soccer at all levels</li> <li>• Develop representatives to play for their schools</li> <li>• Have representatives play for their schools, district and county teams</li> <li>• Develop personal and social skills</li> <li>• Give good players the opportunity to be spotted by professional groups</li> </ul> <p>A number of players are from ethnic minority and refugee backgrounds. These people get the opportunity to improve their lives through:</p> <ul style="list-style-type: none"> <li>• Development teamwork, social skills, self esteem and confidence</li> <li>• Increase health and fitness</li> <li>• Develop collaborative and leadership skills</li> <li>• Integrate with other children and develop a community spirit, and</li> <li>• Develop a sense of responsibility</li> </ul> <p>Proposed outcomes over three years include:</p> <table border="1" data-bbox="327 1323 1431 1800"> <thead> <tr> <th data-bbox="327 1323 603 1361">Year 1</th> <th data-bbox="603 1323 879 1361">Year 2</th> <th data-bbox="879 1323 1155 1361">Year 3</th> <th data-bbox="1155 1323 1431 1361">Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="327 1361 603 1765">           Continue to lead a healthy lifestyle            Develop social and educational skills            Opportunity to play for school, borough, county, capital and country through BSFA         </td> <td data-bbox="603 1361 879 1765">           Continue to lead a healthy lifestyle            Develop social and educational skills            Opportunity to play for school, borough, county, capital and country through BSFA         </td> <td data-bbox="879 1361 1155 1765">           Continue to lead a healthy lifestyle            Develop social and educational skills            Opportunity to play for school, borough, county, capital and country through BSFA         </td> <td data-bbox="1155 1361 1431 1765">           Children get the same outcome year on year         </td> </tr> <tr> <td data-bbox="327 1765 603 1800"></td> <td data-bbox="603 1765 879 1800"></td> <td data-bbox="879 1765 1155 1800"></td> <td data-bbox="1155 1765 1431 1800"></td> </tr> </tbody> </table>	Year 1	Year 2	Year 3	Comments	Continue to lead a healthy lifestyle Develop social and educational skills Opportunity to play for school, borough, county, capital and country through BSFA	Continue to lead a healthy lifestyle Develop social and educational skills Opportunity to play for school, borough, county, capital and country through BSFA	Continue to lead a healthy lifestyle Develop social and educational skills Opportunity to play for school, borough, county, capital and country through BSFA	Children get the same outcome year on year				
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<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <ul style="list-style-type: none"> <li>• BSFA works with qualified coaches and teachers who train and work with young people</li> <li>• BSFA runs audits at the beginning and end of the season to determine: <ul style="list-style-type: none"> <li>○ What was reasonable</li> <li>○ What was successful</li> </ul> </li> </ul>												



	<ul style="list-style-type: none"> <li>○ What areas needed development</li> <li>○ Where not to tread</li> <li>• Feedback from weekly plenary meetings all the committee to evaluate and improve the season</li> <li>• Managers are monitored to ascertain the quality of their training</li> <li>• Registers are taken of how many youth attend training on a weekly basis</li> <li>• Connections with professional clubs gives an indication of future development of the organisation</li> <li>• BSFA will produce periodical end of period report on services</li> </ul> <p>BSFA will work with the staff of Brent Council Sports Department to develop footballing activities for young people in Brent Schools.</p>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £24,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>The membership of BSFA is open to both boys and girls irrespective of their backgrounds.</p> <ul style="list-style-type: none"> <li>• BSFA is committed to its equal opportunities policy that seeks to provide services to all users, volunteers and ensure that no one is discriminated against by reason of his/her race, religion, etc.</li> <li>• The association and its volunteers are required to comply with all current legislation and apply legal requirement as BSFA is committed to a policy of positive action to make the policy work.</li> <li>• The Association's publicity material will be non-racist and non-sexist and refuse to reinforce negative images and oppressive material.</li> <li>• The language of discrimination will not be tolerated</li> <li>• All publicity will state that the BSFA</li> </ul>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>BSFA received two references commending its work within the Borough. BSFA is the only organisation in Brent that promotes football globally to young people in Brent schools. Sarah Hawken of Brent Sports knows of the work of BSFA but has not had any contact with them in the past year but is aware of the calibre of their work in the borough.</p> <p>BSFA has received both Main Programme Grant and Edward</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>BSFA is a registered charity that was established in 1956. It has been organising football for young people in Brent schools since that time. The organisation has a management committee of 9 and a membership of 10,000 plus, covering membership of all schools in Brent.</p> <p>BSFA is requesting a total of £24,000 over three years to cover football services to young people, at £8,000 per year. The service they provide forms stand alone projects as they develop football activities for children of different age groups. The exit plan identified by BSFA includes drawing from earnings of the association and other activities such as fair stalls at different schools, jar collections and donations from local shops. Contributions are also expected from sale of programmes, memorabilia and clothing.</p> <p>The request is recommended as it fits in with the sport theme.</p>

<b>13.</b>	<b>Recommendations, reasons and any conditions</b>				
	<b>Recommended</b> <ul style="list-style-type: none"> <li>• £24,000 for three years</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>	✓	<b>AVERAGE</b>		<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	British Muslim Women's Welfare Association									
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The Association aims to provide educational support children &amp; young people and adults in preparation for GCSE and A-Level in Urdu exams. They will also be taught lessons in Holy Quran and religious education, which will teach them to become good citizens and how to merge in British Society.</p> <p>The Association currently operates a Saturday School providing an educational programme called Ujala for exam purposes. This programme is designed to give information &amp; advice and the teachings of GCSE and A-Level Urdu to the children (aged 5 – 20 years) and their parents to support the needs of their members.</p>									
<b>3.</b>	<b>Current Funding from Brent Council</b>	£2,256 MPG									
<b>4.</b>	<b>Amount Requested</b>	£10,000									
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£6,000 (members donation)									
<b>6.</b>	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Project: Saturday school Theme: teach Urdu GCSE, A-Level, Holy Quran &amp; Islamic studies</p> <p>The Association is seeking funding to operate the continuation of their Saturday school to include sessions in Urdu GCSE and A Level taught by professional teachers to children and young people aged 5 – 20 years. The sessions will continue to be run from Preston Manor School providing the educational support to young people with the view to preparing them for admissions to well established Universities.</p> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="text-align: center;">Year 1</th> <th style="text-align: center;">Year 2</th> <th style="text-align: center;">Year 3</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">£10,000</td> <td style="text-align: center;">£10,000</td> <td style="text-align: center;">10,000</td> </tr> <tr> <td></td> <td style="text-align: center;"><b>Total</b></td> <td style="text-align: center;"><b>£30,000</b></td> </tr> </tbody> </table>		Year 1	Year 2	Year 3	£10,000	£10,000	10,000		<b>Total</b>	<b>£30,000</b>
Year 1	Year 2	Year 3									
£10,000	£10,000	10,000									
	<b>Total</b>	<b>£30,000</b>									

<b>Project costs</b>	<b>MPG – 3 yr costing</b>
	£
Salaries & Wages	10,500
Rent & Rate	16,000
Accountancy & Audit	200
Management Expenses	150
Advertising & Publicity	150
Books	3,000
<b>Total</b>	<b>30,000</b>

The Association is expecting to make a contribution of £2,000 for each year from member donations. Their total contribution will therefore be £6,000 for the three years. Management has failed to include their contribution in the breakdown of the proposed project cost.

**7. Proposed outcomes and achievements over the 3 years**

The Association is expecting the young people to achieve good grades in Urdu GCSE and A-Level exams. The members will be given support getting entry into Universities as a result of their hard work during the three year period.

**8. Evaluating methods and joint working with other organisations**

The Association will monitor the effectiveness of its services through the number students who have achieved good exam results and are able to successfully gain entry to educational institutes of their choice.

**9. Financial Analysis**

This organisation has made a loss of £ 566 in 2007/8. There is no Balance Sheet to calculate the 2 ratios required and no Balance of Reserves stated.

**10. Equality and Diversity**

The Association has in place an equal opportunity policy and procedure and is committed to equality of opportunity within its practised. The Ujala school is open to all irrespective of race, nationality, colour or ethnic background. Their user profile is made up of 250 members of whom 20% live outside the borough and 80 are residents of Brent.

**11. Internal Consultation**

No comments

**12. Officers Assessment/References**

The Association has been established since 1985 as an unregistered organisation providing educational support to a membership of 250 users, 48% older people and 52% young people. Services continue to be provided from the Preston Manor School to children and young people aged 5 – 20 years. The delivery of services is provided with the aid of 6 management committee members and 8 volunteers.

Management have stated that their organisation does not work in partnership with

	<p>any other organisation, but two of their donators have children who are studying Ujala at the school. The referees are both stated the service provided is of great benefit to their children and welcome the continuation of services.</p> <p>Officers are satisfied that the Association continue to provide a valuable service to the Asian community. A monitoring visit was conducted during classes, with an attendance of approximately 35 children and young people. The programmes normal has more pupils attending, but as the classes had just returned after the summer holidays the numbers were low.</p> <p>The proposed project is not recommended as supplementary support is not part of the Council priorities.</p>				
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p>Nil</p>				
<b>Report Author</b>		Jacqueline Smith			
<b>Date</b>		January 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Broken Silence
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Broken Silence aims to raise awareness on Sickle Cell Disease amongst the young people and the community by providing school talks and workshops. It also aims to expose raw young talent by giving them an opportunity to showcase their skills in front of a large audience. It also aims to education people living with SCD aware of their rights with regards to the disability discrimination act.</p> <p>Broken Silence currently provides Brent Secondary school talks as well as community talks in churches and workplaces whilst participating in medical workshops. It has also held a successful annual talent contest.</p> <p>The organisation works with various agencies and groups in order to promote its services:</p> <ul style="list-style-type: none"> <li>• Brent Sickle Cell Support Group</li> <li>• Past media partners – Choice FM, Unique FM, Roots FN, Platinum FM</li> <li>• Past sponsors – grace foods, Novartis, Red, Tamara designs</li> <li>• Genesis community and Jack Petchy Foundation</li> </ul>
<b>3.</b>	<b>Current Funding from Brent Council</b>	Nil
<b>4.</b>	<b>Amount Requested</b>	£30,000  (£10,000 for each year)
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£42,480  (James Tudor and Broken Silence)
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	<p>Broken Silence is requesting contribution towards its annual talent contest which is held in Brent in September each year and people benefit nationally as well as from Brent.</p>

	<p>The talent show will provide the young people with the opportunity to showcase their talent as well as an opportunity to be scouted for future career opportunities. The events leading up to the show will provide voluntary learning experiences for young people to gain work experience in Project and event Management, administration, marketing, PR, artist's liaison, sound engineering and many more opportunities. Approximately 1000 people attended the last talent contest. Approximately 16 applications are received and the number of young people benefitting by participating in the talent contest can vary as applications are received from individuals and dance groups.</p> <p>The organisation states that their school visits have highlighted that there is a lack of understanding of the disease amongst teachers and pupils.</p>
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>Broken Silence states that over the three years it will achieve the following:</p> <ul style="list-style-type: none"> <li>• Approximately 300 young people with raw talent within Brent will be given a home-grown annual art event that portrays young people in a positive light whilst exposing the talent of young people in Brent and neighbouring boroughs.</li> <li>• All secondary schools will have been visited, relationships built and support to the schools provided.</li> <li>• Increase donations to hospitals and various children's wards.</li> <li>• Talent show continues to grow with quality and exposure</li> <li>• People living with Sickle Cell Disease receive equal medical and financial support</li> <li>• Broken Silence Talent Contest becomes a known and reputable talent contest to find groundbreaking raw young talent of London</li> </ul>
8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>Broken Silence states that it will evaluate the effectiveness of the talent show from its stakeholders by getting comments from the use of feedback forms on the day, from the website and through discussions with its sponsors. The comments received should identify the quality of the contest and focus on the strengths and weaknesses. Broken Silence will work jointly with its funders and sponsors.</p>
9.	<p><b>Financial Analysis</b></p> <p>The calculations for each column does not match the amounts that have been requested on Page 14 of the application form. There are NO Accounts for this organisation. A Bank Statement up to 10 Dec 2008 shows a balance of £7,304.27.</p>
10.	<p><b>Equality and Diversity</b></p> <p>Broken Silence has in place an Equal Opportunities Policy and states that they always aim to follow its policy within all its activities. The organisation has not provided a breakdown of its users ethnic breakdown, however, it states its users are of all ethnic backgrounds. It ensures that when hiring venues for auditions and finals, they ensure that they ensure that their premises are suitable for those people with disabilities.</p>

11.	<b>Internal Consultation</b>  No Comments				
12.	<b>Officers Assessment/References</b>  References have been received from both of its referees, one has funded Broken Silence from its Small Grants programme towards the cost of their talent show. The referee states that in running their talent show they succeeded in securing a range of acts from across London, prestigious judges and celebrity guest to raise a large amount of money for charity.  Broken Silence aims to apply for funding and sponsorship to continue to fund the talent contest after the three years.  Broken Silence has submitted a detailed breakdown of the costs that they will incur each year, but the expenditure is identical for each year and seems to relate to the one off talent contest.  This application seems to be for a one off event each year and therefore the grant officer does not feel that it falls within the criteria for funding. Broken Silence should apply to funders for one off funding including making an application to Edward Harvist Trust Fund.				
13.	<b>Recommendations, reasons and any conditions</b>  <b>No</b> – This is a one off event. Recommended that the organisation applies to the Edward Harvist Trust Fund.				
<b>Report Author</b>		Devbai Bhanji			
<b>Date</b>		January 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	



**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Camden Black Parents & Teachers Association – The Caraf Centre
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The Caraf Centre aims to provide first class educational, social and cultural activities is for African Caribbean Refugee &amp; Asylum seeker parents, young people and children in order to create an equal, caring multi-cultural and meritocratic society.</p> <p>It currently provides the following services:</p> <ul style="list-style-type: none"> <li>• Educational Advocacy &amp; Casework</li> <li>• Mandela Saturday Supplementary School</li> <li>• Youth Project</li> <li>• Counselling</li> <li>• Training Programme &amp; Workshops'</li> <li>• The Caraf Creche Service</li> <li>• Events &amp; Activities</li> </ul> <p>The Caraf Centre is based in Camden and states that it will work in partnership with London Borough of Camden, London Borough of Southwark, Boys 2 Men Project, Dayspring Supplementary School etc</p>
<b>3.</b>	<b>Current Funding from Brent Council</b>	Nil
<b>4.</b>	<b>Amount Requested</b>	£70,725 (Yr 1 - £22,046, Yr 2 - £23,209 and Yr 3 - £25,020)
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£25,310
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	<p>The Caraf Centre is requesting contribution towards expanding and delivery of its existing Educational Advocacy Project which is delivered in Camden to Brent. The Project will be to employ an Education Support Officer who will provide advocacy work and training workshops for parents whose children are at risk of exclusion or have been excluded.</p> <p>The work will include advice &amp; casework support, mediation between parents and</p>

	<p>schools. Services will be provided at the school site if supporting parents at school meetings otherwise parents will have to attend Caraf premises in Camden.</p> <p>Over the three years, it is estimated that Caraf will work with 6 schools each year with around 20-30 casework support.</p> <p>Caraf is currently not providing any services in Brent, however, they state that they have made links through workshops with St. Marys and Queens Park Community School. Caraf states that it hopes to increase its liaison work with schools which would then thorough workshops pick up a couple of cases.</p> <p>The Centre states in its application that in 2006/07, 47 permanent exclusions and 1,459 fixed term exclusions in secondary schools in Brent and that the largest ethnic groups is Black African, with nearly 50% being Somali.</p>																								
<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The Caraf Centre states that it will achieve the following outcomes over the next three years:</p> <ul style="list-style-type: none"> <li>• Increased number of parents supporting achievement within their family</li> <li>• Parents are empowered to give better support and guide their children's behaviour in school</li> <li>• Parents empowered to support their children from being excluded and involved in crime</li> </ul> <table border="1" data-bbox="327 1108 1431 1688"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> <th>Comments</th> </tr> </thead> <tbody> <tr> <td>Information, leaflets &amp; publicity drive</td> <td>Same as year 1</td> <td>Same as year 1 and 2</td> <td>Outputs identified are same each year</td> </tr> <tr> <td>Minimum 8 training workshops</td> <td>Same as year 1</td> <td>Same as year 1 and 2</td> <td></td> </tr> <tr> <td>Minimum 20 advocacy clients &amp; casework support</td> <td>Same as year 1</td> <td>Same as year 1 and 2</td> <td></td> </tr> <tr> <td>Minimum 35 parents with raised awareness</td> <td>Same as year 1</td> <td>Same as year 1 and 2</td> <td></td> </tr> <tr> <td>Outreach 3 schools</td> <td>Same as year 1</td> <td>Same as year 1 and 2</td> <td></td> </tr> </tbody> </table>	Year 1	Year 2	Year 3	Comments	Information, leaflets & publicity drive	Same as year 1	Same as year 1 and 2	Outputs identified are same each year	Minimum 8 training workshops	Same as year 1	Same as year 1 and 2		Minimum 20 advocacy clients & casework support	Same as year 1	Same as year 1 and 2		Minimum 35 parents with raised awareness	Same as year 1	Same as year 1 and 2		Outreach 3 schools	Same as year 1	Same as year 1 and 2	
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<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>The Caraf Centre states that it will use the following methods to monitor the effectiveness of its project:</p> <p>Monitor number of schools engaged</p> <p>Monitor the number of parent and young people engaged</p> <p>Measure the impact on exclusion prevention &amp; educational attainment of participants.</p>																								

	<p>Evaluate and feedback form Employ a consultant to review and analyse the project and write an evaluation report.</p> <p>The Caraf Centre states that although it has no links with them currently, it will work with Brent Pre-Exclusion Team, Primary &amp; Secondary Schools, Brent Education Support Staff and voluntary groups. It does not indicate how these people will contribute to their project.</p>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £70,275 from 2009/10 from the Main Programme Grant Monies. The organisation does not meet the criteria set to be deemed to be financially viable due to the organisation has insufficient working capital against the required standard of 2 months.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>The Caraf Centre has in place an equal opportunities policy and it states that although its project is designed to address the inequality in school exclusion and poor education of African and Caribbean young people, the service is accessible to families of any ethnicity in need of their support.</p> <p>It has 574 people who use their services of which 29 are residents of Brent. Of the 574 people 185 are Black Caribbean and 255 are Black African.</p>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>No Comments</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>Both references have been received. The Centre has received organisational development support from London Borough of Camden and also Camden commissions services from the Caraf Centre. Referees make not reference to services provided in Brent for Brent residents.</p> <p>The Caraf Centre states that an evaluation of the project will take place in the latter part of the second year and from that evaluation they will decide whether the work will potentially meet its objectives, whether the work can be mainstreamed or require further funding – if so further fundraising plans will be drawn up.</p> <p>The application does not currently provide services in Brent and therefore no track record of work provided in Brent, however, it states in its application that 29 people living in Brent go to their premises in Camden for services. The number of beneficiaries from Brent is very low and therefore could not realistically justify three year funding.</p>
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Nil</b> – The number of beneficiaries from Brent is very low.</p>

<b>Report Author</b>	Devbai Bhanji				
<b>Date</b>	January 2009				
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	<b>CENTRE FOR PEACEFUL SOLUTION</b>
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The centre for Peaceful solution was founded and started to operate in July 2007. Their aim is to contribute to the development of a peaceful community. The provide the following services:</p> <ul style="list-style-type: none"> <li>• Mediation</li> <li>• Restorative practices</li> <li>• Peer mediation for schools</li> <li>• Training and workshops</li> <li>• Facilitation</li> <li>• Emotional support for front line staff</li> <li>• Organisational communications audits</li> <li>• Independent investigations</li> <li>• Dealing with workplace stress</li> </ul> <p>Organisations that CPS hopes to work with include:</p> <ul style="list-style-type: none"> <li>• Metropolitan Police Service</li> <li>• Brent Community Safety Team</li> <li>• Brent Youth Offending Team</li> <li>• Brent Key Stage 4 Pupil Referral Unit</li> <li>• London Probation Service</li> <li>• Brent Magistrate's Court</li> <li>• Crown Prosecution Service</li> <li>• Brent Victim Support and Witness Service</li> <li>• Brent School Improvement Service</li> <li>• Fortunate House</li> <li>• Arneway Housing</li> </ul>
<b>3.</b>	<b>Current Funding from Brent Council</b>	Nil
<b>4.</b>	<b>Amount Requested</b>	£63,056 over 3 years
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	nil
<b>6.</b>	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p><u>Project title – Conflict to Contribution</u> The project will address the following themes</p> <ul style="list-style-type: none"> <li>• Anti-social behaviour</li> <li>• Education and training</li> </ul>	

	<ul style="list-style-type: none"> <li>• Initiative to raise parents awareness's of issues concerning young people</li> </ul> <p>The organisation proposes to work with young people who are either at risk of offending or already engaged in offending behaviour and propose to offer them support through:</p> <ul style="list-style-type: none"> <li>• Training course in conflict resolution and mediation skills, with the option of OCN accreditation</li> <li>• Facilitate group meetings to practice skills, share experiences and give mutual support</li> <li>• Engage with parents and carers to facilitate supportive relationship between they and young people</li> <li>• Work with individuals to develop a personal development plans which detail their future aspirations and provide the necessary support</li> <li>• Liaise with partner agencies to support individuals through their personal development plan</li> </ul> <p>The organisation proposes to work with Brent Youth Offending Service who will refer young people to them.</p> <p>The project will take place at their main office in Willesden Lane, The target age group will be 14 – 19 years.</p> <p>The organisation states that the need from this project has been identified through their work with partner agencies in Brent such as:</p> <ul style="list-style-type: none"> <li>• Brent Policy and Regeneration Unit</li> <li>• Brent Youth Offending Service</li> <li>• Children's Services</li> <li>• Brent Metropolitan Police service</li> </ul> <p>The organisation states that the project will complement existing service provision in the Willesden area and will address the underlying issues which lead young people to engage in offending behaviour.</p>
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The organisation states that the young people completing the programme will:</p> <ul style="list-style-type: none"> <li>• Reduce their offending behaviour</li> <li>• Have a greater awareness of the impact of their behaviour on others</li> <li>• Improve their communication skills</li> <li>• Develop more sustainable and constructive relationship with both adults and their peers</li> <li>• Have increased self-esteem and self awareness</li> <li>• Have a feasible, structured plan for achieving their goals</li> <li>• Have confidence that they have a contribution to make to their community</li> </ul> <p>These outcomes will, also contribute to the achievement of local area agreement targets and key performance indicators of their partners. The Brent LAA Performance Improvement Targets and how they will be achieved are set out in their application.</p> <p>In relation to the project milestones the organisation proposes to achieve the following within the within the first 6 months of the programme</p> <ul style="list-style-type: none"> <li>• Establish referral process and evaluation method</li> <li>• 10 – 15 referrals</li> </ul>

	<ul style="list-style-type: none"> <li>• Produce a review report for the young people engaged in the project</li> </ul> <p>By the 1<sup>st</sup> year they will achieve</p> <ul style="list-style-type: none"> <li>• 15 – 20 referrals</li> <li>• Monitor the action points from the 6 months review report and set new targets for the next 6 months.</li> </ul> <p>By the end of 1<sup>st</sup> year they propose to have 20 - 35 young people on the programme. This pattern will continue for year 2 and year 3.</p> <p>Overall 60 – 105 people will benefit from the programme.</p>
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>The organisation proposes to use the Steering Group for an existing Project (Brent Crime Mediation Project) to monitor the effectiveness of the Conflict to Contribution Project. The Steering Group is made up of partner agencies including representatives from Brent Council.</p> <p>They propose to establish outcomes for each young person engaged in the project and these outcomes will be directly linked to the LAA targets. Progress of each young person will be reviewed at 3, 6 and 12 month intervals.</p> <p>The organisation proposes to work with the following agencies, that will identify the young people for the programme:</p> <ul style="list-style-type: none"> <li>• Brent Youth Offending Service</li> <li>• Brent Alternative Education Service</li> <li>• Rent Key Stage 4 Pupil Referral Unit</li> </ul> <p>In addition they will work with the following agencies to support the delivery of specific aspects of the programme</p> <ul style="list-style-type: none"> <li>• Metropolitan Police</li> <li>• Brent community Safety Team</li> <li>• Brent school Improvement Service</li> <li>• Brent Victim support</li> </ul>
<p><b>9.</b></p>	<p><b>Financial Analysis</b></p> <p>The organisation is requesting a total of £63,056 for the MPG and no contribution will be made from other sources. The costs over the 3 years will be:</p> <ul style="list-style-type: none"> <li>• Year 1 - £20,200</li> <li>• Year 2 - £21,008</li> <li>• Year 3 - £21,848</li> </ul> <p>The major of the funding will be spent on salaries and wages.</p> <p>Approval is sought for a revenue grant of £63,056 for 3 years from 2009/12 from the Main Programme Grant monies. Based on the organisation's accounts for the year ended 31/03/2008, the organisation is considered financially viable. There is no name for the independent examiner.</p>
<p><b>10.</b></p>	<p><b>Equality and Diversity</b> 2.6d and 3.6</p> <p>The project will be delivered to young people from different ethnic backgrounds. Currently most of their users are Black Caribbean.</p>

	<p>The target group is 14 – 19 year olds The organisation has a Equal Opportunities Policy which sets out their procedures for staff management and service users.</p>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>A reference has been provided by the Acting head of the youth offending team. The manager supports the project and states that the series described in the application have been identified as a valuable complement to their work with challenging and vulnerable clients. And the project will greatly support their work and the work of other partner agencies in achieving the Council’s targets and desired outcomes in this area.</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>The Centre for Peaceful Solutions was established to provide mediation and innovative approaches to promoting non violence. Their annual reports states they have secured funding for three years from HM Treasury’s <b>Invest to Save</b> programme for the Brent Mediation Service. This aim of this project is to reduce crime especially violent crimes using knives and firearms. And CPS role is to introduce a range of mediation services including resolving disputes between local residents, pupils in schools, neighbours and mediate between gun and knife carrying disputants. They also provide training in mediation techniques to staff (including teachers) providing services to vulnerable young people Within their first year the organisation has established links with a number of local agencies and have been involved in the a number of projects provided a range of services such as:</p> <ul style="list-style-type: none"> <li>• Tamil Diaspora Project</li> <li>• CPA assisted the metropolitan police in engaging in constructive dialogue with members of the Tamil community in Brent to establish a policing strategy.</li> <li>• Conflict Clinics, worked with Brent Community Safety Team to address conflict issues on 3 housing estates in Brent to improve communication between neighbours and between neighbours and the housing provider</li> <li>• Conflict and non-violent communication project at John Kelly Boys Technology Collect</li> <li>• Conflict resolution workshop for staff and pupils at Preston Manor School where they were trained to deal with challenging behaviour from students and set up a buddy scheme to support new students</li> <li>• Working with both staff and students in Brent Pupil Referral Unit on conflict resolution</li> <li>• Peer mediation project at Salisbury Primary School.</li> </ul> <p>Although this is a new project for the organisation it will include aspects of the work they have previously done with the referral agencies, i.e. Pupil referral Unit, YOS and Education Service. The funding will fund the 4 existing staff employed by the project i.e. Chief Executive, Education Director, Neighbourhood Mediator and Administrator</p>
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p>Recommended. £20,200 Subject to list of Management Committee members</p>
<b>Report Author</b>	Beverleigh Forbes



<b>Date</b>		January 2009			
<b>GOOD</b>	✓	<b>AVERAGE</b>		<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Chameleons Amateur Dramatic Society
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The Society aims and objectives are to provide the public with entertainment through the production and performance of shows performed throughout the year.</p> <p>The provision of facilities is also made available for the benefit of the members such as auditions, rehearsals, social events and fund raising.</p> <p>The Society currently provides the following services to the members of the public:</p> <ul style="list-style-type: none"> <li>• Production of two plays (spring and autumn) and one pantomime in January for the benefit of the local community.</li> </ul> <p>Their project is funding through a range of sources such as ticket sales and fundraising events – local fairs.</p> <p>The pantomimes has been primarily funded by Brent Council for a number of years and held the shows in the Town Hall. Management has therefore ensured that the Council logo is printed on all their materials as a condition of grant aid for support provided towards their project.</p>
<b>3.</b>	<b>Current Funding from Brent Council</b>	2.5
<b>4.</b>	<b>Amount Requested</b>	£12,000
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£87,875 (ticket sale & fundraising events)
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	<p>Project title: Chameleons raising the profile of local theatre opportunities Project theme: sports and/or Recreational Activities for young people</p> <p>The organisation is seeking funding as a contribution towards three productions to be held in the spring, Autumn and in January the family pantomime. The project will primarily benefit young people aged 10-16 years who will audition to perform in the</p>

	<p>pantomime. The rehearsals will be held at Theatrical and rehearsal venues in Brent two nights a week in preparation for the pantomime where the young people will be given the opportunity to learn new skills and to develop creatively.</p> <p>The organisation is not aware of any other local theatre project providing similar services for the deaf, the disabled and for the young in one production. Tickets are given to children's charities and the expansion of their services would benefit those charities.</p> <p>The proposed project will increase their ability to cater for all members of the local community. Management sell value for money tickets, which are available to all members of the general public.</p> <table border="1" data-bbox="325 629 1157 734"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> </tr> </thead> <tbody> <tr> <td>£4,000</td> <td>£4,000</td> <td>£4000</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td><b>£12,000</b></td> </tr> </tbody> </table> <table border="1" data-bbox="325 768 1157 978"> <thead> <tr> <th>Project costs</th> <th>MPG – 3 yr costing</th> </tr> </thead> <tbody> <tr> <td></td> <td>£</td> </tr> <tr> <td>Advertising &amp; Publicity</td> <td>9,000</td> </tr> <tr> <td>Equipment Hire</td> <td>3,000</td> </tr> <tr> <td><b>Total</b></td> <td><b>£12,000</b></td> </tr> </tbody> </table> <p>The Society intends to raise £87,875 as a contribution towards the proposed project. Their contribution will be met through the sale of ticket and their own fundraising events at local fairs.</p>	Year 1	Year 2	Year 3	£4,000	£4,000	£4000		<b>Total</b>	<b>£12,000</b>	Project costs	MPG – 3 yr costing		£	Advertising & Publicity	9,000	Equipment Hire	3,000	<b>Total</b>	<b>£12,000</b>
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<b>Total</b>	<b>£12,000</b>																			
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The organisation is expecting to achieve over the next three years the following outcomes:</p> <ul style="list-style-type: none"> <li>• Increase the number of service users from 2600 to 4000;</li> <li>• Expand services to a wider audience to identify more children's charities;</li> <li>• Increase in service users from deaf and disabled communities and</li> <li>• Provision of raised seating for the comfort of the audience.</li> </ul>																			
8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>The organisation has good systems in place for monitoring and evaluating the effectiveness of its services. They have been managing the production of performances for the past 43 years and have improved its services through feedback from the audience, participants, committee members and volunteers.</p> <ul style="list-style-type: none"> <li>• Brent Council – venue hire and information network;</li> <li>• National Operatic Dramatic Association (NODA) and</li> <li>• A number of charities (eg Shooting Star) – service users</li> </ul>																			
9.	<p><b>Financial Analysis</b></p> <p>The Account are in an excel spreadsheet. They have not been signed by an Independent Examiners and there is no Balance Sheet to enable the financial analysis to be carried out.</p>																			

10.	<p><b>Equality and Diversity</b></p> <p>The Society has an Equal Opportunities Policy in place and Code of Practice. Their policy states that they are committed to equality of treatment irrespective of nationality.</p> <p>Their membership is made up of an audience of approximately 2600 people of which 65% are residents of Brent and 35% live outside the borough. The profile of service users reflects a diverse mix of people of all age groups</p>									
11.	<p><b>Internal Consultation</b></p> <p>No comment</p>									
12.	<p><b>Officers Assessment/References</b></p> <p>The Society has been in operation since 1966 as an unregistered organisation and continues to provide a valuable service to the community. Services include production and performance of shows throughout the year. Their services are currently managed with the support of 8 management committee members, and 51 volunteers</p> <p>3<sup>rd</sup> Wembley Park Brownies has stated 24 brownies aged 7-11 years attended the annual pantomime, which they thoroughly enjoyed. The youngsters aged 5-15 years perform in the pantomime every year. The children who participate are in a positive environment and not roaming the streets.</p> <p>Funding is sought to perform three pantomimes spread throughout the year. The productions will benefit CYP aged 10-16 years and performances will take place in spring, autumn and the family pantomime will be held in January. The organisation will raise £87,875 from ticket sales and fundraising events as a contribution towards the proposed programme.</p> <p>By the end of the project they will continue to deliver and increase the effectiveness of the productions. The project by the end of the three years they would have become a self-sustaining organisation greatly valued part of the local calendar.</p> <p>Officer, recommend funding as the organisation has a good track record of delivering agreed services and meeting grant conditions.</p>									
13.	<p><b>Recommendations, reasons and any conditions</b></p> <p>£12,000 as contribution towards three pantomimes spread throughout the year. The productions will benefit CYP aged 10-16 years and performances will take place in spring, autumn and the family pantomime will be held in January.</p> <table border="1" data-bbox="325 1675 1158 1787"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> </tr> </thead> <tbody> <tr> <td>£4,000</td> <td>£4,000</td> <td>£4000</td> </tr> <tr> <td colspan="2"><b>Total</b></td> <td><b>£12,000</b></td> </tr> </tbody> </table>	Year 1	Year 2	Year 3	£4,000	£4,000	£4000	<b>Total</b>		<b>£12,000</b>
Year 1	Year 2	Year 3								
£4,000	£4,000	£4000								
<b>Total</b>		<b>£12,000</b>								
<b>Report Author</b>		Jacqueline Smith								
<b>Date</b>		January 2009								
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>						



**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Coram
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Coram aim is to provide, develop and promote best practices in care of vulnerable children, young people and their families. They enable children and young people to take responsibility for their own lives and achieve their full potential. They are a national organisation and provide services in greater London, Cambridgeshire and Leicestershire.</p> <p>Current services in Brent include:</p> <ul style="list-style-type: none"> <li>• several supported housing projects for young people leaving care aged 16 – 21. <b>Currently they provide accommodation for 11 occupants</b></li> </ul>
<b>3.</b>	<b>Current Funding from Brent Council</b>	<p>MPG (6 months funding) £11,450</p> <p>Supporting People - Housing project £152,000</p>
<b>4.</b>	<b>Amount Requested</b>	£75,000 over 3 years (25k each year)
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£11,695 from their own funds
<b>6.</b>	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Project title – take advice from those who know</p> <p>Themes:</p> <ul style="list-style-type: none"> <li>• Homelessness,</li> <li>• Education and Training</li> <li>• Initiative to raise parents awareness of issues concerning young people</li> </ul> <p>The aim of the project is to develop materials for parents about the issues and experience of young people who are homeless, and issues that are important to them such as family breakdown etc.</p> <p>The communication will take many different forms such as leaflets, brochures podcast, games and short films etc and will be produced by Coram communication department who will work directly with the young people.</p> <p>Currently Coram provides housing for 11 service users in Brent and they proposed to work with this group and other groups in Brent that work with Young people.</p>	

	<p>He project will take place in Brent and will target 16 – 25 year olds and parent of children and young people. The project will last 6 moths and the organisation proposed to work with 12 people every 6 months</p> <p>The communications that are developed will be presented at their annual exhibitions conference and exhibitions etc.</p>
<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b> 3.4 and 4</p> <p>The organisation states the project will benefit the following:</p> <ul style="list-style-type: none"> <li>• Parent – up to 1000 parent each will be provided with free information from young people about the issues they face and the support that they would appreciate from their parents</li> <li>• Young people – 24 young people each year in Brent will be involved in the project and will learning new skills such as poetry writing, public speaking web design and publications skills</li> <li>• Coram – the project will build on the work they organisation is already involved in with young people and parents</li> <li>• Brent Council – the project will enable the Council to engage in activities that allow young people in Brent to express their views and experiences.</li> <li>• Other professionals – will work with up to 2000 professionals each year closer working between different organisations</li> </ul> <p>Within the first 6 months the organisation will work with 12 young people to created the publication and this will</p>
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b> 3.7 and 3.8</p> <p>The organisation Research and Policy Manager will work with the Project Manager to support the development of the project, and a plan will be developed which enables the collection and analysis of information relating to the outputs and outcomes.</p> <p>The organisation will set up an advisory group that will meet regularly to guide the progress of the project</p> <p>Also a plan to assess individual’s contribution to the project will also be developed.</p> <p>The project will work with young people who access services from other organisations such as BHUG Kilburn Youth Centre, Homelessness Strategy Group Parents, YOT, Police Young People CAMHS etc</p>
<p><b>9.</b></p>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable. There is no name for the Independent Examiner.</p> <p>Total cost of the project is £86,695 over 3 years, £75k is requested from the MPG and the balance £11,695) will be made up from the organisations own fund. A large proportion of the cost will be allocated to salaries and wages (34,620 over 3 years).</p>

<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p> <p>Current service users in Brent are from Black Caribbean ethnic background. The national profile for the organisation is White UK.</p> <p>A copy of the organisations Equal Opportunities policy is attached.</p>			
<p><b>11.</b></p>	<p><b>Internal Consultation</b></p> <p>Currently this type of service is not funded by any Department. And there is no evidence that it falls within the council's plans for children and young people services.</p> <p>The Needs and Private Sector state the bid from Coram seems to replicate educational awareness work we currently fund Brent Homeless User Group to carry out and which we are currently reviewing.</p>			
<p><b>12.</b></p>	<p><b>Officers Assessment/References</b></p> <p>Coram was funded in 2008/9 for 6 months to produce The project 'Take advice from those who know' an initiative to raise parents awareness of issues concerning young people. The organisation received £11,450 from the MPG for 6 months to run workshops for 22 participants to talk and write about issues of concerns with the view of producing a free publication for approximately 750 families whose children are at risk of homelessness. The project will be operated from their 2 house located in Kilburn and Harlesden.</p> <p>The proposal in their application is to provide the same service but on a larger scale. The project is not recommended for the following:</p> <ul style="list-style-type: none"> <li>• Organisation already receiving funding from the council for this project and it is not clear how they can expand on what they are currently doing.</li> <li>• Not clear what type of publications will be produced for parent and whether the contents (i.e. details of young people's experience) will differ each year. Currently they are funded to produce leaflets</li> <li>• Coran currently work with a small number of users in Brent i.e.11 and it is not clear how they will work with other organisations and recruit and get young homeless people involved in the project.</li> <li>• Project does not meet any of the stated criteria</li> </ul>			
<p><b>13.</b></p>	<p><b>Recommendations, reasons and any conditions</b></p> <p>Not recommended for reasons stated above.</p>			
<p><b>Report Author</b> Beverleigh Forbes</p>				
<p><b>Date</b> February 2009</p>				
<p><b>GOOD</b></p>	<p><b>AVERAGE</b></p>	<p>✓</p>	<p><b>POOR</b></p>	



**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	<b>CREATIVE PERFORMANCE LIMITED</b>						
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Creative Performance Limited aims to:</p> <ul style="list-style-type: none"> <li>• Advance the education of children and young people in health and related issues, in particular, by organizing theatre-in-education projects</li> <li>• Advance education of the public particularly children and young people in the performing arts</li> </ul> <p>Services offered include:</p> <ul style="list-style-type: none"> <li>• Provision of theatre workshops on various social issues in schools</li> <li>• Last project was a dramatisation entitled 'Drugbusters,' which featured social issues such as: <ul style="list-style-type: none"> <li>○ Crime prevention</li> <li>○ Substance misuse awareness workshops</li> </ul> </li> <li>• Presentation workshops were funded by Connexions</li> <li>• CPL does not work in partnership with any organisation but in the past has been associated with the following: <ul style="list-style-type: none"> <li>○ Presented 'Drugbusters' in the London boroughs of Lewisham and Tower Hamlets.</li> <li>○ Attended two West London Volunteer Forum</li> <li>○ Receives support from BrAVA</li> <li>○ Works with CASE Education which is a consultancy that advises best practice in Schools for theatre-in-educational programmes</li> </ul> </li> </ul>						
<b>3.</b>	<b>Current Funding from Brent Council</b>	£2,645 from Connexions (Children & Families in Brent) for Drugbusters' project						
<b>4.</b>	<b>Amount Requested</b>	<p>£75,000.00</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Year 1</td> <td style="text-align: right;">£25,000.00</td> </tr> <tr> <td>Year 2</td> <td style="text-align: right;">£25,000.00</td> </tr> <tr> <td>Year 3</td> <td style="text-align: right;">£25,000.00</td> </tr> </table>	Year 1	£25,000.00	Year 2	£25,000.00	Year 3	£25,000.00
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Year 2	£25,000.00							
Year 3	£25,000.00							

5.	<b>Contribution from other sources (State amount and details of funders)</b>	£15,000 made up as follows: Parental contribution            £1,500.00 Voluntary worker's time        £3,500.00
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>• Project theme selected is Crime Prevention and Diversion under the title 'Together We can make a difference'</li> <li>• Sub themes addressed include:             <ul style="list-style-type: none"> <li>○ Anti-social behaviour</li> <li>○ Substance Misuse</li> <li>○ Sports</li> <li>○ Education and Training</li> <li>○ Initiatives to raise parents' awareness to issues concerning young people</li> </ul> </li> <li>• Project is aimed at using drama, music, circus skills and art workshops to deal with social issues such as domestic violence and drug misuse to be presented to schools during curriculum time, during local authority's healthy schools strategy and school PSHCE policies</li> <li>• Aim to engage children and young people in key stages 2,3, and 4 (ages ) as they are identified as being the most vulnerable</li> <li>• Workshops will be held for students who will be encouraged to explore their emotions and discuss areas of concern within small group setting through role play.</li> <li>• Two workshops will be held in each school followed by an after-school celebration to which parents will be invited'</li> <li>• Workshops will consist of:             <ul style="list-style-type: none"> <li>○ Drama, music circus and art</li> <li>○ Discussions that will pull together strands of themes brought together during the course of discussion</li> </ul> </li> <li>• Schools will be encouraged to involve all children through assemblies, displays of work and school newsletter</li> <li>• CPL will produce information pack at the end of the project for distribution to participating schools</li> <li>• Schools selected for participation will be those identified as the most vulnerable with high levels of low-income families, high unemployment and evidence of high incidence of crime linked to substance, drug and alcohol misuse.</li> <li>• Schools will be offered parenting workshops at the end of the third session to discuss concerns raised and future plans to address them. Discussions will be led by experienced community teachers</li> <li>• Workshops are planned to begin in April 2009, as soon as funding is confirmed, by contacting</li> <li>• CPL also requests funds to cover rental of premises</li> </ul> <p>Requirement for this project is indicated by a need to concentrate on crime prevention as identified in Brent Council's corporate priorities.</p> <ul style="list-style-type: none"> <li>• In planning the project therefore CPL has concentrated on the following:             <ul style="list-style-type: none"> <li>○ Council's cultural strategy including</li> <li>○ Regeneration strategy,</li> <li>○ LDA creative communities plan and</li> <li>○ Targeted key priority areas such as civic pride, safety, healthy, cohesive communities and employment,</li> </ul> </li> </ul>	

	<ul style="list-style-type: none"> <li>• The project focuses on generating positive activities to engage, teach and support young people to make plans for their future</li> <li>• CPL's priority is to translate the guidelines of 'Every Child Matters' into their work.</li> </ul>								
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>Main outcomes from this project include:</p> <ul style="list-style-type: none"> <li>• All participating schools will benefit from the workshop presentation</li> <li>• A minimum of 30 schools will participate in the years as follows:</li> </ul> <table border="1" data-bbox="325 573 1433 1821"> <thead> <tr> <th data-bbox="325 573 603 607">Year 1</th> <th data-bbox="603 573 879 607">Year 2</th> <th data-bbox="879 573 1155 607">Year 3</th> <th data-bbox="1155 573 1433 607">Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="325 607 603 1821"> <p>Students get opportunity to explore their identity in a secure/high challenge setting</p> <p>Workshop will enhance self-esteem and raise awareness to support networks available in Brent and elsewhere</p> <p>Students will be given opportunity to contribute their own ideas</p> <p>Young people will feel able to make their own decisions without following bad example</p> <p>Young people will get greater understanding of issues concerning them in areas such as domestic violence, drug &amp; substance misuse and youth crime</p> </td> <td data-bbox="603 607 879 1821"> <p>Similar strategies as identified in Year 1.</p> <p>Additionally</p> <p>Project will focus on further training and youth employment</p> <p>CPL will adapt drama/creative arts package entitled 'Giss a Job', to support requirement to support young people seeking education, employment and training</p> <p>Parents' workshop will raise parents awareness to issues of concern to young people</p> </td> <td data-bbox="879 607 1155 1821"> <p>CPL will set up parents forum to encourage continuity with a lead parent and staff member identified to take activities forward</p> <p>Creative Performance resource booklet would be made available to parents to use as guide to support workshops</p> <p>There will also be an opportunity for groups to record their achievements on DVD, create power point presentations and experience marketing opportunities</p> </td> <td data-bbox="1155 607 1433 1821"></td> </tr> </tbody> </table>	Year 1	Year 2	Year 3	Comments	<p>Students get opportunity to explore their identity in a secure/high challenge setting</p> <p>Workshop will enhance self-esteem and raise awareness to support networks available in Brent and elsewhere</p> <p>Students will be given opportunity to contribute their own ideas</p> <p>Young people will feel able to make their own decisions without following bad example</p> <p>Young people will get greater understanding of issues concerning them in areas such as domestic violence, drug &amp; substance misuse and youth crime</p>	<p>Similar strategies as identified in Year 1.</p> <p>Additionally</p> <p>Project will focus on further training and youth employment</p> <p>CPL will adapt drama/creative arts package entitled 'Giss a Job', to support requirement to support young people seeking education, employment and training</p> <p>Parents' workshop will raise parents awareness to issues of concern to young people</p>	<p>CPL will set up parents forum to encourage continuity with a lead parent and staff member identified to take activities forward</p> <p>Creative Performance resource booklet would be made available to parents to use as guide to support workshops</p> <p>There will also be an opportunity for groups to record their achievements on DVD, create power point presentations and experience marketing opportunities</p>	
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8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <ul style="list-style-type: none"> <li>• A range of techniques will be used to monitor progress and quality of the proposed project including:</li> </ul>								

	<ul style="list-style-type: none"> <li>○ Interviews</li> <li>○ Questionnaires</li> <li>○ Filming, and</li> <li>○ Active discussion</li> <li>● Register of attendance and monitoring forms will be used throughout the life of the project</li> <li>● A series of interim reports will be produced that will result in an end of project report putting together findings and showing evidence of project outcomes</li> <li>● Other methods to measure success of the project will include: <ul style="list-style-type: none"> <li>○ On-going evaluation</li> <li>○ Open reports</li> <li>○ Feedback and review forms</li> <li>○ Interviews of participants, parents and teachers</li> <li>○ workshops</li> </ul> </li> </ul>
<p><b>9.</b></p>	<p><b>Financial Analysis</b> The CPL has submitted no accounts.</p>
<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p> <ul style="list-style-type: none"> <li>● CPL is committed to equality of opportunity as indicated in its policy</li> <li>● Individuals will be encouraged to participate and workshops will be tailored to meet the needs of all</li> <li>● CPL's ethos is based on: <ul style="list-style-type: none"> <li>○ Respect</li> <li>○ Promoting dignity</li> <li>○ Equality and diversity, and</li> <li>○ Encourages everyone to meet their true potential</li> </ul> </li> <li>● CPL uses on-going, stringent monitoring and evaluation procedures to ensure that equality of opportunity procedures are applied to selection of participants</li> <li>● CPL will review all workshops and discuss and resolve any conflict with partners that may arise.</li> </ul>
<p><b>11.</b></p>	<p><b>Internal Consultation</b> <b>References</b></p> <p>2.7, 3.2</p>
<p><b>12.</b></p>	<p><b>Officers Assessment/References</b> CPS was set up in 1996 as a registered charity and company limited by guarantee. It has a management committee of four and an organisational membership of 91 residents in Brent. CPS is seeking funding of £75,000 with a contribution of £15,000 towards a project aimed at engaging children and young people at key stages 2, 3 and 4 in drama, music, circus skills and art workshops to deal with issues such as domestic violence and drug abuse. This would be delivered in workshops planned to start in April 2009, with a selection of schools identified as having the most vulnerable families with high levels of unemployment, low income and high incidence of crime linked to substance abuse, drug and alcohol misuse. CPS proposes the project to be used as study support programme for youth groups. The organisation also requests assistance with funds for rent. As an exit plan, CPS plans to engage in vigorous fundraising targeting funders such as Extended Schools, Comic Relief, Batty Charitable Trust and others. In the third year CPS will inspire young people to create a quality DVD with a booklet containing</p>

