

Descriptor for Band	Teachers	Teaching Assistants
<p><b>Band 1</b> (12 children, with nominally, 1 teacher and 0.5 Teaching Assistant)</p> <p>- Typically a MLD pupil who is able to manage within the general organisation and curriculum of the school, without, generally requiring any resources additional to the base classroom staffing.</p>	0.08	0.04
<p><b>Band 2</b> (10 children with 1 teacher and 1 Teaching Assistant)</p> <p>- Typically pupils who can manage within the overall organisation and curriculum but who, on occasions/possibly regularly but not too frequently, require some low level additional supervision and intervention from others.</p>	0.10	0.10
<p><b>Band 3</b> (7 children and 1 teacher and 1 Teaching Assistant)</p> <p>- Typically pupils who can manage only within a small group and who require close supervision and interventions from staff - sometimes from senior staff. These pupils may be aggressive and may require restraint, but only very infrequently. Other pupils may be immature, unpredictable and impulsive. They may have medical needs which require school staff to provide a level of support throughout the day.</p>	0.14	0.14
<p><b>Band 4</b> (7 children with 1 teacher and 2 Teaching Assistants)</p> <p>- Typically pupils need regular, additional time from a range of adults. They may make frequent, possibly constant, demands for support because of their learning/behavioural difficulties and/or because of their dependency on adults for their self help/care needs. These pupils can be very challenging on a frequent basis, have no regard for their own safety or the safety of others and are very vulnerable without high levels of supervision. They may also require staff support because of personal/manual handling reasons or medical needs or frequent restraint.</p>	0.14	0.29

<p><b>Band 5</b> (7 children with 1 teacher and 3 Teaching Assistants)</p> <p>- Typically these pupils require constant interventions on a daily basis from a range of adults. They may be unable to interact greatly with other pupils and staff due to learning and/or social difficulties and 1:1 teaching is required for much of the day. They may need high levels of adult support in movement and escorting and could have significant medical needs which impact on the demands placed on staff in the classroom and around social meal times. Some may be extremely violent, unrestrained and a danger to themselves and others are requiring high frequency calming and physical intervention.</p>	<p>0.14</p>	<p>0.43</p>
<p><b>Band 6</b> (7 children with 1 teacher and 5 Teaching Assistants)</p> <p>- Typically requires 1:1 attention for the vast majority of the time and individually designed curriculum. Some pupils may have very little understanding and are unable and/or unwilling to manage their behaviour or reflect on its consequences for others. Violence is a constant of their day and 1:1 supervision is necessary within the playground and at social times. Other pupils may have profound and multiple learning difficulties with substantial sensory loss and significant medical needs, necessitating constant 1:1 specialist adult support.</p>	<p>0.14</p>	<p>0.71</p>