	<p>guidance notes of useful contacts directory for distribution to boost organisational finances.  This organisation's proposed project falls outside the criteria as it only offers an indirect service and has low management committee membership which falls outside the criteria.</p>				
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Not recommended.</b></p> <ul style="list-style-type: none"> <li>• Indirect service</li> <li>• Inadequate number of management committee membership</li> <li>• No accounts submitted therefore unable to assess financial status</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Drama Workhouse (The)
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Drama Workhouse aims to advance the education and training of children and adults in drama at an affordable cost. The work that Drama Workhouse undertakes encourages enhanced thinking and general communication skills. Those who attend the workshops make friends and express themselves in a safe environment.</p> <p>It currently provides the following service:</p> <ul style="list-style-type: none"> <li>• Saturday workshops for three age groups of children and young people; 7-9 yrs, 10-12yrs and 13+</li> <li>• One-off workshops in leadership, communication skills, team-building and confidence building.</li> <li>• Open Colleges Network (OCN) Accredited course in performance which is utilised in a number of environment – in Youth Offender's Prisons</li> </ul> <p>Drama Workhouse currently works with the following:</p> <ul style="list-style-type: none"> <li>• Cardinal Hinsley</li> <li>• Brent Homeless Users Group</li> <li>• Brent Youth Inclusion programme</li> <li>• NU start</li> <li>• Your Turn London</li> <li>• HMP/YOI Huntercombe</li> <li>• HMP/YOI Downview</li> </ul>
<b>3.</b>	<b>Current Funding from Brent Council</b>	£6,242 (Main Programme)
<b>4.</b>	<b>Amount Requested</b>	£51,350 Yr 1 – 17,200, Yr 2 - £16,950 and Yr 3 – 17,200)
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£72,000 Membership feed, fundraising activities and various funding applications.
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	

	<p>Drama Workhouse is requesting funding to carry out an outreach and development programme which will maximise their current work with children and young people in Brent. In order to carry out this programme they need a dedicated member of staff to work on outreach work in the community and build relationships with new and existing partners. The funding will enable the organisation to employ an outreach &amp; development person whose role will be to provide outreach work, develop relationships, build relationships/partnerships and make funding applications.</p> <p>It is intended that all secondary schools in Brent will be targeted. Drama Workhouse will work with upto <b>20</b> participants from each school offering workshops with the young to achieve a performance which would enter into a competition of a 'proper' working theatre, judged by a panel and a prize give to the winning school. Suggested themes for the first three events will be: 'Standing up to Hatred', 'Choices' and 'Aspirations'.</p> <p>Drama Workhouse also aims to work in partnership with "NU Start" to create projects as part of the outreach work around Substance Misuse/Weapons Awareness, Leadership, creative Enterprise. It aims to have at least <b>4</b> projects per year dependent on funding. This work aims to promote youth inclusion and break down barriers of youth gangs.</p> <p>Drama Workhouse states that Drama is a declining subject in schools, and often groups of pupils are too large and gives them little scope for personal space to explore their own individual issues.</p>
<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>Drama Workhouse states that the first outcome will be to achieve its target of contact all the secondary schools in Brent. The second outcome will be to deliver a suitable programme of activity Young people will learn how to work together, how to make decisions and develop relationships with those around them.</p> <p>It hopes to engage young people from Brent between the ages if 11 and 19 particularly those excluded from mainstream school or those in Youth Justice stream or those hard to reach through the normal education channels. It hopes to complete at least <b>4</b> projects by the end of each year.</p>
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>Drama Workhouse will evaluate the effectiveness of its project by always operating on constant user feedback system from participants at all levels. The schools and organisations involved in the project will also be asked to participate in the evaluation of the work. Drama Workhouse will work alongside each organisation to help them develop systems of evaluating whether the young people involved have changed their attitudes and values as a result of their interaction with the programme and drama.</p> <p>Drama Workhouse states that the following will contribute to their work by way of a partnership/referral:</p> <ul style="list-style-type: none"> <li>• Secondary schools in Brent</li> <li>• Nu Start</li> </ul>

	<ul style="list-style-type: none"> <li>• Addaction</li> <li>• Brent Youth Inclusion/Youth Offending Service</li> <li>• B.HUG</li> <li>• Youth Turn London – Common purpose</li> <li>• Brent Community Friends</li> </ul>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Minor error in adding up the costs for Year 1. Loss of £9k in 2007-08. Approval is sought for a revenue grant of £51,350 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's accounts for the year ended 31/07/2008, this organisation is considered to be Financially viable.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>Drama Workhouse has in place an Equality and Diversity statement and is committed to creating opportunities for those involved in its drama and performance to explore their attitudes and approaches to other in the community. It states that everyone in each organisation will be found a place in the programme and it will make a positive effort to ensure that no-one is excluded from any aspect of the work.</p> <p>From time to time it will carry out management surveys and evaluation exercises to ensure that their policy is being adhered to and the Trustees will monitor the results. It states in its application that 213 people use their services of which 160 are residents of Brent. 83 of these are White UK.</p>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>Officers in Community Safety have stated that they would like to see the organisations project plans and have stated that the organisation will have to work with Community Safety Team or their partners. Successful organisations should also have done the Common Assessment Framework (CAF) training and have dedicated person for it.</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>Drama Workhouse is currently funded from the Main Programme and receives £6,242 to provide two workshops for 10-16 yr olds between 2-6pm on Saturdays at Duddenhill Centre with an average of 20 users attending each workshop. A monitoring visit was carried out in October 2008, and in the first 6 months approximately 17 young people aged 10-12 yrs regularly attended the workshops.</p> <p>Both of the organisations references have been received. One of its reference is from Youth Offending Service and they states that 5 young people “at risk” living in Church End and Roundwood attend the Saturday workshops and it is evident that the young people really enjoy the different types of drama activities provided by the group.</p> <p>Drama Workhouse states that it has recently been developing a new fundraising strategy to help them to sustain their work and has looked into funding from</p>



	<p>charitable trusts and foundations, the Lottery and other statutory bodies. It states that through evaluation process, if outreach work needs to continue, it will develop similar application and approach funders for support.</p> <p>Drama Workhouse has not indication in its financial pages that it will contribute towards the total cost. It will need to indicate how much it will contribute and what its sources are.</p>				
<p><b>13.</b></p>	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>£51,350 – Yr - £17,200, Yr 2 - £16,950 &amp; Yr 3 - £17,200 - Outreach and Development Programme - to employ an outreach and development worker.</b></p> <ul style="list-style-type: none"> <li>• <b>20</b> participants from each school offered workshops which would be entered into a competition of a 'proper' working theatre.</li> <li>• At least <b>4</b> projects a year in partnership with "NU Start" around Substance Misuse/Weapons Awareness</li> </ul> <p><b>Subject to:</b></p> <ul style="list-style-type: none"> <li>• All secondary schools being targeted.</li> <li>• Organisation works with Community Safety Team and submits to them their project plan.</li> </ul>				
<p><b>Report Author</b></p>		<p>Devbai Bhanji</p>			
<p><b>Date</b></p>		<p>January 2009</p>			
<p><b>GOOD</b></p>	<p>✓</p>	<p><b>AVERAGE</b></p>			<p><b>POOR</b></p>

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	The Fix Up Programme
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Fix Up was originally set up for the benefit of young people aged 14 – 26 in the care system who are disadvantaged, socially excluded or at risk of exclusion or who have offended or at risk of offending. It provides educational and training services to enable their users to develop their social, vocational and life skills. They provide advice, intimation support and counselling to enable young people to realise their full potential in the community.</p> <p>Over the last few years the organisation has worked with and provided services for the following organisations:</p> <ul style="list-style-type: none"> <li>• Brent Connexions</li> <li>• BACES</li> <li>• Cricklewood Homeless Centre</li> <li>• Hillside Housing Trust</li> </ul>
<b>3.</b>	<b>Current Funding from Brent Council</b>	<p>Brent Conexions £20,000 ends 2009 An annual contract to provide services to young people NEET. The organisations assist young pople to find courses, achieve qualification, find work placements and ,employment</p>
<b>4.</b>	<b>Amount Requested</b>	<p>£75,000 over 3 years (£25,000 each year)</p> <p><b>Project total £351,588</b></p>
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	<p>£280,000 Young people fund £450k for 5 years Arts Council £30k for 3 years BBC Children in Need 90k 3 years</p>
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	<p>No specific project theme but aim to Support for young people to remain in Education Employment and Training</p> <p>Name of the project: Fix-up with Skills for Life The organisation proposes to arrange a number of training courses with specialist agencies for young people aged 13 – 19 years. The courses will include:</p> <ul style="list-style-type: none"> <li>• Creative projects such as photography, drama, singing, radio production, painting and illustration – to be provided by Open College Network</li> </ul>

	<p>(accredited)</p> <ul style="list-style-type: none"> <li>• Digital media programme will be accredited by Skillset (accredited)</li> <li>• Basic English and maths and ESOL to be provided BACES to achieve QCA approved qualification</li> <li>• Connexions will provide guidance and access to further education courses.</li> </ul> <p>The courses will be for 30 weeks (4 days a week, 4 hours a day, 8 hrs a wk)  Courses will be divided into age groups (13-15 years and 16-19 years)  Up to 60 children and 20 young people and their parents will benefit from the programme each year users each year. 180 young people will benefit over 3 years.  The course will also provide training for parents to understand their role and responsibilities and to encourage them to support their children in the programme.</p> <p>In addition the above, the programme will also features seminars for both parents and children on issues concerning young people such as drugs and alcohol awareness, teenage pregnancy, crime, law and disorder.</p> <p>At the end of the programme the organisation propose to co-ordinate a residential weekend (Stubbers Adventure Centre) and family for parents and young people, taking part in the programme. The weekend would provide an opportunity for parents and children to develop their relationships. The programme will finish with an award ceremony.</p> <p>Referrals will come from Safer Neighbourhood Team, Youth Offending team Schools, Police, Parents, Social Services and self referrals</p> <p>Fix-up will play a key role in the planning, organising, structure delivery and development of the project in conjunction with other supporting agencies. The project will be delivered in the Harlesden and Stonebridge area.</p> <p>Fix Up states that the programme has been develop for young people by young people; they also stated that they have run similar programmes successfully over the last 4 years. Their reasons for the project are based on the increasing crime rate in areas such as Harlesden and Stonebridge and the high levels of deprivation and social problems in these areas</p>
<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>Each year the following activities will be provided:</p> <ul style="list-style-type: none"> <li>• 6 creative actives and 20 workshops to delivery each art form</li> <li>• One to one advice and guidance</li> <li>• Career Fairs</li> <li>• Drama Workshop</li> <li>• Financial management</li> <li>• Sessions on social issues</li> </ul> <p>Beneficiaries – 60 young people</p> <p>The project will achieve the following outcome:</p> <ul style="list-style-type: none"> <li>• Build confidence to access mainstream education</li> <li>• Young people will have a change in attitude and improve their social skills, build self confidence, self image and understand their self worth</li> <li>• Gain accreditation qualification and basic qualification</li> <li>• Improve relationship with parents and their peers</li> <li>• Business placements</li> </ul> <p>Evaluation – the organisation has provided a detailed delivery plan for their project showing timescales for each activity. The evaluation will enable officers to complete fully monitor the activities provided by this organisation.</p>

<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>Qualitative and quantitative data will be gathered and reported quarterly to trustees and steering group. The project Manger will be responsible for completing full evaluation reports to establish whether the aims and objective of the project has been achieved.</p> <p>A combination of Formative and Summative assessment will be used i.e. feedback from tutors, outcome of practical assignments, homework, social and personal development, career aspirations, interests and hobbies. In addition on-going regular observation by staff and volunteers will feed into monitoring at the end of programme.</p> <p>The organisation proposes to keep in touch with participants up to 6 months after the end of the programme.</p> <p>The organisation propose to develop the project with assistance fro:</p> <ul style="list-style-type: none"> <li>• Safer Neighbourhood Team and Disorder Reduction Partnership</li> <li>• BACES</li> <li>• Brent Active Citizens Project</li> <li>• WAC Performing Arts and Media College</li> <li>• Brent Connexions</li> <li>• ArtaLike</li> <li>• Open Net</li> <li>• Cricklewood Homeless Centre</li> <li>• Brent in2 work</li> <li>• Leap</li> <li>• Brent Centre for Young People</li> <li>• Homestart</li> </ul>
<p><b>9.</b></p>	<p><b>Financial Analysis</b></p> <p>The calculations for each column does not match the amounts that have been requested on Page 27 of the application form. Approval is sought for a revenue grant of £75,000 from 2009/10 from the Main Programme Grant Monies. The organisation does not meet the criteria set to be deemed to be financially viable due to :- 1. The organisation has NO working capital against the required standard of 2 months. 2. The organisation has made a loss of £11,581 in 2007/08, which has reduced their reserves from £14k to £3k.</p>
<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p> <p>Majority of users are Black British Fix up states their programme will bring real improvement to the lives of young people most in need and will address the 6 equality principles</p> <ul style="list-style-type: none"> <li>• Promoting accessibility</li> <li>• Valuing cultural diversity</li> <li>• Promoting participation</li> <li>• Promoting equality of opportunity</li> <li>• Promoting inclusive communities</li> <li>• Reducing disadvantage and exclusion</li> </ul> <p>Fix-Up has an equal opportunities policy in place and is committed to ensuring equality of opportunity is implemented through their work. Their membership is made up of 85 young people of whom are all residents of Brent. The users profile is made</p>

	up of 54% female and 40% male with a diverse ethnic breakdown.	
11.	<b>Internal Consultation</b> The organisation has successfully worked with Brent Connections to delivery services to hard to reach young people.	
12.	<p><b>Officers Assessment/References</b> Reference in support of the organisation has been received from Brent Youth Service and Hillside Housing Trust. They have delivery drama and arts project to these organisations.</p> <p>Fix Up provides education training arts culture sports and recordation activities for children and young people. The also provide a support service to enable disadvantage children and young people to access training education and employment.</p> <p>They currently delivery a successful <b>Moving On Moving Up</b> project for Brent Connections and also co-ordinate a 'Step-Up Alliance' Programme which assistant young people to find employment. Their provide creative art project such as video and film making, drama etc which is very popular with children and young people Currently they are funded by Hillside Housing Trust, Positive Action for Young People and receive funding from Brent Young Opportunities Fund for various projects.</p> <p>The organisation is requesting funding of £75k from the MPG to co-ordinate a series of courses that will benefit young people who are currently NEET through to employment. They propose to offer education and employment activities as well as training in life skills and recreational activities to over 180 young people. It would appear that the organisation intend to co-ordinate elements from projects they have successfully delivered in the past into a single project but on a larger scale.</p> <p>There is sufficient information to suggest that his project will benefit disadvantaged young people, I am concern that;</p> <ul style="list-style-type: none"> <li>• No evidence of their success in all areas stated in the project except work carried out for Brent Connexions</li> <li>• The project is dependent on a large contribution from other sources and the outcomes of these applications not be know until after the MPG decisions have been made</li> <li>• The project is also dependent on community resources that are available in the community such as BACES</li> <li>• A large proportion of the proposed budget of over £351,000 will be spent on management expenses, amounting to £146,240 over the 3 years. There is no detail in their application how this money will be spent.</li> <li>• Not clear the amount requested from MPG. Their application states they require £357k, but the costing they have submitted amounts to £272k.</li> </ul>	
13.	<b>Recommendations, reasons and any conditions</b> Not recommended for reasons stated above	
<b>Report Author</b>		Beverleigh forbes
<b>Date</b>		January 2009

<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	
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**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	<b>GENESIS COMMUNITY FOUNDATION</b>
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Genesis Community Foundation (GCF) is a charity funded by the Genesis Housing Group. It aims to:</p> <ul style="list-style-type: none"> <li>• To promote and develop socio-economic programmes for the benefit of communities and their residents in areas where GCF has properties</li> <li>• Providing a strong youth team fully trained to work with young people engaged through street and estate outreach</li> <li>• Main target being young people not in education, employment or training (NEET)</li> <li>• Develop pathways into training and work for young people and helping some of them in developing their own business</li> <li>• Run an in-house training programme – youth ambassadors take on new trainees each year</li> <li>• GCF provides a good support system for youth team, many of whom</li> <li>• Allow young people to take control of their lives and to develop a role in the community as responsible adults.</li> </ul> <p>Services offered include:</p> <ul style="list-style-type: none"> <li>• A range of youth programmes engaging NEET young people and those at school including a community outreach programme in Brent</li> <li>• Supporting long term unemployed adults into employability programmes</li> <li>• Range of activities involving older and vulnerable people through Genesis Housing Group's supported housing scheme</li> <li>• Establishment of financial capability and literacy programme within the group offering financial health checks and debt advice to referred residents</li> </ul> <p>GCF works with organisations in different categories to deliver its projects. It works with the following organisations in Brent:</p>

		<ul style="list-style-type: none"> <li>• Brent Council Youth Offending Team</li> <li>• Registered landlords – Stadium Housing - Brent Housing Partnerships</li> <li>• Voluntary Sector <ul style="list-style-type: none"> <li>○ Brent Youth Partnership</li> <li>○ Boys2Men</li> <li>○ African Child</li> <li>○ Kilburn Youth Centre</li> <li>○ Brent In2 Work</li> </ul> </li> <li>• Schools <ul style="list-style-type: none"> <li>○ Mitchellbrook Primary School</li> <li>○ Brentfield Primary School</li> </ul> </li> </ul>						
3.	<b>Current Funding from Brent Council</b>	Nil						
4.	<b>Amount Requested</b>	£72,300.00  <table border="1"> <tr> <td>Year 1</td> <td>£24,100.00</td> </tr> <tr> <td>Year 2</td> <td>£24,100.00</td> </tr> <tr> <td>Year 3</td> <td>£24,100.00</td> </tr> </table>	Year 1	£24,100.00	Year 2	£24,100.00	Year 3	£24,100.00
Year 1	£24,100.00							
Year 2	£24,100.00							
Year 3	£24,100.00							
5.	<b>Contribution from other sources (State amount and details of funders)</b>	£15,000.00						
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>• Main theme selected for this project is <b>Anti Social Behaviour</b> under the title <b>Genesis Mentoring Project</b></li> <li>• Other sub-theme selected is: <ul style="list-style-type: none"> <li>○ <b>Theme 8:</b> Initiative to raise parents' awareness of issues concerning young people</li> </ul> </li> </ul> <p>The proposed project will provide a holistic intermediary, mentoring and support service for families living in deprived neighbourhoods with young people (aged 11-19 yrs) on the road to receiving ASBOs. Activities will involve:</p> <ul style="list-style-type: none"> <li>• One-to-one mentoring for young person (6-12 months)</li> <li>• Development of Acceptable Behaviour Contract (ABC) and personal development plan (PDP) to help young people unravel reasons for their behaviour</li> <li>• Development of action plans to help: <ul style="list-style-type: none"> <li>○ alleviate problems</li> <li>○ prevent beginning of a criminal record</li> <li>○ increase self esteem of individuals, and</li> <li>○ improve their relationship with the community</li> </ul> </li> <li>• Engage parents of young people by: <ul style="list-style-type: none"> <li>○ Getting them to participate in free workshops and forums to help raise their awareness to issues facing young people, particularly associated with anti-social behaviour</li> <li>○ Main focus is to make information available to parents of vulnerable young people and ensure their access to support services available</li> <li>○ Workshops and forums will be set in an informal and positive environment and cover topics of concern to parent/carers rather than</li> </ul> </li> </ul>							



	<p>being intimidated by questions critical of their parenting skills</p> <ul style="list-style-type: none"> <li>• GCF will work with existing local statutory and voluntary organisations who will either: <ul style="list-style-type: none"> <li>○ Refer young people to them e.g. ASB teams from RSLs and Brent Council</li> <li>○ Refer young people and parents/carers to specialist services e.g. Brent Bereavement Services and other befriending schemes</li> <li>○ Deliver workshops and/or counselling e.g. Addaction or Police</li> </ul> </li> </ul>
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**7. Proposed outcomes and achievements over the 3 years**

- Main outcomes from this workshop will include:
- Increased self esteem of young people vulnerable to ASBOs
  - Reduce anti-social behaviour
  - Increase parents'/carers' awareness of issues facing young people
  - Improve community/family links with mainstream local services
  - Improve family dynamics of young people at risk of ASBOs
  - Improve cohesion in communities afflicted with anti social behaviour

Year 1	Year 2	Year 3	Comments
4 staff better equipped to deal with needs of young people on ASBOs	New staff better equipped to deal with needs of young people on ASBOs and existing staff maintain skills level required	New staff better equipped to deal with needs of young people on ASBOs and existing staff maintain skills level required	
At least 10 referrals from RSL and ASB teams or YOT	At least 10 referrals from RSL and ASB teams or YOT	At least 10 referrals from RSL and ASB teams or YOT	
10 young people have improved self esteem	10 young people have improved self esteem	10 young people have improved self esteem	
20 people with links to mainstream local services	20 people with links to mainstream local services	20 people with links to mainstream local services	
10 parents with increased awareness to issues facing young people	10 parents with increased awareness to issues facing young people	10 parents with increased awareness to issues facing young people	
One local service has increased positive presence and activity in one deprived community	Two local service has increased positive presence and activity in one deprived community	Two local service has increased positive presence and activity in one deprived community	
One reward for parents/carer and			

	young person who maintains ABC	One reward for parents/carer and young person who maintains ABC	One reward for parents/carer and young person who maintains ABC	
8.	<p><b>Evaluating methods and joint working with other organisations</b>  GCF will employ the following evaluating methods to assess the quality of their proposed project:</p> <ul style="list-style-type: none"> <li>• Set specific measurable outcomes and outputs for each for effectively monitoring progress</li> <li>• Monthly meetings with staff mentors on project performance</li> <li>• Bi-monthly debriefing meetings with partner organisations (those referring clients and those taking referees)</li> <li>• Feedback forms completed by agencies to whom clients are referred</li> <li>• Qualitative feedback requested from young people, parents/carers at regular intervals</li> <li>• Qualitative feedback requested from organisations involved in the project</li> <li>• End of year project review meetings</li> </ul> <p>Year by year evaluation methods will be as follows:</p> <p>Some of the partners that partners that GCF is seeking to deal with include:</p> <ul style="list-style-type: none"> <li>• Brent Housing &amp; Community Care Team</li> <li>• Metropolitan Police</li> <li>• Brent Youth Offending Team</li> <li>• Brent Connexions</li> <li>• Addaction</li> <li>• BrAVA</li> <li>• Local service providers</li> <li>• Paddington Churches Housing Association (PCHA)</li> <li>• Brent Housing Partnership</li> </ul>			
9.	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £72,300 for 3 years from 2009/12 from the Main Programme Grant monies. Based on the organisation's accounts for the year ended 31/03/2008, the organisation is considered financially viable.</p>			
10.	<p><b>Equality and Diversity</b>  As stated in its Equal Opportunity Policy, GCF is committed to:</p> <ul style="list-style-type: none"> <li>• eliminating discrimination</li> <li>• promoting equality of opportunity</li> <li>• opposing all forms of discrimination including those experienced by particular sectors of the community</li> </ul> <p>GCF's ASB policy emphasises a fair and consistent approach to the management of ASB. It highlights among other things:</p> <ul style="list-style-type: none"> <li>• the importance of identifying vulnerability of customers so as to refer them to appropriate direct support</li> <li>• also emphasises identifying communication needs and providing information in</li> </ul>			

	alternate formats if needed.				
<b>11.</b>	<b>Internal Consultation</b>  References requested  3.2				
<b>12.</b>	<b>Officers Assessment/References</b> Genesis Community Foundation is a registered charity of the Genesis Housing Association that was established in 2005. The organisation provides mentoring and social services for residents in Genesis Housing properties. It has a management committee of seven and a general membership of 440 in Brent that forms 8% of its total membership of 5470. GCF request a total of £72,300 with no contribution to establish a mentoring project that will provide a holistic intermediary mentoring and support service for families living the deprived neighbourhoods with young people aged between 11 to 19, on the road to receiving ASBOs. Exit plan proposed focuses on leaving an efficient mentoring project that would attract further funding from Brent. The organisation does not intend of put forward any money. This project cannot be recommended for three main reasons: <ul style="list-style-type: none"> <li>• the project seems to offer only a limited to Genesis Housing estates which would be limiting to Brent citizens</li> <li>• Brent tenants form only 8% of tenants of the Genesis Housing Association</li> <li>• GCF projects should be funded by the Genesis Housing Association</li> </ul>				
<b>13.</b>	<b>Recommendations, reasons and any conditions</b> <b>Not recommended</b> <ul style="list-style-type: none"> <li>• Limited provision and limited membership in Brent</li> <li>• Aimed at limited percentage of the population</li> <li>• Projects should be funded by Genesis Housing Association</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	<b>HESTIA HOUSING AND SUPPORT</b>							
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Hestia Housing and Support has been caring for vulnerable people in London since 1970. Their aims include:</p> <ul style="list-style-type: none"> <li>• to empower vulnerable people so that they can make positive changes in their lives</li> <li>• to deliver high quality and empowering housing, support, protection and care services in partnership with service users and local community</li> <li>• values and aspirations are to be: <ul style="list-style-type: none"> <li>○ supportive</li> <li>○ Caring</li> <li>○ client focussed</li> <li>○ dedicated, and</li> <li>○ principled organisation</li> </ul> </li> </ul> <p>HHS collaborates with the following organisations:</p> <ul style="list-style-type: none"> <li>• Brent Domestic Violence Forum</li> <li>• Brent MARAC</li> <li>• Brent Community Safety Team</li> <li>• Brent Asian Women's Resource Centre</li> <li>• Solace, Asra, CAMHS, EACH</li> <li>• African Women's Care, An-Nisa</li> <li>• African Child, Police</li> <li>• Brent Social Services</li> <li>• Advance Advocacy</li> <li>• Brent Victim's Support</li> <li>• Brent PCT</li> <li>• Local primary and secondary schools</li> <li>• Brent Probation Service</li> <li>• Housing Services</li> </ul>							
3.	<b>Current Funding from Brent Council</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Edward Harvist TF</td> <td style="width: 33%; text-align: center;">£3,150</td> <td style="width: 34%;">Flooring</td> </tr> <tr> <td>Supporting People</td> <td style="text-align: center;">£390,000</td> <td>Services</td> </tr> </table>		Edward Harvist TF	£3,150	Flooring	Supporting People	£390,000	Services
Edward Harvist TF	£3,150	Flooring							
Supporting People	£390,000	Services							
4.	<b>Amount Requested</b>	<p>£75,000.00</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Year 1</td> <td style="width: 30%; text-align: right;">£25,000.00</td> </tr> <tr> <td>Year 2</td> <td style="text-align: right;">£25,000.00</td> </tr> </table>		Year 1	£25,000.00	Year 2	£25,000.00		
Year 1	£25,000.00								
Year 2	£25,000.00								

		Year 3	£25,000.00
5.	<b>Contribution from other sources (State amount and details of funders)</b>	£159,564.00	
		Year 1	£50,889.00
		Year 2	£53,165.00
		Year 3	£55,510.00
		Total	£159,564.00
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>• The main theme selected for this project is <b>Crime Prevention and Diversion</b> under the title <b>Brent Children and Family Support Project</b></li> <li>• Selected sub-theme is: <ul style="list-style-type: none"> <li>○ Initiative to raise parents' awareness of issues concerning young people</li> </ul> </li> </ul> <p>The Brent Children and Family Project will provide practical and emotional support for families affected by domestic violence, based at Brent refuges. The main aim is to:</p> <ul style="list-style-type: none"> <li>• Support immediate and long-term emotional and physical wellbeing of children and young people</li> <li>• Improve their mothers' parenting skills for confident support of their children's long-term well being and development. Duration of support for most service users is 6-12 months.</li> <li>• Main activities planned for this project include: <ul style="list-style-type: none"> <li>○ Needs assessment and support plan for individual children</li> <li>○ One-to-one support sessions to teach children to learn how to talk about their feelings and to feel listened to</li> <li>○ Access to services including helping to find school places, registration with medical services, therapeutic support and other services needed by the children</li> <li>○ Improving mothers' parenting skills by improving hygiene skills and teaching them to understand their child's behaviour and developmental milestones</li> <li>○ Running group play sessions for younger children to help them build friendships and learn how to play with other children</li> <li>○ Giving after-school support to older children to help with homework and to give support around bullying or adjusting to school life</li> <li>○ Organising and running a programme of activities for parents and children, including joint learning around IT and other essential life skills. This part of the project will primarily run during school holidays and half terms.</li> </ul> </li> </ul> <p>Need for action on domestic services is evidenced by the following selected statistics:</p> <ul style="list-style-type: none"> <li>• DV increased by 16.5% in year ending November 2008</li> <li>• 89% of DV incidence were perpetrated by men against women</li> <li>• In 90% of incidence children were in the same or next room.</li> <li>• Nearly 75% of all children on child protection register were from DV households</li> </ul> <p>Evidence witnessed by Hestia in needs assessment of children and mothers:</p> <ul style="list-style-type: none"> <li>• Children from DV background are usually: <ul style="list-style-type: none"> <li>○ Withdrawn</li> </ul> </li> </ul>		

- Uncommunicative
- Behave aggressively towards other children
- Have problems at school
- Need help with coping with homework, and
- Bullying
- Mothers in coping with their distress can:
  - Fail to notice needs of children
  - Need help to understand child development milestones, and
  - Effect of DV on behaviour and attainment in education for appropriate support.

**7. Proposed outcomes and achievements over the 3 years**

The outcomes of this project will include the following:

- 90 children are more confident, well-adjusted and secure
- 150 mothers and children have better access to health services
- 150 socially isolated mothers and children enjoy access to sport, leisure and play
- 90 children enjoy and achieve in education
- 60 mothers are more confident in supporting their own and their child's learning and of internet safety issue

Over the three-year period the following outcomes will be expected:

Year 1	Year 2	Year 3	Comments
Children will feel more self-confident, well-adjusted and secure	Children will feel more self-confident, well-adjusted and secure	Children will feel more self-confident, well-adjusted and secure	Outcomes remain the same as family cases last between six months and one year
Families have better access to health services	Families have better access to health services	Families have better access to health services	
Families enjoy better access to leisure and sporting amenities	Families enjoy better access to leisure and sporting amenities	Families enjoy better access to leisure and sporting amenities	
Children enjoy and achieve in education	Children enjoy and achieve in education	Children enjoy and achieve in education	
Mothers are more confident in supporting own and children's education, training and development, and of internet safety issues	Mothers are more confident in supporting own and children's education, training and development, and of internet safety issues	Mothers are more confident in supporting own and children's education, training and development, and of internet safety issues	

**8. Evaluating methods and joint working with other organisations**  
Hestia has the Investors In People and a Charter Mark for excellence in public

service. It has an on-going system for monitoring the quality of its work and will apply the following methods to evaluate the quality of this project:

- Key working files in which records will be kept of the following:
  - Support needs: Age, Ethnicity, Sexual orientation, Religion
  - Source of referral
  - Onward referral to other services
  - Housing needs
- Regular service user consultation
  - Monthly house meetings
  - Service user champions feedback
  - Focus groups consulting on specific issues
  - Feedback forms at end of specific activities
  - Complaints forms, and
  - Exit interviews with individual service users
- Biennial project review which will give
  - 360 degrees review of project performance
  - Feedback from all stakeholders including funders, external partners, service users and staff
- Annual internal inspections conducted by Hestia staff not involved in project delivery to:
  - Review adherence to good practice in project delivery
  - Health and safety
  - Child protection
  - Client confidentiality
  - Record keeping, etc.
- Reports to funders and visits from funders to:
  - Detail performance against target outcomes
  - Feedback from stakeholders, and
  - Issues affecting delivery

Information gathered will be used to develop SMART action plans to make appropriate amendments to delivery methods over the course of three-year funding from Brent.

Other organisations that will work with Hestia will include:

- Health Services
  - GP services
  - Health visitors
  - CAHMS, and
  - Psychiatry services to provide assessment and care
- Schools including
  - Toddler groups
  - Nurseries
  - Primary and secondary schools to raise awareness to children's support need and gather feedback on children's adjustment to education
- Statutory services including
  - Brent social services
  - Brent Children Centre, and
  - The community
- Specialist voluntary organisations to provide specialist advice and counselling
  - Asian women's resource centre
  - EACH
  - African Women's Centre
  - An-Nisa
  - African Child

	<ul style="list-style-type: none"> <li>○ Advance Advocacy</li> <li>○ Solace</li> <li>● Local forums to share good practice and to collaborate in influencing key local priorities and to shape services such as <ul style="list-style-type: none"> <li>○ Brent Domestic Violence Forum</li> <li>○ Brent Strategic Partnership</li> <li>○ Brent LINK consultation</li> <li>○ Supporting People Provider Forum</li> </ul> </li> </ul>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>There are minor errors in adding up the cost for year 2. Approval is sought for a revenue grant of £75,000 for 3 years from 2009/12 from the Main Programme Grant monies. Based on the organisation's accounts for the year ended 31/03/2008, the organisation is considered financially viable. There is no name for the independent examiner.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>Due to its particular interest HHS supports mainly women with children under the age of 16. It has a strict code of non-discrimination valuing diversity and frowning against all forms of discrimination. Its working policies and practices include:</p> <ul style="list-style-type: none"> <li>● Inward referrals <ul style="list-style-type: none"> <li>○ Accepts referrals from all agencies as long as users are facing domestic violence</li> </ul> </li> <li>● Monitoring <ul style="list-style-type: none"> <li>○ Records ethnicity, age, gender, sexual orientation and religious affiliation as part of monitoring information and annual census</li> <li>○ Enables monitoring accessibility of project and to identify emerging trends</li> </ul> </li> <li>● Onward referrals to specialist services</li> <li>● Celebration of minority cultures <ul style="list-style-type: none"> <li>○ Eid, Diwali, Black History Month, Christmas and Easter</li> <li>○ Run activities that highlight minority cultures in cookery and other activities within project</li> </ul> </li> <li>● Staffing – in accordance with user needs: <ul style="list-style-type: none"> <li>○ All DV services are staffed by women</li> <li>○ Staff recruited on competency based assessment of needs of service users and regardless of racial, ethnic, national backgrounds, etc.</li> </ul> </li> </ul>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>A reference from the Social Services Section of Children &amp; Families testifies that Hestia provides an exceptional service of support to homeless women and to student social workers. Hestia has provided an excellent service that they would not hesitate in using its services again.</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>HHS is a registered charity and a company limited by guarantee that was established in 1970 to provide housing and support services to women made homeless through domestic violence. It is managed by a committee of 12 with a total membership of 1600, 200 of whom are from Brent.</p> <p>HHS is requesting a total of £75,000 over three years for activities aimed at providing practical and emotional support for families in Brent affected by domestic violence. Hestia is proposing a contribution of £159,564 towards the activities.</p>



	<p>Hestia recognises that as a serious social issue, domestic violence will continue be a long-term area of concern. As an exit plan therefore, HHC will work with local partners to identify funding sources that would supply its continued need for funding after year 3. Some of the partners identified include:</p> <ul style="list-style-type: none"> <li>• John Lyon’s Charity</li> <li>• Children and Family Services</li> <li>• Early Years</li> <li>• Supporting People</li> <li>• Community Safety Partnership</li> <li>• Children Centres, and</li> <li>• Social Services</li> </ul> <p>However Hestia does not propose a specific project, rather a list of on-going costs which falls outside the criteria of this grant.</p>				
<p><b>13.</b></p>	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Not recommended.</b></p> <ul style="list-style-type: none"> <li>• Falls outside criteria</li> <li>• No specific project identified</li> <li>• On-going costs</li> </ul>				
<p><b>Report Author</b></p>	<p>Augusta Morton</p>				
<p><b>Date</b></p>	<p>February 2009</p>				
<p><b>GOOD</b></p>		<p><b>AVERAGE</b></p>	<p>✓</p>	<p><b>POOR</b></p>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	<b>HORN STARS</b>																		
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The aims of Horn Stars include:</p> <ul style="list-style-type: none"> <li>• To advance education, including physical education, to help young people in their leisure time activities so as to develop their mannerism and behaviour.</li> <li>• To relive poverty by the provision of advice and information about health, welfare, housing and social benefits and by providing training for unemployed young people.</li> </ul> <p>Services provided include:</p> <ul style="list-style-type: none"> <li>• Summer and school holiday play activities</li> <li>• Football training programme</li> <li>• Community advice and guidance</li> <li>• Youth and community educational awareness events</li> <li>• Family mediation service</li> <li>• Mentoring project</li> </ul> <p>Horn Stars works with the following organisations:</p> <ul style="list-style-type: none"> <li>• Brent Council</li> <li>• AFC Wembley</li> <li>• London Active Communities</li> <li>• Hillside Housing Trust</li> <li>• Brent Refugee Forum</li> </ul>																		
<b>3.</b>	<b>Current Funding from Brent Council</b>	<p>Horn Stars receives monies from the following Brent departments:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Brent Youth Services (PAYP)</td> <td style="width: 20%; text-align: center;">£13,612</td> <td style="width: 30%;">Summer Programmes</td> <td style="width: 20%;"></td> </tr> <tr> <td>Edward Harvist Trust Fund</td> <td style="text-align: center;">£1,736</td> <td>Purchase of sporting equipment</td> <td></td> </tr> <tr> <td>Brent Diversity Team</td> <td style="text-align: center;">£20,000</td> <td>Preventative programme for young people and parents</td> <td></td> </tr> <tr> <td>Brent Children</td> <td style="text-align: center;">£5,000</td> <td>Establishment of</td> <td></td> </tr> </table>			Brent Youth Services (PAYP)	£13,612	Summer Programmes		Edward Harvist Trust Fund	£1,736	Purchase of sporting equipment		Brent Diversity Team	£20,000	Preventative programme for young people and parents		Brent Children	£5,000	Establishment of	
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Brent Diversity Team	£20,000	Preventative programme for young people and parents																		
Brent Children	£5,000	Establishment of																		

		and Families		Somali parental forum for Stonebridge Park Primary School
<b>4.</b>	<b>Amount Requested</b>	£75,000.00		
		Year 1	£25,000.00	
		Year 2	£25,000.00	
		Year 3	£25,000.00	
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£73,845		
<b>6.</b>	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>• The main project theme selected is <b>Education &amp; Training</b> under the title of <b>Youth Development Initiative</b></li> <li>• Sub themes selected include: <ul style="list-style-type: none"> <li>○ Theme 2: Anti Social Behaviour</li> <li>○ Theme 3: Crime Prevention and Diversion</li> <li>○ Theme 4: Sexual Health &amp; Teenage Parenting</li> <li>○ Theme 5: Substance Misuse</li> <li>○ Theme 6: Sports</li> </ul> </li> <li>• Horn Stars is seeking to employ the services of a full time youth development officer to lead on a project that would deliver the following: <ul style="list-style-type: none"> <li>○ Develop and increase its current activities for young people</li> <li>○ Run after-school educational support programmes</li> <li>○ Play activities during the school term and holidays</li> <li>○ Mentoring and finding role models for this particular group</li> <li>○ Awareness events on drugs, sexually transmitted infections (STI), and crime, etc.</li> </ul> </li> <li>• The post will allow Horn Stars to <ul style="list-style-type: none"> <li>○ provide a holistic service to young people</li> <li>○ increase/develop their individual abilities in education and other social skills as a future recipe for success</li> </ul> </li> <li>• project will increase and improve current programmes by seeking more funding and advocate lack of provision to their target group</li> <li>• The project will seek to build partnerships with other statutory and non-statutory agencies in order to promote its work and increase services for such a group</li> <li>• Project will seek to educate young people from the target group to help them participate in youth forums in Brent that advocate and highlight the general needs of young people</li> <li>• Working with other groups that provide youth work will also be a priority in order to develop community cohesion and integration</li> <li>• Funding will be used for the following: <ul style="list-style-type: none"> <li>○ Salaries</li> <li>○ After school homework club</li> <li>○ Football training programme (Saturday sessions for one year)</li> </ul> </li> </ul>			

	<ul style="list-style-type: none"> <li>○ Awareness events (two events in year one)</li> <li>○ Training opportunities for young people such as CSLA, JFO, and introduction to youth work</li> </ul> <p>Horn Stars works with the following organisations:</p> <ul style="list-style-type: none"> <li>● Children and Families</li> </ul>								
<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The proposed outcomes include the following:</p> <ul style="list-style-type: none"> <li>● Allow a good number of young people to do their homework in a peaceful environment to maximise their full potential and not labelled under-achievers</li> <li>● Allow a good number of young people to access sports such as football and play schemes at week-ends and during school holidays</li> <li>● Training opportunities would allow a good number of young people to seek part-time employment and compliment on their volunteering opportunities within their communities</li> </ul> <p>Annual outcomes include:</p> <table border="1" data-bbox="325 840 1433 1550"> <thead> <tr> <th data-bbox="325 840 603 875">Year 1</th> <th data-bbox="603 840 879 875">Year 2</th> <th data-bbox="879 840 1155 875">Year 3</th> <th data-bbox="1155 840 1433 875">Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="325 875 603 1550">           Increasing educational attainment levels             Providing physical activity programmes in sport and football training sessions             Raising awareness of STIs             Creating a youth club provision in order to divert youth delinquency which is a recipe for offending         </td> <td data-bbox="603 875 879 1550">           Outcomes expected will compliment Brent Corporate Strategy 2006-2010 –             An inclusive community - early years development             Educational achievement             Support for young people             Focus on excluded groups             Safeguarding health &amp; well being         </td> <td data-bbox="879 875 1155 1550">           Young People (YP) have increased their educational attainment levels             YP have changed their sex attitudes &amp; are aware of the risks associated with sex             YP have found activities that occupy their spare time thus decreasing offending         </td> <td data-bbox="1155 875 1433 1550">           During the course of the 3<sup>rd</sup> year HS will ensure that their adopted exit strategy is functioning thus ensuring that project is sustained at the end of BC's three year funding         </td> </tr> </tbody> </table>	Year 1	Year 2	Year 3	Comments	Increasing educational attainment levels  Providing physical activity programmes in sport and football training sessions  Raising awareness of STIs  Creating a youth club provision in order to divert youth delinquency which is a recipe for offending	Outcomes expected will compliment Brent Corporate Strategy 2006-2010 –  An inclusive community - early years development  Educational achievement  Support for young people  Focus on excluded groups  Safeguarding health & well being	Young People (YP) have increased their educational attainment levels  YP have changed their sex attitudes & are aware of the risks associated with sex  YP have found activities that occupy their spare time thus decreasing offending	During the course of the 3 <sup>rd</sup> year HS will ensure that their adopted exit strategy is functioning thus ensuring that project is sustained at the end of BC's three year funding
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<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <ul style="list-style-type: none"> <li>● HS will develop links with the schools of its users to gain access to school details and to find out about their progress</li> <li>● HS will pay monitoring visits to users to gather information for their evaluation reports</li> <li>● Monitoring systems will be used to evaluate effectiveness of its provisions</li> <li>● Media literature will be used to produce DVD and take photographs</li> <li>● HS will establish close working relations with parents of the young people monitoring how the project has improved their overall school tasks and concentration with their education</li> <li>● HS will provide career adviser for those who guidance on selecting a career direction</li> </ul>								

	<ul style="list-style-type: none"> <li>• Horn Stars will invite successful university graduates to act as role models for those at crucial point of selecting their careers</li> </ul> <p>Horn Stars will collaborate with the following organisations to promote their projects:</p> <ul style="list-style-type: none"> <li>• London Active Communities</li> <li>• Brent Youth Service (PAYP)</li> </ul> <p>The appointed full-time officer will be charged with the responsibility for raising funds for the organisation.</p>
<p><b>9.</b></p>	<p><b>Financial Analysis</b></p> <p>The calculations for each column show the total cost of the project, NOT the amount that will be paid from the Main Programme Grant. Approval is sought for a revenue grant of £75,000 for 3 years from 2009/12 from the Main Programme Grant monies. Based on the organisation's accounts for the year ended 31/03/2008, the organisation is considered financially viable.</p>
<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p> <p>The main membership of Horn Stars is black African (Somali) young people</p> <ul style="list-style-type: none"> <li>• Horn Stars complies and adheres to equal opportunities as set out in the Brent Council policies</li> <li>• Horn Stars ensures that services are advertised as widely as possible so that it reaches a very wide audience</li> <li>• Horn Stars identifies those who have expressed an interest in their services so that they are targeted and invited to have a taster and maybe apply for registration.</li> <li>• HS equal opportunities policy emphasises equality of opportunity for their work and the community</li> </ul>
<p><b>11.</b></p>	<p><b>Internal Consultation</b></p> <p>Two references were provided for Horn Stars are from the Hillside Housing Trust and the Children &amp; Families. Horn Stars provided services as partners of these two organisations developing football and other activities for children and young people. Horn Stars has managed grants made available to them exceptionally well. The service they have provided have been impeccable and they would not hesitate in recommending Horn Stars or working with them again. Horn Stars has received funding from the Edward Harvist Trust Fund and has been able to deliver services contracted.</p>
<p><b>12.</b></p>	<p><b>Officers Assessment/References</b></p> <p>Horn Stars was established in 1995 as both a registered charity and a company limited by guarantee to provide football and other sporting activities to children and young people.</p> <p>Horn Stars request £75,000 over three years to provide a project entitled 'youth development initiative', for which a youth development officer who would help and increase its current activities for young people, run after-school education support programmes, play activities during the school term and holidays, promote awareness events on drugs, sexually transmitted infections and crimes, etc. Funding will also be used on training opportunities for young people such as CSLA, JFO and introduction to youth work. Horn Stars proposes a contribution of £73,845 over the three years.</p> <p>However the proposed project cannot be approved as it falls outside the grant criteria in that it does not identify a proper project and request is for running costs.</p>

<b>13.</b>	<b>Recommendations, reasons and any conditions</b>  Not recommended. <ul style="list-style-type: none"> <li>○ No clear project identified.</li> <li>○ Running costs</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	I Love Volunteering – Education Success Ltd
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	The aim of this organisation is to enable young people to give back and help build their community through volunteering.  Offer suducty suppor and mentoring in Haringey
<b>3.</b>	<b>Current Funding from Brent Council</b>	Nil But received £38,000 from Extended Schools Services, Willesden Cluster to provide supplementary school at John Kelly Girls
<b>4.</b>	<b>Amount Requested</b>	75,000 over 3 years £25,000 each year
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£80,000 –over 3 years from other sources
<b>6.</b>	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Project title – I love volunteering Theme – education and training</p> <p>I Love Volunteering aims to assist the year 5's whom are underachieving by working with Young People from 16 –25 in supporting Year 5's in Brent Primary Schools through coaching and mentoring. The project is based on the concept of 16-25 year olds coaching and mentoring young people</p> <p>We will be delivering our services to:</p> <ul style="list-style-type: none"> <li>• support up to 80 16 – 25 year olds in coaching and mentoring at least 2 pupils each through monthly sessions with Year 5's to develop their educational attainment, self-confidence and self-esteem</li> <li>• to provide role models to Year 5's</li> <li>• to provide an overview of the skills attained by the volunteers and they will equip them through their career journeys</li> <li>• providing National Curriculum support along with opportunities in sports, arts, cultural activities</li> <li>• offer coaching support to families</li> <li>• create partnerships with mainstream schools, the local education authority and other training and education providers</li> </ul> <p>provide opportunities for volunteering and paths to employment for, for example: classroom assistants, care workers, teachers and community workers.</p> <p>The project will work with the organisation alongside the Supplementary School that the sister organisation 'EductionSucess' has recently establish in the Borough.</p>	

	<p>They propose to recruit 40 volunteers and work with 80 pupils within the first year. They will provide volunteers with regular coaching and mentoring, as well as training in order to ensure that their contributions to Year 5's and the primary schools receive positive feedback.</p>
<b>7.</b>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The project will achieve the following outcomes:</p> <ul style="list-style-type: none"> <li>• Assistance for year 5 pupils that are underachieving</li> <li>• 16-25 year olds will be supported and will ultimately lead to enhanced community cohesion</li> <li>• Will target all primary schools in Brent where it is evident there are Year 5's that need support in order to prepare them for KS2 SATs and Secondary Education.</li> <li>• to provide volunteers with regular coaching and mentoring, as well as training in order to ensure that their contributions to Year 5's and the primary schools receive positive feedback.</li> </ul> <p>The organisation states they have carried out pilot project in three other local authority including Brent (John Kelly Girls). They have had a positive response from parents about this project.</p>
<b>8.</b>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>Milestones will be produced for each school, monitoring the impact of the coaching by working in partnership with the schools and teachers. Working with teachers to undertake where there are concerns. Also. target for volunteers, and an evaluation programme within the schools undertaken each term.</p> <p>The organisation will work with:</p> <ul style="list-style-type: none"> <li>• Work with the National resource Centre, by providing support with supplementary schools.</li> <li>• Work with the coaching academy in a advice and guidance role</li> <li>• Work with ContinYou on advice and guidance in parental support</li> </ul>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £25,000 ??? from 2009/10 from the Main Programme Grant Monies. The organisation does not meet the criteria set to be deemed to be financially viable due to :- 1. It has made a loss of £16,886 and is carrying a loss of £130,913. 2. The organisation has insufficient working capital against the required standard of 2 months. 3. There are insufficient funds to meet the liabilities of the organisation.</p> <p>The funding requested over the 3 years is £75,000  Year 1 £25,000  Year 2 £25,000  Year 2 £25,000  Total project cost £221,940 of which £80,000 will be provided from other sources  Funding is required for salaries and wages.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>The organisation is committed to equality of opportunity in its service delivery by ensuring the all workers are treated favourable and not discriminated against.</p>



	<p>Management implementation of its policy is conducted through maintaining high quality services to a membership of 80 residents of Brent. The membership is made up of 50% (F), 50% (M) all of whom are young people. They failed to include details of the ethnicity in support of its application, but claim people for all backgrounds are welcome.</p> <p>Management has a Child Protection &amp; Health and safety policy, which states they aim to ensure through its practises that children are place in a healthy and safe environment where they are able to thrive in their development.</p>				
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>Currently the organisation has secured funding from the Willesden Cluster of Extended Schools services to provide a Saturday School Supplementary Provision for 80 underachievingKS2 pupils. This project is due to begin on Saturday 17<sup>th</sup> January and will end on May 1<sup>st</sup>.</p> <p>The co-ordinate for this project stated that the organisation are currently running a Saturday Booster school for KS2 pupils across seven primary schools in Willesden. They are satisfied that their work is highly valued as a number of parents have given positive feedback on the progress their children and young people have made to raise their academic standards.</p>				
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>Developed 6 years ago and would appear to have a number of project support children educational attainment across the borough. This is a priority area for the council but the organisation has failed to provide documents such as Annual Report to support their work in this area and also to carry out a full assessment of their application</p> <p>Also the e following was not submitted:</p> <ul style="list-style-type: none"> <li>• Accounts for your organisation for the last 2 years</li> <li>• Minutes of the last 2 AGM meeting held by your organisation</li> </ul> <p>I these documents 4<sup>th</sup> February and until these are received I am unable to recommend this organisation.</p>				
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p>Not recommended for reasons stated above.</p>				
<b>Report Author</b>		Beverleigh Forbes			
<b>Date</b>		February 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	I Serve
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	To relieve poverty and distress, preserve and protect good health and advance the education of Somalis in the United Kingdom and Somalia by provision of advice, information and assistance. Their services includes <ul style="list-style-type: none"> <li>• Housing support – this is funded by Brent supporting People</li> <li>• Crime Prevention programme funded by Brent Community Cohesion Team</li> <li>• Employability Project funded by by HCT</li> <li>• Benefit Advice and Information service funded by MHRC</li> </ul>
<b>3.</b>	<b>Current Funding from Brent Council</b>	Supporting People £42,430 Community Cohesion £8,300
<b>4.</b>	<b>Amount Requested</b>	£72,352 – over 3 years
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	Nil
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	
	<p>Project title – Progression Theme – Education and Training</p> <p>I Serve is proposing to set up a Youth project for young people to enable them to undertake a range of activities that will improve their health, quality of life, and reduce the risk of them being involved in drugs and alcohol misuse and crime and anti-social behaviour. The activities will include:</p> <ul style="list-style-type: none"> <li>• Leisure and recreational activities</li> <li>• Taster work experience sessions</li> <li>• Youth debates</li> <li>• Drama and Role Play workshops exploring local topics</li> <li>• One to one Information, advice and guidance</li> <li>• Educational support</li> <li>• Outreach work</li> <li>• Volunteering</li> </ul> <p>The project will be provided in Brent and will target up to 40 young people aged 14 – 19.</p>	

7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The organisation the project will benefit:</p> <ul style="list-style-type: none"> <li>• 120 Young people with improved confidence &amp; self esteem</li> <li>• 120 Young people with increased social skills</li> <li>• 120 Young people avoiding educational underachievement who were previously at risk of failing to achieve 5 GCSEs</li> <li>• 120 Young people active in volunteering who were previously unaware of opportunities available</li> <li>• 120 Young people with an understanding of a wider range of life opportunities</li> <li>• 120 Young people who consider themselves active citizens</li> </ul> <p>Within the first year the organisation will recruit a member of staff and will market and promote the project</p>
8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>The organisation operates an in-house database that records all their users' details and they will use this system to monitor and record attendance. Also this system will be used contact users to carry out customer feedback surveys, questionnaires etc.</p> <p>The organisation proposed to work with suitable education institution and consultants to develop their plans for the project. They proposed to work with Connexions, BrAVA, Timebank, Metropolitan Police, London Ambulance and the Army Cadets</p>
9.	<p><b>Financial Analysis</b></p> <p>The total cost of the Project figure seems to have been mistyped. Approval is sought for a revenue grant of £72,352 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's unaudited accounts for the year ended 31/08/2008, this organisation is considered to be Financially viable.</p> <p>Total funding requested £75,352 over 3 years.  Year 1 £23,800  Year 2 £23,940  Year 3 £24,612</p> <p>Funding will be allocated to salaries and wages, rent and rates and Telephone and fax.</p>
10.	<p><b>Equality and Diversity</b></p> <p>The organisation has an Equal Opportunities Policy and a Children Protection Policy in Place. Currently they have 15 service users aged 5 – 12 ,50 aged 13 – 16 and 55 aged 17-25  The majority of their users are Black African.</p>
11.	<p><b>Internal Consultation</b></p> <p>Currently this type of service is not funded by any Department. Although services to this client group is featured in a various Council strategies including National strategies.</p>

12.	<b>Officers Assessment/References</b>  The organisation is requesting funding to employ project workers that will co-ordinate a range of services for youths within the Somali community. Although this is a priority area for funding, this organisation does not appear to have any previous experience in this area also it is not clear from their application where the proposed activities will take place. It would appear the project is still under discussion and a number of the key features such as location, project plan/timetable, involvement of other agencies, have not been agreed. For these reasons the project is not recommended				
13.	<b>Recommendations, reasons and any conditions</b> Not recommended for reasons stated above.				
<b>Report Author</b>		Beverleigh Forbes			
<b>Date</b>		February 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	IntoUniversity Brent
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>IntoUniversity aims to run local education centres providing services to address underachievement and social exclusion to young people by offering an out of school study, mentoring, aspirational coaching and personal support and in partnership with Universities, specially devised FOCUS workshops.</p> <p>It introduces children from aged 7 to the idea that university is something for them to aspire to and aim to improve their academic attainment, raise their aspirations and improve their social skills and confidence.</p> <p>IntoUniveristy has three strands of its programme which they deliver at each centre. It has centres in Kensington, Lambeth and in Brent since June 08. The three strands are:</p> <ul style="list-style-type: none"> <li>• The Academic Support Programme</li> <li>• The FOCUS Programme – FOCUS workshops, days, weeks and weekends</li> <li>• The Mentoring Programme</li> </ul> <p>All activities are provided free of charge.</p> <p>IntoUniversity works in partnership with primary and secondary schools in Brent and Westminster, Universities and local community groups.</p>
<b>3.</b>	<b>Current Funding from Brent Council</b>	£710 (Edward Harvist Trust Fund)
<b>4.</b>	<b>Amount Requested</b>	£75,000 (£25,000 each year)
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£318,869 Yr 1 – 104,205, Yr 2 – 107,332 & Yr 3 – 110,552) Funders include Deutsche Bank, Angus Lawson Memorial Trust, Antigone Trust, Impetus Trust, SHINE

<p><b>6.</b></p>	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>IntoUniversity is requesting funding for the salary of an Education Worker and part salary of the second Education Worker who will play an integral part in delivering the 3 strands of the IntoUniversity programme to pupils aged 7-18 in Brent.</p> <p>The 3 strands programme will include:</p> <p>Academic support – support with schoolwork, exam revision and option choices. Classroom space providing reference books and internet access.</p> <p>FOCUS - events and activities during school time and school holidays. These could vary from hands-on learning activities and workshops on an academic topic related to the National Curriculum. Young people get opportunity to develop team skills in a safe and stimulating educational activities.</p> <p>Mentoring – recruit and train university students to act as mentors to the young people. Mentees selected from the Academic support and are paired with Mentor to meet up twice monthly with commitment to year long meetings. The pairs are closely monitored by mentoring staff that track twice monthly meetings and review pairs targets.</p> <p>IntoUniversity states that they have evidence that shows that there is a need for this service i.e. young people from deprived backgrounds are historically underrepresented in HE and that recent initiatives have failed to make such different. IntoUniversity states that it has looked at numerous research projects which has shown that deprivation is the most decisive factor in a student's future education success.</p>																
<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>IntoUniversity states in its application that over the next 3 years it will have supported the following number of young people.</p> <table border="1" data-bbox="327 1406 1431 1581"> <thead> <tr> <th></th> <th><b>Year 1</b></th> <th><b>Year 2</b></th> <th><b>Year 3</b></th> </tr> </thead> <tbody> <tr> <td><b>Academic Support</b></td> <td>80 yp</td> <td>90 yp</td> <td>100 yp</td> </tr> <tr> <td><b>FOCUS</b></td> <td>100 yp</td> <td>120 yp</td> <td>150 yp</td> </tr> <tr> <td><b>Mentoring</b></td> <td>20 YP with mentors</td> <td>25 yp with mentors</td> <td>30 yp with mentors</td> </tr> </tbody> </table> <p>It states that the outcomes achieved by the young people will be raised academic achievement, increased confidence, improved communication and organisational skills. The will have better knowledge of Higher Education and future options.</p>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Academic Support</b>	80 yp	90 yp	100 yp	<b>FOCUS</b>	100 yp	120 yp	150 yp	<b>Mentoring</b>	20 YP with mentors	25 yp with mentors	30 yp with mentors
	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>														
<b>Academic Support</b>	80 yp	90 yp	100 yp														
<b>FOCUS</b>	100 yp	120 yp	150 yp														
<b>Mentoring</b>	20 YP with mentors	25 yp with mentors	30 yp with mentors														
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>IntoUniversity states that it will measure the effectiveness of its project by monitoring the number of young people who has been inspired and supported. It will closely monitor the targets reached across each of their strands.</p> <p>A formal written evaluation including user evaluation will be used to measure the impact of their services. A combination of monitoring will be used i.e. feedback from</p>																

	<p>parents, teachers and partner institutions to allow them to record the effectiveness of its projects.</p> <p>It will work with primary and secondary schools, partner universities and local voluntary organisations</p>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>IntoUniversity has in place an equal opportunities policy and a statement has been submitted with its application. In the academic year 2008/09 it has seen a total of 309 young people across its 3 strands of work of this 264 are residents of Brent. The organisation targets young people from materially and socially disadvantaged backgrounds. The young people they reach include first generation applicants to university and those with English as a second language.</p>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>No comments</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>IntoUniversity has been in existence since 2001 and initially ran its services from North Kensington for 6 years. It became an independent charity in May 2007 and opened its centre in Brent in June 2008.</p> <p>Since opening in June 08, they state that they have seen a total of 400 children and young people attend a FOCUS day, FOCUS week or FOCUS workshop. 30 children registered onto the Academic Support Primary programme within two months of opening the Brent centre. Since opening in Brent, IntoUniversity has run five FOCUS days and three FOCUS weeks. Mentoring Programmes in Brent are run in partnership with Queens Park Community School.</p> <p>Both references have been received on behalf of IntoUniversity. The Head of St. Marys C of E Primary School states that the organisation has worked with children from their school for the past two years and their recent Ofsted report on good practice mentioned IntoUniversity as one of the creative interventions used. The Assistant Head of Cadinal Hinsley has stated that the school has engaged in a variety of work with IntoUniversity and that all initial targets and objectives were met.</p> <p>Into University was awarded £710 from the Edward Harvist Trust Fund in 2008/09 2nd round towards the purchase of Digital Projector.</p>
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Nil</b> – Ongoing cost – not a specific project</p>

<b>Report Author</b>	Devbai Bhanji				
<b>Date</b>	January 2009				
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	



**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	<b>LNER YOUTH FC</b>						
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The aims and objective of the LNER FC include:</p> <ul style="list-style-type: none"> <li>• To coach/develop children (aged 5-19) in football skills, fun, enjoyment and exercise for a wide variety of abilities, cultures and ethnic background</li> <li>• To take part in the Harrow Youth League</li> <li>• Have youth teams from u6s – 16s including a girls team</li> <li>• To be recognised as a club of choice and to integrate the local community and get them into football.</li> </ul> <p>LYC provides the following services:</p> <ul style="list-style-type: none"> <li>• Coaching on a voluntary basis</li> <li>• Works towards Chartered Recognised club with the FA where they achieved becoming the 24<sup>th</sup> club in Middlesex</li> <li>• Weekly training and participation in weekly football fixtures</li> <li>• Provide self-funded equipment</li> </ul> <p>Organisations that work with LNER include:</p> <ul style="list-style-type: none"> <li>• Middlesex FA</li> <li>• Middlesex County FA</li> <li>• St George's Infant/Junior School in Sudbury</li> <li>• Wood End School Greenford</li> </ul>						
<b>3.</b>	<b>Current Funding from Brent Council</b>	Nil						
<b>4.</b>	<b>Amount Requested</b>	<p style="text-align: center;">£30,000</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Year 1</td> <td style="text-align: right;">£5,000.00</td> </tr> <tr> <td style="text-align: center;">Year 2</td> <td style="text-align: right;">£15,000.00</td> </tr> <tr> <td style="text-align: center;">Year 3</td> <td style="text-align: right;">£10,000.00</td> </tr> </table>	Year 1	£5,000.00	Year 2	£15,000.00	Year 3	£10,000.00
Year 1	£5,000.00							
Year 2	£15,000.00							
Year 3	£10,000.00							
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	Nil						

<p><b>6.</b></p>	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>• The main theme selected is <b>Sport</b>, under the title ‘<b>Get kids off the street, think with our feet</b>’.</li> <li>• Sub-themes that could be added include: <ul style="list-style-type: none"> <li>○ Theme 2: Anti social behaviour</li> <li>○ Theme 3: crime prevention and diversion</li> </ul> </li> <li>• LNER FC is seeking funds to help improve the condition of their pitch training facilities currently in use to benefit users.</li> <li>• They would like to increase the number of teams that play for all ages and in particular get teenagers off the streets and into sport, drive and channel their energies into something worthwhile.</li> <li>• In order to achieve this: <ul style="list-style-type: none"> <li>○ More equipment is needed</li> <li>○ Better training facilities during winter</li> <li>○ Floodlit grounds to hire</li> <li>○ Even ground for play</li> </ul> </li> <li>• Activities will benefit children and young people between the ages of five and 19, and take place at Maybank Avenue and selected schools in Brent</li>   <li>• Evidence of need is highlighted by the 250 children and young people who form the main membership of the club</li> <li>• The club needs to sustain its future for the benefit of these young people and that is why funds are needed to help attain its vision of providing better facilities</li> <li>• Facilities will help give users an opportunity to come off the street and use their energies in sport and other social programmes</li> </ul>								
<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The proposed outcomes from this request would be:</p> <ul style="list-style-type: none"> <li>• Put the club in a stable position to maintain its core existence</li> <li>• Provide a place for all children of different ages to learn, develop and enjoy themselves in a safe and professional environment</li> <li>• Coaching will be available to all children but good facilities will be needed to achieve this</li> <li>• Additional outcomes will include: <ul style="list-style-type: none"> <li>○ Great kids off the streets</li> <li>○ Out of homes and participating in something worthwhile</li> <li>○ Build their confidence and interaction, and</li> <li>○ Gain the values of participation and teamwork</li> </ul> </li> </ul> <p>Annual outcomes will include:</p> <table border="1" data-bbox="327 1630 1430 1839"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> <th>Comments</th> </tr> </thead> <tbody> <tr> <td>To provide better facilities and equipment</td> <td>Help become more diverse and specialist in dealing with young people</td> <td>Help become more diverse and specialist in dealing with young people</td> <td></td> </tr> </tbody> </table>	Year 1	Year 2	Year 3	Comments	To provide better facilities and equipment	Help become more diverse and specialist in dealing with young people	Help become more diverse and specialist in dealing with young people	
Year 1	Year 2	Year 3	Comments						
To provide better facilities and equipment	Help become more diverse and specialist in dealing with young people	Help become more diverse and specialist in dealing with young people							
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>Quality of the work of the Club would be proven by:</p> <ul style="list-style-type: none"> <li>• Increase in membership</li> <li>• More recognition throughout the community</li> </ul>								

	<ul style="list-style-type: none"> <li>• Better facilities and equipment to improve on what can be provided</li> <li>• Involvement of more children and</li> <li>• Club's positive impact be recognised.</li> </ul> <p>LNER FC will work with the Middlesex FA to achieve improvements in its work</p>				
<b>9.</b>	<p><b>Financial Analysis</b> No detailed breakdown provided for this group other than £5K to be spent on Equipment. No accounts on the S Drive.</p>				
<b>10.</b>	<p><b>Equality and Diversity</b> Membership of LNER FC is open to all young people from different backgrounds, irrespective of background. They welcome all and ensure everyone is able to participate in any ability. They are also able to provide help for disabled people.</p>				
<b>11.</b>	<p><b>Internal Consultation</b> <b>No References have been received for this group.</b></p>				
<b>12.</b>	<p><b>Officers Assessment/References</b> LNER Youth FC is an unregistered organisation that is affiliated to the Middlesex Football Association. The LNER YC was established in 1990 and provides football and other activities for young people. The Club is managed by a committee of 25 and a total membership of 250 children and young people. LNER is seeking funding for £30,000 to help improve the condition of their pitch and training facilities. Funding is also needed to increase the number of teams that play for all ages and particularly get teenagers off the streets into sports. The LNER YC is a self-sufficient club that this funding to help it focus on achievement of its goals. The Club has annual fundraisers who go around scouting for funds and the committee has no doubt the Club can be continued This project is a one-off that really does not fit the criteria of this grant. LNER should be advised to apply to the Edward Harvist Trust Fund and the Wembley National Stadium Trust.</p>				
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b> <b>Not recommended</b></p> <p><b>Refer to:</b></p> <ul style="list-style-type: none"> <li>• <b>Edward Harvist Trust Fund, and</b></li> <li>• <b>Wembley National Stadium Trust</b></li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	London Fire and Emergency Planning Authority – Brent LiFE Programme
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Local Intervention Fire Education (KIFE) programme is the London Fire Brigade's pioneering scheme to improve relationships between young people, the local community and the fire service as well as promoting the Brigade as a career.</p> <p>Brent LiFE programme aim to:</p> <ul style="list-style-type: none"> <li>• Actively engage with young 'at risk' people referred by local agencies, challenge them physically and mentally in a five day training block at a local fire station.</li> <li>• Reduce repeat offences and break negative or dangerous patterns of behaviour</li> <li>• Educate young people in fire safety skills and responsible citizenship including team work and leadership</li> <li>• Divert young people from fire, crime and anti social behaviour</li> </ul> <p>Brent LiFE works in partnership with organisations working with young people i.e. Youth Offending Team, Brent Youth Service, Leaving Care Team, Police, Youth Inclusion Service, Connexions and other agencies. It receives referrals from them and shares information.</p>
<b>3.</b>	<b>Current Funding from Brent Council</b>	£30,000 (Positive Activities for Young People – Brent Youth Service)
<b>4.</b>	<b>Amount Requested</b>	£75,000 (£25,000 for each year)
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£50k – other London Borough Councils £289k – other sources to be identified
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	Funding is requested towards the cost of salaries for specially trained Fire Brigade staff in fire stations to provide 25 places to young people aged between 13 and 17 a

	<p>year on the Brent LiFE programme. Participants will receive five days of training in fire fighting practice and team work, ending in a display of new skills and presentation of an individual achievement portfolio in front of their families/referring agencies. 10 LiFE programmes a year are scheduled for Brent and each programme takes upto 12-15 young people. The cost per each person is £1,000.</p> <p>The LiFE programme was started in 2002 as a youth engagement project to tackle the problem of hoax calls reporting fire and fire crew being attacked when they responded. The Fire brigade has found that ongoing engagement programmes with young people has been successful in reducing these incidents.</p> <p>Young people are referred by referring agencies as being at risk of offending/excluded from school onto the programme and during the 5 day training and they learn new skills and overcome physical and mental challenges. Participation on the programme has been successful in changing the behaviour of most young people 'at risk' of offending or committing anti social behaviour.</p>
<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>Brent LiFE programme states that at the end of the programme participants will achieve the following:</p> <ul style="list-style-type: none"> <li>• Increased sense of social and personal responsibility</li> <li>• Understanding of the need for self-discipline</li> <li>• Increased self esteem, ambition and sense of self worth</li> <li>• An understanding of fire safety skills</li> <li>• Ability to encourage families to adopt fire safety measures at home</li> <li>• Enhanced education and employment opportunities</li> </ul> <p>25 young people each year will be diverted from anti social behaviour and offending and gain enhanced personal skills</p>
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>Brent LiFE will evaluate each programme by using the following methods:</p> <p>Participants receive an individual assessment as part of their induction  Daily evaluation carried out on all LiFE participants  End of the course an exit interview with the young person  Information on each participants progress reviewed at monthly staff meetings  Project statistics collated by LiFE team leader and discussed at the Project Partnership meetings  Feedback from young people regarding their experience on the LiFE course  LFB complete an interim evaluation report mid-way through the project and a final report at the end of the project  Service quality assessed through feedback from staff and participants via monitoring systems</p> <p>LiFE staff states that they work closely with many organisation including Youth Offending Service, Educational Welfare, The Youth Service, Police, Youth Inclusion Project, London Ambulance Service Addaction. Brent LiFE staff actively participate in Council led steering groups such as Youth Crime Strategic Group and Anti-Social Behaviour Steering Group.</p>

<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>London Fire Brigade has procedures and policies in place to ensure equal opportunities are achieved, which is incorporated in the Brent LiFE Programme.</p> <p>Brent LiFE has 2 full time employees and up to 6 trainers for each week long course, selected from a pool of 29 operational Fire Fighters who volunteers to train LiFE participants. Of the 130 young people that use their services, 105 are residents of Brent out of which 121 are estimated to be between 13-16 years. London Fire Brigade states that Equality impact assessments are carried out and reviewed for each LiFE course.</p>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>No comments</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>LFEPFA is a not for profit organisation an part of the Mayor for London's organisational family. The programme is part of a group of organisation operating under the "umbrella" of the Greater London Authority. It is administered by the London Fire Brigade and operates under them. There are nine other programmes running in 9 different boroughs e.g. Bexley, Islington, Camden. Brent LiFE is the only one in West London. The other London boroughs have funded LiFE programmes via funding through LSP and the council department.</p> <p>Brent LiFE programme is delivered from Wembley Fire Brigade which has purpose built premises, equipment and fire fighters during the running of the course, and the sessions are provided in partnership with other professional organisations.</p> <p>References have been received from both its referees one them being PAYP. PAYP currently funds Brent LiFE to provide courses for 30 YP and have been very pleased with the quality of the programme and states that they have achieved all their objectives. The other referee – Youth Offending Service states that the LiFE programme is one of their most valuable referral option for young people at risk and are reliant on its continued existence in order to provide meaningful interventions to YOS clients.</p> <p>Although this is a valuable programme which will benefit young people and worthy of funding, the application is not made from an established voluntary organisation and does not have necessary documents or structures to comply with the Council's funding terms and conditions.</p>
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p>

<b>Nil</b> - Statutory organisation and not a voluntary organisation and therefore not eligible for funding.					
<b>Report Author</b>		Devbai Bhanji			
<b>Date</b>		January 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	London Tamil Centre
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>London Tamil Centre aims and objective is to relieve the elderly, sick, disabled, children and young people through the provision of:</p> <ul style="list-style-type: none"> <li>• to advance the educational attainment of Tamil speaking people;</li> <li>• Tamil language, music, dance, drama, speech and religious education and</li> <li>• Social welfare, facilities for recreation, leisure-time occupation.</li> </ul> <p>Current services include:</p> <ul style="list-style-type: none"> <li>• Tamil language classes for nursery to GCSE Advanced level students;</li> <li>• Arts subjects – senior teachers recruited from South India to teach Keyboard lessons;</li> <li>• Summer Play Scheme operated during the summer holidays offering a variety of entertainment and educational activities;</li> <li>• Inter-School elocution contest – a competition attended by seven Tamil Schools and winners are awarded gold medals.</li> <li>• Public Relations and Fund Raising – parents, well wishers and funds raised at major fund-raising events contributions to the hire of Wembley High School every Sunday and</li> </ul> <p>Delivery of services is provided in partnership with the following:</p> <ul style="list-style-type: none"> <li>• London Borough of Brent;</li> <li>• Wembley High Technology College;</li> <li>• Big Lottery Fund;</li> <li>• Cambridge examination board;</li> <li>• London School of Dance and Drama and</li> <li>• University of Madras.</li> </ul>



3.	<b>Current Funding from Brent Council</b>	3,303																			
4.	<b>Amount Requested</b>	£18,000																			
5.	<b>Contribution from other sources (State amount and details of funders)</b>	182,000																			
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Project title: Youth Development Project theme: Education and Training</p> <p>The Centre is seeking funding to promote their existing services, employ a full-time administrator, establish a fitness class and refurbish their premises opposite Wembley High School. The proposed services will benefit 130 young people aged 25 years.</p> <ol style="list-style-type: none"> <li>1. Expand existing Sunday supplementary school;</li> <li>2. Employ full-time administrator;</li> <li>3. establish fitness class to include relaxation and health life style classes to promote and reduce the number of illnesses and diseases such as diabetes, heart disease, arthritis – part-time health worker to be employed and</li> <li>4. Refurbishment of premises located opposite Wembley High School. The premises to be inspected in accordance with the health and safety regulations of Brent Council.</li> </ol> <p>There is a demand for the supplementary education amongst the Tamil community, but due to the lack of classrooms at Wembley High Technology College they are unable to meet the needs of the community. A waiting list has been compiled and will accommodate the young people accordingly once a place becomes available.</p> <table border="1" data-bbox="325 1305 1158 1413"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> </tr> </thead> <tbody> <tr> <td>£6,000</td> <td>£6,000</td> <td>£6,000</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td><b>£18,000</b></td> </tr> </tbody> </table> <table border="1" data-bbox="325 1444 1158 1655"> <thead> <tr> <th><b>Project costs</b></th> <th><b><u>MPG – 3 yr costing</u></b></th> </tr> </thead> <tbody> <tr> <td></td> <td>£</td> </tr> <tr> <td>Salaries &amp; Wages</td> <td>100,000</td> </tr> <tr> <td>Rent &amp; Rate</td> <td>100,000</td> </tr> <tr> <td><b>Total</b></td> <td><b>£200,000</b></td> </tr> </tbody> </table> <p>The costing for the proposed three year funding has been calculated incorrectly. The details provided include a total cost of £200,000 for the project, which also includes their contribution, but the figures mentioned under total cost requested from Main Programme Grant are £18,000 and £182,000. In the absence of an accurate costing for the proposed service/activities, officers are unable to fully assess the project costing.</p>		Year 1	Year 2	Year 3	£6,000	£6,000	£6,000		<b>Total</b>	<b>£18,000</b>	<b>Project costs</b>	<b><u>MPG – 3 yr costing</u></b>		£	Salaries & Wages	100,000	Rent & Rate	100,000	<b>Total</b>	<b>£200,000</b>
Year 1	Year 2	Year 3																			
£6,000	£6,000	£6,000																			
	<b>Total</b>	<b>£18,000</b>																			
<b>Project costs</b>	<b><u>MPG – 3 yr costing</u></b>																				
	£																				
Salaries & Wages	100,000																				
Rent & Rate	100,000																				
<b>Total</b>	<b>£200,000</b>																				

7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The following outcomes is expected over the next three years:</p> <ul style="list-style-type: none"> <li>• Maintain existing services;</li> <li>• Survey of the community to establish usefulness of services;</li> <li>• Remove or improve services, which are not cost effective and require modification according to users, volunteers etc.;</li> <li>• Continue to introduce new projects aimed at bring the community together;</li> <li>• Fund raising activities to sustain and develop the Centre;</li> <li>• Fund raising, plan to approach other private funding bodies;</li> <li>• Aim to support approximately 130 users and</li> <li>• Supervise and support the Administrator, Health Worker and Volunteers.</li> </ul>
8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>Management intends to monitor and evaluate the proposed project through conducting regular meetings, audits and conducting user satisfaction survey. The student's achievements will be monitored through their external exam results and awards such as certificates, medals and trophies.</p>
9.	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £ for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>
10.	<p><b>Equality and Diversity</b></p> <p>London Tamil Centre has in place an equal opportunity policy and is committed to equality of opportunity and this is implemented through regular meetings and feedback on service provision from their users.</p> <p>The Centre has a membership of 450 users, 87% of whom are residents of Brent and 13% live outside the borough. The service users are made up of 62% female, 38% male and 0.22% disabled. Ethnicity breakdown: 2% Asian Indian, 18% Asian British and 80% Sri Lankan Tamils.</p>
11.	<p><b>Internal Consultation</b></p> <p>Organisation recommended to contact Brent Sports Service who will signpost them to other activities.</p>
12.	<p><b>Officers Assessment/References</b></p> <p>London Tamil Centre has been established for the past 19 years as a registered charity and Company Ltd by Guarantee. Management continues to provide educational and social activities to both the children &amp; young people and the elderly Tamil people within the community. Their supplementary school is operated every Sunday from Wembley High Technology College along with social activities for the elderly, which is managed at the private property directly opposite the College.</p> <p>The Centre's continues to run educational classes to approximately 15 supplementary classes every Sunday with the support of professional teachers. At present they have a management committee of 7 members, 40 paid staff and 30</p>

	<p>volunteers.</p> <p>The continuation of the proposed project after the three year will be self-funding and the Centre has managed to operate their services through this process in the past. Their mother teaching tongue was set-up twenty years ago and is still being maintained without the support of external funders.</p> <p>Officers are satisfied they continue to provide high quality services to 450 children and young people within the Tamil community. The Sunday supplementary school was well attended during the time of the monitoring visit. 10 -15 CYP in each class were participating in a range of musical, dance, drama and art session.</p> <p>The application submitted for funding is incomplete and officers are therefore unable to fully assess their application form and on this basis they have failed to meet the criteria.</p>				
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p>Nil</p>				
<b>Report Author</b>		Jacqueline Smith			
<b>Date</b>		January 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	London Tigers
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>London Tigers (LT) aim to provide sports and lifelong learning opportunities for hard-to-reach young people, who have been disadvantaged through social, cultural, racial or economic reasons. LT provides pathways of opportunities in sport including employment training, volunteering and talent development</p> <p>LT currently has a football club with 18 teams ranging from under 8 years to a semi professional team (Kingsbury London Tigers FC). Their under 18's and under 16's are part of their academy football scheme. It also runs the following:</p> <ul style="list-style-type: none"> <li>• Lunchtime sessions in cricket and football, football and basketball sessions at weekends, families Involvement Project</li> <li>• Bangladeshi Youth Involvement Project</li> <li>• A Peer Education Project</li> <li>• Sports Programme and Healthy living project</li> <li>• Holidays provisions with PAYP programme</li> <li>• Participates in UK Asian Community Cup Football Festival</li> <li>• Runs a women's Gym</li> </ul> <p>LT works in partnership with a wide range of statutory, voluntary &amp; community organisation i.e. Tower Hamlets, Camden, Ealing, Camden PCT, Jobcentre Plus in Tower Hamlets. In Brent it is working with Kingsbury Town FC, Braintcroft Primary School, John Kelly School, Brent Bangladesh Association and Brent Sports Development.</p>
<b>3.</b>	<b>Current Funding from Brent Council</b>	Nil
<b>4.</b>	<b>Amount Requested</b>	£75,000 (25,000 for each year)

5.	<b>Contribution from other sources (State amount and details of funders)</b>	£37,699 – already raised (£11,206 - London Development Agency and £26,493 John Lyons Charity 3 yr project)
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>London Tigers will provide sporting activities in Brent by <b>employing a part time worker as well as some sessional tutors</b> to provide two weekly football activities for 10-14 year-olds, and 15-18 year-olds; one cricket team for 14-year-olds; one women’s Taekwondo for 14+ all year round for the 3 yrs. It will also participate in football and cricket leagues in year 2 and 3. Events will take place at Roe Green Park, Braintcroft Primary School, Willesden Sports Centre and Paddington Recreation Grounds (not in Brent).</p> <p>LT aims to support and encourage individuals to become sports leaders, coaches and take up accredited course such as community sports Leaders Course (CSLA), FA Level 1 whilst promoting the awareness of Olympic 2012 opportunities. It also aims to arrange an annual sports day – Schools Olympics in partnership with school in Brent to get young people to focus on the forthcoming Olympic Games.</p> <p>Details about what activity. When/where. Target age group and cost per activity has been submitted.</p> <p>LT states that they have evidence that this project is needed as according to the Sport England Active People’s Survey, the areas of Neasden, Dudden Hill and Dollis Hill was in the lowest area for active people.</p>	
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>LT states that the project will benefit 200 young people including 50 girls – on average 60 YP participating per week with 80 per week by year 3, however, the figures it has provided under the section “Milestones”, it has stated that it has a target of beneficiaries 100 YP in yr 1 175 including girls in yr 2 and 250 incl. girls in yr 3. The figures therefore of the number of users benefiting differs.</p> <p>LT states that through this project it aims to engage and support young people with multiple risks of becoming NEET or who are NEET. It will work with BME Children and Young people in particular Pakistani, Somali and Bangladeshi.</p>	
8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>LT states that it will evaluate their project by using the various methods listed below which will feed into the end of project evaluation:</p> <p>Keeping records of all achievements of young people including certificate, coaching qualification and voluntary hours  Register of users maintained  Feedback reports with case studies  Monitor the projects progress against agreed spend, outputs and milestones  Regular feedback from users and parents through formal and informal interviews  Users satisfaction surveys</p>	

	<p>Steering group meetings allowing staff to monitor the progress and make necessary adjustments          Involve youth service, sports development or relevant external agencies to monitor the quality of work provided          Staff reports on a monthly basis</p> <p>LT will work with local schools for facilities and users, Brent sports Development for sports facilities, local football groups – possible partners in delivering football programme, Youth Offending Teams – referrals, Jobcentre Plus &amp; PCT, Chelsea FC – use of stadium for pre final matches.</p>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>London Tigers operates an active equal opportunities policy. Their staff are trained by external agencies and continue to receive ongoing annual training in equality. The organisation states that it does not discriminate in any form against any applicants for any reason, although from time to time the organisation does provide special programmes for selected people.</p>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>Consultation has been carried out with officer in Sports Development. London Tigers made initial contact with the sports service a few years ago. There is no evidence that the activities they propose to provide are not currently provided in the borough and no evidence of them working with sports service. Some of the activities proposed take place outside the borough.</p> <p>It is recommended that they contact officers in Sports Service who can signpost them to activities going on already.</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>London Tigers is a registered charity which runs pan-London projects promoting football and other sports amongst young people. It was established in 2003 and has a total membership of 800, <b>90</b> of whom are Brent residents. The organisation holds tournaments and sporting classes in Brent serving refugee and ethnic minority groups. It has a management committee of 7, with over 50 volunteers and 20 staff.</p> <p>The project aims to promote sporting events in Brent falls within the requirements of the fund, however it has failed to specifically states what activities they will aim to encourage towards the 2012 Olympics. Although it states that it has 20 users who are disabled, it has failed to mention if any of them were from Brent and would directly benefit from this project. Although majority of the funding will go towards salaries, it has failed to specify what specific outputs the workers will achieve.</p>

	<p>Both of its references have been received which state that they provide regular activities for young people.</p> <p>London Tigers states that it will make funding applications for future funding after the three years has finished.</p>				
<b>13.</b>	<b>Recommendations, reasons and any conditions</b>				
	<p><b>Nil</b> – Proposed activities are already available in the borough. The Organisation to contact officers in Sports Service who can signpost them to activities going on already</p>				
<b>Report Author</b>		Devbai Bhanji			
<b>Date</b>		January 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	The Male Development Service
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The service aims to provide support to young males through adolescence, adulthood and fatherhood. Provision of mentors who will guide through positive guidance to build upon their self-esteem, life goals, healthy relationships and social responsibility. They also aim to increase the involvement of fathers in the up bringing of their children.</p> <p>Currently services include:</p> <ul style="list-style-type: none"> <li>• Schools – support provided to primary ad secondary schools;</li> <li>• Family education and support – provision of fathers working in children centres, teenage pregnancy work and parenting support for families in crises;</li> <li>• Youth offending - crime diversion through understanding the link between masculinity and crime, drugs and sexual health workshops;</li> <li>• Mentoring – providing male and female role models for children at risk, developing self esteem and resilience;</li> <li>• Mental health services – Aspire programme, mentoring for boys 6-13 and 14-17 within mental health setting;</li> <li>• Training &amp; Consultancy – training to organisations working with children and families, in-house training and plenaries and youth advisors trained for youth consultancy work and</li> <li>• Employment &amp; Volunteering Opportunities – support individuals to gain career in mentoring with young people, father in children centres and volunteering opportunities with accreditation.</li> </ul> <p><u>Partnership working</u></p> <ul style="list-style-type: none"> <li>• Brent CAMHS</li> </ul>



		<ul style="list-style-type: none"> <li>• Brent Adolescent Team</li> <li>• Brent Black Mental Health Consortium</li> <li>• 12 Primary and Secondary School</li> <li>• Mentoring services delivered in 10 local authorities</li> </ul>
3.	<b>Current Funding from Brent Council</b>	Nil
4.	<b>Amount Requested</b>	£75,000
5.	<b>Contribution from other sources (State amount and details of funders)</b>	£13,825
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Project title: Brent Children &amp; Young People's Mentoring Service Project theme: Crime Prevention &amp; Diversion</p> <p>The Male Development Service is seeking funding as a contribution to support their mentoring programme aimed at children and young people. They intend to provide mentoring sessions to 20 – 30 young people in year one and increase the numbers to 50 CYP thereafter. The Service will deliver one-to-one and group mentoring sessions provided by trained mentors who will work closely with children and families to prevent isolation raise self-esteem and build their confidences enabling them to live a better quality of life. The Services will be delivered from their Brent (Harlesden) premises to 100 CYP 8 – 18 years over the next three years.</p> <p>The Service to be delivered over the next three years includes the following:</p> <p>Year 1:</p> <ul style="list-style-type: none"> <li>• Recruit 10 Mentors who will receive accreditation in Community Volunteering level 2</li> <li>• Match 10 mentors with mentees for 6 months</li> <li>• Recruit 1 volunteer to assist in development of project</li> <li>• Set-up service user group</li> <li>• Set-up mentoring forum in Brent with partner agencies</li> <li>• Raise £2K – via donations or sale of services</li> </ul> <p>Year 2:</p> <ul style="list-style-type: none"> <li>• Recruit 15 Mentors who will receive accreditation in Community Volunteering level 2</li> <li>• Match 15 mentors with mentees for 6 months</li> <li>• Recruit 2 volunteer to assist in development of project</li> <li>• Maintain service user group – meets 6 times per year</li> <li>• Recruit 5 young people to train as peer</li> <li>• 5 young peer mentors acquire ASDAN award as peer mentors</li> <li>• Raise £3.875K – via donations or sale of services</li> </ul> <p>Year 3:</p> <ul style="list-style-type: none"> <li>• Recruit 25 Mentors who will receive accreditation in Community Volunteering level 2</li> <li>• Match 25 mentors with mentees for 6 months</li> </ul>	

- Recruit 5 volunteer to assist in development of project
- Maintain service user group – meets 6 times per year
- Maintain service user group meetings – 6 times per year
- 8 young peer mentors acquire ASDAN award as peer mentors
- Raise £7,950K – via donations or sale of services

The project has indicated that there is a demand for mentoring in primary, secondary schools and statutory services such as youth offending and CAMHS. This service is very much needed in Brent as there appears to be high number of young people in schools appear to be underachieving, involved in criminal activities, problems within the home or peer group pressure. At present they have a waiting list of approximately 20 young people who have been identified for mentoring support.

Year 1	Year 2	Year 3
£27,000	£30,875	£34,950
	<b>Total</b>	<b>£92,825</b>

<b>Project costs</b>	<b>MPG – 3 yr costing</b>
	£
Salaries & Wages	54,000
Rent & Rate	1,500
Insurance	300
Maintenance	300
Electricity/Gas/Water	200
Printing & Stationery	900
Telephone & Fax	300
Accountancy & Audit	300
Management Expenses	8,100
Cleaning & Sundries	100
Advertising & Publicity	1,500
Travel/Vehicle Expenses	1,500
Accreditation	900
Activities	1,800
Volunteers	1,800
Training Resources	1,500
<b>Total</b>	<b>£75,000</b>

The organisation intends to make a contribution of 18% (£13,825) towards the proposed project from a range of sources such as donations, sales of existing services and training. A large portion of the funding is for salaries and management expenses. There is no indication of the post holders job title and details of how they will work toward delivery of the project.

**7. Proposed outcomes and achievements over the 3 years**

Expected outcomes

- Set up Mentoring Service for young people in Brent
- Support, train and accredit 50 young people at risk
- Train 50 mentors and Community Volunteers with the skills, abilities and experience to work with young people at risk
- Train 20 young peer mentors to support up to 20 young people to prevent repeating their mistakes

	<ul style="list-style-type: none"> <li>• Set up accredited mentoring course that parents and young people in Brent can undertake together to support and enhance their relationships</li> <li>• Reduce the number of young people who have identified as 'at risk' end up joining gangs, being excluded from school, acquiring a criminal record</li> <li>• Increase partnership working within the voluntary sector</li> </ul>
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>Management will use the following methods to monitoring and evaluate the effectiveness the proposed project:</p> <ul style="list-style-type: none"> <li>• Number of young people who have benefitted;</li> <li>• Families who have benefitted;</li> <li>• Schools who have benefitted and</li> <li>• Voluntary organisations that have benefitted through new partnerships formed.</li> </ul> <p>The organisation will work in partnership with the following organisations to deliver the proposed project:</p> <ul style="list-style-type: none"> <li>• Brent CAMHS – counselling support or group therapies;</li> <li>• Brent Adolescent Team – counselling support or group therapies;</li> <li>• Brent Youth Service (PAYP) – making referrals to the service;</li> <li>• Brent Youth Offending Service – making referrals to the service;</li> <li>• Brent PLIARS – making referrals to the service, partnership working, joint recruitment and training of volunteers/mentors.</li> <li>• F.E.A.S.T. – making referrals to the service, partnership working, joint recruitment and training of volunteers/mentors and</li> <li>• LIFE FM – opportunities for work experience, courses and activities.</li> </ul>
	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>
<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p> <p>The Male Development Service is committed to equality of opportunity in its practises and is demonstrated through developing services that meet the needs of all users regardless of race, age, religion, ethnicity, disability, gender and sexual orientation. Information relating to clients is reviewed and monitored on a monthly basis and regular meetings on service delivery are also held allowing users to contribute to events and activities provided.</p> <p>Management has a membership of 400 users of whom 70% are residents of Brent and 30% live outside the borough. Up to 63% of the users are young people and 37% older people.</p>
<p><b>11.</b></p>	<p><b>Internal Consultation</b></p> <p>C&amp;F states they have commissioned The Male Development Service jointly with FEAST to deliver school based mentoring support to young people. This bid is slightly different to that provision and focuses more on training mentors. Concerns would be the low number of young people they aim to reach over the 3 year period, for a high cost value. Also confusion re the age range they are targeting - 3.3b</p>

	states 11-18 however they have mentioned the 8-18 age range in the project milestones in part 4.				
<b>12.</b>	<b>Officers Assessment/References</b>				
	<p>The Service has been established since 2006 as a Registered Charity and Company Ltd by Guarantee. Services continue to be provided from their premises in St Mary's Primary School. 68% of its users live in the Brent and 30% reside outside the borough. Their current services are managed with the support of 11 management committee members, 18 paid staff and 22 volunteers</p> <p>The funding will be used to set up Brent Youth Mentoring Service (BYMS) dedicated to supporting children for young people who are considered at risk. Referrals would be from statutory and voluntary groups and self referrals. BYMS would support 20-30 young people per year during 1st two years building to a capacity of 50 children and young people per year. The age group targeted is 11-18 year olds.</p> <p>Officers are unable to recommend funding as the organisation has failed to meet the criteria based on a low percentage of users that will benefit from the proposed project.</p>				
<b>13.</b>	<b>Recommendations, reasons and any conditions</b>				
	Nil				
<b>Report Author</b>		Jacqueline Smith			
<b>Date</b>		January 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Mentoring a Difference
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The objectives of the Mentoring a Difference group is to provide a personal and social development service to young people living Brent.</p> <p>The programme contributes to young people's development and social needs via mentoring.</p> <p>M.A.D also aims to encourage young people to become active citizens.</p> <p>Mentoring a Difference currently provides a range of mentoring services to young people aged 12- 19 who come from difficult back grounds and exhibit challenging behaviour who have been excluded from school and are at risk of offending.</p> <p>Mentoring a Difference are currently funded by the Crisis Intervention Support Team at Brent council</p>
<b>3.</b>	<b>Current Funding from Brent Council</b>	Crisis Intervention Support Team (12 week project ) £2,820
<b>4.</b>	<b>Amount Requested</b>	<p>£72,300 over 3 years</p> <p>Year 1 £24,100</p> <p>Year 2 £24,100</p> <p>Year 3 £24, 100</p>
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	Nil
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	<p>Project Title – Mentoring a Difference Life Project</p> <p>Theme – Initiative to raise parents awareness of issues concerning young people</p> <p>The mentoring a Difference project is requesting funding to provide a mentoring a service to young people 16 –19 that are part of the leaving care team /Socially excluded young people/young people at risk /youth offenders.</p> <p>The project will provide support to care leavers and young people currently in care for a year though mentoring. Young people who access the project will be supported in the following ways area;</p> <ul style="list-style-type: none"> <li>• -Training</li> </ul>

	<ul style="list-style-type: none"> <li>• -Life skill support</li> <li>• -Youth Forums</li> <li>• -Mentoring support.</li> </ul> <p>The programme will involve intensive mentoring for 12 months one to one mentoring with young people to implement personal development action plans to support interests and goals. The organisation will take a holistic approach and work with parent's carers providing workshops and forums sessions to tackle issues around the young person and family.</p> <p>The organisation will work in partnership with existing local and voluntary groups to have a multi agency approach to fill gaps in current youth provision.</p> <p>The project will recruit a range of mentors and they will be trained on an accredited community volunteering mentoring course along with NVQ level 2/3 in advice and guidance. The mentors will be trained for preparation of their mentoring relationship with young people</p> <p>The project will take place in Brent and will target 11 – 19 year olds.</p>
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The project to achieve the following outcomes:</p> <ul style="list-style-type: none"> <li>• Reduction in teen parenting</li> <li>• Ongoing mentoring support</li> <li>• Increased community cohesion</li> <li>• Improved family dynamics of at risk young people</li> <li>• At risk young people with more employability potential</li> <li>• At risk young access mainstream services</li> </ul> <p>Within the first year the project will achieve the following:</p> <ul style="list-style-type: none"> <li>• 20 Qualified volunteer mentors paired with young people service users.</li> <li>• Young people prepared for mentoring and advised on the role of the mentor and the aim of the programme.</li> <li>• Personal development plans and action plans set targets, standards and goals for the programme.</li> <li>• Establish and agree admin support procedures informed and agreed.</li> <li>• Ongoing support</li> <li>• Regular feedback, 121's and appraisals given to Mentor from project co-ordinator.</li> <li>• Evaluation</li> <li>• Proving that the mentoring relationship has been a success, providing evidence of outcomes for aims.</li> </ul> <p>This pattern will continue for year 2 and 3</p>
8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>The project will be evaluated as follows:</p> <ul style="list-style-type: none"> <li>• Milestone –Measuring</li> <li>• Quarterly feedback to providers and users.</li> <li>• Project summaries</li> <li>• Personal development plans</li> </ul> <p>They propose to work with a range of organisations including:</p> <ul style="list-style-type: none"> <li>• Brent Connexions</li> <li>• Brent leaving Care</li> <li>• Eden College</li> </ul>

	<ul style="list-style-type: none"> <li>• Brent Youth Service</li> <li>• Addaction</li> <li>• Princes Trust</li> </ul>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Grant request is for £75k on the Application form, but the request box in (5.1) is for £72,300 on Page 23, but the detailed breakdown on Pages 24-25 is for £73,690. Need to clarify what amount of grant is being requested. No Accounts for year ending Sep 2008. Figures provided are up to Sep 2009 which cannot be used for the Financial Assessment.</p> <p>The total funding over 3 years is £72,300</p> <ul style="list-style-type: none"> <li>• Year 1 £24,100</li> <li>• Year 2 £24,100</li> <li>• Year 3 £24, 100</li> </ul> <p>The funding will be allocated to salaries. The project will be funded from MPG, no additional funding from other sources will be made.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>The organisation has an Equal Opportunities Policy and a Child Protection Policy in Place. Currently they have 3 service users aged 13-16 , The users are Black Caribbean.</p>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>The organisation has worked with 2 service users referred by the Crisis Intervention Support Team. Discussion with this team indicate there is a shortage of organisations providing a professional mentoring service in the borough and this service is needed as part of the council's strategy for the diversion of crime, anti-social behaviour, etc.</p> <p>C&amp;F states there is very little information contained in the bid, therefore hard to provide comment, as I am not sure what they will be delivering. There is no indication of how many young people they expect to reach each year/through the life of the project. Also would question why they are looking at a narrow age range of 16-19.</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>Mentoring a Difference was set up in February 2007. The organisation is a company limited by guarantee and is specifically set up to recruit mentors to work with children and young people. They have submitted a number of documents to show they have the appropriate policies in place for their services, these include:</p> <ul style="list-style-type: none"> <li>• Data protection Policy</li> <li>• Child Protection Policy</li> <li>• Dignity at Work Procedures</li> <li>• Volunteering Policy</li> <li>• Support for Mentor Form</li> <li>• Recruitment Process for Mentors</li> </ul> <p>After speaking to the organisation I ascertain that they already have 18 mentors and they propose to recruit a further 20 for this project.</p>

	<p>Although there is a need for this service, I am concerned that they organisation have only provided the service on a limited scale in Brent. No references have been received to support the services they provide and their ability to carry out the project detail in their application.</p> <p>I propose that discussions are held with the children commissioning team regard the viability of this project and if recommended a detail plan is developed similar to the arrangements they have with the Crisis Intervention team</p>				
<b>13.</b>	<b>Recommendations, reasons and any conditions To be agreed – see proposal above</b>				
<b>Report Author</b>	Beverleigh Forbes				
<b>Date</b>	February 2009				
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	



**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Middlesex ITEC
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The organisation aims and objectives is to promote and provide technical and non-technical training to the advancement of the education and training of young persons and adults in information technology.</p> <p>Services currently a programme of IT training course at all levels from basic to higher levels, which includes:</p> <ul style="list-style-type: none"> <li>• IT and internet email skills;</li> <li>• Job search skills;</li> <li>• CV preparation and</li> <li>• Interview skills.</li> </ul> <p>Information technology training is also provided to 3 – 5 pupils per year who referred by the Harrow &amp; Brent Tuition excluded pupil services.</p> <p>Middlesex ITEC work in partnership with or intends to build a new working relationship with the following organisation:</p> <ul style="list-style-type: none"> <li>• BRAVA;</li> <li>• Central and North West Mental Health Trust;</li> <li>• Brent Education Welfare Services;</li> </ul> <p>Referrals:</p> <ul style="list-style-type: none"> <li>• Willow Housing;</li> <li>• Age Concern;</li> <li>• RNIB;</li> <li>• Connexions;</li> <li>• Employment Service and</li> <li>• Brent Indian Association.</li> </ul>
<b>3.</b>	<b>Current Funding from Brent Council</b>	£42,514
<b>4.</b>	<b>Amount Requested</b>	£75,000
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£94.8K

6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Project title: Computer &amp; Jobsearch Survival Skills for young people Project theme: Education and Training</p> <p>Funding is sought to deliver training sessions for young people to develop their information technology skills through their structured programme over the next three year. The workshop will be delivered from Alperton House and include a range of sessions tailored to meet the needs of the participants who will gain a wide range of skills enabling them to move onto higher education or employment. 89 young people aged 14-25 years and 30 parents will be given the opportunity to participate in the workshops with the view of achieving qualifications in the CLAIT level 1, 2 or soft skills.</p> <p>The workshops will include the following:</p> <ul style="list-style-type: none"> <li>• <u>CLAIT Level 1</u> <ul style="list-style-type: none"> <li>○ File Management &amp; e-Document Production</li> <li>○ Creating spreadsheets and Graphs</li> <li>○ Database Manipulation</li> <li>○ E-Publication Creation</li> <li>○ Create an e-Presentation</li> <li>○ E-Image Creation</li> <li>○ Web Page Creation</li> <li>○ Online Communication</li> </ul> </li> <li>• <u>CLAIT Level 2</u> <ul style="list-style-type: none"> <li>○ Integrated e-Document Production</li> <li>○ Manipulating Spreadsheets and Graphs</li> <li>○ Creating and Using a Database</li> <li>○ e-Publication Design</li> <li>○ e-Image Manipulation</li> <li>○ Website Creation</li> <li>○ Electronic Communication</li> </ul> </li> <li>• <u>Soft Skills</u> <ul style="list-style-type: none"> <li>○ Presentation skills</li> <li>○ Verbal and non-verbal communication skills</li> <li>○ Self esteem</li> <li>○ Confidence</li> <li>○ Job hunting skills &amp; CV preparation</li> </ul> </li> </ul> <p>The government future plans is to provide support to develop parents skills enabling them to learn with their children. The proposed project will enable the participants to achieve knowledge and understanding through the structured training programme in information technology with the view of giving them the tools required to equip them for life and work.</p> <table border="1" data-bbox="327 1814 1157 1921"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> </tr> </thead> <tbody> <tr> <td>£25,000</td> <td>£25,000</td> <td>£25,000</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td><b>£75,000</b></td> </tr> </tbody> </table> <table border="1" data-bbox="327 1953 1157 2027"> <tr> <td><b>Project costs</b></td> <td><b><u>MPG – 3 yr costing</u></b></td> </tr> </table>		Year 1	Year 2	Year 3	£25,000	£25,000	£25,000		<b>Total</b>	<b>£75,000</b>	<b>Project costs</b>	<b><u>MPG – 3 yr costing</u></b>
Year 1	Year 2	Year 3											
£25,000	£25,000	£25,000											
	<b>Total</b>	<b>£75,000</b>											
<b>Project costs</b>	<b><u>MPG – 3 yr costing</u></b>												

	£
Salaries & Wages	34,600
Rent & Rate	30,800
Insurance	700
Maintenance	100
Electricity/Gas/Water	600
Printing & Stationery	300
Telephone & Fax	300
Accountancy & Audit	2,000
Management Expenses	3,300
Cleaning & Sundries	100
Advertising & Publicity	1,500
Travel/Vehicle Expenses	100
Banking + depreciation	600
<b>Total</b>	<b>£75,000</b>

Middlesex ITEC intends to make a contribution of £94.8K as a contribution towards the proposed project. They have already applied to various fundraising activities been made to three external funders such as National Lottery, City Livery Companies and other donors.

**7. Proposed outcomes and achievements over the 3 years**

Management are expecting to achieve outcomes in a range of IT skills to support the needs of the young people and parents over the next three years. The training programme will produce the following outcome:

Education and Training

- 15 ICT skills for life
  - Soft skills – participants will improve their confidence and self esteem presentation skills, improved interview techniques and certification;
- 36 CLAIT Level I
  - Certification & job hunting skills & presentation skills
  - Improved confidence and motivation
- 39 CLAIT Level II
  - Certification & job hunting skills & presentation skills
  - Improved confidence and self esteem

Initiative to raise parents awareness of issues concerning young people

- 30 Parents
  - To raise their awareness and knowledge in the use of technology – especially internet &~ e-mail protecting their children from the dangers of internet and chatrooms.

**8. Evaluating methods and joint working with other organisations**

The delivery of the project will be monitored and evaluated using the a wide range of methods such as:

- Accuracy and consistency;

	<ul style="list-style-type: none"> <li>• Reviews and appraisal forms;</li> <li>• Measure learner achievement – number of units completed;</li> <li>• Qualifications achieved;</li> <li>• Numbers into further/higher education;</li> <li>• Number of workplacements/jobs/volunteering;</li> <li>• Check relevance/usefulness of support and guidance through interview process;</li> <li>• Alignment of courses with government/industry targets and</li> <li>• Management information system (MIS) – internal database.</li> </ul> <p>Management will work in partnership with other voluntary and statutory bodies to delivery their proposed project. This includes the following:</p> <ul style="list-style-type: none"> <li>• Brent Connexions;</li> <li>• Education Welfare Services;</li> <li>• Alperton School;</li> <li>• Wembley High School;</li> <li>• Youth Offending Team and</li> <li>• Job Centre Plus.</li> </ul>
9.	<p><b>Financial Analysis</b></p> <p>The calculation for each column does not match the amounts that have been requested on Page 13 of the application form. Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>
10.	<p><b>Equality and Diversity</b></p> <p>Middlesex ITEC is committed to equal opportunities both in its employment practises and its service delivery. The organisation supports all the existing legislation and policies formed to tackle discrimination, prejudice and social exclusion. They oppose to all behaviours, attitude and actions that discriminate against individual and social groups.</p> <p>Services users include 160 of whom 98% are residents of Brent and 2% live outside the borough. They a diverse mix of people from various backgrounds, which is made up of the following: 43% female, 33% male, 2% disabled, 53% older people and 41% young people.</p>
11.	<p><b>Internal Consultation</b></p> <p>No comment</p>
12.	<p><b>Officers Assessment/References</b></p> <p>Middlesex ITEC has been operating for the past 26 years as a Registered Charity and Company Ltd by Guarantee. Management continues to provide information technology training sessions to users ranging from teenagers to older people. Services are managed are provide with the aid of 6 management committee members, 3 paid staff and 1 volunteer.</p> <p>Achievements 2008/09_The organisation agreed to train 35 older people aged 55+</p>

	<p>to achieve qualification in CLAIT Level 1 – 25 of these have been trained. Feedback receive was very positive as the learner look forward to meeting other learners, which help to boost their confidence working with people of a similar age group. Participants received IT training in areas such as Internet &amp; E-mail, database, PC maintenance, desktop publishing, web page and Microsoft office specialist courses. They also Successful managed to secure funding from Tesco Charity and the City Bridge Trust.</p> <p>Funding is sought to provide a programme of computer &amp; job search survival skills for young people. The IT training suite will offer a range of courses i.e. CLAIT qualifications in computer literacy &amp; IT level 1 &amp; 2 to 15, 14 to 25 year olds. However, the total project cost for the next three years is £169.8K. Contributions will be met through other sources to the value of £94.8K, these include National Lottery £100K, City Livery Companies £60K and Other Donors £40K.</p> <p>By the end of the three year they will make application to various funding to include the following:</p> <ol style="list-style-type: none"> <li>1. grant making charities</li> <li>2. individuals</li> <li>3. city livery companies</li> <li>4. other government funding programmes</li> </ol> <p>Officers are satisfied that the organisation has met the criteria and demonstrated an ability to manage similar projects in the past. This has been apparent in past agreements to meet agreed targets and conditions of funding requirements.</p>									
13.	<p><b>Recommendations, reasons and any conditions</b></p> <p>£75,000 – As contribution towards a training programme in computer &amp; job search survival skills. IT training suite - offering a range of courses i.e. CLAIT qualifications in computer literacy &amp; IT level 1 &amp; 2 to 15, 14 to 25 year olds.</p> <table border="1" data-bbox="327 1279 1158 1384"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> </tr> </thead> <tbody> <tr> <td>£25,000</td> <td>£25,000</td> <td>£25,000</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td><b>£75,000</b></td> </tr> </tbody> </table>	Year 1	Year 2	Year 3	£25,000	£25,000	£25,000		<b>Total</b>	<b>£75,000</b>
Year 1	Year 2	Year 3								
£25,000	£25,000	£25,000								
	<b>Total</b>	<b>£75,000</b>								
Report Author	Jacqueline Smith									
Date	January 2009									
GOOD	AVERAGE	✓	POOR							

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	N-JOY Arts
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>N-JOY Arts is a newly established charitable organisation that has been set up to increase access to creative educational activities, and develop innovative work to help tackle social disadvantage in the local community.</p> <p>In its first year it has delivered 3 projects, which provided children and yp aged 8-25 with a range of opportunities including participatory music workshops, media and web design, and drama production sessions. Projects delivered were Makin' The Band, Media Stars and Kick-Start Appeal. The activities have been carried out from Unity Community Centre in Church Road, Harlesden. It also provides services outside of Brent.</p> <p>N-Joy arts has established relationships with a number of organisations and groups including Fortunegate Community Housing, Capo-Power, BHUG, Youth Inclusion Programme.</p>
<b>3.</b>	<b>Current Funding from Brent Council</b>	Nil
<b>4.</b>	<b>Amount Requested</b>	£52,500 (Yr 1 - £25,000, Yr 2 – 18,250 and Yr 3 – 9,250)
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£48,000 (Ealing & Brentford Consolidated Charity, BBC Children in Need, Heritage Lottery Fund and Fundraising events)
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	<p>N-Joy Arts is requesting funding provide new opportunities for 155 young people over a period of 3 years to participate in an innovative programme of creative workshops that will use a variety of art forms to explore different themes that affect the local community as well as particular issues relating to young people: substance misuse, gun and knife crime, sexual health education, bullying, etc. The workshops will be fun and non-</p>

	<p>threatening, offering participants the chance to learn new skills in an informal educational environment.</p> <p>Each workshop will be 2 hrs – after school and events and trips will take place during school holidays. Average attendance for workshops is 15-20 yp per session but taster activities and events will attract between 50-100 people.</p> <p>Most of the funding will be used to recruit staff who will identify target participants and devise programme, advertising, promotion, fundraising exhibition event, registration for activities, discussion focus groups with young people, delivery of participatory creative workshops, mentoring, monitoring and evaluation of outcomes. It aims to.</p> <p>Each participant will be given one-to-one mentoring support to assist their personal development and encourage increased access to education, training, employment and volunteering opportunities in the local area as a means of helping young people to make positive life choices, achieve their goals and fulfil their future potential. A showcase exhibition event will be used to display the work produced by participants, recognise the talents, and celebrate the achievements of young people</p> <p>N-Joy Arts states that they have evidence that this service is needed. They recently conducted a discussion forum focus group attended by over 15 young people aged 13-19 years where they received feedback about the local facilities. The results showed that over 50% felt existing services were inadequate, and identified a need for effective mentoring support and career guidance that is currently not available or accessible in the area.</p>									
<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>N-Joy Arts states that it will achieve the following over a period of 3 years:</p> <table border="1" data-bbox="325 1249 1433 1659"> <thead> <tr> <th data-bbox="325 1249 695 1285">Yr 1</th> <th data-bbox="695 1249 1066 1285">Yr2</th> <th data-bbox="1066 1249 1433 1285">Yr 3</th> </tr> </thead> <tbody> <tr> <td data-bbox="325 1285 695 1458">Work with 30 yp aged 12-18 years. At least 75% will meet one or more of the priority target objectives.</td> <td data-bbox="695 1285 1066 1458">Work with 50 yp aged 12-18 years. At least 75% will meet one or more of the priority target objectives.</td> <td data-bbox="1066 1285 1433 1458">Work with 75 yp aged 12-18 years. At least 75% will meet one or more of the priority target objectives.</td> </tr> <tr> <td data-bbox="325 1458 695 1659">provide a creative educational programme that addresses issues of concern such as crime, domestic violence, ASB and substance misuse</td> <td data-bbox="695 1458 1066 1659">Increased confidence and social skills among participants. At least 85% participants in full-time training, education or employment</td> <td data-bbox="1066 1458 1433 1659">Fewer young people offending – a reduction in crime and ASB complaints. Improved quality of life in the local community.</td> </tr> </tbody> </table> <p>N-Joy Arts states that participants will mostly be vulnerable young people affected by Crime, ASB, substance misuse or disability. It estimates that there will be a reduction on the number of first time entrants and re-offenders in the youth Justice System</p>	Yr 1	Yr2	Yr 3	Work with 30 yp aged 12-18 years. At least 75% will meet one or more of the priority target objectives.	Work with 50 yp aged 12-18 years. At least 75% will meet one or more of the priority target objectives.	Work with 75 yp aged 12-18 years. At least 75% will meet one or more of the priority target objectives.	provide a creative educational programme that addresses issues of concern such as crime, domestic violence, ASB and substance misuse	Increased confidence and social skills among participants. At least 85% participants in full-time training, education or employment	Fewer young people offending – a reduction in crime and ASB complaints. Improved quality of life in the local community.
Yr 1	Yr2	Yr 3								
Work with 30 yp aged 12-18 years. At least 75% will meet one or more of the priority target objectives.	Work with 50 yp aged 12-18 years. At least 75% will meet one or more of the priority target objectives.	Work with 75 yp aged 12-18 years. At least 75% will meet one or more of the priority target objectives.								
provide a creative educational programme that addresses issues of concern such as crime, domestic violence, ASB and substance misuse	Increased confidence and social skills among participants. At least 85% participants in full-time training, education or employment	Fewer young people offending – a reduction in crime and ASB complaints. Improved quality of life in the local community.								
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>N-Joy Arts states that it will evaluate the effectiveness of its project using the following methods:</p>									

	<p>Board of Trustees regularly reviewing the targets and address any areas of concern  Demographic information will be collected of all participants registered and included in evaluation report  Volunteers and workers involved in the review process and feedback on workshops incorporated in the report  Discuss with each participants their goals and agree an individual development action plan with mentor  Outcomes tracked over a period of 24 months  Gather relevant stats from YIP/YOT and share information about individual needs</p> <p>N-Joy Arts states that it will work closely with Brent YIP and YOT to identify participants and to access specialist support such as substance misuse officers.  Fortunegate Community Housing will provide Unity community centre facilities at a 50% discount rate during the project.</p>
<p><b>9.</b></p>	<p><b>Financial Analysis</b></p> <p>The Accounts are in an excel spreadsheet. They have not been signed by the Independent Examiner and there is no Balance Sheet to enable the financial analysis to be carried out.</p>
<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p> <p>N-Joy Arts has in place and has submitted its equal opportunities policy. It states that it will actively seek to engage the target group of young people at risk of crime and exclusion by liaising with disability associations and involving other local organisations that represent the interests of minority ethnic groups</p> <p>It states that evidence shows that Harlesden ward has the highest proportion of young people in the whole of Brent - although nearly 30% of the population is under 19 yrs old, there is very limited youth provision in the area and is a neighbourhood of multiple disadvantage that has suffered from high levels of crime. They aim to promote healthy living amongst young people most at risk and will include fruits and healthy snacks during workshop sessions and events.</p> <p>It will ensure that all its staff, trustees and volunteers are supported to understand what is expected of them in promoting and carrying out the equal opportunities policy, including receiving appropriate training and information.</p> <p>It has 90 people who use their services of which 65 are residents of Brent.</p>
<p><b>11.</b></p>	<p><b>Internal Consultation</b></p> <p>No comments</p>
<p><b>12.</b></p>	<p><b>Officers Assessment/References</b></p> <p>N Joy Arts has been established since 10 December 2007 and is a Company Limited by Guarantee.  In its 1<sup>st</sup> year of operation it achieved the following:</p> <ul style="list-style-type: none"> <li>• Raised £20,000 to deliver community projects</li> <li>• Engaged over 75 yp in activities</li> <li>• Developed website and produced a promotional DVD for Makin' The Band project</li> </ul>



	<ul style="list-style-type: none"> <li>• Purchase music instruments and media equipment</li> </ul> <p>It also has the following policies in place and has submitted a copy of them to support their application: Child Protection Policy, Health &amp; Safety Policy, CRB disclosures for its volunteers.</p> <p>N-Joy Arts states that it is currently developing a fundraising strategy in order to expand and diversify its sources of income. It is also applying for charity status and once registered hopes that it will enhance credibility to help gain new funders/supporters. In 2009, it plans to carry out a door-to-door promotion, giving out business card calendars which advertise website for online donations. N-Joy Arts plans to hold an exhibition event to display work produced to date, a fundraising dinner-dance and a sponsored athletic challenge.</p> <p>N-Joy Arts breakdown of budget shows that it will increase its contribution each year towards the overall costs.</p> <p>One of its references has been submitted which is from the Youth Justice and the comments received state that it worked in partnership to co-ordinate and provide a range of crime prevention activities for yp from Church End and Harlesden area and contributed towards the YIP programme objectives.</p> <p>This is a worthwhile project however, it failed to provide the following:</p> <p>A programme of the workshops i.e. how long, when it will be provided, how many users, what specific activities will they be involved in etc.</p>				
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Nil – No clear project plan</b></p>				
<b>Report Author</b>	Devbai Bhanji				
<b>Date</b>	January 2009				
<b>GOOD</b>	✓	<b>AVERAGE</b>		<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	North West Saturday School
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The aim of the organisation is to support children and young people in partnership with their parents to aspire and pursue their academic interests and also to help parents acquire the necessary knowledge and skills to support their children's education.</p> <p>They currently operate a Saturday supplementary school and Capital City Academy in Willesden and provide classes in literary and numeracy, Key Stage 3 and 4 in maths and Science, GGCSE and SATs, IT support for young people and black history awareness.</p>
<b>3.</b>	<b>Current Funding from Brent Council</b>	None
<b>4.</b>	<b>Amount Requested</b>	<p><b>£52,834</b></p> <p>Year 1 - £18,974 Year 2 - £16,778 Year 3 - £17,082</p>
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	<p>£12,584 parental contribution</p> <p>Year 1 - £4119 Year 2 - £4195 Year 3 - £4270</p>
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	<p><b>Project title – Learning and Achievement Project</b> The project will address Education and Training and initiatives to raise parent's awareness of issues concerning young people.</p> <p>The organisation is requesting funding for 3 projects:</p> <ul style="list-style-type: none"> <li>• To continue their Saturday supplementary school and help raise the level of education achievement of disadvantaged children and young people, particular underachievers in the mainstream schools. Currently they have 3 classes and the funding will enable them to increase to 5. This project is currently funded by Awards for All and will come to an end in March 2009.</li> <li>• Establish Family learning service for up to 6 parents to learn computer and IT skills while their children are attending school. The course will cover 1 academic term and different levels of knowledge will be covered. Three 13 weekly courses per year benefitting 36 parents each year. Subjects will include</li> </ul>

	<ul style="list-style-type: none"> <li>• How to use the Internet</li> <li>• How to monitor your children’s activities on the Internet</li> <li>• How to communicate using the Internet</li> <li>• How to protect the computer against online threats and cyber criminals</li> <li>• Basic Microsoft Office, Word, Excel, Powerpoint, e-mail etc</li> </ul> <ul style="list-style-type: none"> <li>• Funding to purchase 6 laptops and software applications and other training material for Family Learning service. £2,500</li> </ul> <p>The projects will take place at Capital City Academy and will benefit children and young people aged 6 – 16 yrs.</p> <p>The organisation states that there are a high number of underachieving children and young people (particularly from ethnic minority groups) in Brent with no or little qualification and no job prospects. They states that children aged 10 -11 have a reading age of 7-9, poor GCSE results and high exclusion rates for black and ethnic minority pupils.</p>
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The organisation states their outcomes are to:</p> <ul style="list-style-type: none"> <li>• Promote higher attainment among children and encourage greater parental involvement in their learning and support their children’s learning</li> <li>• Develop parents understanding of IT and overcome barriers that preclude them from supporting their children</li> <li>• To raise levels of educational achievements of children and young people in the borough</li> <li>• To offer intensive support to underachieving children and young people in providing help with homework and school projects</li> </ul> <p>Each year the organisation intends to achieve the following outcomes</p> <ul style="list-style-type: none"> <li>• Raise awareness in literacy numeracy and IT skills</li> <li>• Prepare pupils for GCSE Maths, English, Science and SATs</li> <li>• Support for children with English as a second language</li> <li>• Build self-esteem and motivation</li> <li>• Family learning for parents</li> </ul>
8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <ul style="list-style-type: none"> <li>• Learning outcomes will be regularly evaluated through attendance records, portfolio and homework</li> <li>• Records of parents involvement will be kept</li> <li>• End of year report to parents</li> <li>• Parents attending the family learning project will be assess and monitored at the end of each term.</li> </ul> <p>The organisation will provide the services from Capital City Academy and will target pupils from BTWSC (Beyond the Will Smith Challenge) project.</p>
9.	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £52,834 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation’s accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>

10.	<p><b>Equality and Diversity</b> Services will be provided to mainly Black Caribbean children.</p> <p>The organisation has submitted an EQ and Child Protection Policy. Both appear to be appropriate for the organisation however <b>we note there are not clear instructions for staff where abuse may be suspected.</b></p>
11.	<p><b>Internal Consultation</b> Brent Annual Education Standards report for 2006/07, states that our standards for Key stage 3 and 4 was above the national average, however Black African and Black Caribbean pupils continued to perform below the Brent averages and the national average.</p> <p>The percentage of Black Caribbean pupils achieving 5A*-Cs increased from 42% in 2006 to 49% in 2007. The percentage of Black African pupils achieving 5A*-C increased from 50% in 2006 to 52% in 2007.</p>
12.	<p><b>Officers Assessment/References</b></p> <p>NWSS is an unregistered charity and has been in existence for over 20 years. They have operated their services from Willesden City Academy for the past 15 years. They provide classes in English Math and Science for children aged 5 – 16. The classes are for 4 hrs on a Saturday and currently 31 pupils attend. Parents are charged £5.00 per day.</p> <p>The organisation is seeking funding for the 3 projects:</p> <ul style="list-style-type: none"> <li>• To continue the supplementary school, and expand the number of classes from 3 to 5.</li> <li>• Establish family learning service for up to 6 parents to learn computer and IT skills each term.</li> <li>• Purchase 6 laptops for the above service</li> </ul> <p>There is evidence to suggest the target group is performing below the national education standard and supplementary school will benefit those who require additional tutoring in Maths English and Science. With regard to the funding the supplementary school I am concerned that:</p> <ul style="list-style-type: none"> <li>• No detail of the number of children that will benefit from the supplementary school</li> <li>• No specific details of the outcomes to be achieved and how these will be monitored</li> <li>• No relationship with schools in the borough and no emphasis on pupils that may be underachieving</li> <li>• No evidence of their past success and achievements</li> <li>• No proper exit strategy and no evidence the organisation will seek external funding for this project other than parental contribution</li> </ul> <p>With regards to the family learning service and purchase of the IT equipment, I feel this will be of benefit to parents whose children attend the programme and will assist in raising their awareness of the use of IT in criminal and other activity. However, the IT training is readily available in the Borough and the organisation can approach Edward Harvist Trust Fund for funding towards equipment.</p>
13.	<p><b>Recommendations, reasons and any conditions</b></p>

<b>Nil</b> – IT training is readily available in the Borough and the organisation can approach Edward Harvist Trust Fund for funding towards equipment					
<b>Report Author</b>		Beverleigh Forbes			
<b>Date</b>		January 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

LONDON BOROUGH OF BRENT

MAIN PROGRAMME GRANT – 2009/12

1.	Name of Organisation	OK CLUB
2.	<p><b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b></p>	<p>The OK Club aims to:</p> <ul style="list-style-type: none"> <li>▪ provide the best start in life for children and young people particularly those living in South Kilburn</li> <li>▪ the Club aims to encourage young people to:               <ul style="list-style-type: none"> <li>○ unlock their potential, and</li> <li>○ contribute positively to the community</li> <li>○ discover meaning and direction for their lives, and</li> <li>○ live life to the full</li> </ul> </li> <li>▪ The Club is motivated by the Christian faith, but participants are not expected to be Christian, however Christian framework is not expressed in the strapline 'living life to the full'</li> <li>▪ The OK Club aims to meet the personal, social and spiritual development needs of children and young people through informal education, recreation and support, including, emotional, physical and other needs identified by the wider community and through local working experience.</li> <li>▪ The Club offers advice and support to parents and families</li> </ul> <p>The OK Club provides the following services:</p> <ul style="list-style-type: none"> <li>• Club and school-based outreach work</li> <li>• One-to-one mentoring</li> <li>• Partnership work with local and national voluntary agencies</li> <li>• Provides accommodation for its volunteers from around the world</li> <li>• Daily busy timetables of activities, clubs and specialist skills sessions across a wide range of interests</li> <li>• Help young people develop:               <ul style="list-style-type: none"> <li>○ positive relationships and</li> </ul> </li> </ul>

		<p>attitudes</p> <ul style="list-style-type: none"> <li>○ Gain in awareness, abilities and achievements for present and future purposes</li> </ul> <ul style="list-style-type: none"> <li>● Offer information, support and advice on: <ul style="list-style-type: none"> <li>○ Education</li> <li>○ Employment</li> <li>○ Training</li> </ul> </li> <li>● Provides opportunities and activities for young people in areas such as: <ul style="list-style-type: none"> <li>○ Football and other ball games such as volleyball, badminton, basketball, pool and table tennis, trampolining</li> <li>○ Karate and other self defence activities including weight training</li> <li>○ Art and culture including graffiti art, sculpture, photography, chess and other board games, video, drama, music technology, MCing, rap, keyboard, drums, guitar and singing tuition</li> <li>○ Skills such as cooking, computers, writing, bicycle repair, stage and car electrics, vehicle maintenance, hairdressing, manicuring and gardening</li> </ul> </li> <li>● The Club organises events and trips for young people including: <ul style="list-style-type: none"> <li>○ Educational visits and group discussion on relevant issues</li> <li>○ Support for young people and parents on employment, health, behaviour and other issues</li> <li>○ Opportunities for personal and social development or to explore issues of faith or opinion</li> </ul> </li> </ul> <p>OKC works in collaboration with the following organisations to deliver its services:</p> <ul style="list-style-type: none"> <li>● South Kilburn New Deal for Communities (SKNDC)</li> <li>● Arts &amp; sports based consortia including: <ul style="list-style-type: none"> <li>○ Granville Plus</li> <li>○ South Kilburn Youth Board</li> <li>○ SKNDC</li> </ul> </li> </ul>
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		<ul style="list-style-type: none"> <li>○ Safe &amp; Sound</li> <li>○ Talbot</li> <li>○ Concrete Canvas Art</li> <li>○ SKFM, ASK, PLIAS</li> <li>○ Safe &amp; Sound, Benfica</li> <li>○ Queen's Park Rangers &amp;</li> <li>○ Groundwork</li> <li>● Lead agency in a consortium on youth providers in South Kilburn including: <ul style="list-style-type: none"> <li>○ Somali Affairs Group</li> <li>○ CACHED</li> <li>○ Seed of Hope</li> <li>○ Talented Artists</li> <li>○ Jigsaw</li> <li>○ Met Police</li> </ul> </li> <li>● Chairs North Kilburn Partnership including <ul style="list-style-type: none"> <li>○ Resident associations</li> <li>○ Local councillors</li> <li>○ Extended schools and management offices</li> </ul> </li> <li>● Member of Brent Locality Board for Kilburn on integrated services coordination group overseeing the Common Assessment Framework in Kilburn</li> <li>● Member of Connexions Operations Group and its Voluntary Sector Liaison Groups working with <ul style="list-style-type: none"> <li>○ Kilburn Youth Centre</li> <li>○ Prospects</li> </ul> </li> </ul> <p>In locality based work</p> <ul style="list-style-type: none"> <li>● Take referrals from: <ul style="list-style-type: none"> <li>○ Brent Youth Offending Service</li> <li>○ Brent funded 'Not Another Drop' campaign</li> </ul> </li> <li>● OKC refers young people to: <ul style="list-style-type: none"> <li>○ Brent Summer University</li> <li>○ Brent Youth Opportunities Fund</li> <li>○ Mayor's Fund through Brent Youth Service</li> </ul> </li> </ul>						
3.	Current Funding from Brent Council	<table border="1"> <tr> <td data-bbox="986 1688 1166 1856">Connexions and Out of School Support Service</td> <td data-bbox="1166 1688 1353 1856">£40,000.00</td> <td data-bbox="1353 1688 1533 1856">Personal adviser and project costs</td> </tr> <tr> <td data-bbox="986 1856 1166 2022">Mayor's Fund through Brent Youth</td> <td data-bbox="1166 1856 1353 2022">£10,000.00</td> <td data-bbox="1353 1856 1533 2022">Prog devpt for North Kilburn young people</td> </tr> </table>	Connexions and Out of School Support Service	£40,000.00	Personal adviser and project costs	Mayor's Fund through Brent Youth	£10,000.00	Prog devpt for North Kilburn young people
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		<table border="1"> <tr> <td>Service</td> <td></td> <td></td> </tr> <tr> <td>Main Programme Grant</td> <td>£10,400.00</td> <td>Youth services</td> </tr> <tr> <td>Edward Harvist Trust Fund</td> <td></td> <td></td> </tr> </table>	Service			Main Programme Grant	£10,400.00	Youth services	Edward Harvist Trust Fund					
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4.	<b>Amount Requested</b>	<p>£75,000.00</p> <table border="1"> <tr> <td>Year 1</td> <td>£25,000.00</td> </tr> <tr> <td>Year 2</td> <td>£25,000.00</td> </tr> <tr> <td>Year 3</td> <td>£25,000.00</td> </tr> </table>	Year 1	£25,000.00	Year 2	£25,000.00	Year 3	£25,000.00						
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5.	<b>Contribution from other sources (State amount and details of funders)</b>	<p>£37,500.00</p> <p>As follows</p> <table border="1"> <tr> <td>Fundraising from trusts, etc</td> <td>£5,000.00</td> </tr> <tr> <td>Connexions</td> <td>£10,000.00</td> </tr> <tr> <td>SKNDC(holiday provision)</td> <td>£25,000.00</td> </tr> <tr> <td>SKNDC (holiday provision – future funding)</td> <td>£25,000.00</td> </tr> <tr> <td>Fundraising from trusts, etc</td> <td>£10,000.00</td> </tr> <tr> <td><b>Total</b></td> <td><b>£75,000.00</b></td> </tr> </table>	Fundraising from trusts, etc	£5,000.00	Connexions	£10,000.00	SKNDC(holiday provision)	£25,000.00	SKNDC (holiday provision – future funding)	£25,000.00	Fundraising from trusts, etc	£10,000.00	<b>Total</b>	<b>£75,000.00</b>
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<b>Total</b>	<b>£75,000.00</b>													
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>• Main theme selected for this project is Anti-Social Behaviour under the title of ‘Positive Triggers: Responding to Anti-Social Behaviour’</li> <li>• Project covers all other seven sub-themes</li> </ul> <p>Project will provide a wide range of activities and experiential learning programmes for young people at risk of involvement in anti-social behaviour specifically including the following details:</p> <ul style="list-style-type: none"> <li>• Respond to needs expressed as of major importance to young people including providing : <ul style="list-style-type: none"> <li>○ Fullest possible range to meet diverse needs</li> <li>○ Activities will be targeted at those at risk of anti-social behaviour particular those hanging around in groups on local estates and offer the police to ‘move them on’ in the direction of the OKC.</li> </ul> </li> <li>• Project will enable young people to grow in: <ul style="list-style-type: none"> <li>○ social status</li> <li>○ public role</li> <li>○ self esteem</li> <li>○ independence and self respect</li> <li>○ income and mobility</li> </ul> </li> </ul>													

- by providing
  - weekly enterprising and vocational training opportunities that are potentially income generating albeit in small ways with opportunity for community action
- Facilitated understanding and experience of conflict resolution through
  - Weekly discussion and informal opportunistic learning in young people's daily lives
- The OKC will create termly inter-generational events:
  - That will encourage cooperative relationships with family and friends, adults and partners through demonstration of sustaining family relations even under pressure
  - Aimed to help young people grow in emotional maturity and motivation through
    - Weekly outreach in young people's own territory:
    - Confidence building for adults in responding creatively to anti social behaviour
    - Mentoring sessions by positive role models
  - Enable physical and mental stimulation through twice weekly sport, creativity and skill training

Proposed programme will benefit a total of 486 young people cumulatively over the three years.

Details of activities as follows:

Year 1	Year 2	Year 3	Comments
Allocating and briefing staff	Developing staffing structures	Sustaining staffing available	Each week will usually contain: 3 vocational or action sessions 3 art/sport/music target sessions 1 learning discussion opportunity 1 outreach and mentoring session
Initiating project processes	Recruiting further client cohorts	Recruiting further client cohorts	
Recruiting initial client cohorts	Developing weekly sessions	Evaluate with young people	
Running 8 weekly sessions	Develop monthly/termly events	Draw together evaluation report	
On-going evaluation and adjustment	On-going evaluation	Ensure on-going funds available	
Will benefit a total of 162 young people in various programmes	Will benefit a total of 324 young people in various programmes	Will benefit a total of 486 young people in various programmes	Figures recognise that some young people need less support than others. Intensive work will include individual action plans and adults will include parents

Need for this project is evidenced by the following selected facts:

	<ul style="list-style-type: none"> <li>• High incidence of drug-related, potentially violent crime and related social behaviour in Kilburn <ul style="list-style-type: none"> <li>○ Over 30 young people arrested during 2007 for drug and firearms offences who may have returned from custodial sentences</li> <li>○ OKC has access to involved families and aware of issues involved</li> </ul> </li> <li>• Project designed to address issue that residents consider ‘teenagers hanging around’ and groups of youths</li> <li>• Police reported a significant fall in violent crimes in South Kilburn since OKC started its activities with young people</li> <li>• Borough-wide results show that South Kilburn has: <ul style="list-style-type: none"> <li>○ BME pupils who are the main targets achieved the lowest grades A* - C in English and Maths</li> <li>○ 1 in 22 of YOT clients in Education, employment and training were from South Kilburn</li> <li>○ Only 4.5% of young people participating in PAYP are from South Kilburn</li> </ul> </li> <li>• OKC’s observations that: <ul style="list-style-type: none"> <li>○ Many local young people lack a role in society recognised through lack of public role in society recognised through income or status and are restricted dependence on family or benefits or by limited transport</li> <li>○ Recognised as some of the root causes of anti-social behaviour</li> </ul> </li> </ul>
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>Proposed outcomes include achieving:</p> <ul style="list-style-type: none"> <li>• Significant reduction in concern about anti-social behaviour, and</li> <li>• Increase in confidence of how to respond it constructively, both in families and by community organisations</li> <li>• OKC expects to achieve the following: <ul style="list-style-type: none"> <li>○ Growing social status, public role, income, respect, self esteem, independence and mobility</li> <li>○ Growing understanding of peaceful resolution of conflict</li> <li>○ More satisfying and cooperative relationships with family, friends, adults and partners</li> <li>○ Gains in emotional literacy and positive motivations, and more positive male role models</li> <li>○ Appropriate physical and mental stimulation through creative activities and skill training</li> </ul> </li> <li>• Project will contribute to towards all five of ‘Every Child Matters’ outcomes as it will contribute to: <ul style="list-style-type: none"> <li>○ Health</li> <li>○ Achievement</li> <li>○ Enjoyment</li> <li>○ Positive contribution and economic wellbeing</li> <li>○ Safety of children</li> <li>○ Reduction in educational failure, ill health, particularly safety of young people and so reduce incidence of educational failure</li> <li>○ Substance misuse, teenage pregnancy, abuse, neglect, crime/anti social behaviour of young people</li> </ul> </li> <li>• OKC expects to receive; <ul style="list-style-type: none"> <li>○ Increased level of referrals of children and young people at risk of anti-social behaviour from YOT and through the common assessment framework</li> </ul> </li> <li>• OKC expects many successful outcomes for many individual children and young people</li> </ul>

	<ul style="list-style-type: none"> <li>○ Registered with Open College to produce results from young people</li> </ul>			
	Year 1	Year 2	Year 3	Comments
	<p>Safer and securer neighbourhood</p> <p>100 young people often occupied</p> <p>32 target young people diverted</p> <p>10 young people contributing positively</p> <p>10 adults able to develop project</p>	<p>Several demonstrated positive effects</p> <p>200 young people often occupied</p> <p>64 target young people diverted</p> <p>20 young people positively contributing</p> <p>20 adults able to develop project</p>	<p>Reduced anti-social acts/concern</p> <p>300 young people often occupied</p> <p>96 target young people diverted</p> <p>30 young people positively contributing</p> <p>30 adults able to develop project</p>	<p>Outcomes of individuals will be plotted using scores concerning improved awareness, abilities, attitudes and achievements for five Every Child Matters outcomes</p>
<b>8.</b>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>OKC will constantly review the project with the following methods:</p> <ul style="list-style-type: none"> <li>• Debrief of staff at end of each session, enabling staff to reflect on progress and improvements</li> <li>• All staff and volunteers will receive regular monthly supervision and annual appraisal including assessment of quality of staff input</li> <li>• All sessions will be recorded using a specially devised database, which enables details on learning and development areas covered and outcomes for the session to be kept, and for each young participant</li> <li>• Volunteers will undertake fortnightly training sessions, in which they are enabled to engage in ongoing reflective practice and recordings</li> <li>• Young people are encouraged to assess their own progress against their own objectives for improvements in awareness, ability, attitude and achievement</li> <li>• An annual self assessment is undertaken, involving all users and staff, drawing together evidence under a range of agreed headings</li> <li>• At least annually, a focus group of young people affected by the project, will be brought together to discuss their own views of progress made</li> <li>• Any relevant views of partner organisations and other organisations affected by our work will be noted and taken into account</li> <li>• Assessment will make note of progress against the national youth agency standards and the national occupational standards for youth work</li> <li>• The final evaluation after three years will draw together the evaluations done at six monthly intervals.</li> </ul>			
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Draft set of Accounts 07/08. Approval is sought for a revenue grant of £52,834 for 3 years from 2009/12 from the Main Programme Grant monies. Based on the organisation's accounts for the year ended 31/08/2008, the organisation is considered financially viable. There is no name for the independent examiner. Would require this to be final accounts before releasing any grant payment.</p>			

<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p> <p>OKC works across ethnicity to include young people across black (African, Caribbean and British) and white British</p> <p>OKC follows strictly the requirements of its equal opportunities policy, which stipulates that:</p> <ul style="list-style-type: none"> <li>• OKC works with children, and young people and families irrespective of their gender, ethnicity, culture, religion or sexual orientation. <ul style="list-style-type: none"> <li>○ These details are recorded on its database</li> </ul> </li> <li>• Efforts are made to ensure that activities are differentiated in order to adjust towards the needs of any under represented groups and respond to their particular needs</li> <li>• Current workers and volunteers are from different ethnic backgrounds include Uganda, South Korea, Germany, Hungary, Honduras, Somalia, China and the USA and staff with British, Asian, Caribbean and African heritage</li> <li>• All young people can access Club irrespective of ethnicity, gender or ability, or any other factors, such as sexual orientation or culture or religious faith</li> <li>• Particular groups such as young women from particular ethnic groupings will be informed of how they could access OKC facilities separately</li> <li>• This project will target young people or thought to be an risk of anti-social behaviour so as to ensure that they are not disadvantaged in access to facilities and opportunities on offer</li> <li>• OKC monitors statistics and target in order to fill any gaps: <ul style="list-style-type: none"> <li>○ Young people attending come from varied backgrounds including African, Caribbean, Irish and English heritage groups, including migrant and refugee groups</li> </ul> </li> <li>• OKC premises have been recently refurbished to include disabled access including ramps and a lift</li> <li>• The programme will be as flexible as possible, in order to respond to what are likely to fairly chaotic lifestyles. Every opportunity will be taken to motivate young people to engage in positive activities.</li> </ul>
<p><b>11.</b></p>	<p><b>Internal Consultation</b></p> <p>A monitoring visit was carried out to the OKC in December 2008 and the Club was found to be delivering services for young people including sports, character forming activities in self-esteem, and behavioural activities. They were also embarking on inter-generational projects with older people's organisations in the Borough to bridge the gap in a controlled and safe environment. OKC was also continuing to provide unique experiences for children from deprived backgrounds including holiday expeditions in the summer.</p> <p>The Club received a reference from Brent Connexions that testified to the OKC's two-year contract to provide a personal adviser and providing service to 13-19-year-olds and up to 25 for people with learning difficulties living and studying in South Kilburn. The contract is aimed at reducing the number of NEET young people and help them into employment, education and training. Connexions found the OKC to be very useful in managing the contract and contributed to reducing the number of NEET young people over the two years.</p>
<p><b>12.</b></p>	<p><b>Officers Assessment/References</b></p> <p>The OKC is a registered charity limited by guarantee that was set up in 1958 aimed at providing and developing activities for young people from deprived backgrounds. The organisation is managed by a committee of 13 with a total membership of 667, with 600 from outside Brent.</p>

	<p>OKC requests funding to provide a wide range of activities and experiential learning programmes for young people at risk of involvement in anti-social behaviour. Activities will be targeted at those at risk of anti-social behaviour. Project will enable young people to grow in social status, public role, self esteem, independence and self respect, income and mobility. The exit plan for this project is based on the longevity of the Club and the confidence of adults and users in the many benefits the organisation has to offer. It has also participated in national initiatives for young people by invitation and therefore has a national profile which they think will attract funding from many sources. OKC does not foresee a shortfall in its fundraising activities and proposes to continue fundraising in different ways as follows, through:</p> <ul style="list-style-type: none"> <li>• Applications to a wide range of grant making trusts</li> <li>• Applications to a wide range of local and national statutory or public funding sources</li> <li>• Donations from individuals and organisations</li> <li>• Specific fundraising events such as sale of art, etc.</li> <li>• Working in partnership with others who sometimes hire out parts of its premises</li> </ul>				
13.	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Recommended</b></p> <ul style="list-style-type: none"> <li>•</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>	✓	<b>AVERAGE</b>		<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Pakistan Welfare Association – Pakistan Community Centre
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Pakistan Welfare Association (PWA) aim to provide a well managed and efficient youth &amp; community centre, respected by the Pakistani Community, public bodies and agencies both locally and nationally. Deliver a wide range of programmes i.e. cultural, educational, sporting and social activities offering individuals of all ages the opportunity to learn, socialise and develop in a safe environment. Influence children and young people towards becoming good citizens and members of society.</p> <p>The Association currently provides a range of services including Saturday School, citizens advice surgery, women’s programmes, language classes, cultural events, holiday programme, seniors club, computer classes, drop-in advice service, seminars and various function etc.</p> <p>The Association states that it liaises and works closely with various organisations such as Brava, home office, Brent Council, Police, Muslim Council of Britain, Pakistan High Commission.</p>
<b>3.</b>	<b>Current Funding from Brent Council</b>	£30,835 – Main Programme Grant £3,920 - Edward Harvist Trust Fund
<b>4.</b>	<b>Amount Requested</b>	£75,000 (£25,000 each year)
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£75,000 Fundraising activities but no details provided
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	<p>The Association is requesting contribution towards delivering the following activities:</p> <ul style="list-style-type: none"> <li>• Educational support (English, Math, Science, IT – provided by volunteer tutors)</li> <li>• Healthy extra curriculum activities – starting with football and cricket teams</li> <li>• Seminars with local Police, NHS, Fire Brigade and other community groups and agencies</li> <li>• Parent and children sessions</li> </ul>

	<ul style="list-style-type: none"> <li>• Volunteering support, training and mentoring</li> </ul> <p>The Association aims to bring young Muslim children to a secure surrounding and engage them in extra curriculum activities. Its application states that due to the general media focusing on the negative elements of islamaphobia, they feel there is a pressing need for young Muslims to be involved in the community and activities. IT states that through working with them, it will help them to become integrated into mainstream society.</p>
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The Association states that over the next three years, the youth will be totally engaged in the communities' social, cultural and sporting activities. It aims to Promote healthy eating &amp; living through exercise and nutrition.</p> <p>The Association hopes to support at least 200 yp – 25 in cricket team, 25 in football activities, 60 in education, 40 volunteers and 50 attendees at seminars.</p> <p>The Association has not specified what they will achieve each year except for indicating that they will create youth's awareness but not details of how this will be done. It hope that by the end of 3 years, all the youth will be able to run the activities themselves and prepare their programme for the future.</p>
8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>The Association states that it will evaluate their service by ensuring that they receive regular feedback and through general interaction. In order to provide their services it states that it will work closely with the Police, Home Office, social service department and London Olympic Authority.</p>
9.	<p><b>Financial Analysis</b></p> <p>The calculations for each column does not match the amounts that have been requested on Page 13 of the application form. Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>
10.	<p><b>Equality and Diversity</b></p> <p>The Association has in place an equal opportunities policy and its management and trustees ensure that it is strictly adhered to. The Association states that it encourages female members to participate and this is evident as the ladies/women group is meets regularly.</p> <p>The Association states that the main users of its services will be people of Pakistani origin. It states that it has 800 families that use their services of which 85% are residents of Brent. It has however, failed to specify how many young people will benefit from its services.</p>



<b>11.</b>	<p><b>Internal Consultation</b></p> <p>No comments</p>				
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>The Association has been in existence since 1967 and is a registered charity. It is currently funded from the Council's Main Programme grant and receives £30,835 toward the cost of running the Saturday School, Computer Training, Women's Group, Senior section. The Association has been funded from the Main Programme Grant for many years.</p> <p>A monitoring visit was carried out in September 2008, and had met the targets set for them. The management committee and staff continue to maintain various records and these were made available for the grant officer to look at during the visit. The centre provides a range of activities for people living in the community and these are mainly organised by individuals and volunteers. The Centre is run mostly by volunteers.</p> <p>The Association received £3,920 from the Edward Harvist Trust Fund in 2008/09 1<sup>st</sup> round towards the cost of hiring 8 coaches towards their annual outing to Great Yarmouth.</p> <p>The Association states that at the end of the three year funding it will be more mature and self sufficient in organising future activities. It will make funding application to John Lyons Charity, Jack Petchy, Awards For All, Brent Youth Opportunity Fund, Edward Harvist.</p> <p>The Association's application for 3 year funding has failed to meet the funding criteria. The Criteria clearly states that "applications must give clear details of the activities, outcomes and outputs to be achieved". The revised application lacks these essential details and further more the costings the Association has provided is not sufficient as it does not give a breakdown of the cost for each year.</p> <p>The Association submitted a revised application, however it was not completed fully in order to assist officers to carry out a thorough assessment of the activities it wishes to provide over three years.</p>				
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Nil – Funding is requested for running costs. No specific project identified.</b></p>				
<b>Report Author</b>	Devbai Bhanji				
<b>Date</b>	February 2009				
<b>GOOD</b>		<b>AVERAGE</b>		<b>POOR</b>	✓

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	Name of Organisation	PEOPLE, POTENTIAL, POSSIBILITIES (P3)
2.	<p><b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b></p>	<p>P 3 is a national organisation that operates services and creates opportunities for vulnerable and disadvantaged people and offer effective and lasting routes out of social exclusion and homelessness. It pursues the following aims: Nationally it aims to promote:</p> <ul style="list-style-type: none"> <li>• Choice and independence</li> <li>• Client involvement</li> <li>• Diversity</li> <li>• Needs led and flexible services</li> <li>• Valuing staff</li> <li>• Integrated support</li> <li>• Community focus</li> </ul> <p>Locally P3 works through the Kilburn Youth Centre (KYC) as a subsidiary and aims to:</p> <ul style="list-style-type: none"> <li>• Provide services to all young people in Kilburn and the surrounding areas</li> <li>• Place young people at the heart of what it does</li> <li>• Engage in partnership at all levels of the community including voluntary and statutory agencies</li> <li>• Develop a centre of excellence to foster the provision of quality services and become a driver of influence and change in the provision of services to young people</li> <li>• KYC has a track record of being able to make effective and progressive interventions with the most vulnerable groups within the community with experience of: <ul style="list-style-type: none"> <li>○ Offering young people a unique and tailored menu of support options</li> <li>○ Engaging them with personal issues that affect their ability to make positive life choices</li> </ul> </li> <li>• KYC services centre around three basic essentials: <ul style="list-style-type: none"> <li>○ Physical and emotional health</li> <li>○ Hold basic skills and the ability</li> </ul> </li> </ul>

		<p>to secure employment or pursue further education</p> <ul style="list-style-type: none"> <li>○ Have stable home environment, whether it be with a family or secure independent living</li> </ul> <p>P3 offers the following services in Brent:</p> <ul style="list-style-type: none"> <li>● Advice centre offering advice, information support and advocacy to young people aged between 13 and 25</li> <li>● Seriously sexy education project offering young people aged between 16 and 25, the opportunity to train as peer educators and deliver SRE sessions in schools and youth clubs through Brent and other boroughs</li> <li>● Seriously Sexy clinic (with Camden PCT) for young people aged between 14 and 25, offers tests and treatments of STIs including HIV, Hepatitis, also family planning advice and support</li> <li>● Space 2 Talk – a counselling service for young people with professional counsellors for ages of 13-25</li> <li>● Studio + funded in part by Brent Council and other boroughs is a mobile music studio project that trains and provides accreditation in basic skills rather than music technology.</li> <li>● Youth work funded by BBC Children in Need that provides outreach services in the South Kilburn area. The programme recruits young people to work in apprenticeships in the Shadow Youth Programme. It offers young people the opportunity to learn a trade for apprenticeship for one year.</li> <li>● Yummy Mummies – a support group for young mothers (aged 13-25) staffed by volunteers</li> <li>● Doting Daddies – support group for young fathers (aged 13-25)</li> <li>● Project Dream – a programme that allows two young people per year to run a project of their dreams</li> <li>● Employment workshops – weekly workshop scheme running job search courses including interview skills, job seeking, cv writing, etc.</li> <li>● Professional training opportunity to help young people to train youth work</li> </ul>
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		<p>offering course in specific areas</p> <ul style="list-style-type: none"> <li>• Accredited vocational training – in different fields for young people including provision of basic skills</li> <li>• KYC supports Brent Youth Service by accommodating the Mosaic project on their premises</li> </ul> <p>Partners that P3 works with to deliver its services locally in Brent (through KYC) include:</p> <ul style="list-style-type: none"> <li>• Brent Youth Service</li> <li>• Voluntary Sector organisations: BCYP, OK Club, Addaction, CAB, Concrete Canvas Arts, Addaction</li> <li>• Prospects</li> <li>• Brent Connexions</li> <li>• Teenage Pregnancy</li> <li>• Brent PCT screening programme</li> <li>• Brent Homelessness and advice fora</li> <li>• Brent YOT</li> </ul>						
3.	<b>Current Funding from Brent Council</b>	Connexions - £40,000 for advice services to young people						
4.	<b>Amount Requested</b>	<p>£74,916</p> <table border="1"> <tr> <td>Year 1</td> <td>£24,916.00</td> </tr> <tr> <td>Year 2</td> <td>£25,000.00</td> </tr> <tr> <td>Year 3</td> <td>£25,000.00</td> </tr> </table>	Year 1	£24,916.00	Year 2	£25,000.00	Year 3	£25,000.00
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5.	<b>Contribution from other sources (State amount and details of funders)</b>	<table border="1"> <tr> <td>Paul Hamlyn</td> <td>£80,000.00</td> </tr> <tr> <td>Shine</td> <td>£30,000.00</td> </tr> <tr> <td>Total</td> <td>£110,000.00</td> </tr> </table>	Paul Hamlyn	£80,000.00	Shine	£30,000.00	Total	£110,000.00
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Total	£110,000.00							
6.	<b>Project theme and details of services to be provided including number of users benefiting</b>	<ul style="list-style-type: none"> <li>• The proposed project from P3 falls under the main theme of <b>Crime Prevention and Diversion</b> with the title of <b>'Seriously Skilled'</b></li> <li>• Other sub-themes identified include: <ul style="list-style-type: none"> <li>○ Anti-social behaviour</li> <li>○ Substance misuse</li> <li>○ Education and training</li> <li>○ Initiatives to raise parents awareness of issues concerning young people</li> </ul> </li> </ul> <p>P3 is seeking funds to expand its work with young people to include a greater emphasis on reducing offending, breaking circles of offending styles and re-uniting young people with the wider community.</p>						

- There are two strands to the proposed Seriously Skilled project that will involve:
  - Peer education including provision of an accredited learning package for educators and provision of a youth embassy
  - Establishing accredited training in youth work with a community focussed approach for young people involved in offending
- The 'Seriously Skilled Peer Education package will be based on KYC's successful 'seriously sexy' peer education programme. Highlights of the programme will include:
  - Train and support disadvantaged and excluded young people as apprentice youth workers
  - Trainees will be used to help build the capacity of charitable organisations and youth work programmes by serving with them as youth workers
  - They will also provide a peer education facility to the borough and the criminal justice system by running school sessions on:
    - The realities of offending and the criminal justice system
    - Aiming to divert other young people from offending, and
    - Equipping them with practical skills needed to avoid such activity within their homes and community
- The youth work training aspect of the project will be based on KYC's most popular 'shadow youth worker programme'. Highlights of this project will include:
  - Participants will enrol in VRQ level 2 in Youth & Community Studies, with a focus on user participation and consultation
  - After qualification young people will continue to disseminate good practice to organisations as junior youth workers, user involvement advisers and consultation organisers
  - Community organisations, especially youth organisations, will have access to highly trained professional youth workers and user involvement
  - Young people at risk of social exclusion will play an active and central role in shaping and delivering youth work in their communities
  - Expected that this project will grow into a social enterprise arm once the first batch of trained youth workers graduate as they will charge a nominal service fee to community groups, and sustain itself
  - The project will act as a catalyst for improvement to youth work across Brent and takes into account government priorities for NEET young people by:
    - giving them a choice in their future
    - helping them to take ownership of their problems, and
    - empowering them to bring about change
    - at the same time it professionalises and enhances youth services across Brent benefiting both participants and wider community creating better services and better ways into work.
- The core theme that will run through all activities will be:
  - Assessment
  - Feedback
  - Collation
  - Findings and analysis
  - Measurement of impact and progression

Need is evidenced by:

- Feedback from young people currently engaging with P3 through KYC
- Feedback from 'hard to reach' young people not currently engaged with the

	<p>organisation</p> <ul style="list-style-type: none"> <li>• Response to the current climate in the area in relation to the aspirations and behaviour of its youth</li> <li>• Response from working with statutory partners, especially YOT and social services</li> </ul>																				
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>Proposed outcomes from this project include:</p> <ul style="list-style-type: none"> <li>• P3 will monitor re-offending rates of young people recruited as volunteers and anticipate a reduction in re-offending rates compared to national and regional averages</li> <li>• Further monitoring of volunteers will anticipate the ability to take at least 80% of participants from NEET to EET</li> <li>• Reduction in bullying and hate crimes within the groups and community</li> <li>• Reduction in overall offending rates all flowing from work of the volunteers in schools and youth clubs</li> <li>• Further general indicators will include: <ul style="list-style-type: none"> <li>○ Increased employability to benefit employers including motivation, reliability, flexibility, and highlighting skills and competences</li> <li>○ Projects would: <ul style="list-style-type: none"> <li>▪ Paint a more accurate picture of the work it undertakes to funders and clients</li> <li>▪ Highlight additional results that would not have occurred without intervention that are immeasurable</li> </ul> </li> <li>○ Young people would benefit from: <ul style="list-style-type: none"> <li>▪ Greater participation in the process</li> <li>▪ Better understanding of organisations and the role they can play in them</li> <li>▪ An understanding of how young people can take control of their lives</li> <li>▪ Increased of belonging and citizenship</li> </ul> </li> </ul> </li> <li>• Detailed outcomes will include:</li> </ul> <table border="1" data-bbox="327 1285 1431 2029"> <thead> <tr> <th data-bbox="327 1285 603 1323">Year 1</th> <th data-bbox="603 1285 879 1323">Year 2</th> <th data-bbox="879 1285 1155 1323">Year 3</th> <th data-bbox="1155 1285 1431 1323">Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="327 1323 603 1563">Decrease in re-offending rates amongst young offenders recruited as educators against national average</td> <td data-bbox="603 1323 879 1563"></td> <td data-bbox="879 1323 1155 1563"></td> <td data-bbox="1155 1323 1431 1563">No indication of outcomes for years 2 and 3 given</td> </tr> <tr> <td data-bbox="327 1563 603 1720">Improved EET rate within recruits as educators</td> <td data-bbox="603 1563 879 1720"></td> <td data-bbox="879 1563 1155 1720"></td> <td data-bbox="1155 1563 1431 1720"></td> </tr> <tr> <td data-bbox="327 1720 603 1960">Positive EET progression mapped for educators post departure from the programme</td> <td data-bbox="603 1720 879 1960"></td> <td data-bbox="879 1720 1155 1960"></td> <td data-bbox="1155 1720 1431 1960"></td> </tr> <tr> <td data-bbox="327 1960 603 2029">Improved health and wellbeing of</td> <td data-bbox="603 1960 879 2029"></td> <td data-bbox="879 1960 1155 2029"></td> <td data-bbox="1155 1960 1431 2029"></td> </tr> </tbody> </table>	Year 1	Year 2	Year 3	Comments	Decrease in re-offending rates amongst young offenders recruited as educators against national average			No indication of outcomes for years 2 and 3 given	Improved EET rate within recruits as educators				Positive EET progression mapped for educators post departure from the programme				Improved health and wellbeing of			
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	<p>the youth population across the borough</p> <p>Improved support across the borough for young people at risk of offending</p> <p>Reduction in offending rate across the borough</p> <p>Reduction in substance misuse within the educator group</p> <p>Increase uptake of substance misuse, health and advice service across the educator group</p> <p>Increase in skills and wellbeing of the educator group monitored through effective use of assessment and mapping of progress against baseline</p> <p>75% of starters on training gain accreditation</p>			
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>P3 through KYC will use the following methods to assess the quality of programmes and successful delivery of outputs:</p> <ul style="list-style-type: none"> <li>• Monthly and quarterly reviews and evaluations with project participants and service users</li> <li>• Regular youth forum meetings to provide representation of the needs of local young people and suggest service delivery changes and or improvement</li> <li>• Exit interviews with young people moving out of the project or being referred into other projects both internally and externally</li> <li>• Formal statistical monitoring of monthly targets and numbers of people accessing the services</li> <li>• Monitoring of volunteers, peer educators, staff and student placements to ensure</li> </ul>			

	<p>participation is representative so that we can recognise harder</p> <ul style="list-style-type: none"> <li>• A mixture of qualitative and quantitative assessment so that soft outcomes such as raised self-esteem, higher confidence, etc., can be measured.</li> <li>• Each young participant will be assessed before starting and after completing the programme to enable assessment of their achievement</li> <li>• P3 will liaise with the schools participating in the project in order to be able to track the progress of participants and routinely collect information about young people from staff members</li> <li>• Contact member staff in receiving organisation are encouraged to provide an assessment of the young person which is used to assess the young person's further learning</li> </ul> <p>P3 will work with the following organisations to deliver the services of the project:</p> <ul style="list-style-type: none"> <li>• Connexions</li> <li>• Brent Social Services</li> <li>• Youth Offending Team</li> <li>• Education – schools</li> <li>• Voluntary Sector organisations</li> <li>• Drug Action Team</li> <li>• PCT</li> <li>• Local Probation Services</li> <li>• YMCA</li> <li>• Mosaic</li> </ul>
<p><b>9.</b></p>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £63,056 for 3 years from 2009/12 from the Main Programme Grant monies. The organisation does not meet the criteria set to be deemed to be financially viable. The organisation has no working capital against the required standard of 2 months.</p>
<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p> <p>The main target group that P3 works with is mainly of black Caribbean children and young people. Other ethnicities include White (UK, Irish and other), mixed race, Black (British and African), Asian (Pakistani, Bangladeshi, British, and other Asians).</p> <p>In line with its principles, KYC has done a study of the community in which it operates this helps to make a judgement and be able to monitor its clients.</p> <ul style="list-style-type: none"> <li>• KYC remain right at the heart of the community and embraces everybody including Mosaic which embraces the LBG</li> <li>• KYC ensures that its staff team reflects the diverse community it serves and therefore employs trainers from the Somali and other representatives.</li> </ul>
<p><b>11.</b></p>	<p><b>Internal Consultation</b></p> <p><b>No References have been received for this organisation</b></p> <p>3.2</p>
<p><b>12.</b></p>	<p><b>Officers Assessment/References</b></p> <p>P3 is a pan-London registered charity and a company limited by guarantee established in 1972 to operate services and create opportunities for vulnerable young people. It also seeks to offer effective and lasting routes out of social exclusion and homelessness. It has a management committee of six and a total membership of 1762 in Brent that forms 64% of their total membership.</p>



	<p>P3 is seeking funds to expand its work with young people to include a greater emphasis on reducing offending, breaking circles of offending styles and re-uniting young people with the wider community. P3 works closely with its local partner KYC in Kilburn.</p> <p>However P3 receives monies from Brent Connexions to provide the same services in Brent and cannot be recommended.</p>				
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Not recommended.</b></p> <ul style="list-style-type: none"> <li>• P3 already supported by Connexions to provide similar project in Brent.</li> <li>• Not financially viable</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>	✓	<b>AVERAGE</b>		<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	<b>THE PLACE2BE</b>
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The Place2be:</p> <ul style="list-style-type: none"> <li>• Enables therapeutic and emotional support for schools through an innovative, comprehensive and integrated whole school approach</li> <li>• This also promotes social inclusion and improves access to services and support for less well-served communities</li> <li>• The Place2be offers a range of locally tailored, non-stigmatising, evidence based services including training, all backed by research: <ul style="list-style-type: none"> <li>○ Children, particularly those at risk, are supported sensitively and imaginatively to help them articulate and work through their problems and anxieties through a range of accessible interventions</li> <li>○ Targeted, flexible, inclusive support for parents (mothers, fathers, grandparents, carers) including hard-to-reach groups, black and minority ethnic groups, parents with mental health problems, substance/alcohol misusers and those living with high degrees of conflict and distress</li> <li>○ Training based on direct experience for specialist and non-specialist staff, building capacity and highlighting and promoting good practice</li> </ul> </li> </ul> <p>Services provided include:</p> <ul style="list-style-type: none"> <li>• Weekly one-to-one counselling sessions for children</li> <li>• Group work – weekly sessions with groups of children focusing on specific issues, such as friendship, bullying or transition to secondary school</li> <li>• The Place2Talk – children’s self referral to 15-minute drop-in sessions alone or with friends</li> <li>• Circle time – assisting teachers in</li> </ul>

		<p>running circle time sessions for classes as part of SEAL</p> <ul style="list-style-type: none"> <li>• Working with teachers and school staff to promote understanding of children's needs</li> <li>• Training – provide training for school staff to further develop and enhance these skills</li> <li>• Parental support to help come to terms with events in their own lives, develop parenting skills, and to better understand children's behaviour</li> <li>• A place for parents that provides counselling for parents and carers of children referred to The Place2Be.</li> </ul> <p>Local agencies in Brent that The Place2Be works with include:</p> <ul style="list-style-type: none"> <li>• Sure Start</li> <li>• Brent Mental Health Service</li> <li>• Brent Bereavement Service</li> <li>• Domestic Violence Advocacy Service</li> <li>• Social Care, and</li> <li>• Child and Adolescent Mental Health Services (CAMHS)</li> </ul>						
3.	<b>Current Funding from Brent Council</b>	£179,770 - Children's Fund as part of Brent Children and Families Department – 2009-2011 - specific project not identified						
4.	<b>Amount Requested</b>	<p>£75,000.00</p> <table border="1"> <tr> <td>Year 1</td> <td>£25,000.00</td> </tr> <tr> <td>Year 2</td> <td>£25,000.00</td> </tr> <tr> <td>Year 3</td> <td>£25,000.00</td> </tr> </table>	Year 1	£25,000.00	Year 2	£25,000.00	Year 3	£25,000.00
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Year 3	£12,000.00							
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>• The Place2Be proposes to work on a project that falls under <b>Initiatives to raise parents' awareness to issues concerning young people</b> entitled '<b>A Place for Parents, Brent</b>'.</li> <li>• Other themes to be addressed include: <ul style="list-style-type: none"> <li>○ Theme 4: sexual health and teenage parenting</li> <li>○ Theme 5: substance misuse, and</li> </ul> </li> </ul>							

- Theme 7: Education and training

- A Place2Be's proposed project seeks to build on its previous work on children's mental health in schools. This project will target less well served communities raising parents' awareness to issues concerning young people.
- Main aim of the project is to develop parenting skills in children's issues such as safety, bullying and substance misuse.
- Framework of the project will involve:
  - Employment of a parent worker for four days a week to provide practical and emotional support to parents and develop parenting skills on an individual, weekly, long term basis for up to 14 parents per term
  - Generating appropriate referrals to the project from the Place2Be school project managers based in each school
  - Offering individual client-led interventions to develop parents' awareness of issues concerning young people and become positive role models for children in their care
  - Offering accredited training programmes to enhance parenting practitioner skills for school staff to enable and enhance their work with disadvantaged parents and children, including awareness of issues concerning young people
  - Engaging with 'hard-to-reach' families in order to improve relationships between them and schools especially where children/young people in the family are at risk of exclusion; existence of alcohol/substance misuse or mental health issues in the family
  - Through engagement with socially excluded/less well-served communities enabling promotion of good practice and access to support services to parents and their families who would otherwise not engage
  - Building close working relationships with agencies serving the needs of parents and where necessary to make appropriate referrals.

A Place for Parents has been established in Brent since 2007 and has experienced a high demand rate of over 70%. Need has further been identified in:

- Government policies/initiatives highlighting the needs of hard-to-reach parents affecting children's development including Every Parent Matters; Parenting Early Intervention Pathfinder and Parent Support Advisors
- Link between deprivation and areas with high level of need for parental support, e.g. 27% free school meals eligibility in Brent
- Head teachers/parents highlight that often there is no other comparable/accessible support available
- Many parents are unable to access other services due to transport/location/poverty, etc.
- Children with parents supported by the Place2Be have improved behaviour, better attendance at school and have less exclusions than before

Problems faced by parents in Brent from local experience include:

- Difficulty in understanding and managing children's behaviours
- Bereavement and loss
- Depression, loneliness and isolation
- Previous abuse including physical, emotional and sexual
- Alcoholism and drug abuse
- Domestic violence

- The Place2Be proposes to work with 14 families per term, making a total of 126 parents over the next three years.

	<ul style="list-style-type: none"> <li>• They will work with six schools identified in Brent including: <ul style="list-style-type: none"> <li>○ Chalkhill Primary School</li> <li>○ Mora Primary School</li> <li>○ Newfield Primary School</li> <li>○ Salusbury Primary School</li> <li>○ St Joseph's RC Primary School</li> <li>○ St Mary's C of E Primary School</li> </ul> </li> </ul>
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<b>7.</b>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <ul style="list-style-type: none"> <li>• Project will raise awareness of up to 14 parents per term to issues concerning young people</li> <li>• Disadvantaged/hard-to-reach parents will be more resourced to address issues concerning young people and access services to meet full range of children's needs now accessible to them</li> <li>• Foster healthy and productive relationships between parents and their children and to increase parents' confidence in parenting</li> <li>• Increase emotional well-being of parents and children in their care</li> <li>• Improvement in relationships between hard-to-reach families and schools by: <ul style="list-style-type: none"> <li>○ Improving children's school attendance</li> <li>○ Reducing number of children at risk of exclusion, and</li> <li>○ Reducing risk of anti-social behaviour in the family</li> </ul> </li> <li>• Promoting calm and stable home environment by supporting parents' understanding of their children's needs and emotions in order to support them in becoming well balanced and capable, achieving individuals.</li> <li>• Enhance skills of school staff working with disadvantaged/hard-to-reach parents so that they have the confidence to build effective and supportive working relationships with these parents and the children in their school.</li> </ul>
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Year 1	Year 2	Year 3	Comments
<p>Work with up to 14 parents per term, raising their awareness to issues concerning young people</p> <p>To empower disadvantaged/hard-to-reach parents to be more resourced to address issues concerning young people and access services that will meet the full range of their children's needs where otherwise they would not access these services</p> <p>Foster healthy and productive</p>	<p>Enhance skills of school staff working with disadvantaged/hard to reach parents so that they have the confidence to build effective and supportive working relationships with these parents and the children in their school</p> <p>Work with up to 14 parents per term, raising their awareness to issues concerning young people</p> <p>To empower disadvantaged/hard-to-reach parents to be more</p>	<p>To ensure the long term consistency of the project and of accessible support for disadvantaged parents</p> <p>Work with up to 14 parents per term, raising their awareness to issues concerning young people</p> <p>To empower disadvantaged/hard-to-reach parents to be more resourced to address issues concerning young people and access services that will meet the full range</p>	

	<p>relationships between parents and their children and to increase parents' confidence in parenting</p> <p>Increase emotional well-being of parents and children in their car</p> <p>Improve relationships between hard to reach families and schools, reduce number of children at risk of exclusion and reduce the risk of anti-social behaviour in the family</p> <p>Support parents' understanding of their child's needs and emotions in order to support them in becoming well balanced and capable achieving individuals. To promote calm and stable home environment</p> <p>Enhance the skills of school staff working with disadvantaged/hard to reach parents so that they have the confidence to build effective and supportive working relationships with these parents and the children in their school</p>	<p>resourced to address issues concerning young people and access services that will meet the full range of their children's needs where otherwise they would not access these services</p> <p>Foster healthy and productive relationships between parents and their children and to increase parents' confidence in parenting</p> <p>Increase emotional well-being of parents and children in their car</p> <p>Improve relationships between hard to reach families and schools, reduce number of children at risk of exclusion and reduce the risk of anti-social behaviour in the family</p> <p>Support parents' understanding of their child's needs and emotions in order to support them in becoming well balanced and capable achieving individuals. To promote calm and stable home environment</p>	<p>of their children's needs where otherwise they would not access these services</p> <p>Foster healthy and productive relationships between parents and their children and to increase parents' confidence in parenting</p> <p>Increase emotional well-being of parents and children in their car</p> <p>Improve relationships between hard to reach families and schools, reduce number of children at risk of exclusion and reduce the risk of anti-social behaviour in the family</p> <p>Support parents' understanding of their child's needs and emotions in order to support them in becoming well balanced and capable achieving individuals. To promote calm and stable home environment</p> <p>Enhance the skills of school staff working with disadvantaged/hard to reach parents so that they have the confidence to build effective and</p>	
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			supportive working relationships with these parents and the children in their school	
8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <ul style="list-style-type: none"> <li>• The Place2Be has adopted a very efficient award-winning monitoring system for measuring the quality of its projects</li> <li>• In the case of the Place for Parents project The Place2Be has adopted the Clinical Outcomes in Routine Evaluation – Outcome Measure (CORE-OM) which incorporates a 34-item questionnaire designed to measure: <ul style="list-style-type: none"> <li>○ a client’s global distress</li> <li>○ subjective well being</li> <li>○ commonly experienced problems or symptoms, and</li> <li>○ life/social functioning</li> </ul> </li> <li>• In the case of Brent the following key performance indicators will be used to assess the project: <ul style="list-style-type: none"> <li>○ Process 60 new referrals each year</li> <li>○ Assess 80% of parents with 2 weeks of referral</li> <li>○ Uphold a parent attendance rate of 70 to planned sessions</li> <li>○ Improve total global distress scores of 90% of parents accessing services each year</li> <li>○ Reduce severity of 90% of concerns identified during assessment each year</li> <li>○ Achieve statistically significant improved outcomes for children of parents accessing A Place for Parents, as measured by SDQ</li> <li>○ Reduce number of children at risk of exclusion as measured by head teacher anecdotal evidence</li> <li>○ Improve school attendance as measured by data obtained from school</li> </ul> </li> </ul> <p>Organisation that The Place2Be will collaborate with during this project include:</p> <ul style="list-style-type: none"> <li>• CAMHS</li> <li>• TK Counselling, Kilburn Park</li> <li>• Brent Adult &amp; Community Education Service</li> <li>• Work Directions, Brent</li> <li>• Camden Plus Credit Union LTD</li> <li>• Family &amp; Parenting Institute</li> <li>• Brent Bereavement Service</li> <li>• Brent Mental Health Services</li> <li>• Domestic Violence Advocacy Service,</li> <li>• Social Care</li> </ul>			
9.	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/12 from the Main Programme Grant monies. Based on the organisation’s accounts for the year ended 31/03/2008, the organisation is considered financially viable.</p>			
10.	<p><b>Equality and Diversity</b></p> <ul style="list-style-type: none"> <li>• The main ethnicity selected for this project is white (UK), with slight concentrations of black Caribbean and black African.</li> <li>• The Place2Be is committed to equal opportunities and has a formalised policy to</li> </ul>			

	<p>which staff and volunteers must adhere to including:</p> <ul style="list-style-type: none"> <li>○ Project staff and volunteers counsellors build relationships based on trust which enables services to reach marginalised and socially excluded individuals and communities</li> <li>○ Services are accepted voluntarily and agreed with children and their parents, key factor in determining success</li> <li>○ Local advocates and champions and 'word of mouth' promotion enables services to reach those who do not typically engage with school environment</li> <li>○ Services are flexible, tailored to meet users' needs and able to cut across traditional boundaries to provide a joined-up service allows all children and parents equal access and choice</li> <li>○ Referral mechanism through SPM who have high degree of established trust with the parents and their children is another vital part of ensuring accessibility</li> </ul> <ul style="list-style-type: none"> <li>● The Place2Be aware of the need to distinguish between issues of culture and language to avoid them as barriers to their work</li> <li>● Clinical staff and volunteer counsellors receive diversity and difference training which covers topics such as cultural and gender expectations as well discrimination in order to ensure teams have sound understanding and appreciation of wider client communities.</li> </ul>
<p><b>11.</b></p>	<p><b>Internal Consultation</b></p> <p>Reference 3.2</p>
<p><b>12.</b></p>	<p><b>Officers Assessment/References</b></p> <p>The Place 2 Be is a registered charity and company limited by guarantee that provides supporting services for young people. The organisation has a management committee of 11 and a total membership of 1766 in Brent, which forms 11% of PTB's total membership. PTB provides services in other London boroughs as well.</p> <p>The PTB's proposed project seeks to build on its previous work on children's mental health in schools by targeting less well served communities and raising parents' awareness to issues concerning young people. It will develop parenting skills in children's issues such as safety, bullying and substance misuse. PTB proposes to employ a parent worker four days a week to provide support to parents, generate referrals to the project, offer training programmes to enhance parenting practitioner skills for school staff to enable and enhance parenting practitioner skills to enable and enhance their work with disadvantaged parents and children.</p> <p>This project cannot be recommended because it is already funded by Children and Families.</p>
<p><b>13.</b></p>	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Not recommended</b></p> <ul style="list-style-type: none"> <li>● Project already funded by Children &amp; Families</li> <li>● Low percentage of membership in Brent</li> <li>● On-going project that forms part of services charged to Children &amp; Families</li> </ul>
<p><b>Report Author</b></p>	<p>Augusta Morton</p>
<p><b>Date</b></p>	<p>February 2009</p>



<b>GOOD</b>	✓	<b>AVERAGE</b>		<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	<b>PLIAS RESETTLEMENT</b>
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>PLIAS works with ex-prisoners, offenders and people at risk of offending: The aims of the organisation include:</p> <ul style="list-style-type: none"> <li>• To prevent re-offending</li> <li>• To support the reintegration and resettlement of offenders and ex-prisoners into the community</li> <li>• To promote family support for offenders and ex-prisoners</li> <li>• To support those at risk of exclusion in the labour market</li> <li>• To provide education and training for unemployed and ex-prisoners</li> </ul> <p>PLIAS provides comprehensive and holistic service to ex-offenders including:</p> <ul style="list-style-type: none"> <li>• Education and training including employability skills</li> <li>• Mentoring</li> <li>• Employment and housing advice and guidance</li> <li>• Legal advice</li> <li>• Courses offered by PLIAS</li> </ul> <p>Resettlement provide:</p> <ul style="list-style-type: none"> <li>○ the skills to assist clients to access the labour market thereby reducing the risk of re-offending</li> </ul> <ul style="list-style-type: none"> <li>• Run regular crime awareness workshops in schools in Brent and host an annual community seminar.</li> </ul> <p>PLIAS works with the following organisations:</p> <ul style="list-style-type: none"> <li>• Jobcentre Plus</li> <li>• Youth Offending Team</li> <li>• London Advice Partnership (LAP)</li> <li>• Probation Service</li> <li>• Brent Connexions</li> <li>• HMP Wormwood Scrubs</li> <li>• Feltham Young Offenders Community Chaplaincy Project</li> <li>• Reed in Partnership</li> <li>• Kennedy Scott</li> <li>• Kensington &amp; Chelsea College</li> <li>• BrAVA</li> </ul>

3.	<b>Current Funding from Brent Council</b>	£10,400 £3,215	Main Programme Grant Edward Harvist trust Fund						
4.	<b>Amount Requested</b>	£60,000.00 <table border="1" data-bbox="879 398 1434 501"> <tr> <td data-bbox="879 398 1158 432">Year 1</td> <td data-bbox="1158 398 1434 432">£20,000.00</td> </tr> <tr> <td data-bbox="879 432 1158 465">Year 2</td> <td data-bbox="1158 432 1434 465">£20,000.00</td> </tr> <tr> <td data-bbox="879 465 1158 501">Year 3</td> <td data-bbox="1158 465 1434 501">£20,000.00</td> </tr> </table>		Year 1	£20,000.00	Year 2	£20,000.00	Year 3	£20,000.00
Year 1	£20,000.00								
Year 2	£20,000.00								
Year 3	£20,000.00								
5.	<b>Contribution from other sources (State amount and details of funders)</b>	Nil							
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>• The main theme selected for this project is ‘<b>Crime Prevention and Diversion</b>’ under the title of ‘<b>coaching for life</b>’</li> </ul> <p>PLIAS is seeking funding to continue a mentoring programme which is due to end in March 2009. Details of the project include:</p> <ul style="list-style-type: none"> <li>• One-to-one mentoring and life coaching support to children and young people identified as at risk of offending</li> <li>• Children could be:             <ul style="list-style-type: none"> <li>○ Participants in workshops, or</li> <li>○ Referred to the project from other services</li> <li>○ Aged between 10 and 19 years</li> </ul> </li> <li>• Children would have been:             <ul style="list-style-type: none"> <li>○ identified as at risk of exclusion from school and therefore crime and offending</li> <li>○ are young offenders, and</li> <li>○ have family members who are offenders/ex-offender</li> </ul> </li> <li>• Each monitoring relationship:             <ul style="list-style-type: none"> <li>○ is planned to last between nine to 12 months</li> <li>○ all activities will be conducted either at children’s school or in the PLIAS Resettlement training room</li> </ul> </li> <li>• Life coaching programme will cover areas of personal development such as:             <ul style="list-style-type: none"> <li>○ Building self confidence</li> <li>○ Raising self esteem</li> <li>○ Effective goal setting</li> <li>○ Time management</li> <li>○ Career planning</li> </ul> </li> <li>• To enhance the learning and development of the children and young people involved in the project, the following learning techniques will be incorporated:             <ul style="list-style-type: none"> <li>○ Group sessions</li> <li>○ Role play, and</li> <li>○ Self reflection activities</li> <li>○ Accelerated learning techniques</li> </ul> </li> <li>• Each mentoring session:             <ul style="list-style-type: none"> <li>○ will last between 1-2 hours every fortnight</li> </ul> </li> <li>• 15 disadvantaged young people per year will benefit from this project</li> <li>• The project will commence in March 2009 and finish in March 2012</li> </ul> <p>Need for this project has been identified as a result of:</p>								

- Project is continuation of an on-going one that was due to finish in March 2009 which resulted from crime prevention workshops that PLIAS had delivered to schools and community centres across Brent.
- It became clear that to many of the participants in workshops gun and knife crime were a reality they were living. This resulted in the need to provide an awareness and interventional programmes for children and young people most at risk of offending, re-offending and in some instances, premature death resulting from their lifestyle
- Official research data confirms that a number of characteristics increase the risk of offending and re-offending including:
  - Poor education achievement
  - Few prospects for future employment
  - Lack of one-to-one support for victims of broken family relationship/environment, and
  - Exposure to drug and alcohol abuse
- Need for project identified through the data collected since the beginning of the project
- Project will contribute to the key Brent corporate priority of creating a borough of opportunity and inclusive community
- Contributes to community safety by supporting and diverting children and young people at risk of offending and exclusion into meaningful activities away from crime
- PLIAS currently works with 10 children and young people and have clear evidence from results that the project has contributed to welfare of participants in areas such as:
  - Confidence and self-esteem of beneficiaries
  - Increased access to training opportunities in the community of young people who would otherwise not be in employment, education or training

**7. Proposed outcomes and achievements over the 3 years**

Proposed outcomes from this project includes:

- Reduction in risk of exclusion from school of children and young people
- Reduction of social exclusion, offending and re-offending of children and young people
- Increase social and community interaction of children and young people

Outcomes are consistent with overall aims and objectives and enable them to continue work with children and young people at risk of crime, re-offending and victimisation by reason of carrying weapons and involved in gang related activities

Year 1	Year 2	Year 3	Comments
Reduction in risks of exclusion from school of children and young people	Reduction in risks of exclusion from school of children and young people	Reduction in risks of exclusion from school of children and young people	Seems outcomes don't change over the years
Reduction in the risk of social exclusion, offending and re-offending of children and young people	Reduction in the risk of social exclusion, offending and re-offending of children and young people	Reduction in the risk of social exclusion, offending and re-offending of children and young people	Does not include final activity to determine a continuous activity for children

	Increase social and community interaction with children and young people	Increase social and community interaction with children and young people	Increase social and community interaction with children and young people	
8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <ul style="list-style-type: none"> <li>• PLIAS is committed to ensuring effectiveness of this project, previous quality assessment includes PQASSO and continues to improve their work.</li> <li>• The following evaluation methods will be used for this project: <ul style="list-style-type: none"> <li>○ Questionnaires</li> <li>○ Evaluation forms</li> <li>○ Case notes</li> <li>○ Self evaluation forms</li> <li>○ Interviews</li> <li>○ Attendance registers</li> </ul> </li> <li>• Evaluation methods will be used at regular intervals during the life of the project</li> <li>• Life coaches will meet regularly: <ul style="list-style-type: none"> <li>○ to discuss their achievements</li> <li>○ share learning</li> <li>○ recommend improvements for the project and</li> <li>○ produce bi-monthly reports</li> </ul> </li> <li>• PLIAS will produce for this project, an Outcomes Monitoring Framework which will detail: <ul style="list-style-type: none"> <li>○ Aims</li> <li>○ Outcomes indicators</li> <li>○ Data collection methods</li> <li>○ Frequency and whom, and</li> <li>○ Reporting methods</li> </ul> </li> <li>• Other contributors include: <ul style="list-style-type: none"> <li>○ Referral organisations</li> <li>○ Mentors and mentees</li> <li>○ Children and parents</li> </ul> </li> <li>• At the end of three years of the project: <ul style="list-style-type: none"> <li>○ They will collate all evaluation data and information regarding progress and achievements of the project</li> <li>○ Engage all external organisation to evaluate the project, and</li> <li>○ Produce a final report</li> </ul> </li> </ul> <p>Detailed evaluation methods include:</p> <p>The following organisations will work in partnership with PLIAS:</p> <ul style="list-style-type: none"> <li>• Be That Man Counselling Project</li> <li>• Potential Mentoring</li> <li>• Chance UK</li> <li>• Local Schools</li> <li>• Connexions</li> <li>• Brent Youth Offending Team</li> <li>• Brent Youth Service</li> </ul>			

	<ul style="list-style-type: none"> <li>• Pupil Referral Unit (PRU)</li> <li>• Other community groups</li> </ul> <p>These organisations will contribute in the following ways:</p> <ul style="list-style-type: none"> <li>• Referring children and young people to the project</li> <li>• Providing feedback and information with regard to impact of this project on participating young people</li> <li>• Sharing good practice and continually improving the service PLIAS will work with organisations that provide similar services in different areas of London in order to continually improve the service</li> </ul>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £60,000 for 3 years from 2009/12 from the Main Programme Grant monies. The organisation does not meet the criteria set to be deemed financially viable due to:</p> <ol style="list-style-type: none"> <li>1. The organisation has NO working capital against the required standard of 2 months and the organisation made a loss of £677 in 2007-08 and a loss of £4,453 in 2006-07.</li> <li>2. The organisation has NO current assets, but has a creditor of £5,546 in 2007/08. Therefore there are no funds to meet this liability.</li> </ol>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>Most of the participants in this project include black British</p> <ul style="list-style-type: none"> <li>• PLIAS is an equal opportunities organisation and apply the following requirements: <ul style="list-style-type: none"> <li>○ Will inform all staff, referral organisations, partners, mentors and others of its equal opportunities</li> <li>○ Monitor service delivery via numerous evaluation methods to ensure that services provided meet the needs of the diverse community of Brent</li> <li>○ Ensure that services are publicised through Brent BRAIN, PLIAS website and other voluntary and community organisations in Brent.</li> <li>○ PLIAS will undertake regular analysis of monitoring to identify and ensure that the project is accessible to all and reflects the diversity</li> </ul> </li> </ul>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>There were two references for PLIAS from Brent Connexions and BTM Lifelight. PLIAS has a contractual agreement with Connexions to provide counselling and mentoring programme for children and young people in Brent schools. BTM Lifelight does not have a contractual arrangement with PLIAS.</p> <p>Both organisations commend the work of PLIAS and given the opportunity would like to work with PLIAS again.</p> <p>PLIAS was awarded Main Programme Grant and Edward Harvist Trust Fund monies to provide the same projects for which Connexions paid for in 2008-09.</p> <p>3.2</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>PLIAS is a registered charity and company limited by guarantee established in 2005 to work with prisoners, ex-offenders and their families. PLIAS is managed by a committee of 7 with a total membership of 150, 130 of whom came from Brent. PLIAS requests £75,000 over three years to continue to provide crime awareness workshops in schools. PLIAS intends to explore alternative sources of funding to enable it to continue this project.</p> <p>However in 2008 PLIAS was double funded from the Main Programme Grant for a project that was funded by Connexions in the same year. In view of this fact this</p>

	application can not be recommended. Also PLIAS does not put forward a contribution towards this project, which has been missing in the last two funding from the Council. The organisation is also deemed not financially viable.				
<b>13.</b>	<b>Recommendations, reasons and any conditions</b>  <b>Not recommended.</b> <ul style="list-style-type: none"> <li>• Previous application double funded by Connexions</li> <li>• Not financially viable</li> <li>• No contribution proposed</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	Prince's Trust
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Prince's Trust aims to create a safe environment where disadvantaged young people in the UK can work towards changing their lives and get into employment, education or training. This will be achieved through Provision a wide range of services/activities to include the following:</p> <ul style="list-style-type: none"> <li>• Developing confidence, twelve week personal development course;</li> <li>• Improve motivational and attendance at school through network of xl clubs;</li> <li>• Start-up in business with loans and grants and provide advice and support for business;</li> <li>• Financial awards for groups and individuals for community-based projects and</li> <li>• Over come barriers – cash awards and mentor support.</li> </ul> <p>Currently work in partnership with the following organisations:</p> <ul style="list-style-type: none"> <li>• The Metropolitan Police;</li> <li>• Fire and Rescue Service, Youth Justice Board;</li> <li>• The Home Office;</li> <li>• Clinks;</li> <li>• Addaction;</li> <li>• Foyer Federation;</li> <li>• YMCA;</li> <li>• BiTC and</li> <li>• Centrepont.</li> </ul>
3.	<b>Current Funding from Brent Council</b>	Nil
4.	<b>Amount Requested</b>	£73,238
5.	<b>Contribution from other sources</b>	



	<b>(State amount and details of funders)</b>	Nil																					
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Project Title: xl Project Theme: Education &amp; Training – Support for people seeking to remain in education, employment or training (NEET)</p> <p>The Trust is seeking funding to deliver educational programmes within the 6 xl personal development clubs in Brent with the view of engaging with young people in between the age of 14 – 16 years at risk of exclusion, truancy and underachievement at school. The programme will aim to support the young people to remain in education, employment or training over the next three years.</p> <p>The programme will include the following:</p> <ul style="list-style-type: none"> <li>• 120 young people at risk of exclusion, truancy or educational underachievement will be re-engaged into education, learning and promote inclusion;</li> <li>• Recruit a new xl club in Brent by September;</li> <li>• 80 young people will be engaged in the first year and 20 graduating from the club;</li> <li>• By the second and third year the xl project will engage 90 young people with 30 graduating.</li> </ul> <p>The programme will accommodate 10 – 15 students per session to include personalised learning to cover the following areas:</p> <ul style="list-style-type: none"> <li>• Personal, team and interpersonal skills;</li> <li>• Citizenship and community awareness wit an optional community based project;</li> <li>• Preparation for the world of work;</li> <li>• Entrepreneurship and enterprise and</li> <li>• Organising a residential activity.</li> </ul> <p>The project will be delivered at their partner premises in Brent:</p> <ol style="list-style-type: none"> <li>1. Capital City Academy</li> <li>2. Wembley High</li> <li>3. Church Lane Pupil Referral Unit</li> </ol> <table border="1" data-bbox="327 1659 1158 1765"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> </tr> </thead> <tbody> <tr> <td>£23,797</td> <td>£24,440</td> <td>£25,000</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td><b>£73,237</b></td> </tr> </tbody> </table> <table border="1" data-bbox="327 1798 1158 2047"> <thead> <tr> <th><b>Project costs</b></th> <th><b><u>MPG – 3 yr costing</u></b></th> </tr> </thead> <tbody> <tr> <td></td> <td>£</td> </tr> <tr> <td>Programme Manager</td> <td>7,774</td> </tr> <tr> <td>Direct Delivery Staff</td> <td>27,430</td> </tr> <tr> <td>Overhead Staff Costs</td> <td>16,542</td> </tr> <tr> <td>Rent and Rates</td> <td>3,149</td> </tr> </tbody> </table>		Year 1	Year 2	Year 3	£23,797	£24,440	£25,000		<b>Total</b>	<b>£73,237</b>	<b>Project costs</b>	<b><u>MPG – 3 yr costing</u></b>		£	Programme Manager	7,774	Direct Delivery Staff	27,430	Overhead Staff Costs	16,542	Rent and Rates	3,149
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Heat and Lights	252
Cleaning and Security	252
Photocopy	151
Health and Safety Costs	38
Repairs and Maintenance/Equipment	340
Stationery	202
Postage	202
Telephone	757
Travel	112
Grant to xl Club	6,458
Other Support for xl Club	646
Curriculum Materials	3,619
XI Programme Training Costs	3,229
XI Event	2,084
<b>Total</b>	<b>£73,237</b>

**7. Proposed outcomes and achievements over the 3 years**

The proposed project will achieved the following outcomes over the next 3 years:

- 260 young people from Brent between the ages of 14 – 16 years that are at risk of exclusion, truancy and /or educational underachievement;
- 80 young people graduate from the xl programme;
- 69 young people achieve skills improvement;
- 72 young people achieve personal development;
- 61 young people achieve accreditation;
  
- 67 participants to move into further education or go on to employment or training;
- 74 participants to achieve skills improvement including numeracy, literacy and team working skills on completing the course;
- 71 participants to achieve personal development including improved confidence, motivation and setting and achieving goals on completing the course and
- 61 participants to achieve accreditation on completing the programme.

**8. Evaluating methods and joint working with other organisations**

The organisation will monitor and evaluate the effectiveness of its programme the collating data of the participant's progress at stages throughout the project. Participant will be will complete an evaluation form measuring indicators and soft outcomes of how individuals have benefited. Project workers will process and collate data then produce a quarterly performance report, which is then presented to the Regional Director.

The organisation will work in partnership to deliver the proposed project with the following organisations:

- Local schools in Brent;
- Capital City Academy;
- Wembley High School;
- Church Lane Pupil Referral Unit and

	<ul style="list-style-type: none"> <li>• Brent Council.</li> </ul>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £73,238 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>The organisation has an equal opportunities policy in place and is committed to equality of opportunity. Regular monitoring and evaluation of programme design is on-going to ensure a high quality of service delivery is maintained. Services are provided to a membership of 2055 users of whom 3% are residents of Brent and 97% live outside the borough.</p>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>No comments</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>The Trust has been established for the past 33 years as a registered charity and also part of a national organisation. The Trust continue to provide education and training to young people include those who are disadvantaged. Their services include creating a safe environment where the users feel relaxed and able to enhance their knowledge and understanding enabling them to live a better quality of life. The management of its services is provided with the support of 12 management committee members, 698 paid staff and 7000 volunteers.</p> <p>Funding is sought run programmes within their XL project, which will deliver a package of personal development clubs that will engage with young people from Brent between the ages of 14 - 16 at risk of exclusion truancy and/or educational under achievement supporting them to remain in education, employment or training over the next 3 years. The project will be delivered at premises of delivery partners in Brent, Capital City Academy, Wembley High &amp; Church Lane Pupil Referral Unit. The project is targeted for 80 young people.</p> <p>The Trust has been managing projects for number years and has successfully delivered similar projects and was supported through a range of external funders in 2008/09, such as the National Lottery funding (£9,600), Met Police (£50,200) and Terrafirma (£15K).</p> <p>Officers are unable to recommend based on a low percentage of users in Brent. The proposed project states that 260 young people will benefit from the project, their user profile states only 3% of its users are residents of Brent and 97% live outside the borough.</p>
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p>Nil</p>
<b>Report Author</b>	Jacqueline Smith
<b>Date</b>	January 2009

<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	SABA UK Unsigned
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The organisation aims are to: To promote and advance public education in the music and arts industries; To provide training programs and support networks for students; Provide a voice and platform for pupils aiming to enter the music industry; Community who are in need by identifying strategies which enable income generation via their artistic skills and products.</p> <p>The organisation provides showcases and workshops which enables artist to promote their productions on their online network. They also provide:</p> <ul style="list-style-type: none"> <li>• a digital broadcast multi-media project funded by the Jack Petchey Foundation</li> <li>• business training programme funded by Creative Inclusion. Course participants are able to qualify for NOCN Owner Manager certificates and are able to access the Society's Social Entrepreneur Development programme.</li> </ul>
<b>3.</b>	<b>Current Funding from Brent Council</b>	Nil
<b>4.</b>	<b>Amount Requested</b>	£72,000
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£36,000
<b>6.</b>	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Project Title: The Brent Digital Network Project Theme: Education and Training</p> <p>The organisation is seeking funding as a contribution towards running a training centre teaching digital broadcasting to young people aged 16 – 25 years old. The participants will be taught how to present programmes, live broadcasts and creating programming for local community groups.</p> <p>The programme will be operated on Tuesday evenings and Saturdays, which will include training sessions for 5X6 weeks each year.</p>	

- Training block 1 (Digital Television Broadcasting): April – May
- Learn to create television programming
  - Training session to include: TV Interviewing, Programme Formatting, Professional Camera Skills, Film Editing, Film Directing & Script Writing.
- Block 2 (Digital Radio Broadcasting): July – August
- Learn recording and production of radio programming using speech and music based format.
  - Training session to include: Radio Interviewing, Music & Speech Mixing, Radio Programme Production, Live Broadcast Recordings, Programme Editing & Radio Programme Hosting.
- Block 3 (TV Channel Production) Oct – Nov
- Learn technical side of creating digital television channels
  - Digital TV Station Creation, Online Programme Streaming, Uploading Filmed Content, Linking TV Websites to the Network, Double Camera Editing & TV programme Set Design.
- Block 4 (Radio Channel Production) Jan – Feb
- Learn to create own radio stations and digital broadcast formats
  - Digital Radio Channel Creation, Blogs and show formatting, Uploading pre-recorded programming, Network Syndicated Broadcasts, Radio Sound Mixing Desk & Online Channel Streaming.
- Block 5 (Create own online business) Feb – Mar
- Learn to keep broadcasting plans and businesses sustainable.
  - Broadcast Channel Design, Accessing Programme Sponsorship, Broadcast Advertising, Pitching of Broadcast Commissions, Digital Business Planning & Project Presentations.

SABA UK UNSIGNED is working closely with their Head organisation 'Society of the Advancement of Black Arts (SABA) on their 'Success Through Street Arts' project currently funded by Main Programme funding 2008/09. The project managed by 'Society of the Advancement of Black Arts (SABA) is over subscribed as there has been quite a demand to learn the digital appliance, which is an area for potential employment for participants.

Year 1	Year 2	Year 3
£24,000	£24,000	£24,000
	<b>Total</b>	<b>£72,000</b>

<b>Project costs</b>	<b><u>MPG – 3 yr costing</u></b>
	£
Salaries & Wages	36,000
Rent & Rate	9,000
Insurance	900
Maintenance	2,700
Electricity/Gas/Water	1,500
Printing & Stationery	3,600
Telephone & Fax	3,900

Accountancy & Audit	1,200
Management Expenses	5,400
Advertising & Publicity	5,700
Travel/Vehicle Expenses	2,100
<b>Total</b>	<b>72,000</b>

Management have stated their contribution of £36,000 will be met from other sources, but the details given for expected funding amounts to £17,400 from the following sources includes:

- Jack Petchey £2,400 (pending);
- Creative Inclusion £5,000 (raised);
- Media Box (5,000) (pending) and
- SABA £5,000 (pending).

**7. Proposed outcomes and achievements over the 3 years**

The expected outcomes and achievements over the next three year will include delivery of the following:

- 15 participants will learn creating and filming television programmes;
- 15 participants will learn speech and music radio presenting and production;
- 15 Participants will learn technical skills in designing a digital television station;
- 15 participants will learn skills to create their own radio stations;
- 30 new digital television channels;
- 30 new radio stations run by the course participants as new businesses;
- 30 job placements in the radio industry;
- 30 job placements in the television sector;
- 10 broadcasting placements based around the 2012 Olympics;
- 30 recipients of the OCR media Level 2 Accreditation and
- Greater parental awareness of young people’s exposure to digital broadcasting content.

**8. Evaluating methods and joint working with other organisations**

The organisation will monitor the effectiveness of the proposed project through a range of methods to include the following:

- number of attendees – target 30;
- number of digital broadcasting stations set-up;
- number of participants employed (target 30);
- number of digital businesses established by the end of the project;
- number participants involved in Olympics related broadcasting and
- Number of OCR media accredited certificates.

They will work in partnership with a number of organisations who will work closely with them to deliver the proposed project. These include the following:

- Brent Connexions;
- Brent Youth Offending Team;
- Youth Services Team;
- Life FM;
- Street Vibes; Cross Cultural Arts;

	<ul style="list-style-type: none"> <li>• GMQex – (technical support) and</li> <li>• North West London College.</li> </ul>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £72,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's certified accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>Campaign to ensure young people recruited for the project will reflect Brent's local community and will not discriminate against colour, faith, sexuality or sexual orientation. Where it is evidenced that there is under representation, the Society will modify their recruitment campaign. SABA will also ensure that all staff comply to the Society's Equal opportunities Policy by regular monitoring and training.</p> <p>SABA has a membership of 150 users of whom 80% are residents of Brent and 20% live outside the borough. Their user profile is made up of 43% (F), 57% (M), 3% disabled, 3% older people and 73% young people.</p>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>No comments</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>SABA UK UNSIGNED is affiliated to Society of Advancement of Black Arts and has been established since 2004 and shares its registration status with its parent organisation under the category of part of a regional/national organisation. Their current services are managed with the support of 6 management committee members, 3 paid staff and 8 volunteers.</p> <p>The umbrella organisation is in receipt of Main Programme Grant aid 2008/09 (young people) £10,000 towards 'Success through Street Arts' training young people in multi-media broadcasting including television interviewing, writing scripts and editing their own production.</p> <p>SABA is seeking funding to support their project to provide training for the Brent Digital Network. This will be a training centre for Brent young people to learn about digital broadcasting. Organisation will offer employment within areas of their own broadcasting network.</p> <p>Family Mosaic Housing Association contracted to deliver a creative self development project, which benefited 30 young people aged 14 -18 years. The programme was delivered between July – September 2008. Based on the delivery of the project the Association would not have any reservations in recommending them to be supported by the Council.</p> <p>Interlink College of Technology and UNSIGNED worked in partnership to deliver a LDA STEP programme with Access to Music, which was delivered to 60 young people aged 16 -19 year. It was agreed that UNSIGNED deliver this part of the programme 'creative industry work experience', was run between July '06 – Nov '07</p>



	<p>and provided to be a success are agreed targets were met. The College would not have any reservation concerning the deliver of any project as the proposed programme falls within their remit.</p> <p>It should be noted that the Secretary of Society of Advancement of Black Arts (umbrella organisation) is also the Director of SABA UK UNSIGNED. The funding request for 2009/12 appears to provide similar services to the umbrella organisation.</p> <p>In view of the above officer satisfied that the proposed project meets the criteria funding.</p>				
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p>£24,000 – as contribution towards running a training centre teaching digital broadcasting to young people aged 16 – 25 years old.</p>				
<b>Report Author</b>		Jacqueline Smith			
<b>Date</b>		January 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Safe Start Foundation
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The organisation exists to relieve poverty, sickness, hardship and distress amongst young people living in London. They help users to access accommodation, employment and Training Currently they provided the following services:</p> <ul style="list-style-type: none"> <li>• Leaving care outreach support services currently funded by LB Richmond and Barnet</li> <li>• Crash Pad emergency accommodation – LB Barnet</li> <li>• 24 Bed Foyer Project – LB Barnet</li> <li>• Safe start Irish Centre - elder health and independent Project funded by Brent</li> <li>• Safe Start Employment Services</li> <li>• IT Project</li> <li>• Irish Cultural Project</li> </ul> <p>Currently they work with 3 local authorities, and also the following organisation:</p> <ul style="list-style-type: none"> <li>• Stadium Housing Association</li> <li>• BIAS (Brent Irish Advisory Service)</li> <li>• Cricklewood Homeless Concern</li> <li>• Brent Citizens Advice Bureau</li> <li>• Brent Bereavement Service</li> <li>• Brent Safer Neighbourhoods Unit</li> <li>• Innisfree Housing Association.</li> <li>• Job Centre Plus</li> <li>• Job Centre Plus Single Parents Unit</li> <li>• Brent in2 Work</li> <li>• Reed in Partnership</li> </ul>
<b>3.</b>	<b>Current Funding from Brent Council</b>	Voluntary Sector Team LB Brent - £31,440
<b>4.</b>	<b>Amount Requested</b>	£75,000 over 3 years Year 1 £25,000 Year 2 £25,000 Year 2 £25,000 Total project cost £207,049

5.	<b>Contribution from other sources (State amount and details of funders)</b>	<p>The organisation is expecting contribution from Fundraising Gala Ball – Feb 09 £10k Linen Donated from Milly Apthrop Irish Youth Foundation Dec08 4,000 Rent £26,208 Also they state they will receive a total of £135,524 funding from other sources over the 3 years.</p>
6.	<b>Project theme and details of services to be provided including number of users benefiting</b>  Project Crash Pad Theme – Homelessness  The organisation is seeking funding to provide a Crash Pad for young people who have been evicted from their parents home or have left due to breakdown in relations and who may subsequently become homeless, this will include care leavers whose placement has broken down and Youth offenders pending court appearances.  Accommodation will consist of five self contained apartments situated above the Safe Start Wembley Offices, and the support will focus on Family Network, Mediation, Employment, Education, benefits, life skills and budgeting. .  The organisation proposed to employ a Crash Pad Support Worker to co-ordinate the project and help the young people to apply for housing benefits and provide assistance with accommodation agreements.	
7.	<b>Proposed outcomes and achievements over the 3 years</b>  Following a successful three week stay, Crash Pad Service Users will have the following options: <ul style="list-style-type: none"> <li>▪ A return to the family home</li> <li>▪ A move to supportive lodgings</li> <li>▪ A move into alternative accommodation</li> </ul> With each option the organisation will offer an aftercare package which will include mediation and floating support service alongside Employment and Education Advisory Support.  The project Milestone states that he the accommodation will benefit 35 young people in Year 1 50 in year 2 and 60 in Year 3. Within the first 6 months 15 young people will be supported.	
8.	<b>Evaluating methods and joint working with other organisations</b>  The organisation will evaluate the project through: <ul style="list-style-type: none"> <li>• Outcomes: Education, Housing and Employment Placements</li> <li>• User feedback forms</li> <li>• Client meetings and focus groups</li> <li>• Referral forms</li> <li>• Qualifications received</li> <li>• Registration forms</li> <li>• Monthly returns to management committee</li> <li>• Yearly internal audit</li> </ul>	

	<ul style="list-style-type: none"> <li>• Monthly staff supervision</li> </ul> <p>The organisation propose to work with</p> <ul style="list-style-type: none"> <li>• <b>Housing Advice Team (including YOT):</b> Referrals</li> <li>• <b>Stadium Housing Association</b> Referrals</li> <li>• <b>BIAS (Brent Irish Advisory Service)</b> Referrals, and Advice and Guidance for Service Users</li> <li>• <b>Cricklewood Homeless Concern</b> Referrals and longer term Supported Housing</li> <li>• <b>Brent Citizens Advice Bureau</b> Debt Advice</li> <li>• <b>Brent Bereavement Service</b> Advice and Guidance for Service Users</li> <li>• <b>Innisfree Housing Association</b> Referrals and longer term supported housing</li> <li>• <b>Job Centre Plus</b> Job Brokerage and Advice for Service Users</li> <li>• <b>Brent in2 Work</b> Job Brokerage and Advice for Service Users</li> <li>• <b>Reed in Partnership</b> Job Brokerage and Advice for Service Users</li> </ul>
<p><b>9.</b></p>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p> <p>The funding requested over the 3 years is £75,000 Year 1 £25,000  Year 2 £25,000  Year 2 £25,000  Total project cost £207,049 of which £135,624 will be provided from other courses  Funding is required for salaries and wages – Crash Pad Support Worker.</p>
<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p> <p>The Foundation has an equal opportunities policy in place and is fully committed to equality of opportunity. All residents and employees are monitored to ensure their needs are met and any concerns or issues are dealt with accordingly. They are expecting to attract an ethnically diverse client group of young people aged 17 – 25years.</p> <p>Currently they do not provide service to children and young people in Brent. Currently they work with the Irish community but they anticipate providing the service to a larger ethnic group.</p>
<p><b>11.</b></p>	<p><b>Internal Consultation</b></p> <p>Housing and Community Care commission services from DePaul Trust for a 3 Unit Crash Pad in the borough. This is funded by supporting People and the Needs and Private Sector Unit. The organisation works closely with Children and Families Services. The project is very successful and there are proposals to extend the service following the Housing need review for children and Young People. The Council is keen to support children who may need temporary accommodation and other associated services for young people who may have issues at home with their parents. Without interim accommodation and family mediation individuals may face a life of homelessness.</p> <p>The Homelessness Projects and Strategy Manager states that the proposed project replicates the DePaul funded crash pad which is being reviewed through SP review of young people's services.</p>
<p><b>12.</b></p>	<p><b>Officers Assessment/References</b></p>

	<p>The organisation is currently funded by the MPG to provide the following services:</p> <ul style="list-style-type: none"> <li>• Elders Luncheon Social Club services for elderly Irish people aged 50+ (60 – 70 years) to include services <ul style="list-style-type: none"> <li>○ Lunch &amp; Bingo</li> <li>○ Music, Dancing, Quiz &amp; First Aid workshop</li> </ul> </li> </ul> <p>This project meets the council's priority for accommodation for children and Young people. The organisation pilot this project in Barnet in July 08 and they stated that 40% of the service users returned home to their parents.</p> <p>I would recommend the project subject to the following:</p> <ul style="list-style-type: none"> <li>• No references submit – ask for reference from Barnet for the Crash Pad project they did there.</li> <li>• Also agree that the organisation works closely with children services and the Housing Needs and Private Sector Unit</li> </ul>				
13.	<p><b>Recommendations, reasons and any conditions</b></p> <p>Recommended £25,000 for reasons stated above</p>				
<b>Report Author</b>	Beverleigh Forbes				
<b>Date</b>	February 2009				
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	Salisbury WORLD
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The principal aim of Salisbury WORLD is to promote the integration of refugee children and families into schools and community.</p> <p>The main objectives are:</p> <ul style="list-style-type: none"> <li>• To increase the inclusion of refugee children in schools,.</li> <li>• To reduce social exclusion of refugee children and families</li> <li>• To provide a service which will ensure equal opportunities for refugee children</li> <li>• To provide teachers, other professionals and community workers with practical materials and strategies to implement the effective inclusion of refugee children in schools and the wider community</li> </ul> <p>Services includes</p> <ul style="list-style-type: none"> <li>• Translation Services</li> <li>• Advice and Information i.e Housing advice Benefit and employment advice</li> <li>• Referrals to other statutory and community organisations such as Brent CAB Service, Refugees into Jobs, Brent Private Tenants Rights Group and Brent Community Law Centre.</li> <li>• Workshops on rights, entitlements, access to information</li> <li>• Health awareness</li> <li>• Excursions/cultural activities/social events</li> <li>• After school club , Homework club, Holiday club</li> <li>• Training for schools, trainee teachers, library service.</li> </ul> <p>These activities are provided throughout greter Londaon and are currently funded by grants from: the John Lyons Charity, Comic Relief, the Big Lottery Fund, Children in Need and Brent Voluntary Sector (until 31.03.09).</p>

		Services are provided throughout London and currently they work with Salusbury Primary School, St John's Wood Adventure Playground, Capital City Academy, Queen's Park Community School, Cricklewood Homeless Concern
3.	<b>Current Funding from Brent Council</b>	£6,427 MPG
4.	<b>Amount Requested</b>	£75,000 over 3 years Year 1 £25,000 Year 2 £25,000 Year 3 £25,000
5.	<b>Contribution from other sources (State amount and details of funders)</b>	City Parochial Foundation £97,460 Esmee Faibrain Foundation £51,749 Private donation £50,000
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Title – Bridge Programme Theme – Education and Training</p> <p>Funding is required to expand an existing project – Bridge Programme Purpose of the grant is to employ 2 family support workers, to provide a wide range of holistic services to empower refugee parents and children, raise educational attainment, improve economic well-being, build bridges across communities and generations and increase a sense of belonging.</p> <p>The services will include;</p> <ul style="list-style-type: none"> <li>• variety of ongoing classes,</li> <li>• one-off workshops,</li> <li>• advice and , advocacy</li> <li>• regular IT access</li> <li>• training</li> <li>• recreational clubs</li> <li>• academic support</li> <li>• volunteering opportunities and</li> <li>• Services to help parents to develop crucial social support networks, improve skills, fulfil personal ambitions, develop understanding of UK systems and become active participants in their children's education.</li> </ul> <p>Refugee parents will be actively involved in both the development and delivery of these services and will also engage in regular fundraising for the charity. The project will be delivered from their centre as well as outreach work in neighbouring schools to increase the numbers of refugee families reached.</p> <p>Targeted age group is 5 – 16 and adults. 150 Adults will benefit from the programme</p>	

<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>Outcomes to be achieved will include</p> <ul style="list-style-type: none"> <li>• Improved IT skills amongst refugee parents</li> <li>• Improved English language skills amongst refugee parents</li> <li>• Increase in understanding of UK education systems by refugee parents</li> <li>• Improved social support networks for refugee parents</li> <li>• Increased use of services, cultural and leisure activities by refugee families</li> <li>• An increase in the number of refugee parents in education and employment</li> <li>• Increased participation of refugee parents in their children's education</li> <li>• An increase in the number of refugee pupils taking advantage of extra-curricular activities especially residential trips</li> <li>• Improved understanding in partner schools of barriers facing refugee communities</li> <li>• An increase in the sense of “belonging” amongst refugee families</li> <li>• An improvement in community cohesion.</li> </ul> <p>Within the first 6 months the organisation propose to establish</p> <ul style="list-style-type: none"> <li>• At Salusbury WORLD we will have established:</li> <li>• Parent steering group meeting every half term (reps of all main ethnic groups)</li> <li>• Weekly social events (15 participants)</li> <li>• Twice weekly English classes (8 participants)</li> <li>• IT course (8 participants)</li> <li>• IT drop in sessions (10 clients)</li> <li>• Homework club (15 children)</li> <li>• Advice sessions (20 clients/week)</li> <li>• One excursion for parents</li> <li>• Additional informal workshops (2)</li> <li>• Father's group (meeting min 2x/term)</li> <li>• Weekly support for targeted children (6-10)</li> <li>• At Capital City Academy:</li> <li>• Weekly advice sessions</li> <li>• One informal social activity for parents</li> </ul> <p>Similar activities will be provided over the 3 years.</p>
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>The project will be evaluated through the collection of data and regular consultation with clients and through analysis of academic and attendance data provided by partner organisations.</p> <p>Every six months there will be a progress review with an annual formal analysis of the whole project. At the end of three years the organisation we will review all the achievements, looking at consultation, anecdotal, observational and informal evidence at the same time as counting the numbers of refugee parents who have:</p> <ul style="list-style-type: none"> <li>• Reached competent English communication levels</li> <li>• Begun volunteering</li> <li>• Secured employment of embarked on meaningful education/training</li> <li>• Completed IT courses</li> <li>• Become involved in the delivery of services eg as interpreters,</li> </ul>



	<p>advisors/mentors, fundraisers, members of the steering group</p> <p>The organisation will work closely with existing partner organisations. Teachers and support staff from Salusbury Primary, Capital City Academy and QPCS who will assist in the delivery of workshops to parents, particularly on curriculum issues, homework, They will also work with</p> <ul style="list-style-type: none"> <li>• BACES,</li> <li>• Homestart</li> <li>• Brent community Law Centre</li> <li>• Cricklewood Homeless concern</li> <li>• play co-ordinator CELTA.</li> </ul> <p>The family support worker will also delivery workshops for the project.</p>
<p><b>9.</b></p>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered <b>to be Financially viable</b>.</p> <p>The organisation is requesting £75,000 from the MPG over 3 years  Year 1 £25,000  Year 2 £25,000  Year 3 £25,000</p> <p>Contribution will be made from the following organisations:</p> <ul style="list-style-type: none"> <li>• City Parochial Foundation £97,460</li> <li>• Esmee Faibrain Foundation £51,749</li> <li>• Private donation £50,000</li> </ul> <p>The MPG will fund the post of 2 Family Support Workers</p>
<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p> <p>The Foundation has in place an Equal Opportunities Policy and is committed to equality of opportunity. It monitors all residents and employees. Current service users in Brent are from Black Caribbean ethnic background.</p>
<p><b>11.</b></p>	<p><b>Internal Consultation</b></p> <p>'Creating the conditions in which Children and Young People can Thrive' is one of the 6 strategic priorities stated in the Children and Young people Plan. The plan stated there is a need to secure decent income through employment, affordable family sized homes, support safe and secure neighbourhoods, encourage cohesive communities, accessible recreational facilities and support effective parenting.</p>
<p><b>12.</b></p>	<p><b>Officers Assessment/References</b></p> <p>This organisation was set up in 1999, and has been very successfully in supporting refugee children and parent in the Kilburn area.</p> <p>This propose project is primarily for parents to keep them informed about issues such as housing, tax credits education and employment and to ensure they are not ill-informed or isolated form community. They state the project will build confidence</p>

	<p>and parents will feel they are supported. The activities they propose to provide is very wide however with regard to education and training, we assume this will be carried out in conjunction with BACES and the organisation will sign post their users to establishments providing education and training activities.</p> <p>Officers are satisfied they have demonstrated an ability to managed structured programmes and therefore recommend funding to support the proposed project.</p>				
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p>Recommended</p>				
<b>Report Author</b>		Beverleigh Forbes			
<b>Date</b>		February 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Sexual Health on Call
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Provide a comprehensive training programme of courses related to sexual health promotion and education, HIV prevention, Youth work sex and relationships and community and organisational development in Brent.</p> <p>They delivery health education projects in school and informal youth settings.</p> <p>Campaigns include -</p> <ul style="list-style-type: none"> <li>• the You Can Expect Campaign, focusing on young people access to general practice services</li> <li>• Safe card campaign – target condom distortion for young people thorough pharmacists and community agencies</li> <li>• Emergency Hormonal Contraception – provided through local pharmacists</li> <li>• R Project - Peer Education project, delivered to school and youths clubs in Brent.</li> </ul> <p>Joint working:</p> <ul style="list-style-type: none"> <li>• Young People’s Services;</li> <li>• Voluntary organisations;</li> <li>• Connexions;</li> <li>• Brent Youth Services;</li> <li>• Kilburn Youth Centre</li> <li>• Brent Schools (co-ordinators of PHSE);</li> <li>• Chlamydia Screening Programme;</li> <li>• NW London NHS (Patrick Clements Clinic);</li> <li>• GPs and practice nurses – Brent PCT</li> </ul>
<b>3.</b>	<b>Current Funding from Brent Council</b>	£10,400 MPG young people
<b>4.</b>	<b>Amount Requested</b>	£71,120
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	Nil

6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Project Title: R Project: Peer Led Health Education Project Project Theme: Sexual Health &amp; Teenage Parenting</p> <p>The organisation is seeking funding to support the proposed project:</p> <ul style="list-style-type: none"> <li>• 6000+ young people will benefit from the three year project;</li> <li>• Support 3 peer health educators to facilitate PHS education in schools, youth and community settings, and support/mentor young people in appropriate health and sexual health services;</li> <li>• Increase and improve young people’s awareness of contraception and sexually transmitted infections (STIs) through viewing of 3 peer produced DVDs on sexual health contraception and STIs;</li> <li>• Increase uptake of Chlamydia screening in young people 16-24 years and</li> <li>• Work with schools and youth settings (currently work with 5/13) and aim to see an incremental rise of an additional 5 schools per year.</li> </ul> <p>The project has identified the following as evidence this service being a need and as a result Brent aims to:</p> <ul style="list-style-type: none"> <li>• Meet the 5 Every Child Matters outcomes: <ul style="list-style-type: none"> <li>○ Be healthy</li> <li>○ Stay safe</li> <li>○ Enjoy and achieve</li> <li>○ Make a positive contribution</li> <li>○ Achieve economic well-being</li> </ul> </li> <li>• Flexible approach and responsive approach to meeting sexual and reproductive health needs of young people of Brent;</li> <li>• Engage hard to reach communities;</li> <li>• Reduce teenage conception rates;</li> <li>• Reduce rates of Sexual Transmitted Infections (STIs) and</li> <li>• Age appropriate service to support individuals to make sexual health choices.</li> </ul> <table border="1" data-bbox="327 1388 1157 1500"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> </tr> </thead> <tbody> <tr> <td>£23,040</td> <td>£24,040</td> <td>£24,040</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td><b>£71,120</b></td> </tr> </tbody> </table> <table border="1" data-bbox="327 1534 1157 1881"> <thead> <tr> <th><b>Project costs</b></th> <th><b>MPG – 3 yr costing</b></th> </tr> </thead> <tbody> <tr> <td></td> <td>£</td> </tr> <tr> <td>Salaries &amp; Wages</td> <td>56,000</td> </tr> <tr> <td>Printing &amp; Stationery</td> <td>2,700</td> </tr> <tr> <td>Telephone &amp; Fax</td> <td>1,440</td> </tr> <tr> <td>Management Expenses</td> <td>4,500</td> </tr> <tr> <td>Advertising &amp; Publicity</td> <td>3,600</td> </tr> <tr> <td>Travel/Vehicle Expenses</td> <td>2,880</td> </tr> <tr> <td><b>Total</b></td> <td><b>£71,120</b></td> </tr> </tbody> </table> <p>The organisation does not intend to make a contribution towards the proposed project.</p>		Year 1	Year 2	Year 3	£23,040	£24,040	£24,040		<b>Total</b>	<b>£71,120</b>	<b>Project costs</b>	<b>MPG – 3 yr costing</b>		£	Salaries & Wages	56,000	Printing & Stationery	2,700	Telephone & Fax	1,440	Management Expenses	4,500	Advertising & Publicity	3,600	Travel/Vehicle Expenses	2,880	<b>Total</b>	<b>£71,120</b>
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<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>Outcomes expected:</p> <ul style="list-style-type: none"> <li>• Engage in our structured education programme &amp; peer education project;</li> <li>• To improve their knowledge regarding contraception and STI's;</li> <li>• Facilitate increased awareness and access to appropriate health services for contraception &amp; STI's;</li> <li>• Increase uptake of appropriate Chlamydia screening;</li> <li>• Sign-posting to other young people services;</li> <li>• Distribution of young people produced 'Parent Guidance' leaflets to young people;</li> <li>• SHOC produced health education materials on contraception, STI's and abortion;</li> <li>• Reduce rates of STIs in Brent;</li> <li>• Reduce rates of unwanted pregnancies through promoting contraception.</li> </ul>
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>The organisation will use a range of methods to monitor and evaluate the effectiveness of the proposed project:</p> <ul style="list-style-type: none"> <li>• Quantative evaluation of the numbers of young people who have viewed the DVDs <ul style="list-style-type: none"> <li>○ Qualitative evaluation undertaken with all young people re increased knowledge and awareness of STIs and contraception, and increased knowledge of how to access appropriate services;</li> </ul> </li> <li>• Increased numbers of young people accessing appropriate services;</li> <li>• Screening and testing for Chlamydia Screening and</li> <li>• Number of young people recruited to DVD project.</li> </ul> <p>Partnership working with the following:</p> <p>Connexions, Brent Youth Services, Kilburn Youth Centre, Secondary schools in Brent, School's co-ordinators of PHSE, Brent Chlamydia Screening Programme, NW London NHS Hospital Trust (Patrick Clements Clinic), Contraceptive Services in Brent The African Child and Community Health Action Trust.</p>
<p><b>9.</b></p>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £71,120 from 2009/10 from the Main Programme Grant Monies. The organisation does not meet the criteria set to be deemed to be financially viable due to:-</p> <ol style="list-style-type: none"> <li>1. The organisation has NO working capital against the required standard of 2 months.</li> <li>2. There are insufficient funds to meet their liabilities.</li> </ol>
<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p> <p>The organisation provided an equal opportunities policy in support of its application. It stated they are committed to equality of opportunity. All staff is encouraged to attend training to develop understanding of all elements of their policy. An advisor working within their establishment is the first point of contact if any complaints of</p>

	discrimination are presented. Management has a membership of 1709 users 69% of whom are residents of Brent and 27% reside outside the borough and 4% unknown. Their user profile is made up of 65% female, 30% male and 5% unknown.			
<b>11.</b>	<b>Internal Consultation</b>			
	C&F states as mentioned in the Addaction comments, SHOC have been awarded a contract with Addaction to deliver school based sexual health, substance misuse and healthy relationships advice and support. There is no indication of the schools that they propose to work with, however as with Addaction, this may compliment the work being done in schools if they can deliver this project in the community.			
<b>12.</b>	<b>Officers Assessment/References</b>			
	<p>The organisation is based in Queens Park and has been established since 1999 as a company limited by guarantee and became a registered charity in January 2008. Management continue to provide a valuable service with the support of 7 management committee members and 7 paid staff.</p> <p>SHOC was award 6 months funding of £10,404 6 under the MPG young people's theme 2008/09 is towards employment of 3 part-time young peer health educators to promote sexual health to young people in schools.</p> <p>The targets for the agreed project was to support 1000 young people aged 16-24 years would benefit from the education programme. SHOC has stated 55% of young people in Brent schools and community schools participated in the work provided by the R Project over the past 3 months. The young people were given sexual education and well being packs, SAFE cards, which states '10 easy ways to talk to teenagers about sex' for parents.</p> <p>Funding of £71,120 is sought from the Main Programme Grant to support 3 peer health educators to facilitate PHS education in schools, youth and community settings, and support/mentor young people into appropriate health and sexual health services. They plan to support the proposed project at the end of the three years through a number of sources such as National Lottery funding, Department for Children, Schools &amp; families, production of 3 DVDs to generate and the schools may directly support their project.</p> <p>Officers are unable to recommend funding the proposed project as they are not financial viable.</p>			
<b>13.</b>	<b>Recommendations, reasons and any conditions</b>			
	Nil			
<b>Report Author</b>		Jacqueline Smith		
<b>Date</b>		January 2009		
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	<b>SPORT LONDON E BENEFICA</b>
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Sport London E Benefica Youth Club aims to:</p> <ul style="list-style-type: none"> <li>• Use competition and football as an incentive to encourage young people into training, employment, volunteering opportunities</li> <li>• Teaching new football, social and life skills as a way to reduce anti-social behaviour</li> <li>• Bring about inclusion amongst a variety of young people from ethnic communities and both genders</li> <li>• Will help them work towards giving young people positive exit routes as becoming professional football player will not be a reality for these young people</li> <li>• SLEP aims to support all involved so providing training opportunities for staff will help both the staff member and the project grow whilst providing the best role models for the young people.</li> </ul> <p>Services provided include:</p> <ul style="list-style-type: none"> <li>• Provide seven competitive youth teams – two under 10's, two under 12s, one under 14's, one under 16s and one under 18s.</li> <li>• Running community sessions for both boys and girls on a weekly basis with the idea of keeping these young people engaged through football and other fun activities</li> </ul> <p>The organisation closely works with:</p> <ul style="list-style-type: none"> <li>• South Kilburn New Deal for Community scheme</li> <li>• Westminster Sports Unit who manage the Active South Kilburn project</li> <li>• St Mary's Primary School (not in Brent)</li> <li>• Queens Park School (not in Brent)</li> <li>• St Augustines School</li> <li>• St George and Westminster Academy Secondary Schools</li> </ul>

		<ul style="list-style-type: none"> <li>Community football clubs and</li> <li>Queens Park Rangers</li> </ul>						
3.	<b>Current Funding from Brent Council</b>	Nil						
4.	<b>Amount Requested</b>	<p>£42,490.00</p> <table border="1"> <tr> <td>Year 1</td> <td>£14,163.00</td> </tr> <tr> <td>Year 2</td> <td>£14,263.00</td> </tr> <tr> <td>Year 3</td> <td>£14,063.00</td> </tr> </table>	Year 1	£14,163.00	Year 2	£14,263.00	Year 3	£14,063.00
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Year 2	£14,263.00							
Year 3	£14,063.00							
5.	<b>Contribution from other sources (State amount and details of funders)</b>	<p>£8,676.00</p> <table border="1"> <tr> <td>Year 1</td> <td>£3,260.00</td> </tr> <tr> <td>Year 2</td> <td>£2,808.00</td> </tr> <tr> <td>Year 3</td> <td>£2,608.00</td> </tr> </table>	Year 1	£3,260.00	Year 2	£2,808.00	Year 3	£2,608.00
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6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>Main theme selected is Sports under the title of Sport London e Benefica FC.</li> <li>Other sub-themes include: <ul style="list-style-type: none"> <li>Theme 2: Anti-social Behaviour</li> <li>Theme 3: Crime Prevention and Diversion</li> <li>Theme 7: Education &amp; Training</li> </ul> </li> </ul> <p>Grant required is to help towards:</p> <ul style="list-style-type: none"> <li>Sustaining current club activities for three years from September 2009 for three years</li> <li>Project will continue to engage, influence and bring positive change to many young people</li> <li>Funding will help to drive initiative of engaging more females in footballing activities <ul style="list-style-type: none"> <li>And help towards giving young people something positive to look forward to</li> <li>Improve their social life and footballing skills whilst including them into the wider agenda</li> </ul> </li> </ul> <p>Need is identified:</p> <ul style="list-style-type: none"> <li>The engagement of approximately 70 young people weekly</li> <li>Feedback from children and their parents</li> <li>people on club register</li> <li>change in young people's attitude</li> <li>appreciation of users</li> <li></li> </ul> <p>3.2, 3.3 and 3.5</p>							
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>Expected outcomes include:</p>							



	<ul style="list-style-type: none"> <li>• Project will target young people from deprived backgrounds</li> <li>• Young people with a lack of knowledge of relationships and other cultures will get something positive and affordable to look forward to</li> <li>• Informal education for young people in a safe and supportive environment bringing about more social inclusion and less anti-social behaviour</li> <li>• Offering opportunity to qualify for sports given to volunteers and participants aged 16+</li> </ul> <table border="1" data-bbox="327 470 1430 1249"> <thead> <tr> <th data-bbox="327 470 603 504">Year 1</th> <th data-bbox="603 470 879 504">Year 2</th> <th data-bbox="879 470 1155 504">Year 3</th> <th data-bbox="1155 470 1430 504">Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="327 504 603 1249">Sustainability of current activity and support individuals involved with the project with their continued professional development</td> <td data-bbox="603 504 879 1249">Sustainability of current activity, provide more opportunities for male u8s and female u11 and continue to support individual involved with the project with their continued professional development</td> <td data-bbox="879 504 1155 1249">Sustainability of current activity, provide more opportunities for male u8s and female u11 and continue to support individual involved with the project with their continued professional development.  Further engage a variety of ethnic backgrounds, promote equal opportunities and increase participation from year 2.</td> <td data-bbox="1155 504 1430 1249"></td> </tr> </tbody> </table> <p data-bbox="327 1279 451 1312">3.4 and 4</p>	Year 1	Year 2	Year 3	Comments	Sustainability of current activity and support individuals involved with the project with their continued professional development	Sustainability of current activity, provide more opportunities for male u8s and female u11 and continue to support individual involved with the project with their continued professional development	Sustainability of current activity, provide more opportunities for male u8s and female u11 and continue to support individual involved with the project with their continued professional development.  Further engage a variety of ethnic backgrounds, promote equal opportunities and increase participation from year 2.	
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8.	<p data-bbox="327 1352 1209 1386"><b>Evaluating methods and joint working with other organisations</b></p> <p data-bbox="327 1391 1011 1424">Club will use the following monitoring tools including:</p> <ul style="list-style-type: none"> <li>• Verbal and written feedback from users</li> <li>• Registers to monitor numbers, and</li> <li>• Appraisal sessions with young people to check their progress</li> </ul> <p data-bbox="327 1563 687 1597">SLEP will work closely with:</p> <ul style="list-style-type: none"> <li>• South Kilburn New Deal for Communities, and</li> <li>• Schools</li> </ul> <p data-bbox="327 1697 475 1731">3.7 and 3.8</p>								
9.	<p data-bbox="327 1771 584 1805"><b>Financial Analysis</b></p> <p data-bbox="327 1809 451 1843">5.1 to 5.4</p>								
10.	<p data-bbox="327 1872 635 1906"><b>Equality and Diversity</b></p> <p data-bbox="327 1910 1401 1977">The Club mainly works with Black British young people but ethnicity includes white UK, 25 black and white Portuguese, 51 African and Caribbean, etc.</p> <ul style="list-style-type: none"> <li>• The Club promotes equal opportunities to all as they believe that everyone</li> </ul>								

	<p>deserves an opportunity</p> <ul style="list-style-type: none"> <li>• Discrimination of any sort is taken very seriously</li> <li>• Project activities are advertised in a variety of different cultural areas, aiming to raise everybody's awareness to club activities</li> </ul> <p>2.6d and 3.6</p>				
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>There were two references from Westminster Sports Unit and Health Matters in Peel Precinct. The organisation collaborated with Health Matters in football projects and proposing their young people to trail for QPR. SLEP worked with Westminster Sports Unit in the Active Kilburn to organise, develop, and deliver football sessions in the area.</p> <p>Both organisations found the Club to be excellent and would work with them again given the opportunity.</p> <p>3.2</p>				
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>SLEP is an unregistered organisation established in 2006 but its finance data only goes back to July 2008. The organisation provided proof that they had been established for more than a year. It is managed by a committee of six with a total membership of 105.</p> <p>SLEP requests funding to sustain the organisation's core activities including engaging more girls in football. The organisation proposes to look for continued funding and sponsorship opportunities to help with the sustainability and having events to help raise money for the club as an exit plan.</p> <p>However the request cannot be supported because it does not identify any particular project, is based in Paddington and works mainly with groups in Westminster.</p> <p>2.7, 3.9 and 5.1</p>				
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Not recommended.</b></p> <ul style="list-style-type: none"> <li>• No clear project identified</li> <li>• Core activities</li> <li>• Not enough activities in Brent</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	<b>ST CHRISTOPHER'S FELLOWSHIP</b>
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>St Christopher's Fellowship (SCF) is to support and encourage children, young and vulnerable people to recognise and achieve their potential. This will be achieved by:</p> <ul style="list-style-type: none"> <li>• Providing a wide range of services</li> <li>• Listening and learning from their own experiences and those of others</li> <li>• Leading the field as a beacon of best practice</li> <li>• Being a trustworthy and reliable partner, offering professional relationships and consistent service delivery</li> <li>• Being responsive to opportunities and taking responsible risks</li> <li>• Being an excellent employer whose staff are informed and empowered in their decision making and who are passionate about positive outcomes</li> </ul> <p>The SCF has been providing care and supported living services in community since 1870. Some of the services offered include:</p> <ul style="list-style-type: none"> <li>• Fostering</li> <li>• Children's residential homes</li> <li>• Specialist children's homes</li> <li>• Family support services</li> <li>• Services for young runaways including refugees</li> <li>• Leaving care services</li> <li>• Supported housing</li> <li>• Floating support</li> <li>• Hostels</li> <li>• Homeless intervention work</li> <li>• Advice on training, employment and health</li> <li>• Service improvement consultancy</li> </ul> <p>SCF works with the following organisations to deliver its projects:</p> <ul style="list-style-type: none"> <li>• Brent Council <ul style="list-style-type: none"> <li>○ Children's services</li> <li>○ Supporting People</li> <li>○ Leaving Care Team</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>• 50 authorities and agencies in the UK</li> <li>• Small homes action research group (SHARP)</li> <li>• Homeless Intervention Provision</li> <li>• The Children's Society</li> <li>• English Coalition for Runaway Children</li> <li>• London Project Board for Runaways</li> </ul>									
3.	<b>Current Funding from Brent Council</b>	<table border="1"> <tr> <td>Children's Services</td> <td>£210,000</td> <td>Residential care for young people</td> </tr> <tr> <td>Supporting People</td> <td>£115,000</td> <td>Supported housing for young people at risk</td> </tr> <tr> <td>Leaving Care Team</td> <td>£72,200</td> <td>Leaving care floating support</td> </tr> </table>	Children's Services	£210,000	Residential care for young people	Supporting People	£115,000	Supported housing for young people at risk	Leaving Care Team	£72,200	Leaving care floating support
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5.	<b>Contribution from other sources</b> <i>(State amount and details of funders)</i>	No contribution proposed									
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>• Main theme selected is <b>Crime Prevention and Diversion</b> under the heading '<b>Young Runaways Service</b>'</li> <li>• Other sub-themes include: <ul style="list-style-type: none"> <li>○ Theme 2: Anti Social behaviour</li> <li>○ Theme 4: Sexual Health &amp; Teenage Pregnancy</li> <li>○ Theme 4: Substance Misuse</li> </ul> </li> <li>• The proposed project will establish a service to identify young people within Brent who have been notified as missing and on their return provide access to support.</li> <li>• This will involve multi-agency approach with key links via: <ul style="list-style-type: none"> <li>○ The police</li> <li>○ Local community, and</li> <li>○ Children's services</li> </ul> </li> </ul>										

	<ul style="list-style-type: none"> <li>• The primary task is to provide an effective interview of the young person and their family to assess factors contributing to the running away and consider remedies for future actions</li> <li>• SCF is proposing to employ a half-time qualified support worker to conduct the work in the borough and carry out an estimated 7-10 individual assessment with young people per month</li> <li>• Support worker will conduct an initial interview with young persons within seven days of contact: <ul style="list-style-type: none"> <li>○ All interactions will be sensitive to cultural and religious beliefs of young person and their family</li> <li>○ The first assessment is scheduled for 60-90 minutes, led to an extent by young person and how much they wish to engage</li> <li>○ Interviews will take place in a safe location where the young person feels comfortable</li> <li>○ Social worker will use the brief solution therapy to identify strengths and weaknesses</li> <li>○ An individual support plan will be drawn up with young person and signed off by both parties. Some of the highlights of the plan will include: <ul style="list-style-type: none"> <li>• Relationships with family members</li> <li>• Education, and</li> <li>• Outline the needs of young person to be referred to other local agencies such as children’s services, health or Connexions</li> </ul> </li> <li>○ Weekly meetings between support worker, individual and their families to work out details identified in the support plan</li> </ul> </li> <li>• Given funding limitations SCF will use lessons learnt from pilot programmes established elsewhere to manage this programme</li> <li>• Project will be an outreach service delivered in local and appropriate settings in Brent. It will be coordinated through the London Refuge managed by St Christopher’s.</li> <li>• Project will target 11 – 18-year-olds.</li> </ul> <p>Need for the project established by the following:</p> <ul style="list-style-type: none"> <li>• Estimated that around 100,000 young people run away from home every year and yet services available is inadequate to address this problem</li> <li>• SCF works with a variety of agencies and the London Board for Runaways to address the issue</li> <li>• Results of pilot projects show that information gathered by Police is key to identifying young people who would benefit from support from national indicators</li> <li>• SCF manages the London Refuge for Runaway Children in partnership with the NSPCC, the only facility of its kind in London, since 2001 and has supported approximately 1,600 aged between 10 and 17.</li> <li>• SCF has worked with various organisations interested in working with runaway children including: <ul style="list-style-type: none"> <li>○ English Coalition for Runaway Children</li> <li>○ London Project Board for Runaways</li> </ul> </li> <li>• National need identified however need for Brent not quite identified</li> </ul>
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>In St Christopher’s experience running away from home is a symptom of underlying factors including:</p> <ul style="list-style-type: none"> <li>• Domestic violence</li> <li>• Drug and alcohol abuse</li> <li>• Poverty and physical abuse</li> </ul>

	<p>The benefit of the service is to allow a greater understanding of individual needs at an early stage, based upon notification of running away. Outcomes of this project will include:</p> <ul style="list-style-type: none"> <li>• A significant number of return interviews completed</li> <li>• A greater number of services accessed by young person at an early stage to avoid further running away episodes</li> <li>• Young people supported to address the underlying symptoms of running away</li> <li>• A reduction in repeat running away in the borough</li> <li>• A strategic response in Brent, in line with the wider work on runaways in London, which will provide a key pan-London approach to safeguarding this vulnerable group</li> </ul> <table border="1" data-bbox="327 640 1431 1079"> <thead> <tr> <th data-bbox="327 640 603 674">Year 1</th> <th data-bbox="603 640 879 674">Year 2</th> <th data-bbox="879 640 1155 674">Year 3</th> <th data-bbox="1155 640 1431 674">Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="327 674 603 1079">Raising awareness to issues of runaways in Brent and the provision of a response to this</td> <td data-bbox="603 674 879 1079">The service would establish a working protocol through notification of runaways that would provide a mechanism by which early intervention with families could be identified</td> <td data-bbox="879 674 1155 1079">Have effective systems in place in Brent to respond to the needs of young people who are brought to the attention of the authority via incidents of running away</td> <td data-bbox="1155 674 1431 1079"></td> </tr> </tbody> </table> <p>3.4 and 4</p>	Year 1	Year 2	Year 3	Comments	Raising awareness to issues of runaways in Brent and the provision of a response to this	The service would establish a working protocol through notification of runaways that would provide a mechanism by which early intervention with families could be identified	Have effective systems in place in Brent to respond to the needs of young people who are brought to the attention of the authority via incidents of running away	
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<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <ul style="list-style-type: none"> <li>• SFC is committed to continuous improvement and will capture, analyse and consider the views of service users through feedback forms providing qualitative and quantitative data</li> <li>• LBB will be consulted during quarterly meetings regarding any service changes or improvements resulting from feedback collected or changes in guidance/legislation</li> <li>• Project manager will liaise with the lead officer at Brent to ensure information to demonstrate effectiveness of the service</li> <li>• Quarterly reports will be produced by the manager based on information</li> <li>• Service will be file managed via our internal recording system, journal digital, which provides detailed case file and reporting capabilities which will allow the review of all cases at the end of three years and evaluate outcomes of all cases worked with.</li> </ul> <p>SCF will work in partnership with the following organisations:</p> <ul style="list-style-type: none"> <li>• Various voluntary and statutory bodies in the delivery service to runaways including: <ul style="list-style-type: none"> <li>○ The UK voluntary Sector Coalition on Runaways</li> <li>○ The London Project Board on Runaways</li> <li>○ A number of local agencies</li> </ul> </li> <li>• SCF will identify existing services in Brent to compliment these existing contacts and provide ongoing support for young people identified through this service</li> <li>• Multi-agency approach makes is ensuring that all practice developments in this area are incorporated in the service and that all learning undertaken goes</li> </ul>								

	towards delivering the best practice possible.
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/12 from the Main Programme Grant monies. Based on the organisation's accounts for the year ended 31/03/2008, the organisation is considered financially viable.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>The primary ethnicity for this project is white British followed by Black British 24%, and Black African 14%</p> <p>SCF has an extensive framework of training, user involvement and feedback to ensure that they deliver an effective service ensuring equality of opportunity to the public. Some of the initiatives include:</p> <ul style="list-style-type: none"> <li>• Appropriately skilled staff and comprehensive training, including diversity and equal opportunities training</li> <li>• Ongoing feedback from service users and partners and analysis of feedback forms upon exit from the service</li> <li>• Service user involvement in the design and any adaptation of services overseen by our Service User Participation Officer</li> <li>• Equal opportunity monitoring and ensuring that staff are sensitive to the cultural and religious beliefs of young people and their families</li> <li>• Comprehensive complaints and whistle blowing procedures. All service users have a complaints booklet and all policies available for staff to refer to on the organisation's intranet</li> <li>• Key performance indicators designed in conjunction with local authority</li> <li>• Keeping up to date with legislation and best practice, and seeking continuous improvement</li> </ul>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>Reference:</p> <p>3.2</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>St Christopher's Fellowship is a registered charity and company limited by guarantee that was registered in 1936 with a change of name registered in 1968. St Christopher's mission is to support and encourage children, young people and vulnerable adults to recognise and achieve their potential.</p> <p>St Christopher's fellowship is requesting £75,000 over three years to establish a service to identify young people within Brent who have been notified as missing and on their return provide access to support. St Christopher's proposes to explore funding initiatives through the Government's Runaways Action Plan, same action will be applied to Brent. St Christopher's works with Brent Children &amp; Families, Supporting People and the Leaving Care Team.</p> <p>Although St Christopher's works with other departments in Brent, this particular project is new in Brent and with no track record of such a project, this cannot be recommended.</p>
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Not recommended</b></p>

	<ul style="list-style-type: none"> <li>No experience of providing such a project in Brent</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>	✓	<b>AVERAGE</b>		<b>POOR</b>	



**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	<b>ST MICHAELS YOUTH PROJECT</b>
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The St Michael's Youth Project works with young people and aims to:</p> <ul style="list-style-type: none"> <li>• Administer and integrate on-site and off site, an array of programmes and services on: <ul style="list-style-type: none"> <li>○ Health education</li> <li>○ Career counselling</li> <li>○ Job placement</li> <li>○ Exam preparation</li> </ul> </li> <li>• Promote creative and physical arts</li> <li>• Educate in such areas as: <ul style="list-style-type: none"> <li>○ Food services and nutrition counselling</li> <li>○ Prenatal care and services for adolescent parents including nursery care</li> <li>○ Mental health counselling</li> <li>○ Substance abuse prevention and treatment services</li> </ul> </li> <li>• Support and guidance on legal counselling and representation</li> <li>• Provide youth leadership training, information and referral services</li> <li>• SMYP seeks to: <ul style="list-style-type: none"> <li>○ Help young people gain a high level of self esteem and confidence through active participation in programmes</li> <li>○ Enhance job prospects, conditions of life</li> <li>○ Improve life chances of all young people, and</li> <li>○ Develop integrity, character, self-knowledge and self worth through education and training in a safe environment, underpinned by discipline and respect and provides opportunity with support, regardless of their personal situation, economic/social background, or other factors that may hinder achievement and ability to deal with life and its challenges</li> </ul> </li> <li>• SMYP works with like minded organisations to: <ul style="list-style-type: none"> <li>○ Reduce crime and anti-social</li> </ul> </li> </ul>

		<p>behaviour</p> <ul style="list-style-type: none"> <li>○ Support young people to back into education and training and stay there by helping those at risk of truancy</li> <li>○ Support for young people as they make transition from primary to secondary education</li> <li>○ Provide access to quality arts, sports and cultural activities, and allow those with special interest to continue at the end of the project</li> <li>○ Bring together young people from different geographic backgrounds to promote acceptance and recognition</li> <li>○ Offer young people an opportunity for personal development through volunteering and contributing to their community</li> </ul> <p>Services provided include the following projects with young people:</p> <ul style="list-style-type: none"> <li>● Steel Pan in the Community: <ul style="list-style-type: none"> <li>○ helps young people to learn and play steel pans to vulnerable members of the community through befriending</li> <li>○ residential care homes and day centre</li> <li>○ represent the borough at civic and national events such as the Notting Hill Carnival</li> <li>○ partnership initiatives such as British Association of Steel Bands and participation in 2012 Olympic Games</li> </ul> </li> <li>● St Michael's Music Project – a music and drama development programme that teaches young people in Stonebridge to play musical instruments enables. <ul style="list-style-type: none"> <li>○ Young people develop self esteem</li> <li>○ Develop leadership</li> <li>○ Peer education</li> <li>○ Teamwork skills</li> <li>○ Allow young people full role in the life of the community</li> </ul> </li> <li>● St Michael's Youth Environment Project teaches:</li> </ul>
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		<ul style="list-style-type: none"> <li>○ Respect</li> <li>○ Maintenance and management of the environment</li> <li>● St Michael from Girlhood to Womanhood Project – development programme that seeks to provide local teenage girls with appropriate support to in order to deal with issues affecting their education and future. Teaches young girls to develop: <ul style="list-style-type: none"> <li>○ Morality</li> <li>○ Integrity</li> <li>○ Good character</li> <li>○ Self knowledge</li> <li>○ Self worth, and</li> <li>○ Ability to deal with life and its challenges</li> </ul> </li> <li>● Orienteering at St Michael's addresses identified and unidentified challenges facing young people and provide them with knowledge, better understanding and skills to help them find their way successfully from one point to another.</li> </ul> <p>2.1, 2.2 and 2.4</p>								
3.	<b>Current Funding from Brent Council</b>	£14,738.00 Main Programme Grant £1,750.00 Edward Harvist Trust Fund								
4.	<b>Amount Requested</b>	£75,000.00 (see page 14) <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Year 1</td> <td style="text-align: right;">£25,000.00</td> </tr> <tr> <td>Year 2</td> <td style="text-align: right;">£25,000.00</td> </tr> <tr> <td>Year 3</td> <td style="text-align: right;">£25,000.00</td> </tr> </table>	Year 1	£25,000.00	Year 2	£25,000.00	Year 3	£25,000.00		
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5.	<b>Contribution from other sources (State amount and details of funders)</b>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Year 1</td> <td style="text-align: right;">£140,875.00</td> </tr> <tr> <td>Year 2</td> <td style="text-align: right;">£139,919.00</td> </tr> <tr> <td>Year 3</td> <td style="text-align: right;">£143,639.00</td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: right;"><b>£424,433.00</b></td> </tr> </table>	Year 1	£140,875.00	Year 2	£139,919.00	Year 3	£143,639.00	<b>Total</b>	<b>£424,433.00</b>
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<b>Total</b>	<b>£424,433.00</b>									
6.	<b>Project theme and details of services to be provided including number of users benefiting</b> <ul style="list-style-type: none"> <li>● The main theme selected for this project is Anti-social behaviour under the title 'Steel Pan in the Community'.</li> <li>● All other themes are all now implicated</li> </ul> <p>The main project will involve, a programme of musical training of young people in the community.</p> <ul style="list-style-type: none"> <li>● Steel Pan in the Community: <ul style="list-style-type: none"> <li>○ helps young people to learn and play steel pans to vulnerable members</li> </ul> </li> </ul>									

- of the community through befriending older people with disabilities
- residential care homes and day centres
- represent the borough at civic and national events such as the Notting Hill Carnival
- partnership initiatives such as British Association of Steel Bands and participation in 2012 Olympic Games
- Through participation young people will gain:
  - High level of self esteem and confidence
  - Learn skills to enhance job prospects
  - Condition of life worth through education and training, and
  - Provide opportunity regardless of status, economic and social background
- The programme will include residential workshops covering youth issues using cognitive behavioural techniques and neuro linguistic programming.
- Programme will also provide recreational activities for young disabled people in Brent
- Sessions will run weekly from 0900 -1400 during term time and half term breaks
- Project will work with voluntary and statutory sector partners (such as Brent Crisis Intervention Team & Brent PAYP), and CAF, SMYP will access support services for young people to address any of their challenges as they can be obstacles preventing them from realising their true potential:
  - Housing support for young people (0-19 yrs)
  - Accommodation support for young people leaving local authority care
  - Providing support for safe and secure neighbourhoods
  - Dealing with local concerns about anti-social behaviour at neighbourhood level
  - Support services for young people affected by crime
  - Reduce re-offending through targeted intervention
  - Support young people affected by or involved in domestic violence
  - Sexual health awareness programmes to enable young people to make healthier choices
  - Services that provide practical support for teenage parents in the borough
  - Drug prevention activities
  - Support for young people affected by substance misuse
  - Sports and/or recreational activities for young disabled people
  - Developing talent for 2012 Olympics
  - Support for young people seeking to remain in education, employment or training
  - IT skills for parents linked to safe use of the internet for their children
  - Focused parenting support

The programme will continue to contribute to the cleaner borough campaign with through the Big Brent Cleanup Campaign

Evidence of need for this project include:

- Correspondence from beneficiaries requesting services of the programme
- Positive feedback from parents, young people and agencies both voluntary and statutory sector regarding the services provided
- SMYP is one of the few youth projects in the borough where young people come together to play musical instruments together
- Seems to be the only place outside of school where young people can play steel pans
- Project has been running since 1996 and is steadily developing and growing in

	numbers																		
<b>7.</b>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The programme will seek to challenge the negative perception and demonization of local young people through community performances and other activities that benefit local community.</p> <ul style="list-style-type: none"> <li>• The main goal of the programme is to promote a positive perception of young people as community assets not liabilities.</li> <li>• Outcomes expected include: <ul style="list-style-type: none"> <li>○ 200 young people to take part in programmes over the next three years</li> <li>○ 40 young people to take part in five community events in the next two 12-month cycles</li> <li>○ Engage 30 young people to work in the community for people with disabilities, older people or people classed as disadvantaged/vulnerable</li> <li>○ 40 young people to show evidence of their learning a new skill, or further developing an existing skill or talent: e.g. organising a community event or fundraising</li> <li>○ 80 young people will take part in ‘A Tale Of Three Cities’ project which includes: a group research project looking at the similarities and contrasts between London, Paris and New York.</li> </ul> </li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Year 1</th> <th style="width: 25%;">Year 2</th> <th style="width: 25%;">Year 3</th> <th style="width: 25%;">Comments</th> </tr> </thead> <tbody> <tr> <td>Academic success</td> <td>Academic success</td> <td>Academic success</td> <td rowspan="3">Nationally recognised awards and accreditation for the young people actively participating in programmes and activities that aids their personal development and is of benefit to the wider community</td> </tr> <tr> <td>Nationally recognised awards and accreditation for 70% participants.</td> <td>Nationally recognised awards and accreditation for 70% participants.</td> <td>Nationally recognised awards and accreditation for 70% participants.</td> </tr> <tr> <td>Participants in community performances, skills training, personal development, training for 90% of participants</td> <td>Participants in community performances, skills training, personal development, training for 90% of participants</td> <td>Participants in community performances, skills training, personal development, training for 90% of participants</td> </tr> <tr> <td>Successful off-site activities</td> <td>Successful off-site activities</td> <td>Successful off-site activities</td> <td></td> </tr> </tbody> </table>	Year 1	Year 2	Year 3	Comments	Academic success	Academic success	Academic success	Nationally recognised awards and accreditation for the young people actively participating in programmes and activities that aids their personal development and is of benefit to the wider community	Nationally recognised awards and accreditation for 70% participants.	Nationally recognised awards and accreditation for 70% participants.	Nationally recognised awards and accreditation for 70% participants.	Participants in community performances, skills training, personal development, training for 90% of participants	Participants in community performances, skills training, personal development, training for 90% of participants	Participants in community performances, skills training, personal development, training for 90% of participants	Successful off-site activities	Successful off-site activities	Successful off-site activities	
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<b>8.</b>	<p><b>Evaluating methods and joint working with other organisations</b></p> <ul style="list-style-type: none"> <li>• Effectiveness of the project will be measured through: <ul style="list-style-type: none"> <li>○ Review of goals</li> <li>○ Outcomes, and</li> <li>○ Targets set</li> <li>○ Benefit of the project to the community, and</li> <li>○ Evidence of achievement by young participants</li> </ul> </li> <li>• At end of three years direction of the programme will depend on review by young participants</li> </ul>																		

	<ul style="list-style-type: none"> <li>• Project effectiveness will be determined by: <ul style="list-style-type: none"> <li>○ Register</li> <li>○ Beneficiary feedback</li> <li>○ Publicity from newspapers</li> <li>○ Bi-monthly appraisal noted from students</li> <li>○ Session reports from tutors, and</li> <li>○ Correspondence</li> </ul> </li> <li>• Targets and goals set for the project will be monitored as well as personal targets of young participants in the project</li> <li>• The project will also be put forward to award schemes</li> <li>• A number of young people will receive awards and accreditation through the project and positive participation in community activities</li> <li>• CRB checks</li> <li>• Project will note the number of young people who have participate din the project and have moved on higher achievement such as further training in schools, colleges and universities</li> </ul> <p>SMYP will work with the following organisations:</p> <ul style="list-style-type: none"> <li>• Brent Mencap – partnership initiatives and referrals</li> <li>• WISE Education Project</li> <li>• Brent Youth Matters</li> <li>• Brent PAYP</li> <li>• Hillside Housing</li> <li>• British Association of Steel Bands</li> <li>• Brent Children and Families</li> <li>• Jack Petchey</li> <li>• London Youth</li> </ul>
9.	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/12/2007, this organisation is considered to be Financially viable.</p>
10.	<p><b>Equality and Diversity</b></p> <p>The major ethnicity addressed is black British although there is other concentration of Black Caribbean and Black African</p> <p>St Michael's Youth Project is open to all and works in partnership with both statutory and voluntary sector agencies. Policies are in line with Brent Council and Hillside Housing.</p> <p>SMYP ensures that equal opportunities is available to all by:</p> <ul style="list-style-type: none"> <li>• Recognising individual need and ensuring any barriers to learning or participation are addressed e.g. all staff are trained to deal with disabled people</li> <li>• Policy and practice ensures that no young person: <ul style="list-style-type: none"> <li>○ Receives less favourable treatment on grounds of: <ul style="list-style-type: none"> <li>▪ Sex, colour, race, nationality, ethnic or racial origin, etc.</li> </ul> </li> <li>○ SMYP has been working with all sections of the community and young people of all backgrounds for over 10 years</li> </ul> </li> </ul>
11.	<p><b>Internal Consultation</b></p> <p>A reference for SMYP was received from the WISE Education Project confirms participation of young people participating in the WISE, as part of SMYP's</p>

	volunteering programme. The young people volunteered to help in various events that WISE puts on for elderly people including summer recitals and other programmes. WISE greatly appreciated the contribution made by the young people of SMYP and would be happy to welcome their contribution towards their projects.				
<b>12.</b>	<b>Officers Assessment/References</b> SMYP is a registered charity that was set up in 1996 to develop a musical project and other activities for young people in Stonebridge and Harlesden. It has a management of 12 and a total membership of 125 children and young people. SMYP is proposing three projects aimed at developing steel pan playing in the community, a musical training of young people in the community. Other projects include encouraging young people to learn about preserving the environment, volunteering and preparing young girls for womanhood. The project contributes to diverting young people off the streets into projects on preserving the environment, volunteering and projects for young women and can be approved.				
<b>13.</b>	<b>Recommendations, reasons and any conditions</b>  <b>Recommended</b>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>	✓	<b>AVERAGE</b>		<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	<b>STREET LEAGUE</b>
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Street League is a sporting London-wide organisation that seeks to:</p> <ul style="list-style-type: none"> <li>• Transform the lives of disadvantaged young people (16+) and adults through the power of sport</li> <li>• To engage individuals at risk of social inclusion in a structured 'sports for development' programme</li> <li>• Project builds on opportunities for clients to: <ul style="list-style-type: none"> <li>○ improve fitness</li> <li>○ acquire skills for life, and</li> <li>○ make positive choices</li> </ul> as they transition towards employment, independent living and other positive outcomes</li> <li>• Use sport as a hook to engage hard-to-reach young people, offering them participation in positive activities with opportunities to access educational programmes</li> <li>• Provides support to every young person as they make decisions about their future directions into further education and employment.</li> </ul> <p>Services offered by Street League include:</p> <ul style="list-style-type: none"> <li>• Street sport – structured football and fitness programme used to engage young people including weekly training sessions and a year-round competitive football league and multisport league</li> <li>• Direction 2 Work – education programme using consistent underlying theme of sport. Consists of: <ul style="list-style-type: none"> <li>○ Accredited and skills based courses to help individual progress towards employment, education, training and independence</li> <li>○ Personal development courses including route planning, CV writing, goals (5-week personal development course), FA levels 1 and 2 coaching, Fit</li> </ul> </li> </ul>



		<p>4 Work (OCN accredited) and</p> <ul style="list-style-type: none"> <li>○ Community Sport Sports Leadership Award</li> <li>● Volunteering – recruiting participants as volunteers at Street League events to provide an on-going mentoring service. Opportunities are available to clients with external volunteering opportunities and employer placements</li> <li>● Progression service – vital component of the model which provides 1:1 support to participants in progressing from education activities and into long term employment, education and training outcomes beyond Street League</li> </ul> <p>Partners collaborating with Street League include:</p> <ul style="list-style-type: none"> <li>● Football Foundation</li> <li>● London Development Agency</li> <li>● Comic Relief</li> <li>● National Probation Service</li> <li>● Street Football World</li> <li>● Laureus Sport for Good Foundation</li> </ul>														
3.	<b>Current Funding from Brent Council</b>	Nil														
4.	<b>Amount Requested</b>	<p>£75,000.000</p> <table border="1" data-bbox="882 1285 1430 1391"> <tr> <td>Year 1</td> <td>£25,000</td> </tr> <tr> <td>Year 2</td> <td>£25,000</td> </tr> <tr> <td>Year 3</td> <td>£25,000</td> </tr> </table>	Year 1	£25,000	Year 2	£25,000	Year 3	£25,000								
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Year 2	£25,000															
Year 3	£25,000															
5.	<b>Contribution from other sources (State amount and details of funders)</b>	<table border="1" data-bbox="882 1496 1430 1637"> <tr> <td>Year 1</td> <td>£37,177.00</td> </tr> <tr> <td>Year 2</td> <td>£38,665.00</td> </tr> <tr> <td>Year 3</td> <td>£40,198.00</td> </tr> <tr> <td><b>Total</b></td> <td><b>£116,040.00</b></td> </tr> </table> <p>From:</p> <table border="1" data-bbox="882 1704 1430 1910"> <tr> <td>Football Foundation</td> <td>£1,000,000</td> <td>£264,996 allocated to Brent</td> </tr> <tr> <td>Sport Relief</td> <td>£1,000,000</td> <td>£47,880 allocated to Brent</td> </tr> </table>	Year 1	£37,177.00	Year 2	£38,665.00	Year 3	£40,198.00	<b>Total</b>	<b>£116,040.00</b>	Football Foundation	£1,000,000	£264,996 allocated to Brent	Sport Relief	£1,000,000	£47,880 allocated to Brent
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Football Foundation	£1,000,000	£264,996 allocated to Brent														
Sport Relief	£1,000,000	£47,880 allocated to Brent														

6.

**Project theme and details of services to be provided including number of users benefiting**

- The project is identified under the theme of **Education and Training** under the title '**Directions 2 Work**'.
- Sub-themes identified include:
  - Theme 1: Homelessness
  - Theme 2: Anti Social Behaviour
  - Theme 3: Crime Prevention & Diversion
  - Theme 4: Sexual Health & Teenage Pregnancy
  - Theme 5: Substance Misuse
  - Theme 6: Sports
- Street League is requesting funding towards a project of activity for Brent citizens entitled 'Directions 2 Work', which is an education programme consisting of a mix of accredited and skills based courses that will allow participants to gain the skills and knowledge needed to move them into long term employment or further education.
- The project aims to ensure that disadvantaged groups in Brent gain equal opportunities in accessing sports and other skills for work provision and achieving long term and employment
- Street League staff have experience of this type of project elsewhere in England where it uses football and fitness as a hook to entice young people into work. Main target clients are young people not in employment, education or training (NEET), homeless, offenders and drug/alcohol services.
- Street League will work with Brent organisations such as Cricklewood Homeless Concerns, Brent Homeless Families Group and Addaction in Brent, to recruit target clients,
- Participants will be offered the opportunity of entering any of Street League programmes that best fits their individual needs including street sport, D2W or the Volunteering Programme as follows:
  - Street sport offers to put structure in chaotic lives by focusing on improving fitness, extending social networks, building self esteem and providing individuals with access to D2W
    - All participants are encouraged to attend a route planning session where personal development action plans are formulated under guidance
  - D2W courses offered include: CV writing, FA levels 1 and 2 coaching, CSLA, the goals project – a five-week personal development course
    - Combination of accredited and skills based courses in the D2W programme allows individuals to gain qualifications and to progress into harder outcomes.
    - All courses take place at motivational settings such as Arsenal FC, Chelsea FC, QPR and Millwall FC.
    - Route planning sessions take place monthly; CV writing courses take place every other month, the accredited courses Fit 4 Work twice a year, community sports leadership courses takes place every quarter and the goals project 8 times a year
  - Volunteering opportunities are offered to all Street League participants as the organisation recognises the importance of the wide-ranging experience it offers including some office-based work and helping to run street sports activities. This is expected to increase the individual's skills and readiness for 2012 Olympics.
  - The project also addresses the theme of sexual health and teenage parenting. The organisation organises health days four times in a year.

	<p>Some of the activities in the past year include:</p> <ul style="list-style-type: none"> <li>• Observation of World Aids Day</li> <li>• Refugee Month</li> <li>• Work with the Terence Higgins Trust where there was Chlamydia testing for all participants</li> </ul> <ul style="list-style-type: none"> <li>○ Street League reckons that its projects allow the organisation to address the minor themes of anti social behaviour and crime prevention and diversion. Activities have a capacity to: <ul style="list-style-type: none"> <li>• Deter young people away from anti-social behaviour and distract them from crime by using the power of football and fitness</li> <li>• Provides soft skills</li> <li>• Emphasises the importance of respect and tolerance of others</li> <li>• Weekly training sessions, and</li> <li>• The opportunity to complete courses lasting from one day to five weeks provides individuals with a diversion therefore contributing to crime prevention in Brent</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>• Need for the project has been identified through research that Street League has carried out that has identified Brent as being: <ul style="list-style-type: none"> <li>○ one of the 10 most deprived boroughs identified in London</li> <li>○ with a high percentage of homeless young people</li> <li>○ will benefit from high impact intervention from Street League</li> </ul> </li> <li>• Activities will be held at the Stonebridge Pavilion, QPR FC, Arsenal FC, Millwall FC, Lynford Christie Stadium and David Beckham Academy</li> </ul>
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <ul style="list-style-type: none"> <li>• Street League provides activities that allow disengaged young people to raise their aspirations, and progress through programmes into sustainable employment, education and further training. This allows: <ul style="list-style-type: none"> <li>○ Young people to develop the skills, qualifications and personal attributes needed to move from backgrounds of multiple disadvantage and unemployment into independent and successful lives</li> </ul> </li> <li>• Street League proposes to annually: <ul style="list-style-type: none"> <li>○ Engage 70 individuals a year across its street sports and D2W programmes</li> <li>○ 14 individuals a year will be referred directly to D2W through partnerships with job centres</li> <li>○ 28 individuals will participate in both street sport and D2W</li> <li>○ 28 individuals will have access to all its programmes</li> </ul> </li> <li>• By the end of the project in 2012: <ul style="list-style-type: none"> <li>○ 210 young people from Brent would have been engaged with Street League</li> <li>○ 126 of those will have completed Directions 2 Work training and will have skills and qualifications to progress into long term positive outcomes</li> <li>○ SL will maintain an annual target of 60% of Directions 2 Work participants into further education or employment, monitored by the Progressions Co-ordinator</li> </ul> </li> <li>• Participants in the Street Programme individuals will enjoy the benefits of: <ul style="list-style-type: none"> <li>○ Improved fitness</li> <li>○ Increased confidence and self esteem</li> <li>○ Increased networks and improved inter-personal skills such as teamwork, communications, leadership, and</li> <li>○ the opportunity to access free educational courses at point of entry in the</li> </ul> </li> </ul>

<p>D2W programme</p> <ul style="list-style-type: none"> <li>○ participants' activity in sport will be sustained by progressing in mainstream sports as graduates</li> <li>• Participants get the skills and opportunity to: <ul style="list-style-type: none"> <li>○ To progress into harder outcomes of free courses and lunches</li> <li>○ Use of inspirational settings ensures that Street League gets the advantage of recruiting and retaining hard-to-reach participants</li> </ul> </li> <li>• Progression of participants will be monitored for sustained outcomes every three and six months</li> <li>• Credit reward scheme motivates participants to stay in training</li> </ul>			
Year 1	Year 2	Year 3	Comments
<p>Disadvantaged individuals in the community have access to free football and fitness sessions with highly qualified coaches</p> <p>Individuals involved with Street Sports programme have the opportunity to build on soft skills such as increased motivation and confidence to then progress into D2W activity</p> <p>Opportunity for individuals to access free educational courses and receive qualifications to move into employment or further education</p> <p>One-to-one progression support offered to those completing D2W courses</p> <p>Individual mentoring provided to Street League</p>	<p>Increased presence of Street League in the Borough</p> <p>Increased number of Brent residents volunteering within Street League gaining skills and motivation to volunteer in London 2012 Olympics</p> <p>Individuals moving into employment, education, and training through support from dedicated progressions team</p> <p>Street League graduates get opportunity to move into Graduate scheme to enable continued contact after completing programmes</p> <p>Street League graduates offered the opportunity to train to become peer mentors</p> <p>Fundraising activity to source additional funding</p>	<p>Increased number of individuals in Brent involved in sporting activities</p> <p>Participants having increased soft skills with the motivation to further their personal development</p> <p>Increased number of those with skills and qualifications to progress into harder outcomes such as employment, education and training</p> <p>Increased number of individuals in Brent with volunteering skills ready for 2012 Olympics</p> <p>League table produced to compare impact of Street League programmes on participants across London boroughs</p>	<p>Street League has an internal target of progressing 60% of D2W participants a year into employment, education or training. Brent participants will have access to our progressions service and mentoring scheme to further support their career development</p>

	<p>participants</p> <p>Fundraising activity to source additional funding for Street Sport, Volunteering and progression programmes</p>	<p>for Street Sport, Volunteering and Progressions programmes</p>		
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <ul style="list-style-type: none"> <li>• Annually, Street League will employ the services of an outside consultant, Groundswell, to conduct a Players Survey on areas of training delivery and enable SL to obtain vital information on client perception.</li> <li>• Data from this exercise will be: <ul style="list-style-type: none"> <li>○ Given to all funders.</li> <li>○ Used to prepare annual impact reports and case studies</li> </ul> </li> <li>• Other evaluation methods include: <ul style="list-style-type: none"> <li>○ On-going interaction throughout the year through quarterly Players Board meetings</li> <li>○ Encourage participant communication via LS website</li> <li>○ Events messaging via blogging</li> <li>○ Coaching drills and contact information</li> <li>○ Participants' comments and feedback on service delivery</li> </ul> </li> <li>• Monthly reports to: <ul style="list-style-type: none"> <li>○ Review progression towards internal and external funding targets</li> <li>○ Outcome information on: <ul style="list-style-type: none"> <li>▪ Employment</li> <li>▪ Training</li> <li>▪ Homelessness</li> <li>▪ Offending</li> </ul> </li> </ul> <p>Recorded and tracked on SL database by Progressions Co-ordinator</p> </li> <li>• SL has an evaluation framework to: <ul style="list-style-type: none"> <li>○ Monitor all outcomes mapped to 32 government national indicators to ensure strategic relevance of SL programmes</li> <li>○ Programmes evaluated to ensure that aims and objectives are met by producing data such as: <ul style="list-style-type: none"> <li>▪ Increased access to long-term employment, education and training for marginalised individuals</li> <li>▪ Improved transition rates of the homeless and insecurely housed into stable, long term accommodation</li> <li>▪ Community cohesion and social inclusion</li> <li>▪ Impact on levels of community crime where SL programmes take place</li> <li>▪ Offending behaviour of probation referred clients at six-monthly intervals</li> </ul> </li> </ul> </li> <li>• Consultants from Venture Philanthropy Organisation Impetus will carry out organisational health checks as part of service commitment</li> <li>• SL is currently involved in a FIFA funded project to develop a monitoring and evaluation system in conjunction with four other partners around the world.</li> <li>• The pilot monitoring and evaluation software package will be launched in 2009 for football development – this will enable organisations to evaluate changes and</li> </ul>			

	<p>impact on people's lives resulting from involvement with SL. This will be rolled out in Brent by the end of this project.</p> <p>SL will build relationships with organisations in Brent as part of its recruitment process. The outreach worker will ensure that information about membership of SL is passed on to these people:</p> <ul style="list-style-type: none"> <li>• English Churches Housing Group; Hillside; St Mungos; Job Centres; Cricklewood Homeless Concern; BHFG; YOTs in Brent; Connexions; Addaction Brent; EACH; Turning Point Brent; Stonebridge Pavilion; Head2Head</li> <li>• Partnership with organisations such as Head2Head Training work with SL after participants have graduated through the Street League Programme for signposting to career development</li> <li>• SL receives direct referrals from Job Centres in Brent</li> <li>• SL also works closely with QPR and Millwall FC through the 4 Goals Project</li> <li>• SL also has strong links with other partners such as: <ul style="list-style-type: none"> <li>○ David Beckham Academy</li> <li>○ Lynford Christie Stadium</li> <li>○ Arsenal &amp; Chelsea Football Clubs and D2W courses</li> </ul> </li> </ul>
<p><b>9.</b></p>	<p><b>Financial Analysis</b> Accounts submitted in Excel Sheet Format. Need a PDF File or Hard copy in order to do the Financial Assessment.</p>
<p><b>10.</b></p>	<p><b>Equality and Diversity</b> The organisation works mainly with the Black African minority group. Other groups include Black British and Black Caribbean.</p> <ul style="list-style-type: none"> <li>• Street League has an equal opportunities policy that applies to all staff and participants alike. It relates to all areas and ensures that no one is treated unlawfully and discriminated against in terms of: <ul style="list-style-type: none"> <li>○ Age, gender, disability, religion, race and sexuality</li> <li>○ It emphasises the value and respect for all staff and SL participants</li> <li>○ The policy includes community rules that all participants should abide by. Details forbid: <ul style="list-style-type: none"> <li>▪ Abusive and discriminatory language</li> <li>▪ Bullying or threat of violence, or</li> <li>▪ Drug and alcohol misuse</li> <li>▪ Ensuring that SL programmes run in a safe and fair environment</li> </ul> </li> </ul> </li> <li>• SL has a players board that meets quarterly to discuss issues and give participants an opportunity to provide feedback and improve delivery. Feedback from female participants is also included</li> <li>• SL is currently looking around for a trustee to join their board</li> </ul>
<p><b>11.</b></p>	<p><b>Internal Consultation</b> No references submitted</p>
<p><b>12.</b></p>	<p><b>Officers Assessment/References</b> Street League is a registered charity that was established in 2001 to develop football and other sporting activities to transform the lives of young people. The organisation is managed by a committee of seven and a total membership of 776, 45 of whom are from Brent. Street League is requesting funding of £75,000 for three years towards a programme consisting of a mix of accredited and skills based courses that will allow participants to gain the skills and knowledge needed to move them into long term</p>

	employment or further education. This request does not meet the criteria for funding in that the organisation as only 6% of its total membership comes from Brent.				
<b>13.</b>	<b>Recommendations, reasons and any conditions</b> <b>Not recommended</b> <ul style="list-style-type: none"> <li>• No, no track record in Brent</li> <li>• Low membership in Brent</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	<b>THE TAMIL ASSOCIATION OF BRENT</b>
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The aims of the Tamil Association of Brent are to:</p> <ul style="list-style-type: none"> <li>• Provide supplementary educational help in core subjects to disadvantaged children of Asian background to improve the academic standards</li> <li>• Provide sport and recreational opportunities for all children and young people to keep them off the street and out of trouble</li> <li>• Support young people seeking to remain in education, employment or training through advice and facilitate consultation on an informal basis</li> <li>• Provide IT skills for parents linked to safe use of the internet for their children</li> <li>• Involve children and young people to foster Tamil Language, religion and fine arts of South Indian origin</li> <li>• Provide medical advisory services, keep fit classes and healthy living forums for young and elderly people</li> <li>• Provide sports and recreational activities during holiday periods (holiday playschemes)</li> <li>• Provide opportunities for relaxation, meeting friends and having fun</li> </ul> <p>Services provided include:</p> <ul style="list-style-type: none"> <li>• Higher standards of education at best value to assist children to achieve academic excellence through supplementary education in core subjects</li> <li>• Foster Tamil culture, language, and Hinduism</li> <li>• Provide theoretical and practical examination held by The Oriental Fine Arts Academy (OFAAL)</li> <li>• Provide sporting opportunities in football, cricket, netball and volleyball</li> </ul> <p>TAB currently works in partnership with the following organisations:</p> <ul style="list-style-type: none"> <li>• London Borough of Brent Voluntary Sector</li> </ul>



		<ul style="list-style-type: none"> <li>• Help OFAAL to conduct bi-annual exams</li> <li>• West London Tamil School</li> <li>• Gnanalya Fine Arts</li> <li>• Sri Sithi Vinayagar Temple</li> <li>• Ealing Kanaga Dhurga Temple</li> <li>• Archway Sri Murugan Temple</li> </ul>						
3.	<b>Current Funding from Brent Council</b>	£9,611          Main Programme Grant						
4.	<b>Amount Requested</b>	<p>£75,000.00</p> <table border="1"> <tr> <td>Year 1</td> <td>£25,000.00</td> </tr> <tr> <td>Year 2</td> <td>£25,000.00</td> </tr> <tr> <td>Year 3</td> <td>25,000.00</td> </tr> </table>	Year 1	£25,000.00	Year 2	£25,000.00	Year 3	25,000.00
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Year 2	£25,000.00							
Year 3	25,000.00							
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Year 1	£60,000.00							
Year 2	£60,000.00							
Year 3	£60,000.00							
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>The main theme selected is <b>Education and Training</b> under the title of '<b>Brent Tamil Youth Development Programme</b>'</p> <p>Other sub-themes selected include:</p> <ul style="list-style-type: none"> <li>• Theme 2: Anti Social Behaviour</li> <li>• Theme 6: Sports</li> <li>• Theme 8: Initiative to raise parents' awareness of issues concerning young people</li> </ul> <ul style="list-style-type: none"> <li>• TAB proposes to: <ul style="list-style-type: none"> <li>○ Arrange professional and informal seminars to address the issues proposed</li> <li>○ Involve children, young people and parents to raise the issues highlighted with trained professionals</li> <li>○ TAB will work with Brent Council to promote initiatives within the community</li> <li>○ Provide a meeting point for youths and parents to discuss informally with people in similar situations</li> <li>○ Help with development of young people, encouraging them to be both critical and creative in responding to their world and widening their experiences within it</li> <li>○ TAB currently has contact and venue but not enough funding to facilitate these services</li> </ul> </li> <li>• TAB's need is evidenced by: <ul style="list-style-type: none"> <li>○ activities performed at the Brent Sunday School, the children and young</li> </ul> </li> </ul>							

	<p>people who are involved in various activities or cultural programmes and are not involved in any anti-social behaviour or crime</p> <ul style="list-style-type: none"> <li>○ TAB provides a common meeting place for parents to get to know each other and discuss and share their experience and learn from each other</li> <li>○ Providing professional help will enhance their knowledge to deal with difficult situations</li> </ul>																
<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>TAB expects the following outcomes:</p> <ul style="list-style-type: none"> <li>• Reduction in or elimination of number of children getting into trouble due to anti-social behaviour or petty crime</li> <li>• Increased number of young people participate in sports activities and achieve academic excellence</li> <li>• Happy parents who are able to communicate with their adolescent children</li> <li>• Bring in open communication between parents and children</li> </ul> <table border="1" data-bbox="327 741 1431 1653"> <thead> <tr> <th data-bbox="327 741 603 775">Year 1</th> <th data-bbox="603 741 879 775">Year 2</th> <th data-bbox="879 741 1155 775">Year 3</th> <th data-bbox="1155 741 1431 775">Communication</th> </tr> </thead> <tbody> <tr> <td data-bbox="327 775 603 1043">To provide sport and recreational opportunities to all children and young people to keep them off the street and out of trouble</td> <td data-bbox="603 775 879 1043">Reduction in or elimination of a number of children getting into trouble due to anti-social behaviour or petty crime</td> <td data-bbox="879 775 1155 1043">Reduction in or elimination of a number of children getting into trouble due to anti-social behaviour or petty crime</td> <td data-bbox="1155 775 1431 1043">Cannot identify a project in here</td> </tr> <tr> <td data-bbox="327 1043 603 1279">To support young people seeking to remain in education, employment or training through advice and facilitate consultation on an informal basis</td> <td data-bbox="603 1043 879 1279">We expect to achieve increased number of young people participate in academic excellence</td> <td data-bbox="879 1043 1155 1279">We expect to achieve increased number of young people participating in academic excellence</td> <td data-bbox="1155 1043 1431 1279"></td> </tr> <tr> <td data-bbox="327 1279 603 1653">To provide IT skills for parents linked to safe use of internet for their children</td> <td data-bbox="603 1279 879 1653">Happy parents who are able to communicate with their adolescent children  Bring in open communication between parents and children</td> <td data-bbox="879 1279 1155 1653">Happy parents who are able to communicate to their adolescent children  Bring in open communication between parents and children</td> <td data-bbox="1155 1279 1431 1653"></td> </tr> </tbody> </table>	Year 1	Year 2	Year 3	Communication	To provide sport and recreational opportunities to all children and young people to keep them off the street and out of trouble	Reduction in or elimination of a number of children getting into trouble due to anti-social behaviour or petty crime	Reduction in or elimination of a number of children getting into trouble due to anti-social behaviour or petty crime	Cannot identify a project in here	To support young people seeking to remain in education, employment or training through advice and facilitate consultation on an informal basis	We expect to achieve increased number of young people participate in academic excellence	We expect to achieve increased number of young people participating in academic excellence		To provide IT skills for parents linked to safe use of internet for their children	Happy parents who are able to communicate with their adolescent children  Bring in open communication between parents and children	Happy parents who are able to communicate to their adolescent children  Bring in open communication between parents and children	
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<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <ul style="list-style-type: none"> <li>• Effectiveness of the project will be monitored continuously rather than wait till the end of the three-year period</li> <li>• Will work closely with experts within the Council office to monitor and improve service provision</li> <li>• One measure could be, if TAB gets more service users then that will be an indication that service is appreciated and valued by the residents</li> </ul> <p>Organisations that will work with TAB include:</p>																

	<ul style="list-style-type: none"> <li>• Oriental Fine Arts Academy of London (OFAAL)</li> <li>• West London Tamil School</li> <li>• Harrow Tamil School</li> <li>• Gnanalya Fine Arts</li> <li>• These organisations also cater for residents from Brent</li> <li>• They can help TAB to help to promote services, identify the needy and recommend projects for Brent residents</li> <li>• Get voluntary help from these organisations to expand our services</li> </ul>				
<b>9.</b>	<b>Financial Analysis</b> Approval is sought for a revenue grant of £75,000 for 3 years from 2009/12 from the Main Programme Grant monies. Based on the organisation's accounts for the year ended 31/03/2008, the organisation is considered financially viable.				
<b>10.</b>	<b>Equality and Diversity</b> The ethnicity identified is Asian other – Sri Lankan and Asian British <ul style="list-style-type: none"> <li>• TAB will target various community groups to join them and</li> <li>• Use Brent Council to advertise what they do</li> <li>• TAB has an equal opportunities policy</li> <li>• Although officially called the Tamil Association of Brent, the organisation conducts its courses in English</li> <li>• Services are open to all</li> </ul>				
<b>11.</b>	<b>Internal Consultation</b>  No references received				
<b>12.</b>	<b>Officers Assessment/References</b> TAB is a registered charity set up in 1980 to provide supplementary school service to young people of black Asian origin. It has a management committee of seven and a total membership of 2000. TAB requests £75,000 over three years to support its supplementary school teaching Tamil culture including music and dance and additional help with provision of mainstream education and particularly to pay for rental premises for the school. This falls outside the criteria as rent is not an identified project but running costs and cannot be recommended.				
<b>13.</b>	<b>Recommendations, reasons and any conditions</b>  <b>Not recommended.</b> <ul style="list-style-type: none"> <li>• No proper project identified</li> <li>• Running costs</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>		<b>AVERAGE</b>		<b>POOR</b>	✓

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	Name of Organisation	<b>TAMIL CULTURAL ARTS CENTRE</b>									
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The aims of the TCAS is to:</p> <ul style="list-style-type: none"> <li>• Share cultural values, norms and identity with the younger generation</li> <li>• To train students to form a football team for boys and netball teams for girls</li> <li>• Prepare students to sit the 11+ exams which are becoming competitive</li> <li>• Plan to provide English and IT classes for adults who are not fluent in English language</li> </ul> <p>Services provided include:</p> <ul style="list-style-type: none"> <li>• Teaching Tamil Language classes</li> <li>• Teaching religion and fine arts such as drama, Miruthangam, Veena, Violin, Flute and keyboard.</li> <li>• Offering Thirukkural competition, elocution competition, sports day, religious competition, prize giving and Christmas celebrations every year</li> </ul> <p>TCAS is an independent voluntary organisation helping children in the community, and does not work with any other partners</p>									
3.	<b>Current Funding from Brent Council</b>	Edward Harvist Trust Fund - £2094 for annual prize-giving day and Christmas celebrations									
4.	<b>Amount Requested</b>	<p>£36,000</p> <table border="1" data-bbox="882 1424 1431 1532"> <tr> <td>Year 1</td> <td>£11,100.00</td> </tr> <tr> <td>Year 2</td> <td>£12,400.00</td> </tr> <tr> <td>Year 3</td> <td>£12,500.00</td> </tr> </table>		Year 1	£11,100.00	Year 2	£12,400.00	Year 3	£12,500.00		
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5.	<b>Contribution from other sources (State amount and details of funders)</b>	<table border="1" data-bbox="882 1630 1431 1778"> <tr> <td>Year 1</td> <td>£7,557.00</td> </tr> <tr> <td>Year 2</td> <td>£8,495.00</td> </tr> <tr> <td>Year 3</td> <td>£11,320.00</td> </tr> <tr> <td>Total</td> <td>£27,372.00</td> </tr> </table>		Year 1	£7,557.00	Year 2	£8,495.00	Year 3	£11,320.00	Total	£27,372.00
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6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <ul style="list-style-type: none"> <li>• Main project selected is <b>Education and Training</b> under the title of '<b>Cultural Values</b>'</li> <li>• Sub-themes identified include:</li> </ul>										

	<ul style="list-style-type: none"> <li>○ Theme 2: Anti-Social behaviour</li> <li>○ Theme 3: Crime Prevention and Diversion</li> <li>○ Theme 4: Sexual Health &amp; teenage parenting</li> <li>○ Theme 5: Substance Misuse</li> <li>○ Theme 6: Sports</li> <li>○ Theme 8: Initiative to raise parents' awareness of issues concerning young people</li> </ul> <ul style="list-style-type: none"> <li>● Project will: <ul style="list-style-type: none"> <li>○ Raise children's awareness to drug misuse and ways of resisting exemptions to participate to report any incidents relating to attribute them to taking drugs</li> <li>○ Teach and advise children not to listen to any one unknown to them or not to speak to unknown people who tries to convince them to take drugs. If anyone unknown approaches them they are to report the incident to the teachers of their main school as soon as they can</li> <li>○ Teach children the consequences of drug abuse</li> </ul> </li> <li>● Teach children Tamil cultural values and encourage them not to follow other cultural values into crime</li> <li>● Teach children to abstain from illegal sex thereby avoiding becoming teenage parents</li> <li>● Teach children how to avoid obesity by participating in sports – football for boys and netball for girls. The organisation is trying to set up clubs to promote this and have annual sports day for them.</li> <li>● Also advise children on good nutrition by teaching them to avoid junk foods and eat fresh fruits and vegetables</li> <li>● Teach mother tongue and culture and have to prepare children to be competitive at the 11+ exams and GCSEs</li> <li>● Work to raise parent's awareness to drug abuse</li> <li>● Need to extend Sunday school hours to later in the afternoon.</li> </ul> <p>TACS runs a website on the school's annual sports to confirm the need for these activities</p> <p>Activities take place at the Kingsbury High School and serves young people from five to 16 years old and adults.</p>												
7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>Outcomes identified by TCAC include:</p> <ul style="list-style-type: none"> <li>● Help young people avoid Obesity, teenage pregnancy, sexual diseases like HIV</li> <li>● To be competitive for 11+ and GCSE exams etc., among children</li> </ul> <table border="1" data-bbox="325 1626 1433 2033"> <thead> <tr> <th data-bbox="325 1626 603 1659">Year 1</th> <th data-bbox="603 1626 880 1659">Year 2</th> <th data-bbox="880 1626 1158 1659">Year 3</th> <th data-bbox="1158 1626 1433 1659">Comments</th> </tr> </thead> <tbody> <tr> <td data-bbox="325 1659 603 1854">TCAC can fulfil its aims and ambitions for the children when this grant is approved</td> <td data-bbox="603 1659 880 1854">TCAC can fulfil its aims and ambitions for the children when this grant is approved</td> <td data-bbox="880 1659 1158 1854">TCAC can fulfil its aims and ambitions for the children when this grant is approved</td> <td data-bbox="1158 1659 1433 1854">No clear project identified</td> </tr> <tr> <td data-bbox="325 1854 603 2033">Children will be more confident to face any type of difficulties as well</td> <td data-bbox="603 1854 880 2033">Children will be more confident to face any type of difficulties as well</td> <td data-bbox="880 1854 1158 2033">Children will be more confident to face any type of difficulties as well</td> <td data-bbox="1158 1854 1433 2033"></td> </tr> </tbody> </table>	Year 1	Year 2	Year 3	Comments	TCAC can fulfil its aims and ambitions for the children when this grant is approved	TCAC can fulfil its aims and ambitions for the children when this grant is approved	TCAC can fulfil its aims and ambitions for the children when this grant is approved	No clear project identified	Children will be more confident to face any type of difficulties as well	Children will be more confident to face any type of difficulties as well	Children will be more confident to face any type of difficulties as well	
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	<p>TCAC is sure that some of their children will qualify for 2012 Olympics which will take place in London for the very first time in their lives.</p>	<p>TCAC is sure that some of their children will qualify for 2012 Olympics which will take place in London for the very first time in their lives.</p> <p>Once successful in one year more people will be involved with the project</p>	<p>TCAC is sure that some of their children will qualify for 2012 Olympics which will take place in London for the very first time in their lives.</p> <p>Could develop further to make children professional in every aspect</p>	
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <ul style="list-style-type: none"> <li>• At the end of three years the children will go to grammar schools for their secondary education <ul style="list-style-type: none"> <li>○ They will pass their GCSEs with good grades and</li> <li>○ They can be confident to compete in various events in their own schools and in the community</li> </ul> </li> <li>• They will have the knowledge of avoiding Drug Abuse, prevent obesity, teenage pregnancy, and truancy and be more confident in their normal life</li> </ul> <p>TCAC does not plan to work with any organisations</p>			
<p><b>9.</b></p>	<p><b>Financial Analysis</b></p> <p>Please note that accounts should be signed off by an independent person before any grant payment can be made. Approval is sought for a revenue grant of £63,056 for 3 years from 2009/12 from the Main Programme Grant monies. Based on the organisation's accounts for the year ended 31/03/2008, the organisation is considered financially viable. There is no name for the independent examiner.</p>			
<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p> <p>TCAC works with 80% British (Sri Lankan) and 20% Sri Lankan</p> <p>TCAC always gives equal opportunities to the boys and girls and in their school's events and on the school's website, a girl is shown playing Miruthangam which is mainly for boys.</p>			
<p><b>11.</b></p>	<p><b>Internal Consultation</b></p> <p>No references received</p>			
<p><b>12.</b></p>	<p><b>Officers Assessment/References</b></p> <p>TCAC is an unregistered charity that has a management committee of 15 and a total membership of 100 that was set up in 2005.</p> <p>TCAC requests £36,000 over three years to support its supplementary school teaching Tamil cultural values, sexual education, sports and mainstream education. However this request cannot be recommended as it falls outside the criteria of this grant.</p>			

13.	<b>Recommendations, reasons and any conditions</b> <b>Not recommended</b> <ul style="list-style-type: none"> <li>• No specific project identified</li> <li>• Core</li> </ul>				
<b>Report Author</b>		Augusta Morton			
<b>Date</b>		February 2009			
<b>GOOD</b>		<b>AVERAGE</b>		<b>POOR</b>	✓

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Tokyngton Manor Football Club
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Tokyngton Manor Football Club aims to promote the development of the youth by offering them a positive life experience by offering them excellent vocational training work experience.</p> <p>They currently provide football training and two teams for young people which is funded by the football foundation and self funded. It provides work experience for young people who are NEET and in works partnership with First Rung who carries out their NVQ assessments. They also provide coaching for young people during the school holiday and offers community space at low cost.</p> <p>It works in partnership with First Rung and Two Point Four Ltd to provide NVQ assessments and work experience.</p>
<b>3.</b>	<b>Current Funding from Brent Council</b>	Nil
<b>4.</b>	<b>Amount Requested</b>	£34,115
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£9,700
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	<p>The Club is requesting funding towards the Youth Empowerment Project which will provide a youth work experience training programme and new youth activities. The programme will provide a minimum of two days a week on the job training for a minimum of 6 months per trainee.</p> <p>The Club aims to “employ” young people to deliver as a team the following services and by using the “carrot” they will work for a non league football club. This will enable the Club to attract the hard to reach males within the community:</p> <p>Community digital magazine Saturday Sports School Generation to Generation luncheon (OAP luncheon service by the youth) A radio programme for community radio Community Youth forum Various youth football teams aged 8-16 yrs Friday Youth Club 7-16yrs</p>



	<p>The project will give young people access to advice and support. The Club states that the proposed activities and programme will be staffed and organised by trained and skilled youth workers and leaders. This currently happens with young people on placement</p> <p>The Club states that they have evidence that states that their ward has the fifth highest crime rate in the Borough. Tokyngton was the one of three Brent wards listed with Objective 2 status in the London Wide European Social Fund Objective 2 programme between 2000 and 2006. The Club seems to have looked at whether their services are needed in the area.</p>
<p><b>7.</b></p>	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <p>The Club states that it will achieve the following from its project over the next three years:</p> <p><u>Saturday Sports School</u>  <b>90</b> - 7-16 yr olds benefit from sports skills training for all levels of ability enabling them to access sports teams  <b>10</b> – 17-25yrs train as sport coaches enabling them to become more employable or engage in further training.</p> <p><u>Youth Training work experience</u>  <b>60</b> – young people 15-21 yrs who are NEET benefit by learning self discipline, team work, increased self esteem while working for an NVQ.</p> <p><u>Youth Football Team</u>  Over <b>20</b> - young people 16-18 yrs benefit from regular structure football programme per season.</p> <p><u>Junior Football Team</u>  Over <b>45</b> – young people 7-16 yrs benefit from regular structured football programme per season, increasing young people’s access to sports.</p> <p><u>Generation to Generation</u>  <b>60</b> – senior citizens served free lunch by young people from the project and youth team helping to build community cohesion and bridge the generation gap.</p> <p><u>Friday Youth Club</u>  <b>35</b> – young people per week benefit from structured programme of activities.</p> <p><u>Community Digital magazine</u>  “employ” <b>25-100</b> young people per year to produce a community magazine. Will be a story board and the sound board for all activities.</p>
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>The Club states that it will evaluate the effectiveness of its project through ongoing observation and monitoring of its work.  Wherever possible, sessions of youth work will be recorded and evaluated using individual development forms and sessional evaluation forms. Young people will be involved in the evaluation process. Termly staff meetings will also be held</p>

	<p>The Club states that to deliver its project it will work with many agencies and companies i.e. Brava, Quintain Development Ltd, Wembley Stadium Ltd, New Life Tokyngton Church, Brent Youth Service, Brent Sports Development Team, First Rung, Middlesex Football Association</p>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>No Balance Sheet available to do the financial assessment.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>The Club has in place an equal opportunities policy which covers aspects of recruitment, advertising and the way personnel records will be maintained. The Club states that it currently has 50 users of which 38 are residents of Brent, of which 35 are young people with the majority aged between 17-25.</p> <p>The Club states that it aims to ensure equality by providing employment and membership to all and that it opposes all forms of unlawful and unfair discrimination.</p>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>No comments</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>Tokyngton Manor Football Club became a Company Limited by Guarantee and not having a share capital on 25 February 2008. Prior to this it was known as Ruislip Manor Football Club which had been set up since 1939. Two Point Four Ltd purchased Ruislip Manor Football Club and set up Tokyngton Manor Football Club so that their young people can all train from one place.</p> <p>The Club states that it is currently working with a fundraising consultancy to look at its present and future fundraising needs, potential methods of fundraising and the resources required. It recognises that it cannot be grant dependant for its income although it will aim to have a steady flow of application to grant making trusts, charitable foundations and statutory sources. It also recognises that sustainable income must be obtained from users regardless of their ability to pay large fees. It is currently developing a strategy to maximise the fee potential from all its users groups based on their ability to pay.</p> <p>The Club has not submitted any references to support its application.</p> <p>The Club has submitted a costing for each year, however, if funded it will need to submit detailed costing for each part/area of the project.</p> <p>The proposed project does not fully meet the funding criteria in relation to sports as it does not aim to provide sports facilities for the disabled or aim to work towards the 2012 Olympics. Also the request for funding is to run many projects rather than focus on some specific projects.</p>
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p>

	No – Does not meet the funding criteria.				
<b>Report Author</b>	Devbai Bhanji				
<b>Date</b>	February 2009				
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Training Ship Broadsword – Sea Training Corps
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Sea Training Corps aims to develop in its members the qualities of self-discipline and leaders and to provide a service to the community.</p> <p>The Sea Training Corps meet every night if the week at their premises in Cool Oak Lane and participate in a whole range of activities and structured programmes for Junior and senior age groups. Activities include football, netball, orienteering, communications, cookery courses, adventure training and music.</p>
<b>3.</b>	<b>Current Funding from Brent Council</b>	£3,884 – Edward Harvist Trust Fund
<b>4.</b>	<b>Amount Requested</b>	£30,000 (£10,000 for each year)
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£107,000 (Membership, subscriptions, lettings, fees from activities, donations and gifts & fundraising)
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	<p>The Sea Training Corps is requesting contribution towards its core running costs of the organisation. The funding will enable the Corps to maintain its current level of service provision and enable them to open five <b>nights of the week for 45 weeks of the year</b>. The funding will especially enable them to provide some main school <b>holidays provision</b> and establish an <b>after school club</b> based on the site. This will not only assist in generating some extra funds but make use of the large facilities which are otherwise unused. Approximately 190 young people between ages of 6-21 yrs will be involved in weekly activity.</p> <p>The Sea Training Corps states that it was through groups such as Neighbourhood Watch, Police and Youth Offending Team that a large number of young people have complained that they are bored during the schools holidays and at the end of the day and that they would like to be involved in social activities. The Sea Training Corps aim to provide them with a safe and caring environment to meet and divert them away from anti social activity.</p>
<b>7.</b>	<b>Proposed outcomes and achievements over the 3 years</b>	

	<p>The Sea Training Corps have stated that they will achieve the following over three years:</p>		
	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>
Remain Open for 45 weeks of year	Remain open for 45 weeks of year	Remain open for 45 weeks of year	
Increase current membership by 10%	Increase membership by further 10%	Try and obtain funding for full time worker	
Develop holiday activity – approx 20 days in year one	Start an after school club	Develop volunteer training programme	
210 yp involved in weekly activity	Increase centre lettings	Increase holiday activity to 35 days in year three	
30 yp involved in holiday activity	Increase holiday activity to 30 days in year two	Membership increased to 250	
	230 yp involved in weekly activity	After school club increased to 30	
	15 children attend after school club activities	Funding for f/t youth worker on site achieved	
	£5,000 being generated by centre lettings	Volunteer training programme established	
		Centre letting increased to £7,500 per annum	
<p>Sea Training Corps have provided detailed outcomes for each year which can be easily monitored.</p>			
<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p>		
<p>Sea Training Corps states that the long term monitoring and evaluation of the project will be responsibility of the management committee. They keep accurate records of their membership and services i.e. gender, geographical location, ethnicity, activities undertaken, qualifications achieved, training courses attended etc.</p> <p>The Sea Training Corps states that they will deliver the whole project themselves, however they are affiliated to London Youth to whom they may call upon for support as and when required.</p>			
<p><b>9.</b></p>	<p><b>Financial Analysis</b></p>		
<p>Approval is sought for a revenue grant of £30,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>			
<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p>		
<p>Sea Training Corps has in place an equal Opportunities policy and statement and a copy has been submitted with its application. The management committee review the policy regularly and equal opportunities are viewed very seriously by the organisation. It has 190 users of which 90% are residents of Brent. Although 60% of its users are White UK, the breakdown of its membership provided reflects the multi-cultural make up of the borough.</p>			

	Sea Training Corps states that they advertise their services through a number of different agencies and that it works with young people at risk as well as those with special needs and disabilities.			
<b>11.</b>	<b>Internal Consultation</b>			
	Officers in Community Safety have stated that they would like to see the organisations project plans and have stated that the organisation will have to work with Community Safety Team or their partners. Successful organisations should also have done the Common Assessment Framework (CAF) training and have dedicated person for it.			
<b>12.</b>	<b>Officers Assessment/References</b>			
	<p>The Sea Training Corps has been operating since 1942 and is a registered charity. The Sea Training Corps are very active and participate in many activities. Its Trustees Annual report gives full details of all the activities they have been involved in. It has all the relevant documentations in place including a child protection policy.</p> <p>Both the references for Sea Training Corps have been received and they state that the Sea Training Corps have utilise the grant/donations received in an excellent and reliable manner and have provided excellent value especially as so many uniformed organisations have folded. They state that the Unit is very well run by dedicated and enthusiastic volunteers.</p> <p>Sea Training Corps have given clear details about their outcomes and as part of their long term fundraising strategy hope to become self sufficient in the long term and be less reliant on grant funding. Within three years of funding the Corps aim to be self sufficient in terms of funding the salary of the full time worker which they feel is achievable and the worker will also have fundraising brief written into their job description.</p> <p>Detailed costing of the running cost has been provided and the Corps are only requesting a relatively small amount of money which is less than 25% and this represents excellent value for money.</p>			
<b>13.</b>	<b>Recommendations, reasons and any conditions</b>			
	<p><b>£30,000</b> – (£10,000 each year) – Contribution to provide activities <b>5</b> days a week for <b>45</b> weeks a year. To also provide holiday provision and establish an after school club. <b>190</b> young people aged 6-21 yrs to be involved in weekly activity</p> <p><b>Subject to:</b></p> <ul style="list-style-type: none"> <li>• Organisation works with Community Safety Team and submits to them their project plan.</li> </ul>			
<b>Report Author</b>		Devbai Bhanji		
<b>Date</b>		February 2009		
<b>GOOD</b>	✓	<b>AVERAGE</b>		<b>POOR</b>

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Tricycle Theatre Company Ltd
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Tricycle Theatre is a successful and accessible theatre, cinema and art gallery based on the edge of the Borough of Brent in Kilburn High Road which provides artistic programmes of high quality which attracts and reflects the cultural diverse local community.</p> <p>The Tricycle Theatre is open all day seven days a week. It has a theatre, a cinema, an art gallery and two community spaces dedicated to children's activities. It also has a bar and restaurant which is open to the public. It's Social Inclusion Programme provides free, arts- based activities for children and young people at risk of social exclusion and/or under-achievement. It also host a range of visual arts activities facilitated by the Artist in Residence.</p> <p>Tricycle Theatre works with lots of partners locally and nationally. Its partners include Brent primary and secondary schools, College of NW London, Brent Young Carers, Kingsbury Pupil Referral Unit, J P Morgan, Bloomberg, Arts Council London, London Councils and a number of other charitable trusts.</p>
<b>3.</b>	<b>Current Funding from Brent Council</b>	£218,000 - Environment & Culture £5,227 - Edward Harvist Trust Fund
<b>4.</b>	<b>Amount Requested</b>	£75,000 (£25,000 for each year)
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	£20,226 (various funders)
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	<p>Tricycle Theatre is requesting funding towards the Brent Project "Minding the Gap" which will be part of the Tricycles Social Inclusion Programme. The Project works with young refugee's asylum seekers and young people who have English as an additional language. The project will work with four secondary schools and one</p>

college in Brent for 30 weeks a year (three academic terms of 10 weeks each) over three years. Each school has specific units or projects attached to it for EAL pupils that are not in mainstream education. The project fuses drama, visual and creative art to explore culture and tradition while improving confidence, self-esteem and language skills.

Most of the funding will be towards salaries and wages for workshop leaders and 10% of Education Officer salary and towards materials.

“Minding the Gap” is an ongoing project and a theme is chosen for each year. This years theme is stories. 1<sup>st</sup> terms is introduction and drama and begins with games and exercises to build confidence, trust and develop key skills. 2<sup>nd</sup> year focuses on art which is effective at engaging the young people as it transcends language. Their art work is exhibited in the Gallery which gives students a real sense of pride and allows them to share some of the creative processes with the public. The 3<sup>rd</sup> term culminates in a large performance in the theatre.

The project is delivered free of charge and reaches approximately 130 young people aged 12-19 mixed in gender & are mostly unaccompanied minors living in the UK having arrived within the last 12 months. Participants attend the project for one academic year, unless they are ready for mainstream education earlier. For most of them the sessions at Tricycle are their first encounter with art and drama and are a completely new experience.

Tricycle Theatre states that data collected via evaluation forms from previous Brent Project, all 133 participants displayed positive development in listening, use of English, behaviour, engagement and integration. Feedback has been that students love coming to the sessions, they learn new things in a creative atmosphere with specialist and dedicated teachers and that Tricycle Theatre makes them feel special.

**7. Proposed outcomes and achievements over the 3 years**

Tricycle Theatre states that it will achieve the following over the next 3 years:

Year 1	Year2	Year3
20 weeks of Drama & Art Workshops over two terms	Third term of Year One Project including Public Performance & Art Exhibition. First & second term of Year Two	Third term of Year Two Project which including Public Performance & Art Exhibition. First & second term of Year Three
Approx 120 young refugees, asylum seekers or EAL out of school participants from a minimum of four Brent schools/colleges. Each yr intake of different participants but school and number may vary.	Same as Year one	Same as Year one and two
Young people obtain increased confidence & use of English, plus	Young people obtain increased confidence & use of English, plus	Young people obtain increased confidence & use of English, plus



	development of social life skills leading to further ed. or employment	development of social life skills leading to further ed. or employment	development of social life skills leading to further ed. or employment
	<p>Tricycle Theatre states that approximately 400 individuals will benefit from their project over three years. They will be provided with a safe and supportive environment which helps them to address the emotional issues associated with transition and migration.</p>		
<b>8.</b>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>Tricycle Theatre states that each year they will see a different group of young people participating.</p> <p>Continuous monitoring through the year plus formal evaluation will take place at the end of each academic term using Tricycle's evaluation forms. The whole project will then be evaluated at the end of the three years.</p> <p>&amp; year end evaluation including both the progress if the individual young people participating &amp; relationships with the teachers/staff &amp; the school.</p> <p>As well as working with the participating schools and colleges, for this project, Tricycle will work with the Topolski "Memoir of the 20<sup>th</sup> Century" Exhibition on the South Bank. Through working with this organisation Tricycle use its long term experience in utilising its wide range of contacts locally and nationally.</p>		
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>		
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>The Tricycle Theatre has in place an equal opportunities policy and they state that it is rigorously adhered to. It is a well used purpose build community resource and has an arts complex. The Tricycle states that 185,000 people use their services of which 102,000 are residents of Brent. Of this the 49,000 the highest number of users are aged between 5-12.</p> <p>The Project "Minding the Gap" is specifically designed for refugees, asylum seekers &amp; EAL pupil/ESOL students aged between 12-19 years and this project is not open to other groups of people. Teaching staff will identify any individual learning difficulties and extra support will be provided.</p>		
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>No Comments</p>		
<b>12.</b>	<p><b>Officers Assessment/References</b></p>		

	<p>The Tricycle Theatre has been in existence since 1980 and hosts a cinema as well as theatre and restaurant. The building is purpose built and has excellent disabled access for the cinema, theatre and rehearsal space. It hosts a range of visual arts, facilitated by its Artists in Residence, and runs an extensive programme of workshops and classes.</p> <p>The Brent Project has been focusing on the education of Refugees and Asylum Seeking students for the last 5 years. Lessons provide the students the opportunity to express themselves and their views in drama and in art. It has helped to build the confidence of the pupils as they have limited English, and the workshop gives them the opportunity to express themselves. The lessons also help the students to develop their language skills</p> <p>Last year the Brent Project was funded by Heritage Lottery and therefore the theme was around heritage.</p> <p>Both references have been received and they speak highly of the project for EAL children provided by the Tricycle Theatre</p> <p>The Tricycle Theatre states that the “Minding the Gap” project is designed to reach a natural conclusion at the end of each year for each participating group of people. The Tricycle is experienced in seeking additional funding and will continue to do so for this project.</p> <p>The Tricycle Theatre is currently funded through the Environment &amp; Culture Department and receives £218,000 towards running costs which also covers artistic &amp; education programmes for Brent. It is also successful in attracting funding from the Arts Council and London Councils. It was awarded £5,227 in November 2008 from the Edward Harvist Trust Fund towards the purchase of an SFX unit which is a complete automated show control system designed specifically for theatres.</p>				
13.	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Nil</b> – Receives funding from Environment and Culture towards artistic and education programme.</p>				
<b>Report Author</b>	Devbai Bhanji				
<b>Date</b>	February 2009				
<b>GOOD</b>	✓	<b>AVERAGE</b>		<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

1.	<b>Name of Organisation</b>	<b>UGANDA COMMUNITY RELIEF ASSOCIATION</b>
2.	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Uganda Community Relief Association (UCRA) is a pan-London organisation that aims to:</p> <ul style="list-style-type: none"> <li>• Act as a first point of contact that empowers and improves the quality of life for Black Ethnic Minority especially: <ul style="list-style-type: none"> <li>○ Refugees and asylum seekers</li> <li>○ Other Africans</li> </ul> </li> <li>Living in the UK</li> <li>• Their guiding mission is to improve their living conditions and opportunities through the provision of: <ul style="list-style-type: none"> <li>○ Information</li> <li>○ Guidance</li> <li>○ Advice</li> <li>○ Training</li> <li>○ Support</li> <li>○ Counselling</li> <li>○ Advocacy and interpretation</li> </ul> </li> <li>• The UCRA vision has four main strands: <ul style="list-style-type: none"> <li>○ Better housing, more choice</li> <li>○ Confidence to participate</li> <li>○ Advocacy and representation</li> <li>○ Better health and improved quality of life</li> </ul> </li> </ul> <p>Services offered by UCRA include:</p> <ul style="list-style-type: none"> <li>• Providing training and development for BAME groups particularly for employed and unemployed women with extensive experience in West London</li> <li>• Projects undertaken include: <ul style="list-style-type: none"> <li>○ Comic Relief – working with disaffected young people</li> <li>○ London Councils – provision of advice, information, drop-in services, sports and drama for young people in Brent and Harrow under health and social care programmers</li> <li>○ LSC London – progression for women 2005-08 engaging 100 young women to deliver business skills in NVQ levels 1</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>and 2, etc</li> <li>○ DWP – delivery of selected courses to asylum seekers in West and North London area</li> <li>○ LSC – ESF London South – women empowerment project</li> <li>• Success in achieving targets is the result of being part of a well-established local partnership with referral agencies, etc. capable of providing specialist support</li> </ul> <p>UCRA works in partnerships with the following agencies:</p> <ul style="list-style-type: none"> <li>• Grassroots organisations such as: <ul style="list-style-type: none"> <li>○ Somali Community Association</li> <li>○ Brent Refugee Forum</li> <li>○ Learning &amp; Skills Council</li> <li>○ West London African Association</li> </ul> </li> <li>• Job brokers: <ul style="list-style-type: none"> <li>○ Brent in2 Work</li> </ul> </li> <li>• Other providers: <ul style="list-style-type: none"> <li>○ Hammersmith and West London College</li> <li>○ College of North West London</li> </ul> </li> <li>• Specialist support agencies: <ul style="list-style-type: none"> <li>○ Debtline</li> </ul> </li> <li>• Membership of several networks: <ul style="list-style-type: none"> <li>○ West London Training and Employment Network</li> <li>○ Learning for Growth Partnership</li> <li>○ West London Adult Learning Strategy Group</li> <li>○ LSP networks</li> </ul> </li> </ul>						
3.	<b>Current Funding from Brent Council</b>	Nil						
4.	<b>Amount Requested</b>	<p>£67,570</p> <table border="1"> <tr> <td>Year 1</td> <td>£21,862.00</td> </tr> <tr> <td>Year 2</td> <td>£22,517.00</td> </tr> <tr> <td>Year 3</td> <td>£23,191.00</td> </tr> </table>	Year 1	£21,862.00	Year 2	£22,517.00	Year 3	£23,191.00
Year 1	£21,862.00							
Year 2	£22,517.00							
Year 3	£23,191.00							
5.	<b>Contribution from other sources (State amount and details of funders)</b>	UCRA is offering no contribution						
6.	<b>Project theme and details of services to be provided including number of users benefiting</b>	<ul style="list-style-type: none"> <li>• UCRA is proposing a project on <b>Education and Training</b> under the title '<b>Moving</b></li> </ul>						

**On'**

- Other sub-themes selected include:
  - Theme 2: Anti Social behaviour
  - Theme 3: Crime Prevention and Diversion
  - Theme 4: Sexual Health and Teenage Pregnancy
  - Theme 5: Substance Misuse
  - Theme 8: Initiative to raise parents' awareness of issues concerning young people
  
- Provision of access to flexible learning opportunities with continuing support to successfully retain and/or progress into further education/training/employment for 120'at risk' and NEET young people
- Project will work closely work with 14-19-year-old to create clear referral routes into the project:
  - Brent Services to Young People
  - Connexions
  - School partners
  - YOTs
  - Safer Communities Team
  - Probation
  - Pupil Referral Service
- Project outreach workers to identify and work with target young people who will be indentified from:
  - Youth centres
  - Health centres, and
  - Parks
- Programme will be delivered in south of the borough targeting young people in the borough at risk of becoming NEET in:
  - Stonebridge
  - Harlesden
  - Tokynton
  - Kensal Green, and
  - South Kilburn
- Once engaged a personal adviser will be allocated to these young people on a one-to-one basis:
  - to assess their needs
  - to develop with them individual development plans on a one-to-one basis
  - a tailor-made programme will be developed with individuals after initial assessment and IAG
- A wide range of personalised learning opportunities will be offered including:
  - Accredited training in care
  - Business administration or music production
  - Web/graphic design
- Learning will be built around real projects
- All courses will include interaction with real professionals in relevant fields as speakers
- Courses will include work placement and college visits
- All course offers will include:
  - development of personal skills (motivation, confidence building), etc:
  - learning skills (goals and target setting, planning)
  - all participants will be given access to a trained mentor for additional support
  - continuing support up to six months as clients progress into further

education/employment for up to six months to ensure continued support

Need for this project has been identified as follows Brent has:

- low educational achievement
- link between deprivation and under-achievement evidenced by:
  - 40% of all school children entitled to free school meals
  - 30% are from single homes, and
  - 55% from unemployed families
- Many young people in Brent
  - Experience a challenging home life
  - Limited home support, and
  - Lack of effective role models
- Other studies on the subject state confirming this are from:
  - DfES
  - LSC
  - Metropolitan Police
- Findings confirm the following:
  - Low academic achievement in the past ten years
  - Social and family deprivation
  - Lack of effective role models
  - High membership of gang and knife culture
  - Brent being one of the 10 London boroughs with high incidence of gang/knife culture and crime
- UCRA has a track record of engaging NEET young people into useful learning activities and structured pathways to bring positive results in young people

**7. Proposed outcomes and achievements over the 3 years**

Over the forthcoming three years UCRA expects to achieve:

- 150 young people 'at risk' of becoming NEET engaged in positive training and education activity
- 120 undertake and complete appropriate personalised learning programme
- 80 undertake work placement or volunteering
- 100 achieve non-accredited activity
- 80 achieve accredited activity
- 100 retained in education/progress into further education and training

Soft outcomes will include:

- 100 improve self-confidence, motivation, aspirations, team working and inter-personal skills
- 70 recognise the valued role they can have in contributing to production and presentation of creative work
- 60 develop learning skills
- 75 develop project management skills including their powers of analysis, research, problem solving and time management
- 45 achieve greater degree of sense of belonging to their community
- 100 increase their commitment to returning to structured education/training through recognising their capacity to achieve positive outcomes
- Soft outcomes will result in reduction in anti-social behaviour by beneficiaries leading to crime prevention and substance misuse through peer counselling and mentor support

Year 1	Year 2	Year 3	Comments
50 young people	50 young people	50 young people	

	<p>'at risk' of becoming NEET engaged in positive training and education activity</p> <p>40 undertake and complete appropriate personalised learning programme</p> <p>26 undertake work placement or volunteering</p> <p>33 achieve non-accredited activity</p> <p>26 achieve accredited activity</p> <p>33 retained in education/progress into further education/training</p> <p>33 improve self-confidence, motivation, aspirations, team working and interpersonal skills</p> <p>23 recognise the valued role they can have in contributing to production and presentation of creative work</p> <p>20 develop leadership skills</p> <p>25 develop project management skills including their powers of analysis, research, problem solving and time management</p>	<p>'at risk' of becoming NEET engaged in positive training and education activity</p> <p>40 undertake and complete appropriate personalised learning programme</p> <p>26 undertake work placement or volunteering</p> <p>33 achieve non-accredited activity</p> <p>26 achieve accredited activity</p> <p>33 retained in education/progress into further education/training</p> <p>33 improve self-confidence, motivation, aspirations, team working and interpersonal skills</p> <p>23 recognise the valued role they can have in contributing to production and presentation of creative work</p> <p>20 develop leadership skills</p> <p>25 develop project management skills including their powers of analysis, research, problem solving and time management</p>	<p>'at risk' of becoming NEET engaged in positive training and education activity</p> <p>40 undertake and complete appropriate personalised learning programme</p> <p>28 undertake work placement or volunteering</p> <p>34 achieve non-accredited activity</p> <p>28 achieve accredited activity</p> <p>34 retained in education/progress into further education/training</p> <p>34 improve self-confidence, motivation, aspirations, team working and interpersonal skills</p> <p>24 recognise the valued role they can have in contributing to production and presentation of creative work</p> <p>20 develop leadership skills</p> <p>25 develop project management skills including their powers of analysis, research, problem solving and time management</p>	
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	<p>15 achieve greater degree of sense of belonging to their community</p> <p>33 increase their commitment to returning to structured education/training through recognising their capacity to achieve positive outcomes</p>	<p>15 achieve greater degree of sense of belonging to their community</p> <p>33 increase their commitment to returning to structured education/training through recognising their capacity to achieve positive outcomes</p>	<p>15 achieve greater degree of sense of belonging to their community</p> <p>34 increase their commitment to returning to structured education/training through recognising their capacity to achieve positive outcomes</p>	
3.4 and 4				
8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <ul style="list-style-type: none"> <li>• At the beginning of the project, UCRA will appoint a steering group that will draw up an evaluation plan that will confirm planned outputs and the acceptable levels of user satisfaction.</li> <li>• The project manager will translate findings in collaboration with delivery staff into individual objectives and goals through: <ul style="list-style-type: none"> <li>○ Agree on action improvement plans with steering group on monthly basis and implement further improvement as agreed with steering group</li> </ul> </li> <li>• Evaluation process will incorporate young people’s assessment through: <ul style="list-style-type: none"> <li>○ Identification of expectations on entry to project</li> <li>○ Monthly individual and group surveys</li> <li>○ Participation in 12-monthly interim reviews of the project’s progress and the final evaluation of its effectiveness</li> <li>○ Providing through exit interviews recommendations with regard to the project’s development of its effectiveness</li> <li>○ Through sample audit confirming the impact of the project on their progress three months after leaving the project</li> </ul> </li> <li>• Interim evaluation reports will be published at end of each year and disseminated to local stakeholders through workshops</li> <li>• Recommendations from each report will inform development of the following year.</li> <li>• Final evaluation report will be produced by the steering group and distributed to key stakeholders and distributed to all key stakeholders at a final evaluation workshop</li> </ul> <p>UCRA will work with the following organisations:</p> <ul style="list-style-type: none"> <li>• Referral partners: the following organisations will develop clear referral routes to help identify appropriate beneficiaries: <ul style="list-style-type: none"> <li>○ Horn Stars, Kenya Women’s Association, Brent Refugee Forum, Brent Connexions, Brent Teenage Pregnancy and Sexual Health Unit, Brent YOTs, Brent Safer Community teams, Probation, Pupil Referral Unit, Capital City Academy, Alperton Community School and Queens Park Community School</li> </ul> </li> </ul>			



	<ul style="list-style-type: none"> <li>• Specialist support partners will provide counselling support where required and include: <ul style="list-style-type: none"> <li>○ Brent PCT, Brent Health Promotion, Brent HIV Consultative Committee, Addaction and Brent Homelessness Unit</li> </ul> </li> <li>• Progression Route Partners: <ul style="list-style-type: none"> <li>○ Learning and Skills Council, Brent in2 Work and College of College of North West London</li> </ul> </li> </ul>
<b>9.</b>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £67,570 for 3 years from 2009/12 from the Main Programme Grant monies. Based on the organisation's accounts for the year ended 31/03/2008, the organisation is considered financially viable.</p>
<b>10.</b>	<p><b>Equality and Diversity</b></p> <p>UCRA has an equal opportunities policy that defines types of discrimination and provides procedures for ensuring that clients, staff and partners abide by its guidelines.</p> <ul style="list-style-type: none"> <li>• All clients and staff are fully inducted and made aware of the guidelines and procedures</li> </ul>
<b>11.</b>	<p><b>Internal Consultation</b></p> <p>UCRA received one reference from LSC London South, a funder for whom UCRA carried out a training programme for 250 women in South London over three years. LSC judged UCRA to provide adequate records and monitoring requirements. They would use UCRA services again.</p> <p>However on speaking to UCRA, they have only about 10 people on their training programme in Brent, as opposed to the 293 quoted as membership of the organisation in Brent.</p>
<b>12.</b>	<p><b>Officers Assessment/References</b></p> <p>UCRA is a registered charity and a company limited by guarantee that was established in 1984 to provide training to BME women in London. It has a management committee of 6 and a total membership of 830, 293 of whom are from Brent. However having called UCRA's office it turned out they had only 10 people in training in their Brent office.</p> <p>The organisation requests funding of £67,570 over three years to provide access to flexible learning opportunities with continuing support for successful retention of progress into further education training &amp; employment. UCRA proposes to output 50 people per year for three years, making a total of 150 people.</p> <p>This project cannot be recommended because UCRA has no successful track record in Brent.</p> <p>2.7, 3.9 and 5.1</p>
<b>13.</b>	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>Not recommended</b></p> <p>No track record of proposed project in Brent</p>
<b>Report Author</b>	Augusta Morton
<b>Date</b>	February 2009

<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Victim Support
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>Victim Support is an independent national charity for victims of crime and aims to provide free confidential information, advice and emotional support to victims of crime, whether or not the matter has been reported to the Police and regardless of when it happened. This includes assisting victims in competing criminal injuries compensation claims.</p> <p>It works to increase awareness of the effects of crime, through presentations and workshop. IN addition, specific support is given to young people who have been victims of crime and family and friends who may also have been affected. The service that is provided in Brent is also provided across all 32 boroughs in London by Local Victims Support schemes.</p> <p>Current services provided are core services, Domestic Violence Support, Witness Services, Serious crimes Co-ordinator, School's Co-ordinator and Victim support plus and Victim Support line. Services are provided from their offices and drop-in service from Central Middlesex and Northwick Park hospital.</p>
<b>3.</b>	<b>Current Funding from Brent Council</b>	£40,055 - Main Programme Grant £5,425 – Edward Harvist Trust Fund
<b>4.</b>	<b>Amount Requested</b>	£75,000 (£25,000 for each year)
<b>5.</b>	<b>Contribution from other sources (State amount and details of funders)</b>	Nil
<b>6.</b>	<b>Project theme and details of services to be provided including number of users benefiting</b>	<p>Victim Support is requesting funding to continue and enhance their project of crime and safety through workshops for any youth based organisation, school or pupil referral unit. Workshops will vary in style from teaching young people about the effects of crime to voicing concerns and opinions on selected topics. Workshops are interactive and include role-plays, poster and leaflet composing, presentations and</p>

question and answer sessions. Workshops around gun and knife crime and the consequences that it has for both victims and perpetrators.

A victim support's Education Resource Pack currently being developed will be disseminated to youth centres in the borough. Victim Support would like to maintain and develop their existing service to other schools within the borough currently works with 20 primary and secondary schools.

Victim Support will provide 150 workshops a year and a list of the schools they aim to work with has been submitted.

Victims support states that surveys in Brent show that young people have high levels of victimisation. Victim Support on average works with 3000 young people each year and it shows that the need still exists. Funding from Bridge House Trust in 2005 has helped to develop a series of workshops on crime and community safety. Questionnaires and survey with young people were carried out during workshops which shows that there is still a huge demand for their workshops. Workshops have been tailored to suit the particular needs of young people i.e. after the shooting in Harlesden in April 2008, workshop support was provided for the young people in Church End and the young peoples response highlighted how quick Victim Support was to respond to the needs identified.

**7. Proposed outcomes and achievements over the 3 years**

Victim Support states that it will achieve the following over the next three years

<b>Year 1</b>	<b>Year2</b>	<b>Year3</b>
workshops for 3000 young peoples	workshops for 3200 young peoples	workshops for 3500 young peoples
Participate in local events for schools e. Healthy Schools Day and the Respect Festival	Development of training packs for volunteers to carry out workshops	Recruitment drive for volunteers to run the workshops
Work with 15 schools	Recruit and train yp to run workshops	Train yp to run workshops
Work with 5 other young peoples services	Research the viability of restorative justice in schools	Yp to host an event based on crime prevention and community safety. Three year report on project to be launched and disseminated
	Increase number of school working with by 10	Increase number of school working with by 10
	Increase number of young people services working with by 4	Increase number of young people services working with by 5

Through the provision of above activities Victim Support aims to reduce victimisation by raising awareness of the effects of crime on victims, providing information to yp so that they feel comfortable and confident in accessing emotional and practical support and generally raise the awareness of young people in Brent of issues affecting victims and witnesses and the work of victim support.

<p><b>8.</b></p>	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>Victim Support states that the following methods will be used to evaluate the effectiveness of the project:</p> <ul style="list-style-type: none"> <li>• Completion of evaluation sheet at end of each session</li> <li>• Evaluation form completed by teachers/group facilitators</li> <li>• Planned and ad-hoc observational visits by the Line Manager</li> <li>• Records kept of all contact with victims and witnesses of crime and workload monitored</li> </ul> <p>Victim Support states that they will work with organisations such as Brent Mind, Addaction, African Child, Brent Community Safety Board, schools, Pupil Referral Units and Youth Clubs.</p>
<p><b>9.</b></p>	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £75,000 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's audited accounts for the year ended 31/03/2008, this organisation is considered to be Financially viable.</p>
<p><b>10.</b></p>	<p><b>Equality and Diversity</b></p> <p>Victim Support has in place an equal opportunities policy and the services it provides are open to all residents and those that work in Brent. Every member of staff and volunteers will receive equalities and diversity training. Workshops will be offered to all schools and other youth organisations.</p> <p>Currently 9557 people use Victim Support services of which a further 3000 young people were seen through workshops by the school's co-ordinator. Victim Support monitors the demographic of the young people using their services.</p>
<p><b>11.</b></p>	<p><b>Internal Consultation</b></p> <p>Victim Support will need to identify the schools in conjunction with Community Safety Team and develop the programme with them so that we have a co-ordinated approach to this area or work.</p> <p>Officers in Community Safety have stated that they would like to see the organisations project plans and have stated that the organisation will have to work with Community Safety Team or their partners. Successful organisations should also have done the Common Assessment Framework (CAF) training and have dedicated person for it.</p>
<p><b>12.</b></p>	<p><b>Officers Assessment/References</b></p> <p>Victim Support has been operating since 1979 and provides a very good service to victims of crime. In July 2008, all 32 Boroughs Victim support schemes merged to become a National Charity. The Brent scheme is no longer run by a local management committee.</p>

	<p>Victim Support is currently funded through the Main Programme Grants and receives £40,055 in order to provide 90 drop in sessions to an average of 5 people per week. The Drop in sessions provides emotional support including advice sessions for victims of serious crimes such as rape and murder at various locations.</p> <p>One of its references has been received and the comments are that the “anti bullying” workshops provided produced a good turnout from young people and some young people requested one to one discussions.</p> <p>Fundraising to continue after three years will be done in a two fold approach. Firstly, volunteers training developed so that workshops are facilitated by volunteers making it less labour intensive and only require a co-ordinator to liaise with workshop sites. Secondly, funding sought, regionally, London wide and nationally. Funding sought from organisations and institutions that exclusively fund projects focused on young people. Throughout the project, other ways of financing the project will be examined.</p> <p>Victim Support has provided a breakdown of the expenditure for each year and the main expenditure relates to salaries and running costs.</p> <p>Victim Support’s application meets the funding criteria, however, it will need to provide specific details about the workshops i.e. when, with whom, how long etc.</p>				
13.	<p><b>Recommendations, reasons and any conditions</b></p> <p><b>£75,000</b> – (£25,000 each year) – Continue and enhance their project of crime &amp; safety through workshops in schools. Workshops will be interactive and include role-plays. Poster and leaflet composing, presentations and question/answer sessions. Approx. <b>150</b> workshops a year benefitting 3000 young people.</p> <p><b>Subject to:</b></p> <ul style="list-style-type: none"> <li>• Victim Support working in conjunction with officers in Community Safety team.</li> <li>• Providing proposed dates of workshops and which schools</li> <li>• Length of workshops</li> <li>• Organisation works with Community Safety Team and submits to them their project plan.</li> </ul>				
<b>Report Author</b>		Devbai Bhanji			
<b>Date</b>		February 2009			
<b>GOOD</b>	✓	<b>AVERAGE</b>		<b>POOR</b>	

**LONDON BOROUGH OF BRENT  
MAIN PROGRAMME GRANT – 2009/12**

<b>1.</b>	<b>Name of Organisation</b>	Volunteer Reading Help
<b>2.</b>	<b>Aims, objectives, services provided by the organisation and relationships with external/statutory orgs.</b>	<p>The organisation aims to develop reading skills of children in primary school to develop academic ability to enable them to build the confidence and self confidence with the view of fulfilling their potential in life.</p> <p>Current services include:</p> <ul style="list-style-type: none"> <li>• Train volunteers into training for parents/carers;</li> <li>• Equip parents with the necessary skills, techniques and confidence to engage with their child's reading and learning within their home;</li> <li>• Working with schools and Sure Start centres to develop the reading process for parents.</li> </ul> <p>Partnership working:</p> <ul style="list-style-type: none"> <li>• 10 primary schools; <ul style="list-style-type: none"> <li>○ Mora Primary School;</li> <li>○ Newfield Primary School;</li> <li>○ Oliver Goldsmith Primary School;</li> <li>○ Preston Park Primary;</li> <li>○ Princess Frederica CE School;</li> <li>○ Roe Green Primary School;</li> <li>○ St Margaret Clitherow RC School;</li> <li>○ St Mary's RC Primary School;</li> <li>○ Sudbury Primary School;</li> <li>○ Furness Primary School;</li> </ul> </li> <li>• Library Service – reading mentors placed in after-school clubs;</li> <li>• Sure Start centre.</li> </ul>
<b>3.</b>	<b>Current Funding from Brent Council</b>	£6,080 Brent Library Services
<b>4.</b>	<b>Amount Requested</b>	£24,448

5.	<b>Contribution from other sources (State amount and details of funders)</b>	Nil																																							
6.	<p><b>Project theme and details of services to be provided including number of users benefiting</b></p> <p>Project Title: Reach Out and Read Brent Project Theme: Focused parenting support</p> <p>Funding is sought to deliver 10 Reach Out And Read (ROAR) parent/carer training sessions each year. 30 sessions will be delivered over the three year period to 300 children aged 5 – 16 years. 300 parents/carers will also participate in their programme, which is designed to develop their skills and confidence to take an active role in their children’s reading and wider learning.</p> <table border="1" data-bbox="327 734 1157 840"> <thead> <tr> <th>Year 1</th> <th>Year 2</th> <th>Year 3</th> </tr> </thead> <tbody> <tr> <td>£7,910</td> <td>£8,147</td> <td>8,392</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td><b>£24,449</b></td> </tr> </tbody> </table> <table border="1" data-bbox="327 875 1157 1534"> <thead> <tr> <th><b>Project Cost</b></th> <th><b>MPG – 3 yr costing</b></th> </tr> </thead> <tbody> <tr> <td></td> <td>£</td> </tr> <tr> <td>Advertising and marketing</td> <td>3,431</td> </tr> <tr> <td>Course Preparation</td> <td>3,660</td> </tr> <tr> <td>Delivery and set-up/travel</td> <td>1,830</td> </tr> <tr> <td>Monitoring &amp; Evaluation</td> <td>2,287</td> </tr> <tr> <td>Admin Support</td> <td>884</td> </tr> <tr> <td>Project Management</td> <td>1,451</td> </tr> <tr> <td>Report</td> <td>988</td> </tr> <tr> <td>Average staff travel expenses</td> <td>637</td> </tr> <tr> <td>Contribution to Rent, room hire, running costs</td> <td>4,775</td> </tr> <tr> <td>HR, staff recruitment and training</td> <td>872</td> </tr> <tr> <td>Finance, payroll, insurance, IT, legal costs</td> <td>2,180</td> </tr> <tr> <td>Ops Management and Development, materials</td> <td>1,453</td> </tr> <tr> <td><b>Total</b></td> <td><b>£24,448</b></td> </tr> </tbody> </table>		Year 1	Year 2	Year 3	£7,910	£8,147	8,392		<b>Total</b>	<b>£24,449</b>	<b>Project Cost</b>	<b>MPG – 3 yr costing</b>		£	Advertising and marketing	3,431	Course Preparation	3,660	Delivery and set-up/travel	1,830	Monitoring & Evaluation	2,287	Admin Support	884	Project Management	1,451	Report	988	Average staff travel expenses	637	Contribution to Rent, room hire, running costs	4,775	HR, staff recruitment and training	872	Finance, payroll, insurance, IT, legal costs	2,180	Ops Management and Development, materials	1,453	<b>Total</b>	<b>£24,448</b>
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7.	<p><b>Proposed outcomes and achievements over the 3 years</b></p> <ul style="list-style-type: none"> <li>• 300 parents/carers supported to develop skills and confidence to take an active role in their children’s reading and wider education;</li> <li>• 300 children will benefit from parents/carers personal development to build their confidence and skills to contribute to their children’s reading development and education and</li> </ul> <p>300 parents/carers increased awareness of the importance of participating in the personal development of their children’s education and signposted to further opportunities.</p>																																								



8.	<p><b>Evaluating methods and joint working with other organisations</b></p> <p>The organisation appears to have good systems in place of monitoring the effectiveness of its proposed project. These include a range of methods such as feedback of sessions, which is then reviewed and evaluated by the national Training Development Group (TDG) who assesses the data to establish whether participant needs are met and modules are up to date according to educational standards.</p> <ul style="list-style-type: none"> <li>• Mora Primary School;</li> <li>• Newfield Primary School;</li> <li>• Oliver Goldsmith Primary School;</li> <li>• Preston Park Primary School;</li> <li>• Princess Frederica CE School;</li> <li>• Roe Green Primary School;</li> <li>• St Margaret Clitherow RC School;</li> <li>• St Mary's RC Primary School;</li> <li>• Sudbury Primary School and</li> <li>• Furness Primary School.</li> </ul>
9.	<p><b>Financial Analysis</b></p> <p>Approval is sought for a revenue grant of £24,448 for 3 years from 2009/10 from the Main Programme Grant Monies. Based on the organisation's unaudited accounts for the year ended 31/03/2007, this organisation is considered to be Financially viable.</p>
10.	<p><b>Equality and Diversity</b></p> <p>The organisation is committed to equality of opportunity as this is implemented in its practises where equal opportunity training is provided to all staff and volunteers. They work with partners advertise their sessions to ensure appropriate means to reach particular community groups.</p> <p>The organisation has a membership of 376 users of whom 27% are residents of Brent and 80% live outside the borough. The breakdown users include 22% female, 3% male, 15% older people and 80% young people.</p>
11.	<p><b>Internal Consultation</b></p> <p>3.2</p>
12.	<p><b>Officers Assessment/References</b></p> <p>The organisation has been established since 1980 as a Registered Charity and Company Ltd by Guarantee. Their services are managed with the support of 9 management committee members, 9 paid staff and 94 volunteers. 27% of its users are Brent residents and 80% of its users live outside the borough.</p> <p>They successfully managed to secure funding from Brent Library Services who awarded them £6,080 towards their project. The programme included placing 12 volunteer reading mentors in after school clubs to provide one-to-one support to children in need of additional help to deliver reading.</p> <p>The organisation is seeking funding to deliver 10 'Reach Out &amp; Read' (ROAR) parent/carer training sessions each year. The sessions are designed to give parents/carers the skills and confidence they need to take an active role in their</p>

	children's reading and wider learning.				
<b>13.</b>	<b>Recommendations, reasons and any conditions</b>				
	£24,448 – towards delivery of 10 'Reach Out & Read' (ROAR) parent/carer training sessions each year				
<b>Report Author</b>		Jacqueline Smith			
<b>Date</b>		January 2009			
<b>GOOD</b>		<b>AVERAGE</b>	✓	<b>POOR</b>	